



PRIORITY 1: STUDENT SUCCESS

SYSTEM SCORECARD

Killeen Independent School District





Priority 1: Student Success

District Goals

1.1 Pathways for ALL students to **build connections**

1.2 ALL students will **meet or exceed** the Texas **grade-level standards** in reading and writing

1.3 ALL students will **meet or exceed** the Texas **grade-level standards** in mathematics

1.4 All students will **graduate** from high school ready to enroll in postsecondary education, enlist in the military, or enter the workforce



1.1

Pathways for ALL students
to build **connections**



Key Strategic Actions

1.1.A Build and systematically sustain a culture of strong and supportive relationships

1.1.B Build and systematically sustain a culture of high expectations and safe learning environments

1.1.C Recruit and retain students in Fine Arts, Athletics, and scholastic events, including clubs and extracurricular activities

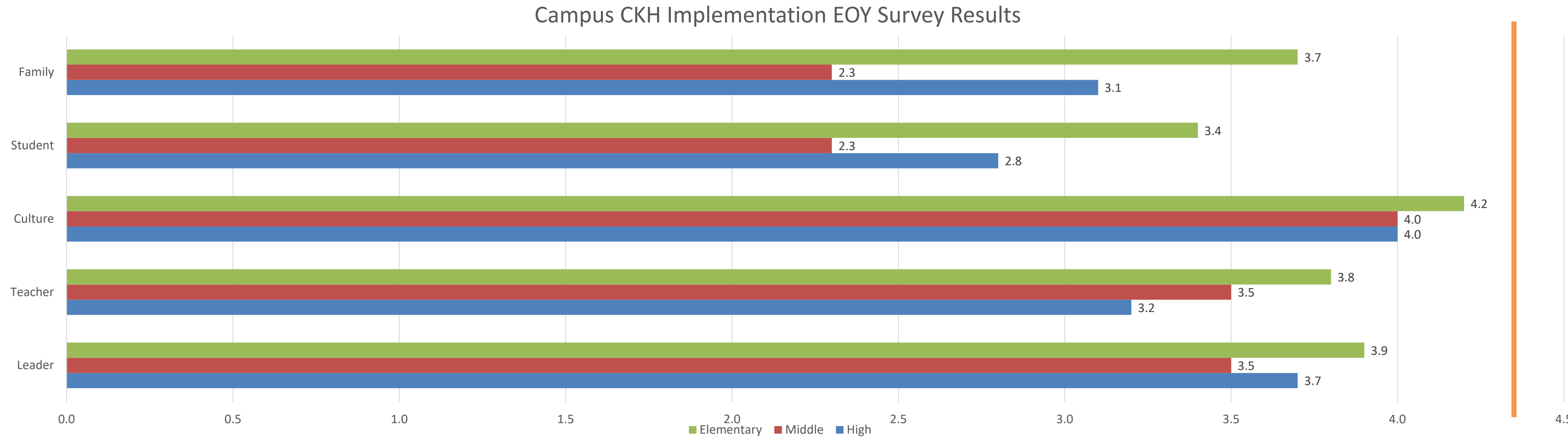
1.1.D Recruit and retain students in Advanced Academics

1.1.E Expand innovative Career & Technical Education opportunities and outcomes



PRIORITY 1.1.A

Build and systematically sustain a culture of strong and supportive relationships

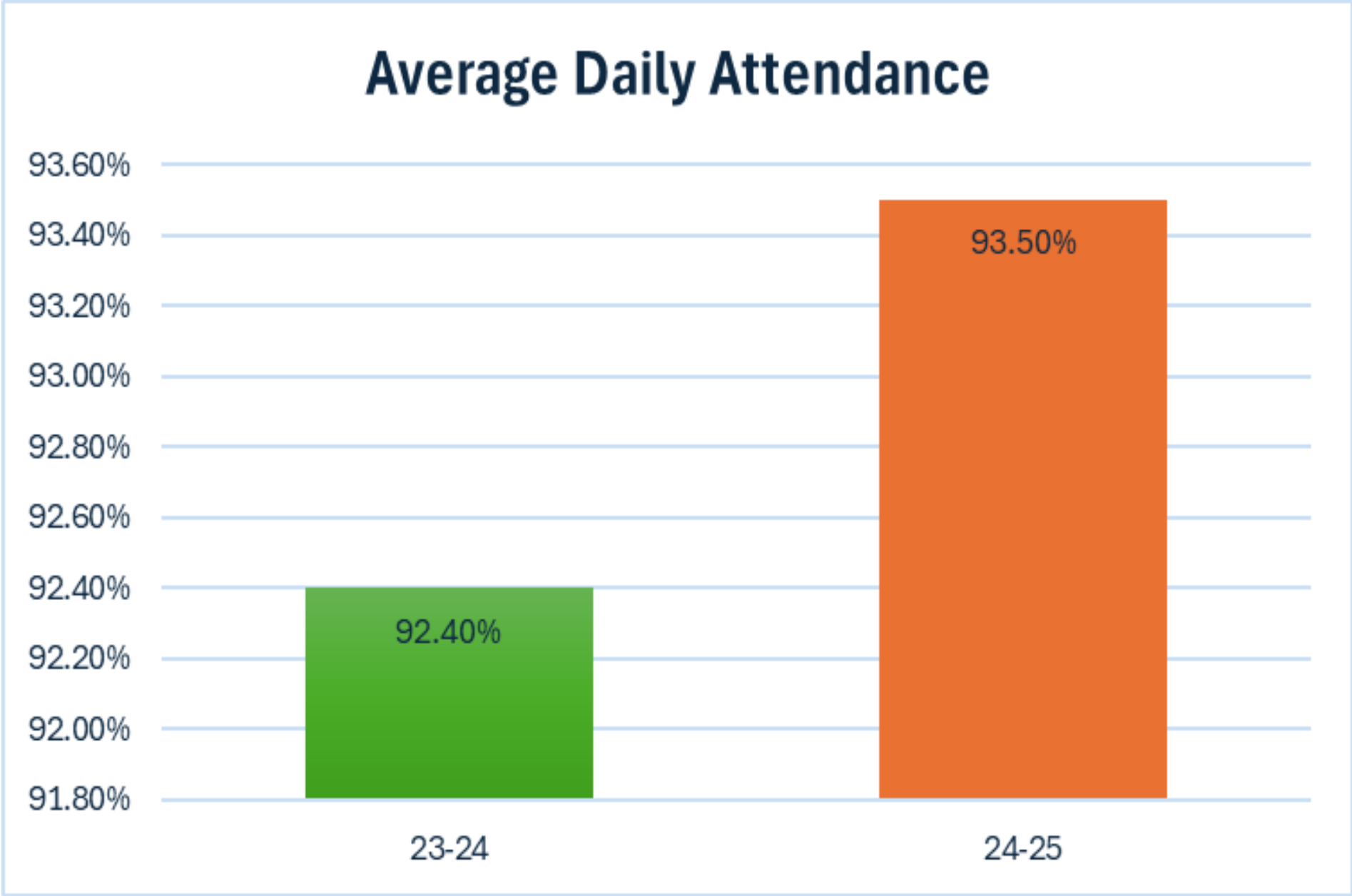


LONG-TERM DESIRED OUTCOME(S):

By June 2029, End-of-Year Capturing Kids Hearts Implementation and Culture/Climate survey scores will meet or exceed 4.3 out of 5.

PRIORITY 1.1.B

Build and systemically sustain a culture of high expectations and safe learning environments

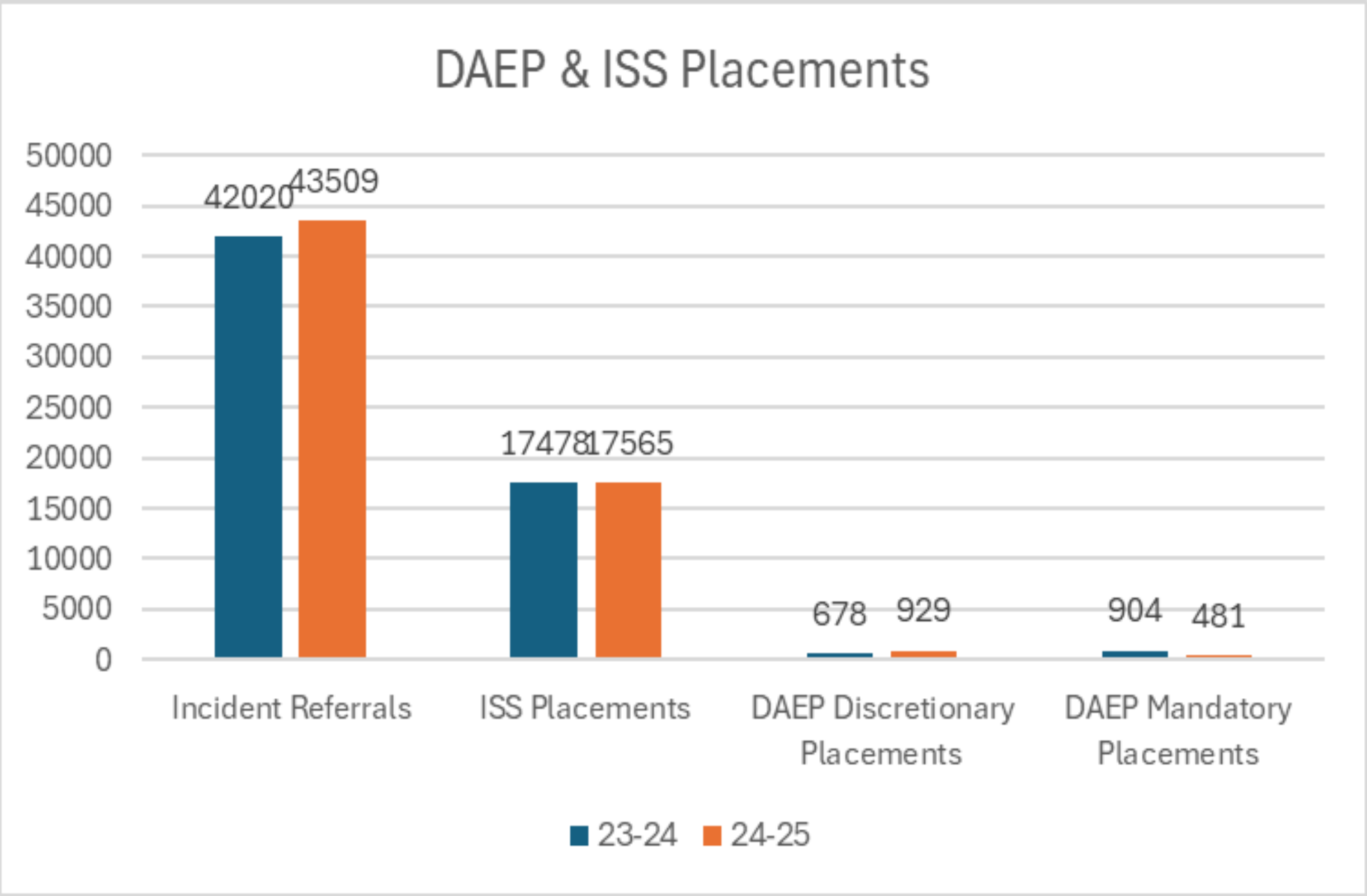


LONG-TERM DESIRED OUTCOME(S):

By June 2029, student attendance rate will be at 98%, discretionary and mandatory Disciplinary Alternative Education Program (DAEP) placements will drop to 524 and 700 respectively, and In School Suspension (ISS) placements will drop to 13,524.

PRIORITY 1.1.B

Build and systemically sustain a culture of high expectations and safe learning environments

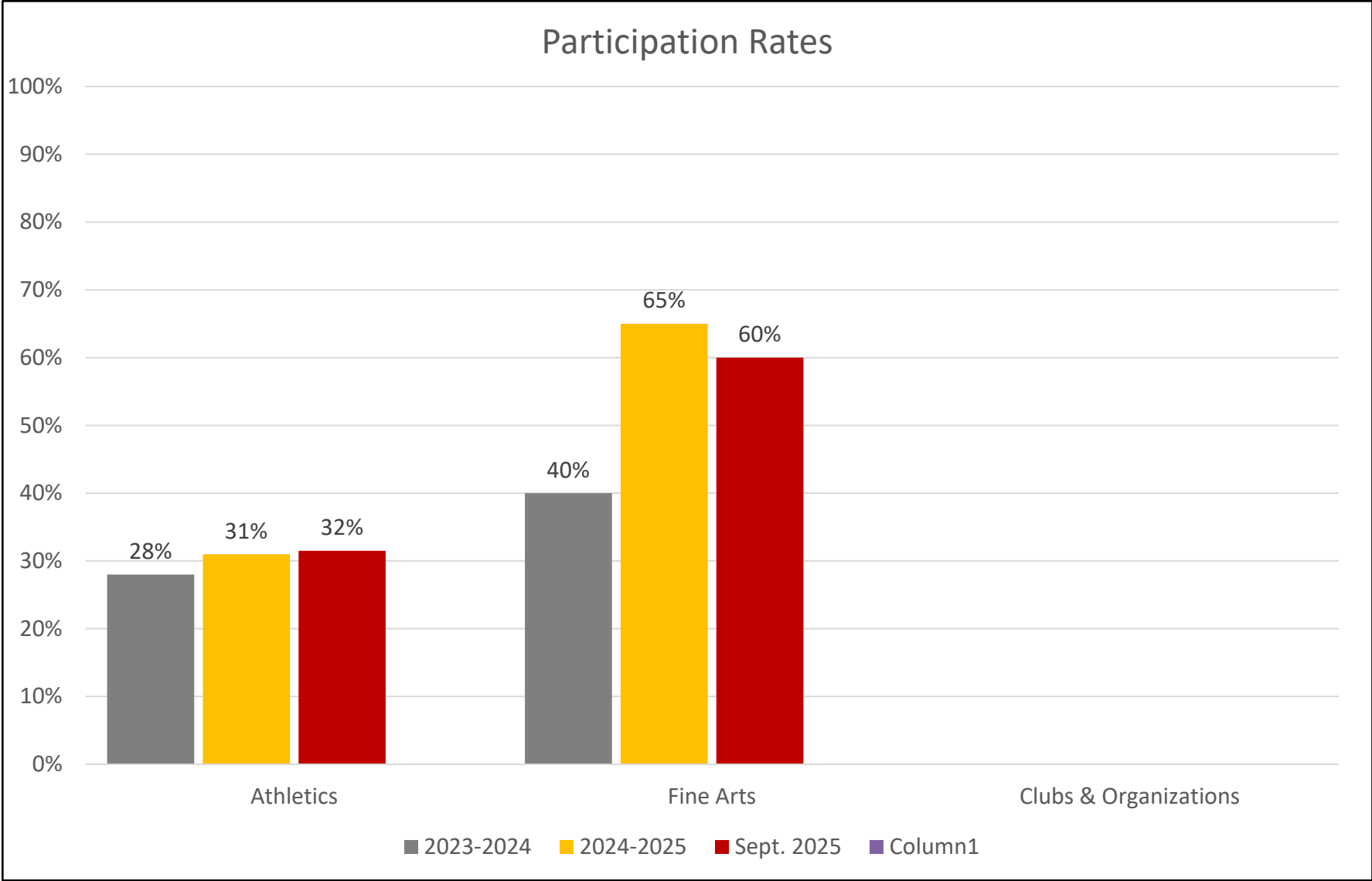


LONG-TERM DESIRED OUTCOME(S):

By June 2029, student attendance rate will be at 98%, discretionary and mandatory Disciplinary Alternative Education Program (DAEP) placements will drop to 524 and 700 respectively, and In School Suspension (ISS) placements will drop to 13,524.

PRIORITY 1.1.C

Recruit and retain students in Fine Arts, Athletics, and scholastic events, including clubs and extracurricular activities

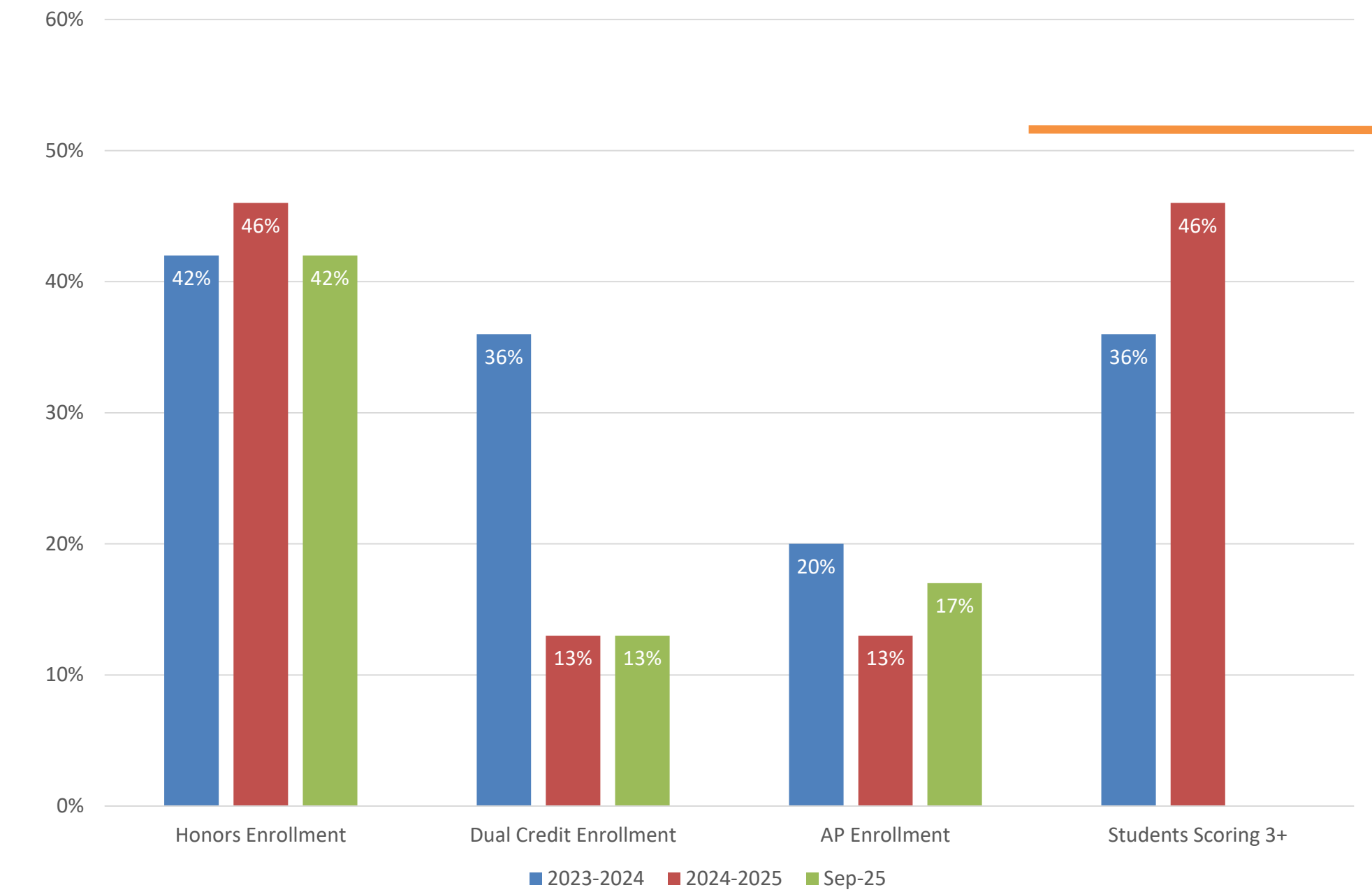


LONG-TERM DESIRED OUTCOME(S):

By December 2029, 70% of secondary students will participate in Fine Arts programs, 33% of secondary students will participate in Athletics.

PRIORITY 1.1.D

Recruit and retain students in Advanced Academics

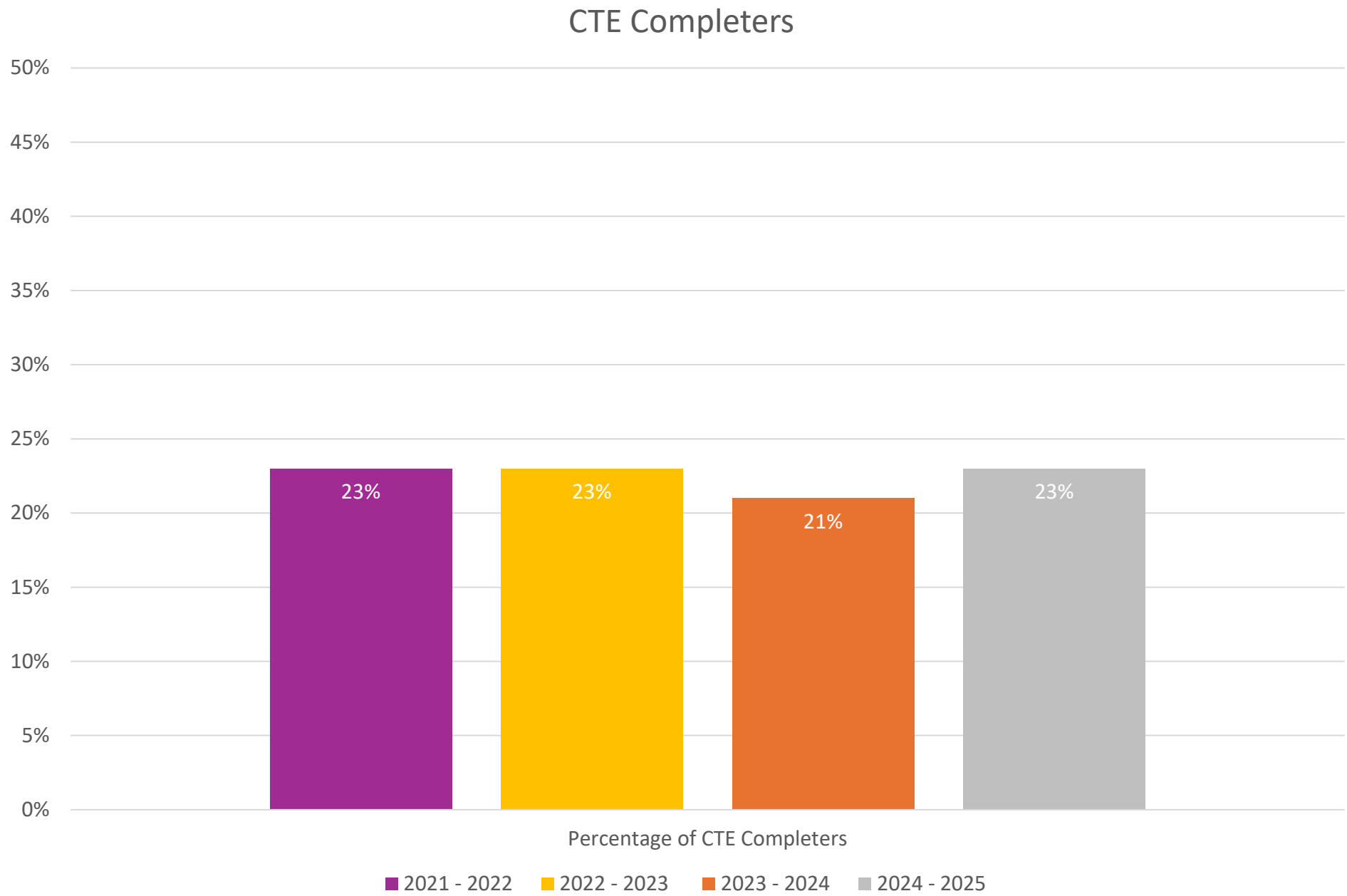


LONG-TERM DESIRED OUTCOME(S):

By December 2029, 57% of secondary students will enroll in Advanced Academic courses and 51% of students in Advanced Placement (AP) courses will earn a 3 or higher on AP exams.

PRIORITY 1.1.E

Expand innovative Career & Technical Education opportunities and outcomes



LONG-TERM DESIRED OUTCOME(S):

By June 2029, 31% of Career and Technical Education (CTE) students will complete three or more classes in their program of study.



1.2

ALL students will **meet or exceed** the Texas **grade-level standards** in reading and writing



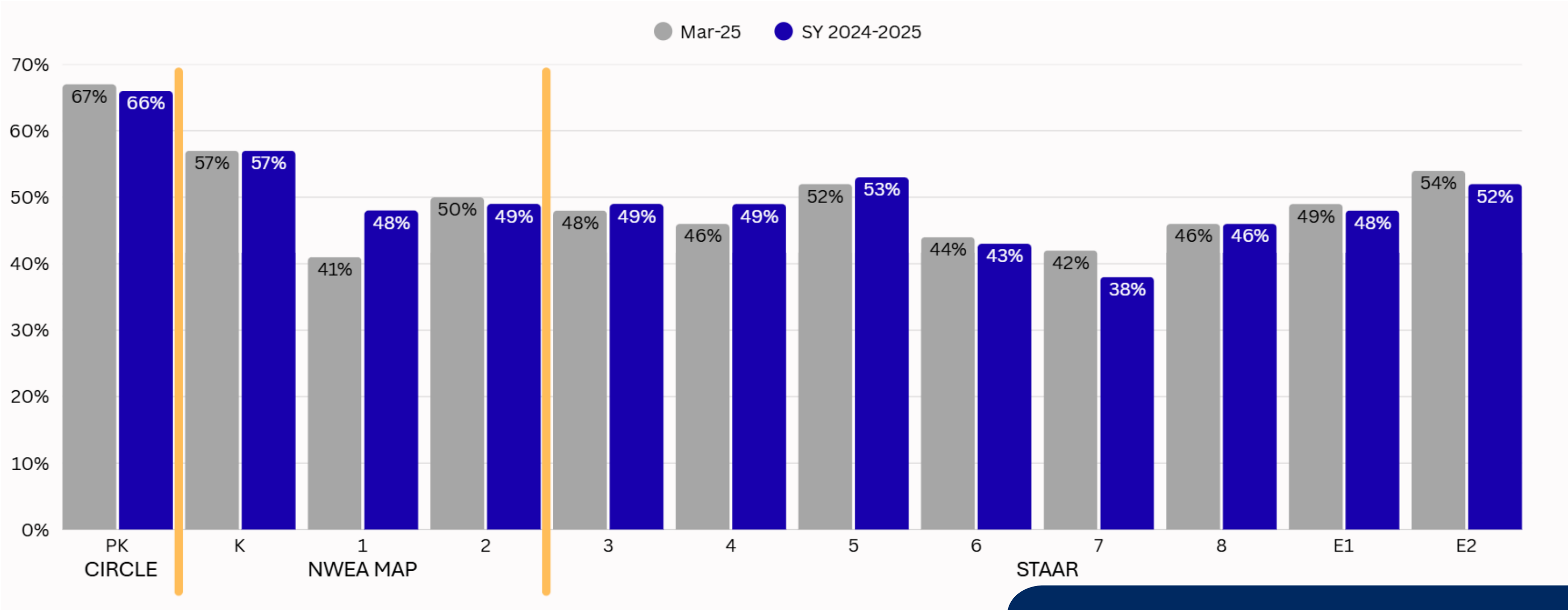
Key Strategic Action

1.2.A Leverage data-driven instruction and intervention with evidence-based practices in core instruction for reading and writing at all levels.



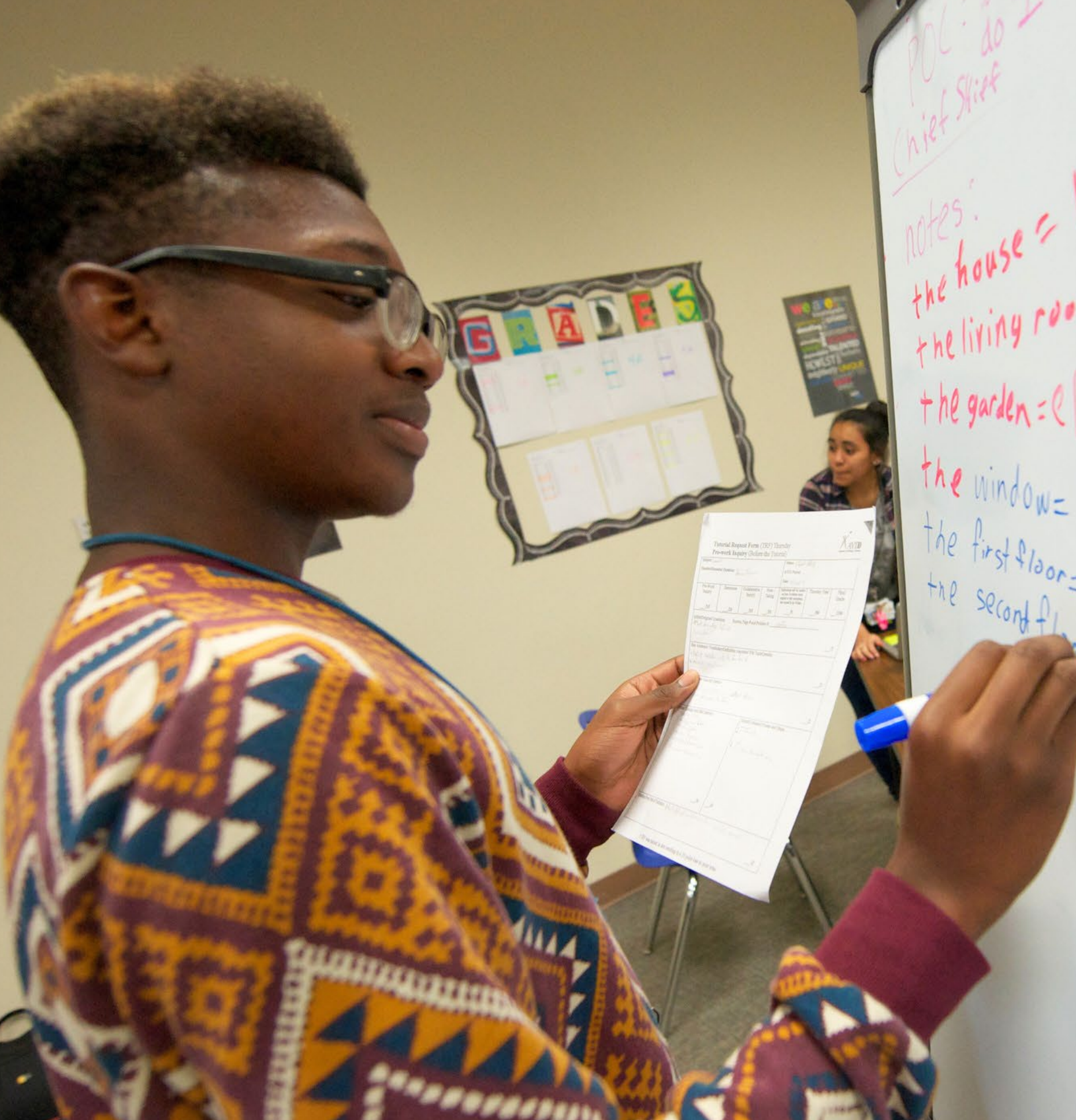
PRIORITY 1.2.A

Leverage data-driven instruction and intervention with evidence-based practices in core instruction for reading and writing at all levels.



LONG-TERM DESIRED OUTCOME(S):

By June 2029, 60% of students will be at or above grade level on STAAR 3-8 and End-of Course (EOC) assessments in Reading Language Arts..



1.3

ALL students will **meet**
or exceed the Texas
grade-level standards in
mathematics



Key Strategic Action

1.3.A Leverage data-driven instruction and intervention with evidence-based practices in core instruction for math at all levels.

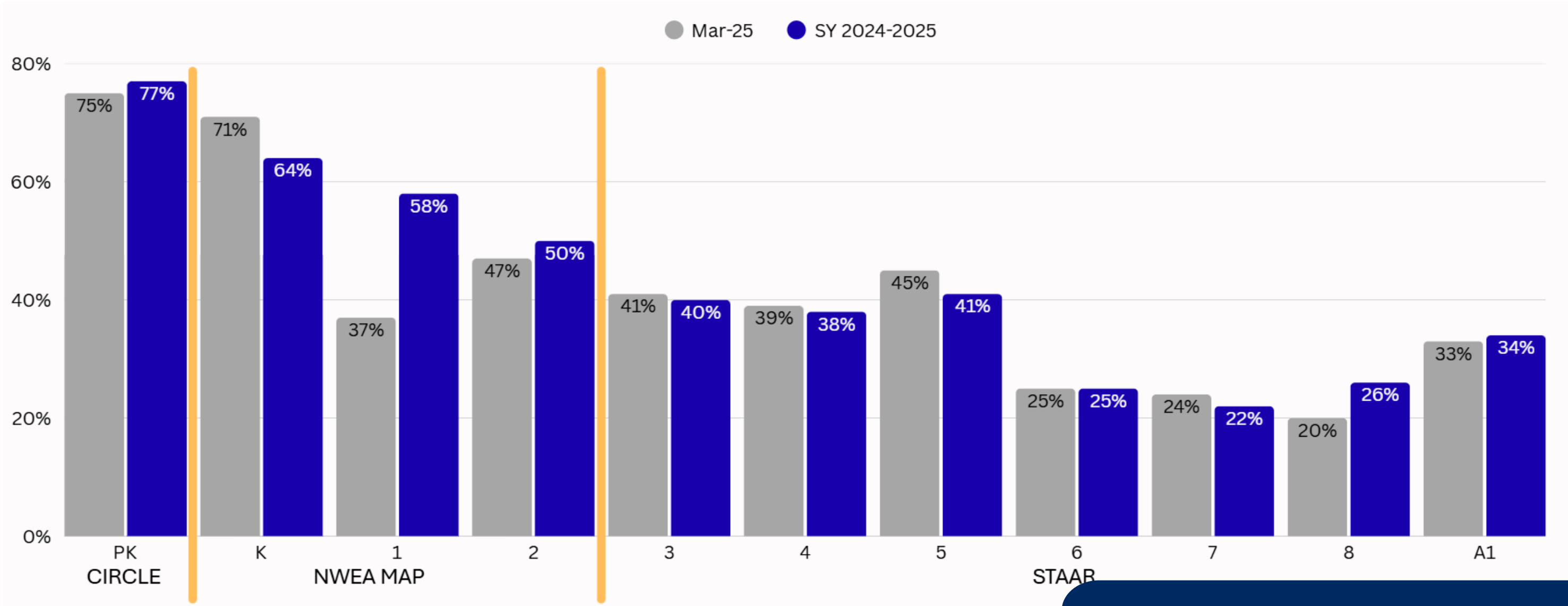
LONG-TERM DESIRED OUTCOME:

By June 2029, 60% of students will be at or above grade level on STAAR 3–8 and End-of Course (EOC) assessments in math.



PRIORITY 1.3.B

Leverage data-driven instruction and intervention with evidence-based practices in core instruction for math at all levels.



LONG-TERM DESIRED OUTCOME(S):

By June of 2029, 60% of students will be at or above grade level on STAAR 3–8 and EOC assessment.



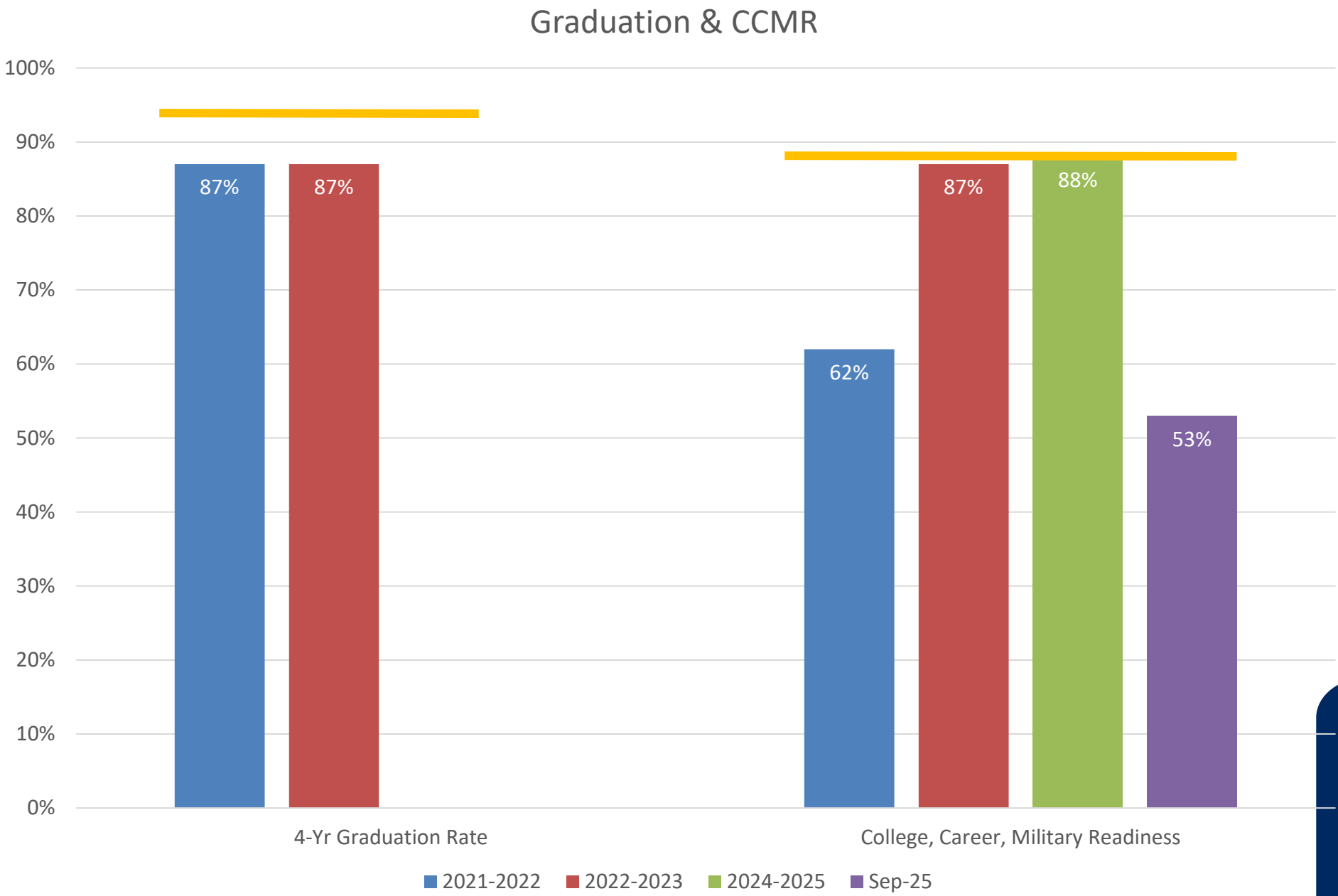
1.4

All students will **graduate** from high school ready to enroll in postsecondary education, enlist in the military, or enter the workforce



PRIORITY 1.4.A

Implement an early-warning and strategic monitoring system for graduation rate and College, Career, and Military Readiness (CCMR)

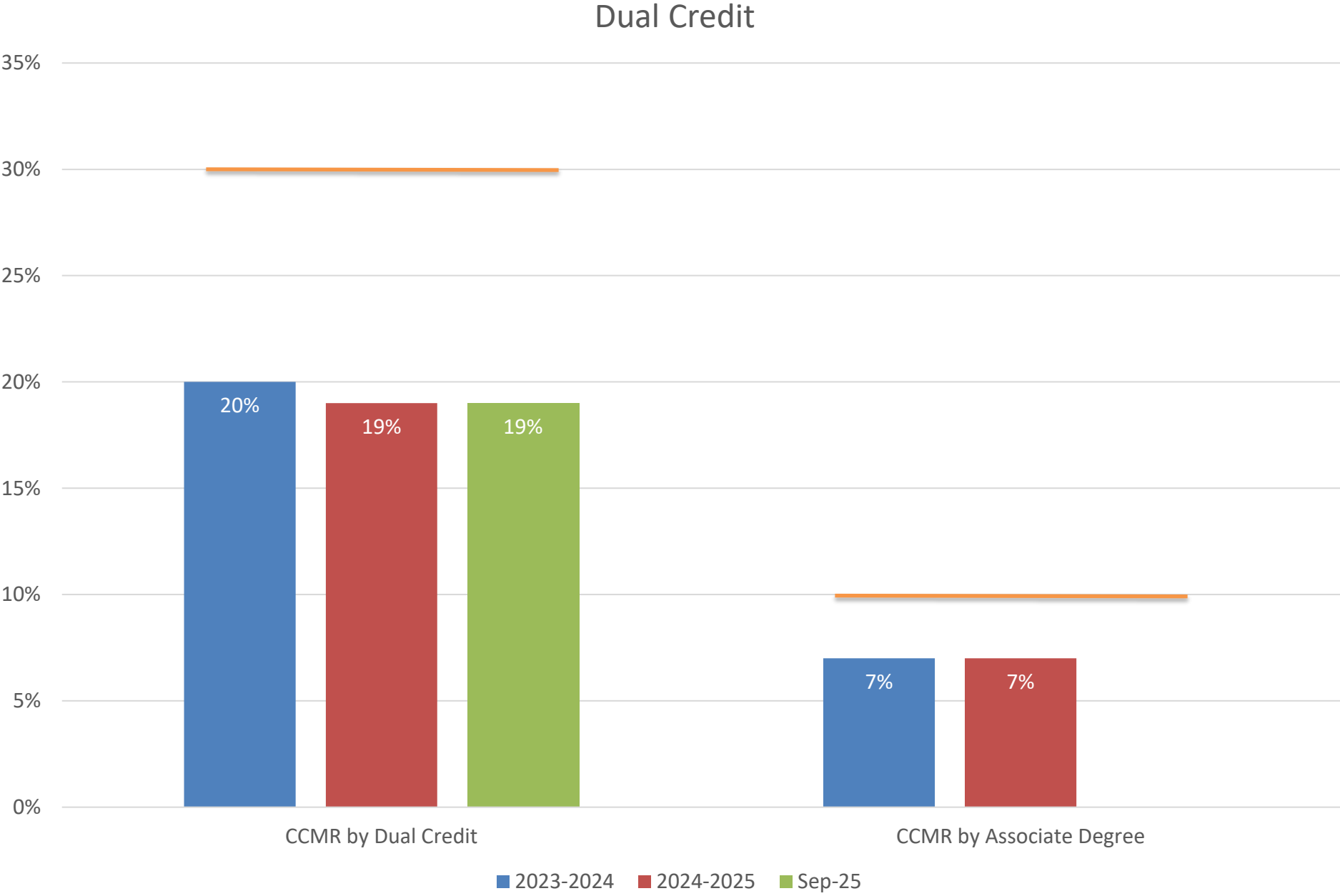


LONG-TERM DESIRED OUTCOME(S):

By June 2029, at least 94% of KISD students will graduate within four years and at least 88% of graduating students will meet standards for College, Career, or Military Readiness.

PRIORITY 1.4.B

Enhance opportunities and outcomes in Dual Credit courses



LONG-TERM DESIRED OUTCOME(S):

By May 2029, 30% of annual graduates will meet the CCMR indicator by completing a dual credit course, and 10% of annual graduates will meet the CCMR indicator by earning an associate’s degree.