GRANTS PROJECT COORDINATION

PROJECT PROFILE



*Forms should be submitted to Michael Bejarano, Chief Academic Officer Secondary

Working title:	Monderous Weather
Target population: (Which schools, grades, staff, etc. are Impacted?)	Hovelson Elementary Whyrade - Susie Herman + Sarah Modedt
General problem addressed by the project:	We want to provide students with weather stations and curriculum resources that are project based.
Project Synopsis: (Please also attach the proposal abstract or any additional clarifying information needed.)	meteorology we will engage them with
Source and amount of funding requested:	Stem -(M) cost reimbursement grant? Yes No
Funding will pay for: (People, equipment, materials, training, services, supplies, etc.)	-Weather Stations -Weather Instruments -Blizzard (novel) or I survived the Blizzard of 1800
District contribution(s):	*()
Potential partners & their contributions:	Sem-Can
Sustainability plan: (Explain how the project will be sustained without committing district funds).	usea devi-
Principal/Department Authorization:	Schoon Jason Weaver 5-18-18
	Signature Name, printed Date

office

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Submitted by:	JUM HIM	Susie Herman	F. 17.18	
	Signature	Name, printed	Date	
	By signing this document, I acknowledge that purchases must follow the district's required			
	bidding/purchasing process and will adhere to USFR* regulations and any other reporting			
	requirements of the funder. All fixtures, equipment and instructional materials (or other			
	Improvements) received under this grant will become the property of the Amphitheater School			
	District and not the applicant.			
Phone & Email:	117-8142 g shermane am	Micm Date: 5	-17-18	

^{*}USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.



12112 N. Rancho Vistoso Blvd. Suite A150, Unit 142 Tucson, AZ 85755 stem-can@msn.com Ph. 520 434 9710

February 16, 2018

Jason Weaver, Principal Harelson Elementary School 826 W. Chapala Dr. Tucson, AZ 85704

Dear Jason:

We are proud to support Susie Herman's project approved by you as we continue Phase One of our STEM-CAN program to support your Public School Community. Enclosed find check #1478 for \$475.00 made to your school for the direct funding of this praiseworthy project.

Now, please complete and return the convenient pre-franked postcard for our records.

Thanks to you and your staff for your dedication to a challenging job,

Stychor Uhl Stephen Uhl, Ph.D.

President

Enc.: Check

Return Postcard Receipt

cc.: <u>uhldiane@gmail.com</u>

sherman@amphi.com



Teacher Assistance Proposal (P)

12112 N. Rancho Vistoso Blvd.
Suite A150, Unit 142
Tucson, AZ 85755
stem-can@msn.com
www.STEM-CAN.org

STEM-CAN Supporters, Inc.

To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offering direct financial assistance to teachers in regular or traditional neighborhood public schools in Southern Arizona. If you are a teacher in such a traditional public school (not charter nor magnet), you may apply for up to \$600. Your Principal's expressed approval of the project is necessary. (If you are returning a paper copy of your application, mail to the above address, keeping copies for your Principal and for your own records.)

PROPOSAL details:

- 1. What is something that you would like very much to do for or with your students but you cannot currently afford to do it?

 I would love to provide my students with weather stations to extend their learning when we are working on an integrated unit. I would have them read a book related to a topic and then work with hands-on activities that support the concept for the book.
- 2. In 200 words or less, describe this project, listing the estimated costs of the items of the planned project totaling up to \$600. I want to make stations that would be hands-on extensions for each of the units I teach. In my classroom I have a, "MUST DO"/"CAN DO" board that my 5th graders follow throughout the week. Once they have finished their "MUST DO" assignments they have the opportunity to work in "Tinker Town" (a town that I created with materials where the students can build and create items) and Tinker Tubes (specific tubs I have created so children can build with stem focused toys). I have purchased all of the items to start this process, but I cannot afford to buy all the things on my wish list. I have attached a list of some of the items that would work with my curriculum units.
- 3. TOTAL cost of proposal \$475.00
- 4. My Principal reviewed and approved this project on or about (date Principal approved) 2/13/18
- 5. Teacher/Applicant Susie Herman Room/grade Room 2, Grade 5_email sherman@amphi.com
- 6. Principal Jason Weaver email lweaver@amphi.com Phone 520-977-8142
- 7. Public School name: Harelson Elementary School District: Amphitheater
- 8. School mailing address: 826 West Chapala Dr. Tucson Arizona 85704
- 9. Email this completed form, or Snail mail a paper copy to SCS at the address above.

STEM-Community Action Network Supporters (SCS) --- basic principles:

SCS is deeply convinced 'it takes a community' to educate its own youngsters maturely. All SCS funds and efforts are motivated "For 100% graduation of caring students." All SCS efforts are approved by the clear authority of the local Public School Principal. No one knows a school community's needs and joys better than that community itself. No one, no one, really cares as much about a community's success as that community does.

All SCS funds are directed to enhancing cooperation within the Public School Community

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