2010-11 Academic Excellence Indicator System

District Name: CHICO ISD

District #: 249904

2011 Accountability Rating: Academically Acceptable

TEXAS EDUCATION AGENC Academic Excellence Indicator System 2010-11 District Performance

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TAKS Met 2011 Grade 6 TAKS Met 2011 Standard Grade 5 (English) First TAKS Met 2011 Standard Grade 4 (English) Grade 3 (English) TAKS Met 2011 Standard All All Tests Reading Mathematics Science Mathematics Reading All Tests Writing Mathematics Reading All Tests Mathematics Reading Indicator: Tests Standard 2011 2010 2011 2010 2011 2010 2011 20102011 2010 2011 2010 2011 2010 2011 2010 2011 2010 2011 2010 2011 2011 2010 2011 87% 86% 78% 78% 91% 92% 89% 89% % 9 8 8 8 8 8 83% 84% 88% 87% 90% 92% 76% 83% 83% 86% 85% 76% 75% 86% 87% 86% 86% State Administration Region 11 78% 79% 87% 87% 85% 48% 87% 78% 77% 87% 88% 87% 86% 89% 87% 78% 78% 90% 91% %88 88% 88% 87% 87% 8 4 % % 90% 92% onlyDistrict v v 78% 87% 90% 75% 77% 94% 89% 95% 95% 90% 95% 76% 80% 90% 82% 98% 99% %66 99% 99% 91% 95% American Hispanic v v ٧ v v v v v v **v** v 99% 64% 67% 91% 89% 73% 78% 82% 99% 83% 99% 99% 99% 99% 93% 78% 99% 93% v v **v v** v v White 79% 78% 96% 79% 89% 89% 79% 93% 93% 93% 93% 91% 76% 96% 97% 99% 99% 99% 79% 76% American Indian Asian Pacific Two or Islander More Races Special Ed v v v v v v Econ Disad 93% 91% 68% 77% 95% 87% 73% 90% 91% 79% 96% 86% 99% %66 99% %66 99% 92% 79% 72% 96% v v v v v v 99% 99% 99% 99% 99% 71% 67% 71% 85% 86% 92% 99% 86% 92% TEP v v ٧ v v At Risk 77% 71% 99% %66 99% 99% %66 45% 60% 91% 55% 80% 92% 88% 88 % 8 5% 62% 72% 76% 78% 95% 94%

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TAKS Met 2011 Grade 10 TAKS Met 2011 Grade 9 TAKS Met 2011 Grade 8 First TAKS Met 2011 Standard Grade 7 Ali Tests Soc Studies Science Mathematics A11 Mathematics Reading Eng Lang Arts All Tests Mathematics Reading Writing Reading Indicator: Soc Studies Science All Tests Mathematics Tests Standard Standard Administration Standard 2011 2010 2011 2010 2011 2010 2011 2010 2011 2011 2010 2011 2010 2011 2010 2011 2011 2011 2010 2011 2010 2011 2010 2010 2011 2010 2010 2011 9 8 8 8 8 8 75% 75% 91% 91% 69% 70% 92% 92% %69 %69 65% 80% 81% 89% 91% 75% 75% 75% 72% 72% 94% 95% 79% 81% 82% 86% 93% State Only Region 11 91% 92% 94% 78% 78% 77% 76% 92% 92% 72% 73% 74% 74% 91% 94% 72% 72% 95% 95% 81% 94% 82% 82% 88% District 52% 58% 89% 94% 72% 61% 58% 58% 81% 82% 65% 63% 64% 94% 94% 99% 94% 91% 91% 70% 81% 7**8**% 98% 97% 90% 92% 92% American Hispanic African 99% 78% 78% 78% 89% 67% 70% 70% 99% 90% 80% 54% 50% 60% 75% 60% 67% 92% 54% 54% 56% 56% 70% **v** v v White 61% 91% 99% 79% 99% 55% 57% 83% 91% 69% 82% 94% 97% 99% 86% 92% 71% 95% 97% 96% 86% American Indian Asian Pacific Two or Islander More Races Special Ed ^ 25% 1% 38% 1% 50% 20% 50% 50% 80% 60% 40% * Econ Disad %88 %66 45% %88 %06 67% 47% 53% 54% 83% 72% 76% 82% 44% 57% 50% 90% 81% 81% 94% 67% 72% 61% 97% 94% TEP At Risk 41% 80% 80% 29% 27% 80% 87% 33% 50% 50% 50% 50% 17% 99% 79% 33% 3 3 8 8 8 8 8 60% 14% 57% 10% 71%

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TAKS Commended TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) TAKS Met 2011 Standard ^ Grade 11 All Tests Science Writing Mathematics Reading/ELA Reading/ELA Soc Studies Soc Studies Science Writing Mathematics Soc Studies Science Mathematics Eng Lang Arts Indicator: Tests 2011 2010 2011 2010 2011 2011 2010 2011 2010 Performance $2011 \\ 2010$ 2011 2010 2011 2011 2010 2011 2011 2010 2011 2010 2011 2010 2010 2011 2011 2010 2010 2011 47% 45% 30% 28% 31% 32% ພ ພ ພ ພ ພ ພ ພ 76% 76% 95% 94% 16% 15% 29% 28% 92% 93% 84% 84% 90% 84% 81% 90% 98% 88% 90% State (Sum of All Region 11 35% 35% 51% 49% 32% 30% ພ ພ ພ ພ % % 30% 78% 78% 96% 95% 92% 92% 85% 86% %48 %48 98% 866 886 %68 %06 Grades District 13% 12% 36% 29% 31% 24% 25% 19% 30% 30% 77% 77% 77% 64% 93% 89% 90% 97% 90% 90% 78% 86% 73% 87% 82% Tested) American Hispanic African 90% 90% 80% 67% 73% 99% 90% 19% 24% 16% 11% 11% 16% 18% 12% 18% 79% 76% %96 %68 82% 82% White 99% 888% 32% 37% 27% 34% 20% 31% 95% 82% 94% 8 48 % % 84% 69% 89% 82% 89% 73% 95% 78% American Indian 57% * * 6% 99 * % * 6% 14% ** 14 * *% * * Asian n/a n/a n/a n/a n/a * Pacific Two or Islander More Races n/a n/a n/a n/a т/a * n/a n/a n/a n/a * * * Special Ed 10% 99% 11% 13% 15% 73% 71% 56% 70% 61% 61% 74% 25% * 63% 50% 38% ω ω % * H 9% 7% * * * Econ Disad 95% 87% 84% 74% 27% 31% 23% 17% 12% 26% 21% 225 85% 74% 94% 86% 87% 90% 74% 58% 95% 84% 89% 898 ^ 1% 24% 17% 20% 16% 14% 40% 73% 90% 79% ZE1 * 14 14 18 At Risk 19% 888 80% 78% 67% 86% 79% 92% 93% 23% 19% 18% 7% 18% 79% 70% 85% 78% 1 W

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

All Tests	Soc Studies	Science	Writing	Mathematics	Reading/ELA	Region Af Indicator: State 11 District Am TAKS-M Met 2011 Standard (Sum of All Grades Tested)
2011 2010	2011 2010	2011 2010	2011 2010	2011 2010	2011 2010	011 Stand
6 4 %	68% 67%	5 6 8 %	80% 80%	77% 75%	85% 85%	State lard (Sum
68% 67%	68% 88%	60% 60%	81% 80%	77% 75%	88% 87%	Region 11 of All G
> 99% 55%	40%	% 50 *	* *	> 99% 73%	> 99% 78%	District Frades Test
* *	* *	* *	* *	* *	* *	African American :ed)
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> 99% 50%	40%	ъ ъ ъ	* *	70%	> 99% 75%	: White
* *	* *	* *	* *	* *	* *	American Indian
* *	* *	* *	* *	* *	* *	Asian
* *	* *	* *	* *	* *	* *	Pacific Islander
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> 99% 55%	40%	50 *	* *	> 99% 73%	> 99% 78%	Special Ed
> 99% 50%	* *	* *	* *	63% *	> 99% 75%	Econ Disad
* *	* *	* *	* *	* *	* *	dat
8 8 *	* *	* *	* *	v 99 *	× 99% *	At Risk

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

TAKS Exit-Level Class of 2011 Class of 2010	Total Count	Other	LEP Exempt	Absent	Not Tested	Non-Acct	Mobile	Non-Acct		By Acct S	COMPTIGLION	Combination	TANGE AT CITY	TANS (AC	NOT ON TAKE	By Test V	Tested	2010 TAKS	Total Count	Other	LEP Exempt	Absent	Not Tested	Non-Acct	Mobile	Non-Acct	By Acct Status Acct System	Combination	TAKS-Alt Only	TAKS-M Only	TAKS (Ac	Not on TAKS	By Test Version TAKS (1 or mor	Tested	2011 TAKS	indicator:
	1#		ng t	•	μ.	rt Test		: System		Status	TCTOIL	ATTO T	4 021:-	TAKS (ACC) Only	L'AND	t Version (1 or more)		Participation	at		t du		<u>Lu</u>	ct Test		t System	Status	ation	lt Only	Only	TAKS (Acc) Only	raks	y Test Version TAKS (1 or more)		Partici	
Cumulative Pa 92% 90%	3,175,337	0.4%	0.9%	0.1%	1.4%		4.4%		90.0%		T. 3%	1 20	o	٠.١.٧	· · · · · · · · · · · · · · · · · · ·	90.8%	98.6%	pation (Grades	3,231,780	0.4%	0.9%	0.1%	1.4%	0.0%	4.6%	4.6%	94.0%	1.3%	0.9%	3.1%	2.4%) 91.0%	98.6%	Participation (Grades	State
Pass Rate @ 93% 91%	351,912	0.3%	0.8%	0.1%	1.2%	•	4.2%	7.4%	91.4%			٠ .			١. ~	<u>ن</u>	98.8%	les 3-11)	359,376	0.3%	0.8%	0.1%	1.2%	0.0%	4.4%	4	94.4%	1.3%					92.0%	98.8%	des 3-11)	1.1
90%	400	0.0%	0.8%	0.0%	0 - 8%	3.0%	5.5%	8.5%	90.8%		٥. ن	0.0%		4.00%	7.3%	92.0%	99.3%		390	0.3%	0.0%	0.0%	0.3%	0.0%	8.2%	8.2%	91.5%	0.3%					to.	99.7%		District
* *	44.	*	*	*	*	*	*	*	*		,	+ +	6 3	- *	÷ ×	÷ *-	*		ы	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		American
8 8 9% 88%	101	0.0%	٠ % .	0.0%	۰. %0%	1.0%	6.9%	7.9%	89.1%		0.0%		o	4.0%		92.1%	97.0%		96	1.0%	0.0%	0.0%	1.0%	0.0%	3.1%	ω 1., %	95 .8%	0.0%	0.0%	1.0%	1.0%	<u>.</u>	96.9%	99.0%		n Hispanic
81% 90%	285	0.0%	0.0%	0.0	0 0%	3.5%	3.5%	7.0%	93.0%		0.4%	0.0%		4 0	. 2%	91.9%	100.0%		280	0.0%	0.0%	0.0%	0.0%	0.0%	æ .6%	m	91.4%	0.4%	0.4%	1.8%	3.2%		94.3%	100.0%		c White
* *	1	*	*	*	*	*	斧	*	*		×	٠ :	· *	- *	· *	· *	*		7	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%		Indian
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81% 85%	216	0.0%				4.2%		9					3.7%	٠			98.6%		223	0.4%	0.0%	0.0%	0.4%	0.0%	۵ ر س	æί	01 0%	0.4%	0.4%	1.8%	3.6% 6%	6.3%	۵ پر «	99.6%		Disad
* *	39	0.0%	7 7%	0 0%	1 10	2.6%		5					2.6%		•		92.3%		39		0.0%			0.0%		> •		0.0%	0.0%	2.6%	2.6%		9) 3,	97.4%		TEP
75% 85%	153	0.0%	٠. %	0.0%	o S	4.6%	з.9%	œ	89.5%		0.0%	0.0%	4.6%	8.5%	13.1%	Üī	98.0%		131	0.8%	0.0			0.0%			٥	0.8%					o1 6%	99.2%		Risk

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

TAKS Cumulative Met 2011 2010 2010	Students I	Grade 8 Rea	TAKS Cumu.	Students I	Grade 5 Mai	TAKS Cumui	Students 1	Grade 5 Rea	Student Succ	Mathematics	Reading	Average Ve:	Mathematic	Reading/ELA	Percent of	Progress of	Indicator:
lative Met 2011 2010	Requiring 2011 2010	Reading	Cumulative Met 2011 2010	Requiring 2011 2010	Mathematics	Cumulative Met 2011 2010	Requiring 2011 2010	Reading (En	Success Init	2011 2010	2011 2010	Vertical Scal	2011 2010	LA 2011 2010	Failers	Prior Year	
t Standard 94% 95%	Accelerate 11% 10%		t Standard 93% 92%	Accelerated 14% 14%	(English	t Standard 93% 92%	Accelerated 13% 15%	(English and	Initiative	64 70	75 86	ale Growth	42% 45%	47% 50%	Passing T	TAKS	State
(First 95% 96%	d Inst 9% 8%		(First 93% 92%		and Spanish)	(First 94% 93%	ted Instruction 11% 10 13% 12	Spanish)		62 70	75 86	h (Sum of	40%	46% 48%	TAKS (Sum	Failers	Region 11
and Second 94% 87%	ruction 9% 19%		and Second > 99% > 99%	Instruction 10% 14% 5%	ish)	and Second 97% 95%	uction 10% 12%			52 57	75 93	Grades 4	45% 42%	4 5 7 8 8 8 8	of Grades		District
Adminis *	* *		1 Administrations * > 99% * > 99%	* *		Admini *	* *			* *	* *	-8)	* *	* *	4-11)		African American
trations) > 99% 67%	11%		rations) > 99% > 99%	9% 1%		strations) 91% 92%	18% 17%			40 *	8 6 6 2		50% 43%	31% 30%			n Hispanic
92% 95%	မ ထ % %		> 99% > 99%	11% 7%		> 99% > 99%	7% 11%			6 6 6	99 99		43% 43%	40% 53%			White
* *	* *		* *	* *		* *	* *			* *	* *		* *	* *			American Indian
* *	* *		* *	* *		* *	* *			* *	* *		* *	* *			Asian
* *	* *		* *	* *		* *	* *			* *	* *		* *	* *			Pacific Islander
* *	* *		* *	* *		* *	* *			* *	* *		* *	* *			cific Two or lander More Races
* *	* *		* *	* *		* *	* *			* *	* *		30% 35%	1% 36%			Special s Ed
75% 75%	19%		> 99% 866 >	70 4 % %		9 5 9 5 8 %	1 5% %			74 48	67 92		52% 40%	35% 40%			Econ Disad
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60% 86%	14% 50%		> 99% 99%	15% 12%		8 9 8 2 %	23% 29%			51 53 51 53	61 95		39% 42%	26% 44%			At Rísk

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

Class of 2009 Graduated Received GED Continued HS Dropped Out	4-Year Completion Rate Class of 2010 Graduated Received GED Continued HS Dropped Out	Annual Dropout 2009-10 2008-09	Annual Dropout (AEA Indicator) 2009-10 2008-09	Annual Dropout Rate (Standard Accountab 2009-10 2008-09	Attendance Rate 2009-10 2008-09	English Language 2010-11 2009-10	Retained in	TAKS Met Standard	TAKS Failers	TAKS Cumulative 20: 20:	Students Requ	Grade 8 Mathematics	Student Success	Indicator:
	on Rat	Rate (Rate (Rate (ntabil	@		Grade 2011 2010		Promot 2010 2009	ve Met 2011 2010	Requiring 2011 2010	latics		
0.00 1.4.5 4.6%%%%%	e (Gr 9-12) @ 84.3% 86. 1.3% 1. 7.2% 5. 7.3% 6.	(Gr 9-12) 2.4% 2.9%	(Gr 7-12) 1.7% 2.0%	pout Rate (Gr 7-8) @ Accountability Indicator) 0.2% 0.3 0.3% 0.3	95.5% 95.6%	Learners Progress 80% 82: 79% 82:	8 52% 54%	(Failed in	Promoted by Gr 2010 86.1% 2009 91.1%	Standard 88% 88%	Accelera 20% 20%		.ative (c	State
84. 1.2% 6.5% 8.1%	12) @ 86.8% 1.1% 5.5%	@ 2.0% 2.7%	@ 1.4% 1.9%	@ .cator) 0.3% 0.3%	95.7% 95.8%		55 50 50 50 50 50 50 50 50 50 50 50 50 5	n Previous	Grade Placement 94.2% 92.7%	(First 89% 89%	Accelerated Instruction 20% 19% 9 20% 19% 32		Initiative (continued)	Region 11
87. 2.2% 5.3%	92.3% 0.0% 3.8%	2	1.0%	0.0%	95.8% 96.0%	Indicator 89% 83%	* *	ıs Year)	ment Committee * -	and Second 91% 77%	uction 9% 32%			District
1 1 1 1	1 1 1 1	1 1	i *	I *	* *	* *	* *		- - 9 ee11	Administrations * 89% * 78%	* *			African America
71.4% 0.0% 14.3% 14.3%	75.0% 0.0% 16.7% 8.3%	0.0% 5.6%	0.0%	0.0%	97.0% 97.1%	89% 83%	* *		1 1	crations) 89% 78%	11% 33%			African American Hispanic
89.7% 2.6% 2.6% 5.1%	97.5% 0.0% 0.0% 2.5%	1.3%	1.4%	0.0%	95.3% 95.7%	* *	* *		i *	92% 77%	3 2 8 %			c White
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n/a n/a n/a	n/a n/a	n/a	n/a	n/a	n/a	* *	* *		n/a	* *	* *			Asian
n/a n/a n/a	n/a n/a n/a	n/a	n/a	n/a	n/a	* *	* *		n/a	* *	* *			Pacific Tslander
6 6 7 7 7 8 4 7 7 7 7 8 4 7 7 7 7 7 7 7 7 7	n/a n/a n/a	n/a *	n/a	n/a	n/a	* *	* *		n/a	* *	* *			ific Two or ander More Races
100.0% 0.0% 0.0% 0.0%	* * * *	0.0%	0.0%	0.0%	94.1% 95.3%	* *	* *		1 [* *	* *			Special s Ed
87.5% 0.0% 0.0% 12.5%	89.5% 0.0% 5.3%	1.3%	0.8%	0.0%	95.6% 96.0%	90% 81%	* *		I *	94% 81%	3 8 %			Econ Disad
1 1 1 1	* * * *	0.0%	0.0% 7.7%	0.0%	97.5% 98.4%	90% 84%	* *		1 1	* *	* *			dat
0.0% 4.8% 14.3%	93.3% 0.0% 0.0% 6.7%	2.1% 5.5%	1.7%	0.0%	95.6% 96.1%	888 %	* *		I *	71% 40%	29% 70%			At Risk

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

Mathematics 2011 2010	Eng Lang Arts 2011 2010	Texas Success Initiative	Scores >= Criterion 2010 2009	Examinees >= Crite 2010 2009	AP/IB Results @ Tested 2010 2009	RHSP/DAP Graduates Class of 2010 Class of 2009	Advanced Course/Dual 2009-10 2008-09	COLLEGE READINESS I	Completion Rate I (Standard Accountab Class of 2010 Class of 2009	Completion Rate II (AEA Indicator) Class of 2010 Class of 2009	Dropped: Out	Continued HS	Class of 2008 Graduated Received GED	Dropped Out	Continued HS	Graduated	5-Year Extended Com Class of 2009	Indicator:
66% 69%	60%	ative (TSI)	n 46.7% 47.4%	: Criterion 2010 50.8% 2009 51.2%	22.7% 21.2%	@ 82.7% 82.5%	1 Enrollment 26.3% 24.6%	INDICATORS	Accountability Indicator) 2010 91.4% 92.3 2009 89.2% 90.7	(Graduates 92.7% 90.6%	12.2%	2.4%	83.4% 2.1%	10.8%	۷ ۲ ۱%%	85.1%	Completion Rate	State
6 6 8 9 8 %	69% 64%) - Higher	49.7% 50.1%	55.9% 56.0%	25.0% 23.4%	82.9% 82.1%	at Complet 26.8% 25.1%		and Continuers) cator) 92.3% 96. 90.7% 91.	, Continuers, 93.4% 9 91.9% 9	9.8%	1.5%	87.0% 1.7%	9.1%	1 1. 1 %	87.8%	(Gr	Region 11
3 55 3 9 %	60% 28%	c Education	0.0%	0.0%	0.0%	56.9% 63.4%	tion @ 7.9% 11.1%		nuers) @ 96.2% 91.3%	and 6.2% 3.5%	5.8%	0.0%	88 5.88 .88%	6.4%	0 0%	91.5%	9-12) @	District
* *	* *	n Readines	1 1	1 1	l i	1 1	T I		1 1	GED) @ - -	*	*	* *	ſ	1 1	ı		African American
30% 33%	33% 33%	ess Component	I I	1 1	0.0%	63.6% 100.0%	0.0%		91.7% 85.7%	91.7% 85.7%	*	*	* *	12.5%	0.0%	87.5%		n Hispanic
3 8 8 %	74% 28%	ent	0.0%	0.0%	0.0%	55.0% 58.3%	10.4% 11.6%		97.5% 92.3%	97.5% 94.9%	4.3%	0.0%	89.4% 6.4%	5.1%	o .	92.3%		White
* *	* *		i i	1 1	1 1	1 1	1 1		1 1	1 1	ı	ı	1 1	Į i	,	ı		American Indian
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* *	* *		n/a	n/a	n/a	n/a	n/a		n/a n/a	n/a n/a	n/a	n/a	n/a	n/a	n/a	n/a		Pacific Islander
* *	* *		n/a	n/a	n/a *	- n/a	n/a		n/a n/a	n/a n/a	n/a	n/a	n/a	n/a	n/a	n/a		cific Two or lander More Races
* *	* *		n/a n/a	n/a n/a	n/a n/a	14.3%	0.0% 4.2%		*	*	*	*	* *	0.0%	0.0%	100.0%		Special s Ed
ភ ភ 0 % %	47% 33%		n/a	n/a	n/a	58.8% 42.9%	9.2% 8.3%		94.7% 87.5%	94.7% 87.5%	0.0%	0.0%	100.0%	12.5%	0.0%	87.5%		Econ Disad
* *	* *		n/a n/a	n/a n/a	n/a n/a	1 *	0.0%		! *	(*	ı	t i	1	* *	*	*		LEP
20%	29% 20%		n/a n/a	n/a n/a	n/a n/a	31.0% 33.3%	2.1% 3.9%		93.3% 85.7%	93.3% 85.7%	14.3%	0.0%	81.0%	14.3%	0.0%	85.7%		At Risk

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

Both Subjects Class of 2010 Class of 2009	Mathematics Class of 2010 Class of 2009	College-Ready Graduates Eng Lang Arts Class of 2010 Class of 2009	Average ACT Score Class of 2010 Class of 2009	Average SAT Score Class of 2010 Class of 2009	At/Above Criterion Class of 2010 Class of 2009	SAT/ACT Results @ Tested Class of 2010 Class of 2009	Indicator:
52% 47%	64% 60%	66% 62%	20.5	985 585	26.9% 26.9%	62.6% 61.5%	State
57% 51%	67% 63%	71% 65%	22.0	1020 1021	34.7% 33.9%	64.0% 61.6%	Region 11
32% 31%	4 4 2 8 8	50% 37%	21.0	1005 984	27.8% 14.3%	25.3% 21.2%	District
* *	* *	* *	l I	1.1	1 1	1 1	African America
^ * 1%	^ * 1 2	N * 55 %	l *	* *	* *	18.2% 20.0%	African American Hispanic
3 8 3 %	46%	ა 5 ა 5 %	21.4	1051 992	31.3% 15.4%	40.0%	White
* *	* *	* *	1 1	1 1	1.1	1 1	American Indian
n/a	n/a *	n/a	n/a	n/a	n/a	n/a	Asian
n/a	n/a *	n/a	n/a	n/a	n/a	n/a	Pacific Islander
n/a *	n/a	* n/a	n/a	n/a	n/a	n/a	Two or More Races
^ 1% *	^ L' *	^ L' *	n/a n/a	n/a n/a	n/a n/a	n/a n/a	Special Ed
14% 11%	29% < 1%	29% 17%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	Econ Disad
* *	* *	* *	n/a n/a	# # # # # # # # # # # # # # # # # # #	n/a	n/a	der.
^ 1%	^ 1%%	32% ^ 1%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	At Risk

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

Secondary: English/Language Arts Foreign Languages Mathematics Science Social Studies	Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades	CLASS SIZE INFORMATION (Derived from teacher responsibility records.) Class Size Averages by Grade and Subject:	Data Quality: PID Errors (student) Underreported Students			Grade 6	Grade 4 Grade 5		Grade 2	1	Retention Rates By Grade: Kindergarten		
		•	3 0	Dis	3 2. 5%	2.1%	0.0%	0.0%	7.8%	5.3%	0.0%	District	Non-Special
11.6 17.7 13.0 12.9 13.0	17.5 14.7 14.7 14.7 20.3 14.0 12.6	District	0.0%	District ount Percent	1.0%	0.7%	- 1 - 1 - 2 - 2 - 3 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4	2.0%	2.8%	4.7%	2.3%	State	Non-Special Education Rates
			5,913 8,667	unt	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	District Education State	וייים נייים בייין
17.3 19.0 19.0 19.0	19. 18.9 18.8 19.8 221.4 20.7	State	0.1%	State	J 1 &	1.2%	1 0 . 9% % %	1.8%	4.1%	8.9%	10.7%	State	t;));

District Name: CHICO ISD TEXAS E County Name: WISE Academic District #: 249904 2010-1

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Profile

Number of Students per Teacher:	Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	Teachers by Highest Degree Held: No Degree Bachelors Masters Doctorate	Males Females	African American Hispanic White American Indian Asian Pacific Islander Two or More Races	Total Minority Staff: Teachers by Ethnicity and Sex:	Educational Aides: Auxiliary Staff:	Professional Staff: Teachers Professional Support Campus Administration (School Leadership) Central Administration	STAFF INFORMATION Total Staff:
10.3	0.0 18.0 7.0 11.0 20.0	0.0 46.0 9.0	16.5 39.5	5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	6. P	3.9	56.0 5.0 3.0 3.5	Count Percent
n/a	0.0% 32.2% 12.5% 19.7% 35.7%	0.0% 82.1% 16.1% 1.8%	29.5% 70.5%	0.0% 96.4% 9.0% 0.0% 0.0%	o	3.8 8.8%	55.4 4.3.4 4.8%% 3.4%%	rict Percent 100.0%
14.7	20,250.7 100,402.5 70,542.9 83,669.9 60,010.5	2,572.5 257,361.4 73,117.8 1,824.8	77,669.1 257,207.3	31,080.7 79,342.2 214,047.6 1,390.2 4,439.7 357.3 4,218.7	291,704.1	62,981.3	420,412.8 334,876.4 59,958.9 18,757.3 6,820.1	Sta Count 663,146.4
n/a	6.0% 30.0% 21.1% 25.0%	0.8% 76.9% 21.8% 0.5%	23.2% 76.8%	9.3% 23.7% 63.9% 0.4% 1.3%	44.0%	9.5%	50.5.4% 9.0% 2.8% 1.0%	State t

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

	Educational Aides Auxiliary Staff Contracted Instructional Staff:	Shared Services Arrangement Staff: Professional Staff	STAFF EXCLUSIONS:	Instructional Staff Percent***:	Turnover Rate for Teachers:	Central Administration	Campus Administration (School Leadership)	Teachers Drofessional Gunnort	Average Actual Salaries (regular duties only):	Over 20 Years Experience	11-20 Years Experience	6-10 Years Experience	1-5 Years Experience	Beginning Teachers	(regular duties only)	4	Average Years Experience of Teachers with District:	Average Years Experience of Teachers:	STAFF INFORMATION (Continued)
	0.00	0.0		58.9%	18.0%	\$74,699	\$78,828	\$47,284		\$55,856	\$49,103	\$44,241	\$37,841				6.9 Yrs.	13.6 yrs.	District
7 / LOC - 18	238.7 669.6	1,118.8		64.4%	11.9%	\$89,481	\$57,045 \$70,819	\$48,638		\$58,691	\$50,476	\$46,604	\$44,474	,			7.7 yrs.	11.4 yrs.	State

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

Section II - Page 5

By Object: ACTUAL EXPENDITURE INFORMATION (2009-10) Вy ACTUAL REVENUE INFORMATION (2009-10) FUND BALANCE INFORMATION TAX INFORMATION (CALENDAR YEAR 2010) Percent of Total Budgeted Expenditures (2010-11) Fund Balance (End of Year 2009-10 audited) Total Expenditures
Payroll Costs Total Revenues Equity Transfers Local Tax
Other Local & Intermediate
State + Capital Outlay Debt Service Other Operating Costs (excluded from revenues) Value by Category Standardized Local Tax Base (comptroller valuation) Adopted Tax Rate Other Value Per Pupil @@ Value (after exemptions) Oil and Gas Land Residential Business Total Rate (sum of above) Maintenance and Operations Interest and Sinking Fund # \$6,010,376 \$4,763,333 \$1,164,191 \$0 \$82,852 \$6,374,550 \$4,676,631 \$119,799 \$1,575,941 \$2,179 General Fund \$787,467 Percent 100.0% 79.3% 19.4% 0.0% 1.4% 100.0% 73.4% 1.9% 24.7% 0.0% \$249,691,870 \$104,460,880 \$111,575,000 \$105,102,620 \$4,577,950 \$536,810,122 \$927,133 n/a -----District----\$1,663,673 Amount n/a n/a n/a n/a -----District--\$10,332 \$7,580 \$194 \$2,554 Student \$9,741 \$7,720 \$1,887 \$0 \$134 \$1,276 Per Percent/Rate \$1.040 \$0.225 \$1.265 n/a 23.1% 43.4% 18.2% 19.4% 18.3% 0.8% \$15,556,072 \$4,984,989 \$1,415,738 \$1,104,000 \$8,051,345 n/a \$8,039,473 \$5,877,924 \$277,058 \$1,610,278 \$274,213 \$787,467 Funds A11 \$619,775,745,261 \$1,026,991,436,746 \$120,237,548,492 \$1112,804,066,882 \$9,304,192,230 \$1,671,116,451,188 \$350,222 Percent 100.0% 32.0% 9.1% 7.1% 51.8% 100.0% 73.1% 3.4% 20.0% 3.4% n/a \$7,355,367,290 \$13,030 \$9,527 \$449 \$2,610 \$444 \$25,212 \$8,079 \$2,295 \$1,789 \$13,049 Student Amount n/a n/a n/a \$1,276 Per -State-----\$55,685,905,234 \$33,896,341,694 \$9,152,601,507 \$5,190,318,470 \$7,446,643,563 \$49,825,397,308 \$20,702,046,899 \$2,065,867,106 \$21,076,094,948 \$5,981,388,355 1 \$1,070,736,634 Funds Percent/Rate All -----State-----32.8% 54.4% 6.4% 6.0% 0.5% \$1.064 \$0.171 \$1.235 n/a 18.7% n/a n/a Percent 100.0% 60.9% 16.4% 9.3% 13.4% 100.0% 41.5% 4.1% 42.3% 12.0% \$10,328 \$4,291 \$428 \$4,369 \$1,240 \$11,543 \$7,026 \$1,897 \$1,076 \$1,544 Per

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

FROGRADA - LNF ORDAL LON	10	District	St	State
Student Enrollment by Program:	Count	Percent	Count	Percent
Bilingual/ESL Education	71	12.3%	796,755	16.2%
Career & Technical Education	133	23.0%	1,032,602	21.0%
Gifted & Talented Education	33	5.7%	379,789	7.7%
Special Education	40	6.9%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	4.1	7.4%	13,438.7	4.0%
Compensatory Education	2.0	3.6%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	47.3	84.5%	245,670.2	73.4%
Special Education	2.6	4.6%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3·2%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
District Name: CHICO ISD
2010-11 District Performance Report
District #: 249904
For Current Year LEP Students Section III - Page 1

TAKS Cumulative Met 2011 2010	Students Requ	Grade 8 Mathen	TAKS Cumulative Met 2011 2010	Students Requ	Grade 8 Reading	TAKS Cumulative Met 2011 2010	Students Requ	Grade 5 Mather	TAKS Cumulative Met 2011 2010	Students Requ	Grade 5 Reading	Student Success	All Tests	Soc Studies	Science	Writing	Mathematics	Reading/ELA	TAKS Met 2011 Standard (: (Standard Accountability	Indicator:
ive Met 2011 2010	Requiring 2011 2010	Mathematics	ive Met 2011 2010	Requiring 2011 2010	Бū	ive Met 2011 2010	Requiring 2011 2010	Mathematics	ive Met 2011 2010	Requiring 2011 2010			2011 2010	2011 2010	2011	2011 2010	2011	2011 2010	Standar untabil	
: Standard 88% 88%	Accelera 20% 20%		: Standard 94% 95%			standard 93% 92%		(English	standard 93% 92%	Accelera 13% 15%	(English and	Initiative	76% 76%	95% 94%	82% 82%	92% 93%	84% 84%	90% 90%	rd (Sum c lity Indi	State
d (First 89% 89%	Accelerated Instruction 20% 19% 9% 20% 32%		d (First 95% 96%	Accelerated Instruction 11% 9% 9% 10% 8% 19%		d (First 93% 92%	Accelerated Instruction 14% 14% 10% 14% 14% 5%	and Spanish)	d (First 94% 93%	Accelerated Instruction 13% 11% 10% 15% 13% 12%	Spanish)		78% 78%	% % % %	8 4.8 %	92% 92%	8 8 5 %	91% 91%	Sum of All Graindicator)	Region 11
and Second 91% 77%	ruction 9% 32%		and Second 94% 87%	ruction 9% 19%		and Second > 99% > 99%	ruction 10% 5%	nish)	and Second 97% 95%	ruction 10% 12%	•		77% 77%	94% 92%	86% 81%	8 9 8 9 8 %	88 88 84 88 87 88	90% 91%	Grades Tested)	District
	* *			* *			* *		d Administrat * *	* *			* *	* *	* *	* *	* *	* *	ď)	BE Total
Administrations) * * *	* *		Administrations) * * * *	* *		Administrations) * * * *	* *		strations) * *	* *			* *	* *	* *	* *	* *	* *		BE-Trans Early Exit
* *	* *		* *	* *		* *	* *		* *	* *			* *	* *	* *	* *	* *	* *		BE-Trans Late Exit
* *	* *		* *	* *		* *	* *		* *	* *			* *	* *	* *	* *	* *	* *		BE-Dual Two-Way
* *	* *		* *	* *		* *	* *		* *	* *			* *	* *	* *	* *	* *	* *		BE-Dual One-Way
* *	* *		* *	* *		> 99% > 99%	14%		86% 83%	29% 33%			6 5 6 % 6 %	40%	73% 73%	90% 92%	79% 86%	68% 74%		ESL Total
* *	* *	•	* *	* *		> 99% > 99%	14% < 1%		8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	33% 33%			78% 85%	* *	× 99% × 99%	96% 92%	96% 96%	95% 92%		ESL
* *	* *		* *	* *		* *	* *		* *	* *			22% 22%	40%	40%	* *	5 5 6 8 %	20%		ESL Pull-out
* *	* *		* *	* *		* *	* *		* *	* *			* *	* *	* *	* *	* *	* *		LEP ESL NO Pull-out Services
* *	* *		* *	* *		> 99% 99%	14%		88 88 88 88 88 88	33% 33%			59% 8%	40%	73% 73%	90% 92%	79% 86%	68% 74%		LEP with Services
* *	* *		* *	* *		> 99% 99%	14% < 1%		8 8 8 %	ა გ ა გ ა გ			58% 69%	40%	73% 73%	90% 92%	79% 86%	68% 74%		Total

Section III - Page

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District Name: CHICO ISD District #: 249904 TEXAS EDUCATION AGENCY Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
2010-11 District Performance Report For Current Year LEP Students

English Language Learners Progress Indicator 2010-11 80% 82% 89% 2009-10 79% 82% 83%	Mathematics	Reading/ELA	Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Grades	Indicator:
guage Lea	s 2011 2010	A 2011 2010	Prior Ye	
1rners Pr 80% 79%	4 4 5 2 % %	47% 50%	ear TAKS Passing	State
ogress In 82% 82%	40%	46%	Failers TAKS (Sum	Region 11 1
dicator 89% 83%	45% 42%	45% 45%	ı of Grades	District
* *	* *	* *	4-11)	BE Total
* *	* *	* *		BE-Trans Early Exit
* *	* *	* *		BE-Trans Late Exit
* *	* *	* *		BE-Dual Two-Way
* *	* *	* *		BE-Dual One-Way
90% 84%	< 1% 29%	13% 14%		ESL Total
96% 93%	* *	* *		ESL
73% 56%	1% 29%	14% 17%		ESL ESL Pull-out S
* *	* *	* *		LEP No Services
90% 84%	< 1% 29%	13% 14%		LEP LEP No with Services Services
90% 84%	< 1% 29%	13% %%		Total

Indicates that the data for this

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'An indicates results are masked for this Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. Glossary for more details.

Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates results are masked due to small numbers to protect student confidentiality. See the

Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure. For this district, state revenue includes \$205,058 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.