

Global Youth Institute

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Austin High School**



AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

OUR MISSION

(Our Core Purpose)

Inspire. Empower. Accelerate.

OUR VISION

(What We Intend to Create)

Preparing all learners to make a difference in the world.

Our Core Values

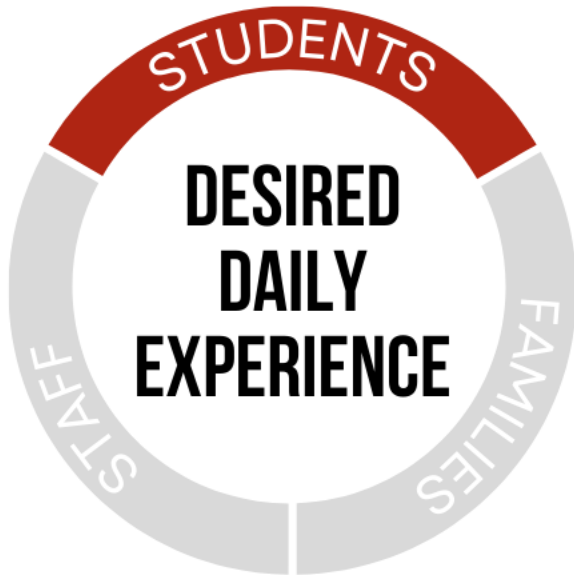
(Drivers of Our Words and Actions)

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

OUR STRATEGIC PRIORITIES

(Drivers of Our Continuous Improvement)

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



STUDENTS

I am supported and challenged in my learning and believe I will be successful

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

I feel that school is safe and that school is challenging and fun

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

I am an engaged learner at school and in our community

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers



FAMILIES

I am part of my child's education and feel welcomed, valued, and respected as a family

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

My child enjoys coming to school and is safe, included and respected so they are learning every day

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school



STAFF

I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

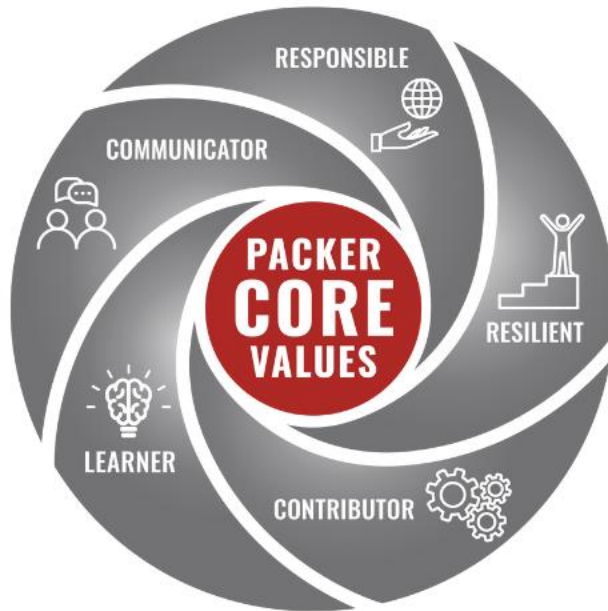
I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job



WHAT OUGHT TO BE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.



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World Food Prize Foundation Global Youth Institute 30th Anniversary

- Des Moines, Iowa
- October 29 – 31, 2024
- 3 Programs:



- **Global Youth Institute** – **175 student delegates** from the US and several countries around the world
- **Norman E. Borlaug International Dialogue** – between world leaders, business leaders and researching regarding their work with agriculture and addressing food security issues both locally and globally
- **World Food Prize Award Ceremony for Laureates** (individuals who are recognized for their work related to food security)

World Food Prize Foundation Global Youth Institute 30th Anniversary

- **175 student delegates** from around the United States and several countries of the world
- *“The World Food Prize Foundation believes that elevating youth voices is crucial to creating a more food secure, equitable, and sustainable world.”*
- *“The purpose of this week was to provide students with opportunities to deepen their understanding of global food security, agriculture, and sustainability related issues as well as enhance their leadership skills - as they are the future leaders of the world.”*

World Food Prize Foundation Global Youth Institute 30th Anniversary

2024 Laureates: Geoffrey Hawtin and Cary Fowler

- *Preserving and protecting global crop biodiversity and genetic resources*
- Key figures in the establishment of the Svalbard Global Seed Vault in Norway (a secure repository for crop diversity)
- It protects 1.25 million accession of crops, their wild relatives and over 6,000 species of plants from nearly every country in the world





"Every student should have a voice and a seat at the table."

WELCOME TO THE 2024
WORLD FOOD PRIZE FOUNDATION
GLOBAL YOUTH INSTITUTE



World Food Prize Foundation Global Youth Institute 30th Anniversary

- **Highlight of Experiences:**

- **Plant the Moon Activity** and heard from Astronaut Clay Anderson
- **Breakfast with the Hormel Team including CEO Jim Snee and Jackie Joyner Kersee** - heard about her program in East St. Louis
- Government officials (US and foreign) described the work they are doing around food security in their respective countries and around the world
- **Immersion Tours to farms, businesses, factories**
- **Round-table Presentations of Food Security Problems and Solutions in Countries of the World** – with peers and academic, business leaders
- **FarmCraft game**
- **Meal Packing Event**
- **Attend the Laurette Award Ceremony virtually**
- **Student Awards Ceremony and Dance Party**





OUR DIFFERENTIATED APPROACH TO PHILANTHROPY







Student Delegates Austin High School

- Chloe Cannon — *Poor Infrastructure in Rural Romania*
- Makayla Dokpodjo — *The United Arab Emirates: Turning Deserts into Greenhouses*
- Sabreen Nagid — *Political Causes of Starvation in Sudan*
- Bella Rosenthal — *Improving Belize's Food Waste and Food Production*



Future Opportunities

- **4 Delegates**

- Could be Youth Leaders at the Global Youth Institute in 2025
- Opportunities for internships, scholarships

- **Students at AHS**

- **AP Human Geography students** – attend MN Youth Institute in May of 2025 (after researching a country and writing the paper)
- **Human Geography students** – same opportunity if they select Food Security as the topic for their final project
- **Modern World Events Course Semester 2** - research modern world problems and propose solutions (including Food Security) – could also attend the MN Youth Institute