



BOARD MEETING MEMORANDUM

Board Meeting Date: August 12, 2025

From: Anita Hernandez, Director of Curriculum & Instruction

Re: Summer School Academic Data

Attachment: Summer School Academic Data

Agenda Location: Information/Discussion

Rationale:

The District offered a four-week Summer School program from June 3 through July 3 for approximately 57 students in grades Kindergarten through Grade 5. The program focused on math and reading remediation, targeting students identified as performing below grade-level benchmarks during the 2024–2027 school year.

To measure the program's effectiveness, we used the NWEA Measures of Academic Progress (MAP) assessment. The rationale for using NWEA MAP includes:

***Baseline and Growth Measurement:**

Students' most recent spring 2024 NWEA MAP scores served as a baseline.

Post-program assessments were administered at the conclusion of summer school to determine short-term growth in math and reading.

***Consistency and Reliability:**

Using the same assessment tool provided consistent, norm-referenced data to evaluate academic progress.

NWEA MAP is adaptive, allowing for accurate measurement of each student's instructional level regardless of grade placement.

***Data Collection Process:**

Pre-Program Data: Spring 2024 NWEA MAP results were reviewed to identify student learning needs and inform individualized instructional plans for remediation.

Post-Program Data: Students completed the NWEA MAP Growth assessment in math and reading during the final week of summer school.



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Analysis: Growth data was compared to baseline results to assess individual student improvement and overall program impact.

*Program Evaluation and Future Planning:

The collected data will inform instructional planning for the 2025–2026 school year.

Findings will be used to refine the summer school curriculum and identify strategies to increase student growth in targeted areas.

Using NWEA MAP for both pre- and post-program assessments provided an objective, research-based measure of student learning during summer school. This approach allowed us to quantify program outcomes and ensure accountability for instructional interventions.

Recommendation/Motion:

Information/Discussion only.