Executive Summary Prepared for Board of Trustees Meeting January 15, 2019

High School Course Planning Guide

Board Goals

The High School Course Planning Guide for the 2019-2020 school year supports the following Board goals: Vision goal I - remain committed to providing equitable and outstanding opportunities for every student on every campus; Teaching & Learning goal II – cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessment that supports all students; and Climate goal III – instill in students a love of life-long learning.

Purpose of Report

The course planning guide is comprised of all the high school course offerings, graduation requirements, testing information, GPA guidelines and information, and college information, and serves as a planning guide. The changes made to this new planning guide were for purposes of continuing to update the new STAAR state assessment requirements, deleting courses no longer offered, adding new courses already approved by the Board, reflecting any Board approved changes, and for text editing. As a direct result of suggestions made by the Board, a personal graduation planner was developed and is now a permanent part of the planning guide as well as additional information about scholarships for attending college. All required or editing changes proposed are the direct result of communication from high school principals, associate principals, counselors, registrars, content area Curriculum Coordinators, the Director of Counseling, the Director of Fine Arts, the Director of Bilingual/ESL Education, the Director of Athletics, the Executive Director of Special Education, and the Executive Director of Curriculum, Instruction, and Staff Development.

Objectives

- To create an interactive planning guide that is user friendly
- To update the STAAR information
- To update the IB information
- To update the dual credit information
- To update all special education course numbers and names to reflect the changes required by the new STAAR assessment procedures
- To update the current CTE courses of study
- To update any changes in course information
- To correct, edit, and enhance all information provided for students and parents

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Operational Impact

In an effort to reduce the financial impact on printing, the Planning Guide is provided on-line on the Denton ISD website. A new format has been created and with the assistance of Melissa Green, our new planning guide will be available as interactive webpages for ease of use.

<u>Results</u>

Publication of the High School Course Planning Guide provides parents and students with valuable information to help guide the course selection process throughout high school. It also provides a wealth of additional information to help students plan their future after high school. Board approval of the high school course offerings for 2019-2020 will allow the catalog to be distributed for spring registration.

Other Options

The Board could decide not to approve the high school course offerings for 2018-2019 or not to publish the Course Catalog.