



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Performance Based Monitoring Analysis System (PBMAS) Staging Report

SUBMITTED BY: David H. Gonzalez, Associate Superintendent for Curriculum & Instruction

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: November 26, 2018

INFORMATIONAL REPORT:

Report the Staging Information for the Performance Based Monitoring Analysis System released on October 29, 2018 through ISAM (Intervention Stage & Activity Manager).



2017-2018
PBMAS - STAGING



RELEASED

OCTOBER 29, 2018

PRESENTED TO INSTRUCTIONAL COMMITTEE

NOVEMBER 14, 2018

Performance Based Monitoring Analysis System (PBMAS)

- PBMAS is a comprehensive district-level evaluation system designed to improve student performance and program effectiveness.
- PBMAS is focused on the effectiveness of federal and state program areas.
- Districts are staged for interventions by the TEA Division of School Improvement based on student performance and program effectiveness results.

PBMAS STAGING HISTORY

2015 - 2018



PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM - STAGING HISTORY

UISD Intervention Profile

As of 10-29-2018

INTERVENTION	2018		2017		2016		2015	
	Stage	Type	Stage	Type	Stage	Type	Stage	Type
Bilingual Education	1	No TEA review expected. Local Improvement Plan only.	1	No TEA review expected. Local Improvement Plan only.	1	Local Improvement Plan only.	2	Desk Review
Career & Technical Education	1	No TEA review expected. Local Improvement Plan only.	1	No TEA review expected. Local Improvement Plan only.	2	Local Improvement Plan only.	N/A	N/A
No Child Left Behind	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Special Education	1	No TEA review expected. Local Improvement Plan only.	1	No TEA review expected. Local Improvement Plan only.	2	Local Improvement Plan only.	3	Desk Review



2018 PBMAS Staging Report
 Source: TEA 2017-2018 PBMAS ISAM Report Released 10-29-2018
 19 Texas Administrative Code (TAC) § 97.1071

N/A Staging not assigned due to performance for indicated program

Instructional Accountability

CURRICULUM AND INSTRUCTION CONTACTS

District and Program Contact Information

Melissa Y. Cruz – District School Improvement
Emma Leza – District Instructional Accountability

Bilingual & ESL - Zaida Gonzalez
Career & Technology – Angelica Sanchez
Every Student Succeeds Act (ESSA) – Dr. Alicia Carrillo
Special Education – Cynthia Ramirez
David H. Gonzalez – Associate Superintendent for C&I

