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Academy

Designation Process and Criteria

- Completion of all three phases of the Master Principal Program

Phase 1: Leadership Capacity

Phase 2: Stakeholder Support and Integration

Phase 3: Systems Development for Sustained Results

Evidence of Implementation

Student Growth: Top Quartile in Value-Added Growth

Performance Strands: 22 Indicators of High Performing School

Leaders

Site Visit: 3 day visit, classroom walkthroughs,

Stakeholder Focus Groups and Interviews

Molly Davis Elmwood Middle School Rogers School District

Served as Principal for 8 Years School Highlights:

- Implementing "Amazing Raider" Program
- Supporting the work of grade level and content area collaborative teams
- Implementation of New Art and Science of Teaching instructional model: Context, Content, Feedback
- Focus on academic vocabulary across the whole building
- Growth Percentile for Student Performance: 83%



