



Navarro High School

April 2025

Priorities

- ☐ **Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.

We have hired a counselor for next year. Human resources is in the process of completing a recommendation for our athletic/facilities secretary. Interviews are being completed for Teacher/Head Girls Basketball Coach and for Technology Applications. These interviews are completed with the principal, admin staff, content specific personnel, and depending on the position, central office personnel. Questions focus on the candidates actual experience with establishing relationships, teaching their content, classroom management, involvement with the school community, extracurriculars, etc.

- ☐ **Priority 2:** Maximizing Academic Performance.

End of Year Course Exams are this month. English I and English 2 have taken place. The remaining EOC schedule is as follows: Wednesday, April 23rd: US History EOC. Thursday, April 24th: Biology EOC. Tuesday, April 29th: Algebra 1 EOC.

USH, Biology, and Algebra I have disseminated their data from the interim assessments and are currently using that in their class to prepare the students for success on the EOC.

Each EOC used a breakdown of the learning standards by TEK to focus on the instruction needed to help students be more successful. Teachers also broke down each classes’ learning standards percentages. This gave then a chance to see where each class needed to spend a little more time. Here is an example from Biology of the learning standard breakdown. This is only a part of the chart due to its size and number of TEKS.

		B.5.A [R]	B.5.C [R]	B.5.D [R]	B.6.A [R]	B.7.A [R]	B.7.C [R]
Navarro High School	178	50%	34.83%	34.83%	56.18%	49.44%	47.57%
Economic Disadvantage	70	44.29%	26.43%	28.57%	38.57%	46.43%	44.29%
Asian	2	50%	100%	0%	50%	100%	83.33%
Black/African American	5	40%	20%	0%	20%	50%	53.33%
Hispanic	88	44.32%	30.68%	35.23%	48.86%	43.75%	42.80%
Native Hawaiian/Pacific	2	0%	50%	0%	100%	50%	16.67%



Navarro ISD

Board Report

Islander							
Two or More Races	8	62.50%	25%	50%	75%	56.25%	54.17%
White	73	57.53%	39.73%	36.99%	64.38%	54.11%	52.05%
Currently Emergent Bilingual	13	53.85%	23.08%	46.15%	46.15%	34.62%	46.15%
Second Year of Monitoring	1	100%	100%	100%	100%	50%	66.67%
Special Ed Indicator	33	30.30%	18.18%	18.18%	48.48%	40.91%	46.46%

☐ **Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.

Involvement in extracurricular activities is critical in helping students connect to the school to help with attendance and academic success. Through the year we advertise and recruit for our different extracurricular programs and activities.

One strategy is to share through announcements and weekly parent communication all the events that are taking place at Navarro and the success around those events.

Softball and Baseball seasons will wrap-up their regular seasons in the coming next two weeks.

Band Banquet is Thursday, April 24th

The Dazzler Spring Show is Friday, April 25th at 6pm

ASL Spring Performance is Friday, May 2nd at 6:30pm in the high school cafeteria

UIL Academics Regional is April 25th and 26th

High School Spring Musical, Willy Wonka is May 8th, May 9th, and May 10th

☐ **Priority 5:** Obtaining and Maintaining Top Rated District Recognition

☐ CCMR and EOC data results will support earning a Top District Recognition

Board Goals for 2023-2028



Navarro ISD

Board Report

Goal 3*:The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028

At the end of the process, each senior is discussed as to how they will earn a CCMR credit. This could come through many routes: passing Math and English TSI, Completing CTE classes and earning a Industry Based Certification, completing an IEP, joining the military, among some other indicators.

This process is being better started at the middle school level with career exploration and meeting with counselors in the 8th grade to decide on a CTE pathway and other courses that will help set the student on the pathway to a CCMR credit.

On April 14th, Mrs. McMullen, Ms. Ballard, Mrs. Handrick, Mrs. Hansen, Mrs. Gossett and Mr. Scarborough analyzed what is in the PEIMS report and what Career Craft is showing for the CCMR for the 2025 graduates. Each student was analyzed for how they will earn a CCMR point and how to help those that are struggling hitting their CCMR point.