

DeSoto ISD Board Monthly CAP Update: January 2022

Status Indicators					
Not Started		Off Track	Slightly Off Track	On Track	Completed
Objectives	Progress Measures			Prior Month (Nov)	Last Month (Dec)
Set the Vision: The Board's LSG implementation scores for Vision sections will increase from 37 on October 1, 2021 to 45 by April 30, 2022				37	37
	The number of Board Members and the Superintendent who have committed the student outcome goals to memory will increase from 0 October 1, 2021 to 8 by April 30, 2022			2	2
	The number of Board Members who know the current status of all student outcome goals will increase from 0 on October 1, 2021 to 7 by April 30, 2022			3	3
	The Board, in collaboration with the Superintendent, will adopt one or more theories of action to drive overall strategic direction by April 30, 2022				
Objectives	Progress Measure			Prior Month (Nov)	Last Month (Dec)
Focus on the Vision: The Board's LSG implementation scores for Progress and Accountability 1 & 2 and System Processes sections will increase from 23 on October 1, 2021 to 35 by April 30, 2022				23	23
	The number of times per month where Board members engage Board members, Staff or Community members disrespectfully, as determined by the Conservator, will decrease from 1 during October 2021 to 0 during April 30, 2022			0	2
	The number of times each month when a Board member speaks out against a vote of the Board will decrease from unknown on October 1, 2021 to 0 by April 30, 2022			0	0
	The Board will go from spending 40% of total quarterly minutes in Board authorized public meetings on October 1, 2021 to spending 50% or more of the total quarterly minutes in Board authorized public meetings investing in improving student outcomes according to Time Use Tracker by April 30, 2022			%	% 48%
	The number of rubric based campus walkthroughs by each board member accompanied with the Board President and/or Superintendent will increase from 0 on October 1, 2021 to 3 by April 30, 2022			0	0
	The Board will go from Effective Monitoring on evaluating the quality of monitoring rubric on October 1, 2021 to Highly Effective Monitoring after a completed monitoring session by April 30, 2022				
	The Board will go from not identifying policies for delegation on April 1, 2021 to appointing and identifying all policies that may be delegated, that have a score below the governance/management threshold, and that have a score below the student outcomes impact threshold. Immediately delegate all of them to the superintendent for potential inclusion in the administrative policy/procedure manual by April 30, 2022				
Objectives	Progress Measures			Prior Month (Nov)	Last Month (Dec)
Communicate the Vision: The Board's LSG implementation scores for Advocacy and Unity sections will increase from 12 on October 1, 2021 to 20 by April 30, 2022				12	12
	The number of Board led or co-led trainings on Lone Star Governance for its community will increase from unknown on October 1, 2021 to 2 April 30, 2022			3	3
	The Board will go from an average of attendance of 75% to maintaining an average attendance 80% or higher throughout all regularly scheduled board meetings over the previous 3 months by March 31, 2022			100%	100%

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	The Board will increase from unknown on April 1, 2021 to 20% of the time during the regular scheduled Board authorized public meetings to recognize the accomplishments of its students and staff regarding progress on student outcome goals in the previous 3 months by March 31, 2022	100%	0
	The number of led or co-led Community Meetings focused on Board Goals and Student Outcomes in a 6-month period will increase from 1 on October 1, 2021 to 3 by April 30, 2022.	2	2
	The Board, in collaboration with the Superintendent and Administration, will go from not having a quarterly Teambuilding on October 1, 2021 to attending a joint Teambuilding for collaborative work to drive overall strategic direction by April 30, 2022	0	0