



**FOREST LAKE AREA SCHOOLS
FOREST LAKE, MN 55025**

January 6, 2011

AGENDA ITEM: 12.9

TOPIC: FIRST READING OF OODLES OF DOODLES

BACKGROUND: In the fall of 2010, curriculum discussions led to a .5 credit increase in the science requirement at 7th grade. This increase will take effect in fall of 2011. With the increase in 7th grade science, discussions around elective offerings at the Jr. High level led to the decision to offer 2 credits of elective choice for all 7th and 8th grade students, beginning in the fall of 2011. Elective departments have worked throughout the fall of 2010 to update current offerings or create new course offerings in elective areas. Some offerings will be tailored to mixed groups of 7th and 8th grade students, while some offerings will be offered to grade level students at either grades 7, 8 or 9.

PROCESS: Due to recent credit requirement changes at the jr. high level, the Art department has designed several new electives to provide students experiences in specific art mediums and genres. This course will provide students experiences that take them from a doodle to a work of art. Students will experience drawing and the skills that grow from a simple doodle. The course will be offered on an every other year rotation to students in grades 7 and 8.

RECOMMENDATION: First reading of a proposal to offer a new 7th and 8th grade elective, Oodles of Doodles, for 2011-12 school year.



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Inspire the Learner, Ignite the Potential

Course Title: Oodles of Doodles

Course Number:

Grade Level: 7-8

Credit Hours: .5

Course Description:

Every work of art begins with the stroke of a pencil, a line, a curve, or a shape. The creation of a masterpiece only requires additional inspiration and initiative. In Oodles of Doodles we will begin with a doodle and end with a painting, a drawing, or a print! Be inspired by graffiti and old Masters. Projects may include tagging, concert posters, paintings, collages and more. If you can hold a pencil this class is for you!

*This course is offered every other year.

Prerequisite:

n/a

Articulated Agreements / College Credit(if applicable):

n/a

Alignment with Minnesota Academic Standards or national/state contest standards:

Specific Course Learner Outcomes:

Course Outline with Pacing:

Additional Information: