

Nicole Folino

EDUCATION

Social Work Licensing Exam Scheduled August 2021

CT Social Work Certification sent in 4/05/2021-currently being processed

Masters In Social Work

University of New England School of Social Work Online Program, Biddeford, ME (May 2020)

Bachelor of Social Work and Bachelor of Art in Sociology

Castleton University, Castleton, VT (May 2016)

RELATED EXPERIENCE

Intern, Park Street, Rutland, VT (Fall/Spring 2015-2016) (400 hours)

Community-based residential program serving adolescent males with sexual harming behavior.

- Assisted residents in the development of leadership skills
- Attended and helped facilitate groups, individual and family sessions; participated in goal review sessions.
- Completed program trainings to further develop professional skills

Intern, Forty-Seven Main Street, Castleton VT (Fall 2012) (40 hours)

Therapeutic community residence providing individualized treatment to residents with major life adjustment issues including illness, delinquency or addictions.

- Guided residents in daily life skill activities; provided supportive counsel
- Accompanied and supervised residents meal preparation and work activities to gain responsibilities

Intern, Boys and Girls Club, Santa Fe NM (Fall 2013)

- Guided youth in career exploration and educational enhancement.
- Assisted and modeled life skills by guiding youth to engage in positive behaviors to nurture well-being
- Helped youth design personal goals to live successfully as self-sufficient adults.

Mentor, Castleton Elementary School, Castleton VT (Fall 2015)

- Met weekly with mentee; provided friendship and educational support

Mentor, Summer Upward Bound Program, Castleton VT (Summer 2015)

- Served as live-in leader, tutor, advisor, educator, and role model to fifty students

COLLEGIATE LEADERSHIP EXPERIENCE

Student Support Network Certificate, Castleton University Wellness Center (May 2014)

- Completed training focusing on mental and emotional health of college students
- Trained in empathetic listening and how to effectively respond to situations
- Provided assistance and served as liaison for students in crisis

Community Advisor, Castleton University (Fall/Spring 2013-2014)

- Selected to oversee residence hall of 100 students; promoted community
- Assisted with personal, social and academic concerns
- Facilitated academic and social programs for residents; served on duty rotation
- Enforced college policies and procedures; documented incidents; confronted residents in violation of university policies; served as liaison for campus resources
- Attended weekly staff meetings

EMPLOYMENT HISTORY

Social, Emotional, Behavioral Intern, City of Bristol, Chippens Hill Middle School, Bristol, CT (February 2019-Current)

- Assisting students in regulating, managing and reflecting on emotional/behavioral responses so that they can return to the classroom.
- Respond to classrooms for student support, provide push in for classroom behaviors management.
- Guide students to use coping strategies, self-regulation techniques, and crisis intervention
- Provide peer mediation support and restorative practices

Paraeducator, City of Bristol, Chippens Hill Middle School G.O.A.L. Program, Bristol, CT (October 2018-June 2019)

- Support students with social, emotional, and behavioral needs within self-contained classroom as well as in a general education setting
- Deliver academic instruction to students in grades 6th, 7th, and 8th in all core subject areas
- Guide students to use coping strategies, self-regulation techniques, and crisis intervention
- Offer intensive behavioral supports to students presenting with Emotional Disturbance, ADHD, and Autism

Behavioral Paraprofessional, Wheeler Clinic, Northwest Village School, Plainville, CT (May 2017-October 2018)

- Assist teacher in running a therapeutic education based classroom by providing educational and behavioral support
- Provide emergency/crisis intervention techniques including therapeutic holds
- Perform as mediator and facilitator between peers within classroom

TST Milieu Counselor, Family Services of Rhode Island, Providence, RI (May-December 2016)

- Assisted residents in developing healthy interpersonal relationships and normal behavior patterns
- Daily tasks included household management; menu planning, sleeping arrangements, housekeeping, medication dispensing

- Provided emergency/crisis intervention techniques, such as passive physical restraint, as needed
- Maintained appropriate program records, reports, logs and data, as required while attending weekly staff meetings and trainings

Residential Counselor, Park Street Program, Howard Center, Rutland, VT (Fall/Spring 2015-2016)

- Participated in a multitude of crisis intervention services, de-escalation techniques, individual group counseling, goal setting strategies, and problem solving techniques
- Performed effectively as a mediator, facilitator, educator, advocator, and counselor
- Developed Biopsychosocial assessments
- Served as support staff for adolescent males with sexually harming behaviors in residential setting

VOLUNTEER EXPERIENCE

- **Habitat for Humanity** (Spring 2015-2016)
- **Restoration of San Miguel Church**, Santa Fe NM (Fall 2014)
- **Safe Ride Fleet Driver**, Castleton University (Fall 2015)

Nicole F. Folino

References

EXPERTISE

Adaptability | Curiosity | Empathy |

Project Management

VOLUNTEER WORK

Hartford Symphony Orchestra

Ambassador

2018-Present

CERTIFICATIONS

Yoga and Mindfulness for Children

Instructor Certification

2020

School of Social Work Certification

State Connecticut-071

2018-Present

EDUCATION



**UNIVERSITY OF
CONNECTICUT SCHOOL
OF SOCIAL WORK**

MSW

2014



**JOHNSON C. SMITH
UNIVERSITY**

Psychology; BA

2012

BRITTNEE N. JOHNSON, LMSW

EXPERIENCE

Ivy Drive Elementary School

Social-Emotional Learning Coordinator

Bristol, CT

August 2018 — Present

Administer risk assessments

Engages individual and group counseling sessions

Leads social skills and self-regulation groups for grades K-5

Oversees and supervise interns

Supports multi-disciplinary teams on student success plans, IEPs, and 504s

Works alongside the climate team to build a positive school environment

Urban League of Greater Hartford

Youth Advocate/ Case Manager

Hartford, CT

February 2016 — June 2018

Collected client data and computed reports

Coordinating with contractors

Identified and instituted educational and career goals with clients

Implemented group and individual counseling

Managed initial application processes

Prepared program curriculum

Recruited, raised, and maintained retention rates

Supervised, taught, and trained interns

South Bay Community Services

Staff Therapist

Springfield, MA

June 2014 — January 2016

Applied evidence-based practices

Completed outpatient in-home therapy for children and adults

Diagnosed clients

Established treatment plans

Facilitated family groups and individual therapy

Performed assessments, initial and follow-up

Provided clinical outreach services while collaborating and promoting community resources

Natchaug Hospital

Social Work Intern

Mansfield Center, CT

September 2013 — April 2014

Administered adolescent and adult group sessions on anger management, anxiety and depression, trauma recovery, and substance abuse

Assisted therapists in treatment plans and clerical tasks

Conducted psychosocial assessments

Co-facilitated pediatric groups

Compiled and organized, and secured patient notes

Tarra N. Kozma

EDUCATION

Master of Science in Counselor Education; Major: School Counseling K-12 May 2015
Central Connecticut State University, *New Britain CT*

Bachelor of Arts in Human Development and Family Studies May 2012
University of Connecticut, *Storrs CT*

CERTIFICATION

Connecticut Professional Certification in School Counseling K-12 (068) May 2015

CURRENT WORK EXPERIENCE

School Counselor, Waterbury Arts Magnet School, Waterbury CT *March 2021-Present*

- Working with a caseload of 175+ students
- Coordinate/run 504 meetings, while contributing to PPTs, staff professional development and team meetings
- Communicating with parents/guardians about students experiencing crises
- Reviewing graduation requirements with students and families
- Acting AP Coordinator
- Attended College Board AP webinars
- Working with families to complete the FAFSA during scheduled sessions
- Collaborating with administration, guidance members and other school staff regarding students
- Coordinated NGSS testing, in school SAT/PSAT day testing, AP testing
- Holding google meets with students to check in, talk about post secondary plans, grade concerns, etc.
- Worked with college representatives to schedule webinars/presentations for students (UCONN, SCSU, NVCC)
- Meeting with students to review course selection/schedules for next year

OTHER/RELATED WORK EXPERIENCES

School Counselor, Long Term Substitute, Terryville High School, Plymouth CT *Aug 2020-Feb 2021*

- Worked with a caseload of 200+ students across all areas of a comprehensive school counseling program
- Scheduled and held 504s, contributed to PPTs, team meetings and any at risk meetings
- Coordinated 504s for students living in district but going to magnet schools (Wamogo, WAMS)
- Consulted with colleagues, other faculty members, administration and other support staff on a daily basis regarding any issues/concerns with my students
- Gave virtual orientation to 9th graders welcoming them to the high school
- Interacted with parents and students regarding concerns about grades, attendance and graduation requirements
- Part of crisis team to help the community and students deal with an in town tragedy
- Monitored all students' remote attendance and grades to ensure academic success in courses
- Gave college presentation to students interested in going to either 4 year or 2 year college after high school
- Created 2 year college power point presentation
- Used Naviance to send college application documents for students
- Assisted students with college searches, college application process and scholarship applications
- Work individually with students experiencing socio-emotional crises and academic issues, as well as those having a hard time during COVID
- Constant communication with teachers and students regarding students' progress during full Distance Learning
- Communicated with parent/guardian to update them on their student's progress and responsibilities during online learning, as well as give important information
- Collaborated with other school counselor, other Guidance staff and administration on daily basis
- Attended Risk Assessment PD and Local Scholarship PD

Camp Director, Summer Care, Bristol Parks and Recreation, Bristol CT

June 2020-Aug 2020

- Trained staff members on camp procedures and general safety protocol
- Sent weekly communication emails to parents about the week ahead and outlining safety guidelines
- Updated parents/guardians and camp staff about any new CDC updates or regulations as they were released
- Ensured all families and staff members were following cleaning guidelines and quarantine guidelines
- Collaborated with co-director to plan activities for campers aged 4-13
- Made sure all campers and staff members remained safe throughout the summer
- Communicated any emergencies to Superintendent and parent/guardians
- Was in constant communication with co-director
- Supervised all staff and campers daily

School Counselor, Long Term Substitute, Bristol Central High School, Bristol CT

Dec 2019-June 2020

- Worked daily with a caseload of 200+ students
- Weekly meetings and check-ins with students based on academics, socio-emotional needs, IEPs and 504s
- Contributed to 504s, PPTs, team meetings and department meetings
- Consulted with colleagues, other faculty members, administration and other support staff on a daily basis regarding any issues/concerns with students
- Interacted with teachers, parents and students regarding concerns about grades, attendance and/or graduation requirements
- Used Naviance to send college application documents for students
- Assisted students with college searches and college application process
- Worked individually with students experiencing socio-emotional crises and academic issues
- Monitored freshmen grades and attendance to provide appropriate tools and guidance for students to succeed
- Ensured students were meeting graduation requirements during course selection
- Presented career workshops on Naviance in sophomore classrooms
- Constant communication with teachers and students regarding students' progress during Distance Learning
- Communicated with parent/guardian to update them on their student's progress and responsibilities during online learning, as well as give important information
- Continued to help students navigate last few months of the school year from their homes/remotely

AVID Tutor, Bristol Central High School, Bristol CT

Sept 2018-March 2019

- Provided academic support for 60+ students across all grades
- Helped facilitate all AVID (Advancement Via Individual Determination) classes and related activities
- Taught the tutorial learning process and used AVID methods for note taking and studying
- Tutored students flagged for academic concerns
- Provided support to students that displayed social or emotional need
- Completed data log and contacted the school counselor/teachers of students met with to track progress
- Group guided juniors and seniors through college related tasks, such as research, filing for financial aid and the college application process

Kindergarten/Pre-K Teacher, EPSN Kids Center: Bright Horizons, Bristol CT

School Counselor, Long Term Substitute, Platt High School, Meriden CT

Teaching Assistant, Whiting Lane – Early Learning Center, West Hartford CT

School Counselor, Long Term Substitute, Newington High School, Newington CT

Building Substitute, MacDonough Elementary School, Middletown CT

ALANNA LEVESQUE

Classroom Experience:

- **July 2021:** Certified English Teacher (Endorsement Code 015 Grades 7-12)
- **September 2020- October 2021:** Bristol Eastern High School (Bristol, CT)
Student Teacher & Intern: Planned lessons focusing on works of literature and tying in writing assignments to reflect and mimic the literature itself. Engaged students in conversations and group work about the literature connecting to real life. The discussions promoted analyses students would include in their academic writing.
- **March 2019-Present:** Tunxis Community College (Farmington, CT)
English Lab Tutor: Working one-on-one with students, helping them construct a variety of essays including rhetorical analysis research papers, and narratives. I worked with English learning students who needed help with grammar and punctuation. In addition, I played a role in the classroom as a supplementary instructor for developmental English. In this role, I worked with the professor to create lessons and help students meet expectations.
- **April 2019-2020:** Kelly Educational Services (Farmington, CT)
Maintain classroom organization and implement plans while the teacher is away. Helped students with math, writing, reading, and critical thinking in the classroom environment. Changed plans accordingly to suit the students and timing.

Education:

- **University of Connecticut** (Storrs, CT)
Master of Arts degree in Curriculum and Instruction in 2021. GPA 3.9.
 - PRAXIS English Language Arts Content & Analysis Score: 177
- **Central Connecticut State University** (New Britain, CT)
Bachelor of Arts in English, minor in writing in 2019. GPA 3.5
Staff writer and editor for the campus online literary magazine, *Blue Muse*
- **Tunxis Community College** (Farmington, CT)
Associate degree in Liberal Arts and Sciences in 2017, Mental Health First Aid USA certified, Phi Theta Kappa Honor Society, GPA 3.48
- **Bristol Eastern High School** (Bristol, CT)
Class of 2014. Gay-Straight Alliance president. Organized and planned fundraisers. Arranged the yearly trip to True Colors Conference in Storrs, CT. Worked on the yearbook and school newspaper.

Work History:

- **April 2018-Present:** Main Street Pint & Plate (Bristol, CT)
I worked as a waitress, where I helped ensure a positive lunch and dinner dining experience for customers. I worked with the kitchen and communicated guest concerns between both groups. In addition, I provided quality and individualized customer service. During and after service, I maintained the cleanliness of the restaurant.
- **August 2016-May 2017:** Tunxis Community College (Farmington, CT)
My job was as an English Peer Tutor. Through this job, I received training and a Level 1 Certification through College Reading and Learning Association. My role was to help my peers with writing their papers at any stage of the writing process and reading comprehension.