SCHOOL BOARD MEETING REPORT

Board Meeting Date:	9-19-17	Superintendent:	Dave Valenzuela
Administrator/Staff:	Lori Conner/ Stephanie	e Schrock	
Type of Item:	Informational x	Action	
Please state your prop discuss, or decide? Stephanie Schrock is applyin program during the school da population that will be used o moderate to vigorous activity	g for a \$1500 NWCU grant s y. It includes a variety of inc n a daily basis. Our goal is to	specifically for equipment to door and outdoor equipment	be used for intramural t for the 400+ student body
Provide history/backgr Currently, this is not budgeted a structured intramural time w	d and there has not been spe	ecific resources given to this	s need. This school year,
List the advantages of This grant will allow us to pur and physically active engage	chase the necessary equipm		
List possible disadvanth The intramural program is one as the equipment is used dail	going and equipment needs		d supported in the future
List possible alternative they not recommended Continued support in the future.	!?		
Superintendent's recor	nmendation(s):	Approve: Yes	No 🔲

NWCU GRANT Nomination

- * Summarize your Request:
 - 1. Tell us what are you requesting and why are you requesting it in 1-2 sentences. This provides a quick reference for the selection committee

We are requesting monies to support our all school mid-day Intramural Program. The grant will allow us to purchase the necessary equipment and supplies to facilitate a diverse, multi level, and physically active engaged intramural program.

- * Total Amount Requested:
 - Requests between \$100 \$1,500 will be considered. Requested amount must fully fund items requested.
 \$1,500
- * What is needed?
 - Describe your request and how funds will be utilized in specific detail.
 - All funds will go directly to student engagement. Equipment and storage will be used to primarily facilitate intramural activities for all three grade levels everyday 25 minutes.
 - Funds will purchase equipment/ supplies specifically for the use and need of the intramural activities.
 - PE Department has separate storage space to store all IM materials.
 - All materials will be labeled specifically for the IM activities.
 - All Fleming staff will be updated and informed on the IM equipment use.
 - IM staff will coordinate with PE teacher to facilitate engaging activities, locations and shared spaces.
 - A list of all materials requested and itemized budget are required.
 - See attached Spreadsheet NWCU Grant Fleming MS
 - Fleming MS Equipment/ Supply List
 - If requesting technology, provide brand name and specifications (memory, processor speed, screen size, etc.)
 - No Technology
 - Include web links whenever possible.
 - http://www.usgames.com
 - https://peacefulplaygrounds.com

- http://www.actionforhealthykids.org
- https://healthyforgood.heart.org

1. Why is it needed?

- Our school is located in rural Josephine county. We have had many changes in our staffing. For 10 years there was no licensed Physical Education teacher to advocate and regulate equipment for the growing student population.
- We now have a licensed physical education teacher who is working to coordinate and support activities for students outside of PE classes and Athletics.
- Educate students and their families, encourage opportunities for all students to engage in healthy recreational activities that students and families can do over a lifetime.
- We have limited funds for our Physical Education program and less for Intramural activities.
- No equipment to supplement the recreational IM time during the course of the week.
- Our goal is to provide students with an opportunity to choose from 3 physical activities every day, ranging from moderate to vigorous physical activity, 25 minutes every day.
- To increase Leadership skills, Team skills and Positive social engagement skills.
- 1. How will fulfilling this need impact the education of kids?
 - Describe how it will
 - enrich or enhance classroom-learning/instruction,
 - 30 60 minutes of activity will increase blood flow to the brain AHA
 - Help energize and rejuvenate the students mind and body
 - Facilitates positive social interaction and problem solving skills
 - Research shows that
 - "Well designed Brain Breaks accomplish three purposes: 1) they refresh students, 2) they refocus students for learning and 3) they re-energize students." Melinda Bossenmeyer; Peaceful Playgrounds
 - "Brain Breaks work by getting children moving physically which increases the blood flow by bringing more oxygen to the brain and leads to better concentration. Well developed Brain Breaks can help students stretch, develop flexibility, improve coordination and gain focus for the next lesson," according to the Action for Healthy Kids Organization.
 - "At a time when too many kids are suffering the physical consequences of getting almost no exercise at all, even a little bit might make a big difference," Jeffrey Kluger; Time Health
 - increases student engagement and/or achievement.

- Allowing students to move in organized and structured manner will help create an expectation that movement and health are a priority.
- Minimize infractions of off task behaviour
- Safe environment
- Supervised
- Positive incentives to be on task in classroom and other learning environments.
- Increase Physical Activity during grade level whole group activity time intramurals provide all students with a variety of activities to help promote healthy hearts and lifestyle. Each week every student will have an opportunity to choose different organized activities, that include problem solving, team building, soft skills, leadership skills, positive communication skills.
- Tell us if it provides a learning opportunity that wouldn't otherwise be available.
 - We have an opportunity to engage students outside a specific classroom setting.
 - The IM time provides an physically active enrichment time allowing students to move and choose from planned and well equipped activities.
 - A section of time in the day we can provide another positive learning environment geared toward healthy and active lifestyles.
 - We can decrease sedentary school settings.
 - Without organized activities students are bored, maybe left to make poor behaviour choices, vandalism, graffiti, lack of school pride in daily happenings at school.

Requests to http://www.actionforhealthykids.org/fund the following are not eligible:

- fundraising events or sponsorship requests
- funding for staffing
- staff professional development/training
- incentives/rewards
- capital improvements to school buildings or grounds.

Submissions will be accepted through August 1 – October 15, 2017.

Learn more about this program and how to apply for this opportunity at the Project Community website at http://projectcommunity.nwcu.com or contact me personally at 541-744-9738.

I am happy to answer questions or help clarify the scope of the Project Community awards program!

Sincerely,

Kim Clark, Community Relations Coordinator

Northwest Community Credit Union

Marketing

DIRECT (800) 452-9515, ext 9738

MOBILE (541) 844-9433

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USGAMES - Spring 2017 catalog	atalog	http://www.usgames.com/	les.com/			
OUTDOOR ACTVITIES		cost per unit	# of units	total price	item #	page
Basketball Intermediate pack 6	size 28.5	63.99	_	63.99	1369529	47
Tuff ball prism pack 8 ¼ - 6		148.99	1	148.99	1236149	67
Kickball - prism pack 8 1/4 set of 6		59.99	-	59.99	1282108	70
Playground pack (48)	mixed 48 8/1/2" @ 5.62	269.99	_	269.99	1233179	71
Square flat bases 14' set of 6		56.99	1	56.99	6072	95
Softball bases -thrown down bases		15.99	_	15.99	1235623	249
Football - prism pack 6 @		62.69	_	62.69	95700	257
Hockey goal net		74.99	+	74.99	1304848	277
Soccer balls - macgregor prism pack		60.09	-	60.99	94500	
Frisbee - prism pack set of 6 @		14.29	2	28.58	1201550	
Disc golf - 36 pack @		203.99	1	203.99	1304176	
Ball cart		189.99	1	189.99	1362605	315
INDOOR ACTIVITES						
Spin Jammers - school pack 15 10"		101.99	1	101.99	20023090	
Foam Ball Pack		399.99	1	399.99	1179378	
Foam Football		9.29	3	27.87	3168	
Volleyball soft tec - prism pack 6		66:66	-	66.66	1392603	
		1839.44		1872.31		
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