



G C C I S D

REZONING BOARD PRESENTATION

FEBRUARY 3, 2025

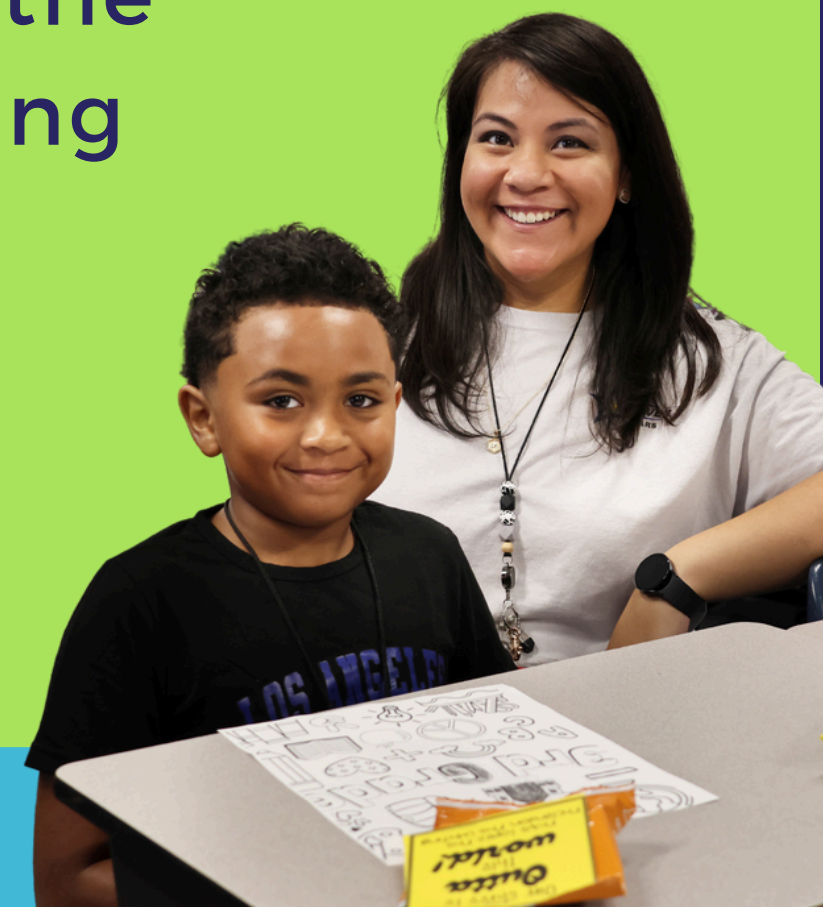
WHY REZONING?

- **Balancing Enrollment**

- Helps prevent overcrowding in high-growth areas and makes better use of underutilized schools.

- **Efficient Resource Use**

- Allows the district to optimize existing resources, defer the timing of future school construction, minimize purchasing of portable buildings, and avoid operating schools significantly below capacity



REZONING OBJECTIVES

- To draw attendance zones in a way that supports an efficient and effective use of school facilities and district resources
- To reduce overcrowding of campuses
- To plan for future growth
- To involve the community and obtain feedback
- To evaluate students' proximity to a campus, being mindful of traffic patterns that allow for the safest routes available
- To always keep in mind the best interest of students



REZONING TIMELINE

- **May 2024:** Demographic study presented to the board
- **August 2024:** Presentation to the board to form the District Rezoning Taskforce and GC2035
- **October 2024-January 2025:** GC2035 Rezoning Review
- **November 2024-January 2025:** District Rezoning Taskforce Meetings
- **December 20, 2024-January 10, 2025:** Zoning options, Q&A, and community survey provided to the public



DISTRICT REZONING TASKFORCE

Comprised of 35 members including principals, teachers, and staff from district departments.

- Developed primary objectives
- Evaluated the demographic study and areas of concern
- Reviewed rezoning option A and provided feedback
- Reviewed rezoning option B and requested refinements for consideration
- Reviewed rezoning option C and requested refinements for consideration
- Evaluated community feedback
- Developed grandfather clause and communication plan





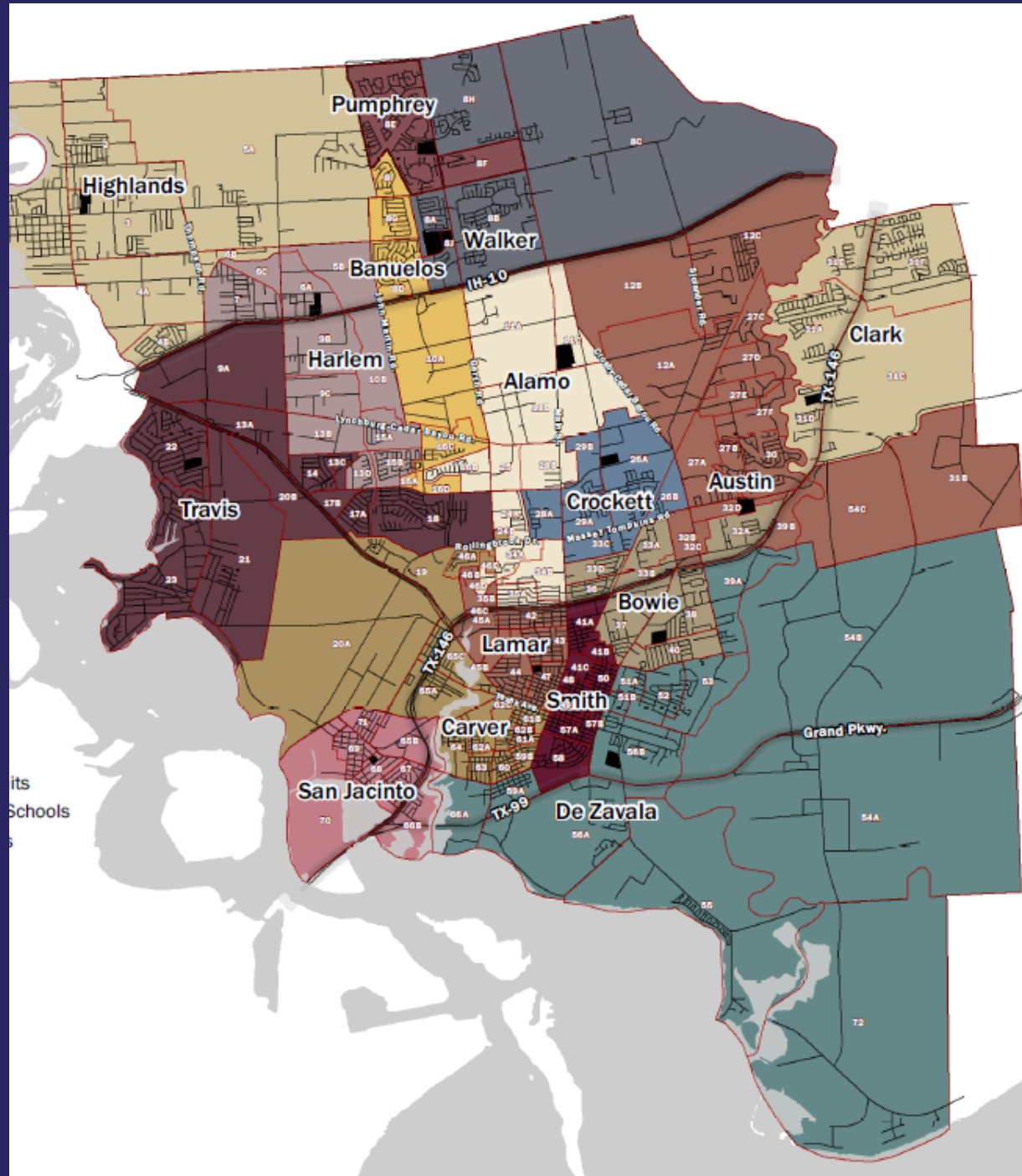
Community committee:

- Studied the demographic study and impacts on the long range facility plan and rezoning
- Reviewed rezoning option B and C and requested refinements for consideration
- Voted on rezoning option for recommendation
- Evaluated community feedback
- Developed grandfather clause and communication plan

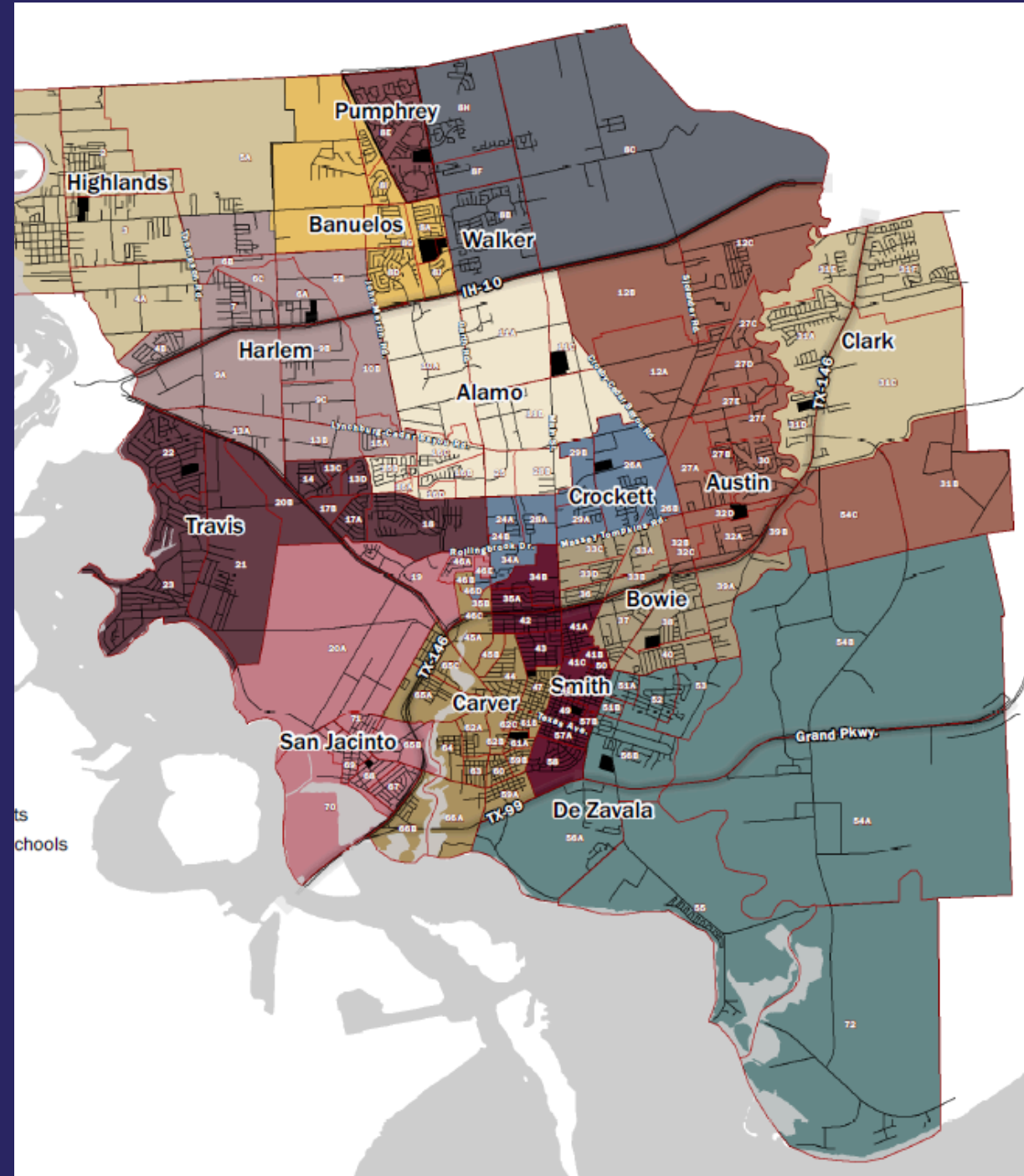


ELEMENTARY MAP COMPARISON

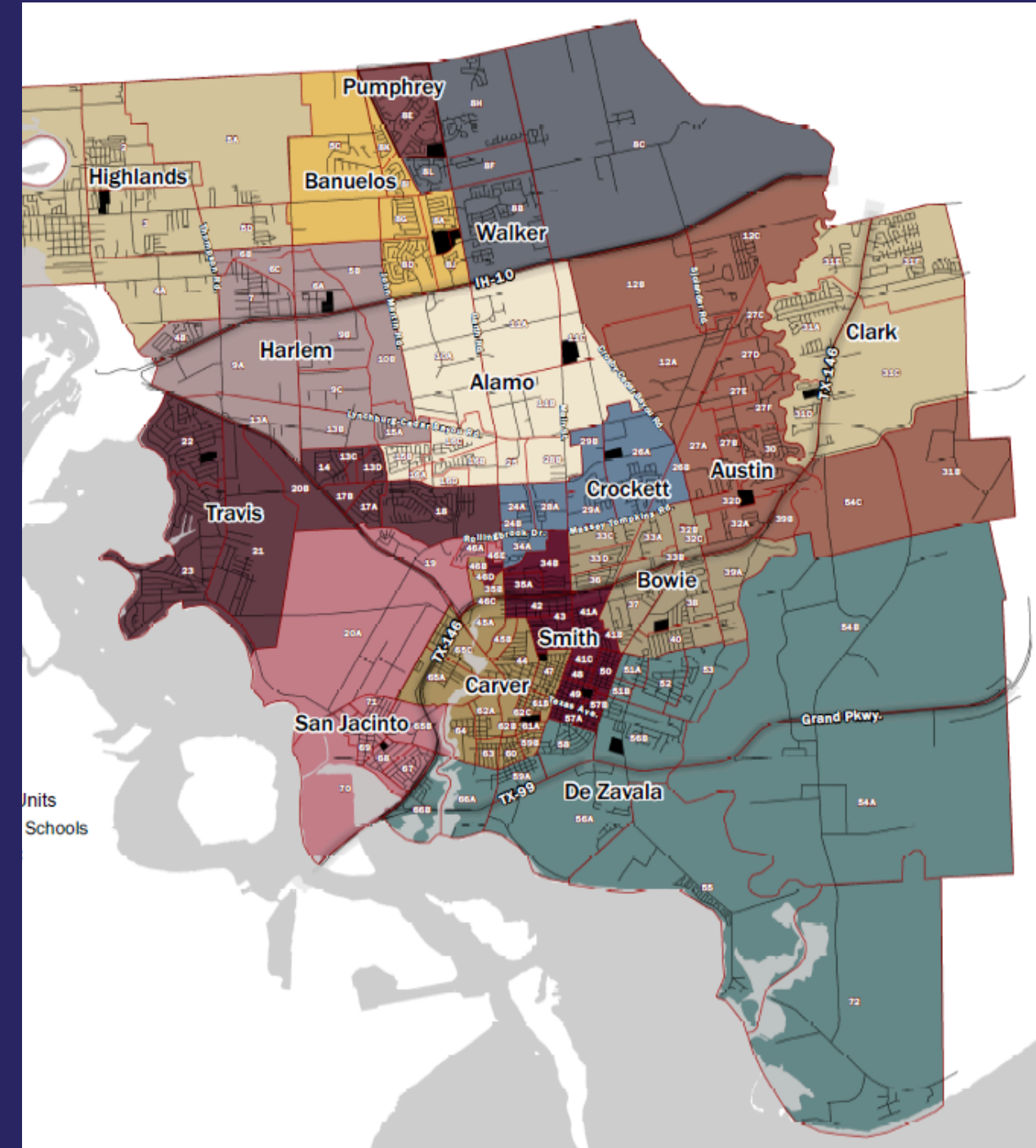
Elementary Current



Elementary Option B



Elementary Option C



Committee Considerations:

- Least amount of disruption
- Eliminating pocket zones and more contiguous zoning
- Efficient transportation
- Clean elementary-junior-high feeder patterns

ELEMENTARY REZONING K-5 CAPACITIES

| | Current Capacity | Option B 2025 Functional Capacity | Option B 2033 Functional Capacity | Option C 2025 Functional Capacity | Option C 2033 Functional Capacity |
|-------------|------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Alamo | 83% | 91% | 111% | 91% | 111% |
| Austin | 80% | 97% | 107% | 85% | 95% |
| Banuelos | 82% | 87% | 93% | 87% | 93% |
| Bowie | 83% | 92% | 86% | 104% | 97% |
| Carver | 70% | 92% | 99% | 81% | 88% |
| Clark | 110% | 105% | 106% | 105% | 106% |
| Crockett | 87% | 107% | 105% | 89% | 83% |
| DeZavala | 82% | 67% | 68% | 94% | 97% |
| Harlem | 73% | 105% | 104% | 86% | 85% |
| Highlands | 131% | 85% | 108% | 101% | 124% |
| Pumphrey | 106% | 90% | 98% | 89% | 104% |
| San Jacinto | 80% | 99% | 96% | 101% | 100% |
| Smith | 58% | 93% | 89% | 94% | 91% |
| Travis | 102% | 103% | 102% | 103% | 102% |
| Walker | 81% | 69% | 122% | 84% | 139% |

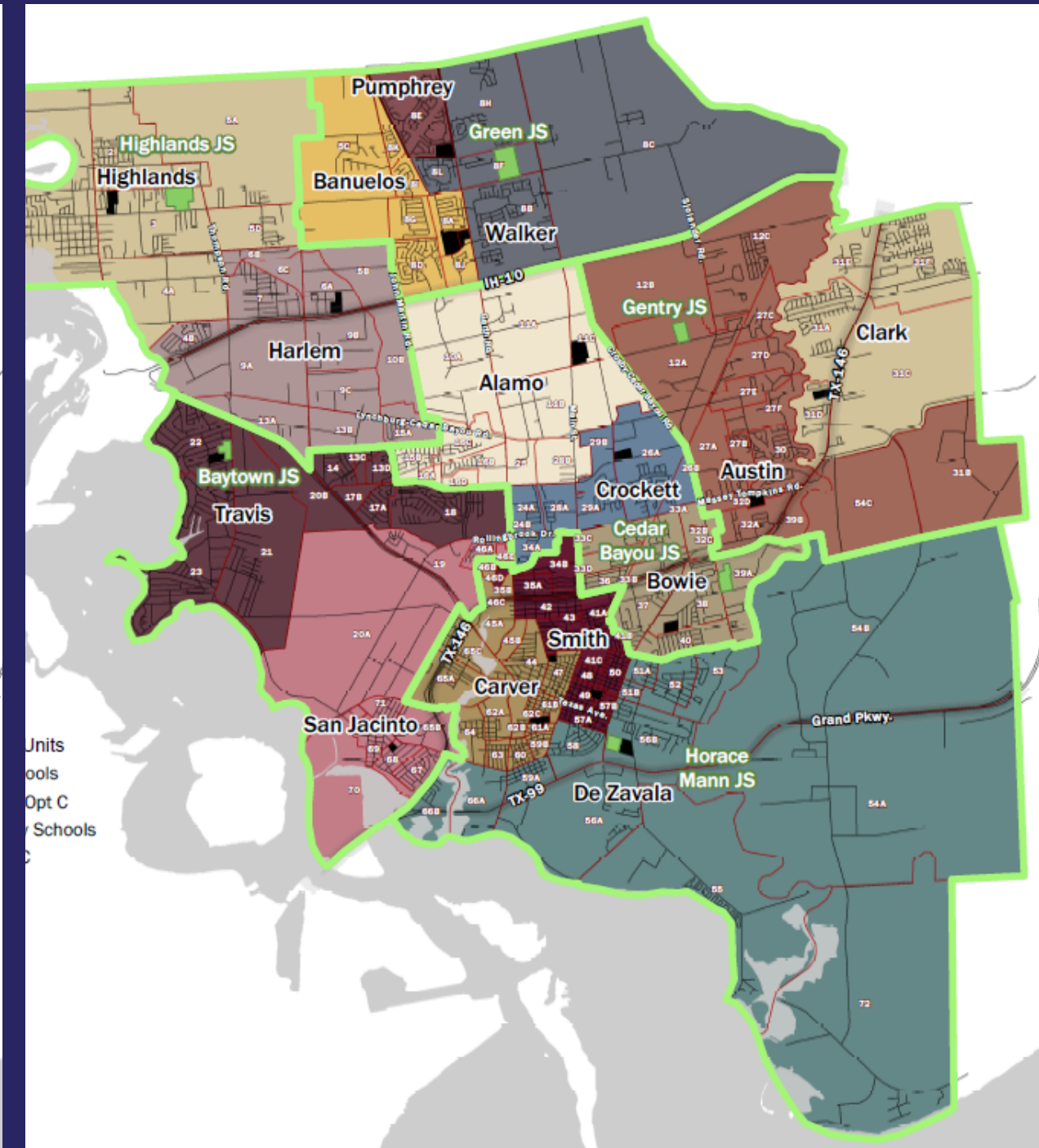
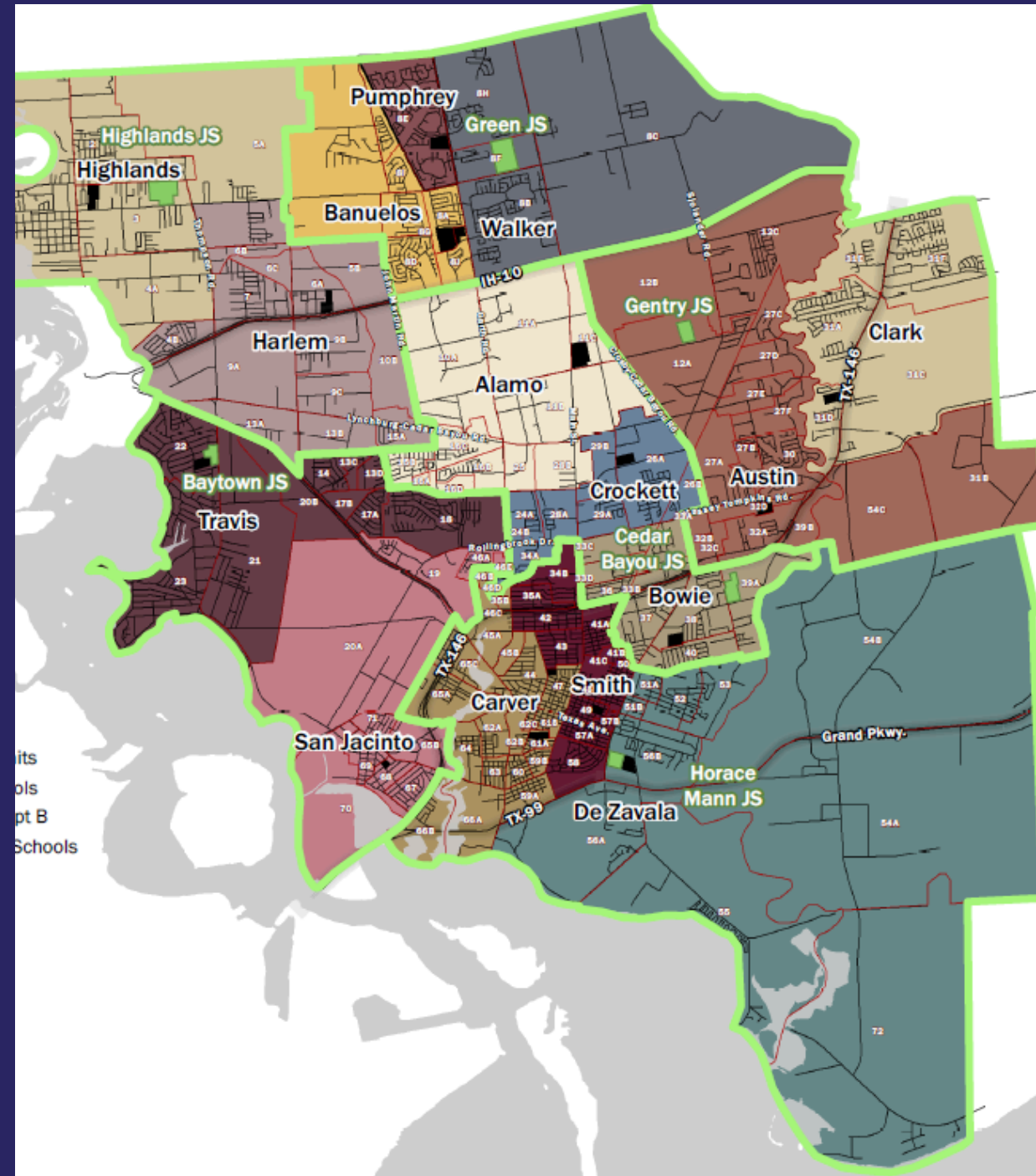
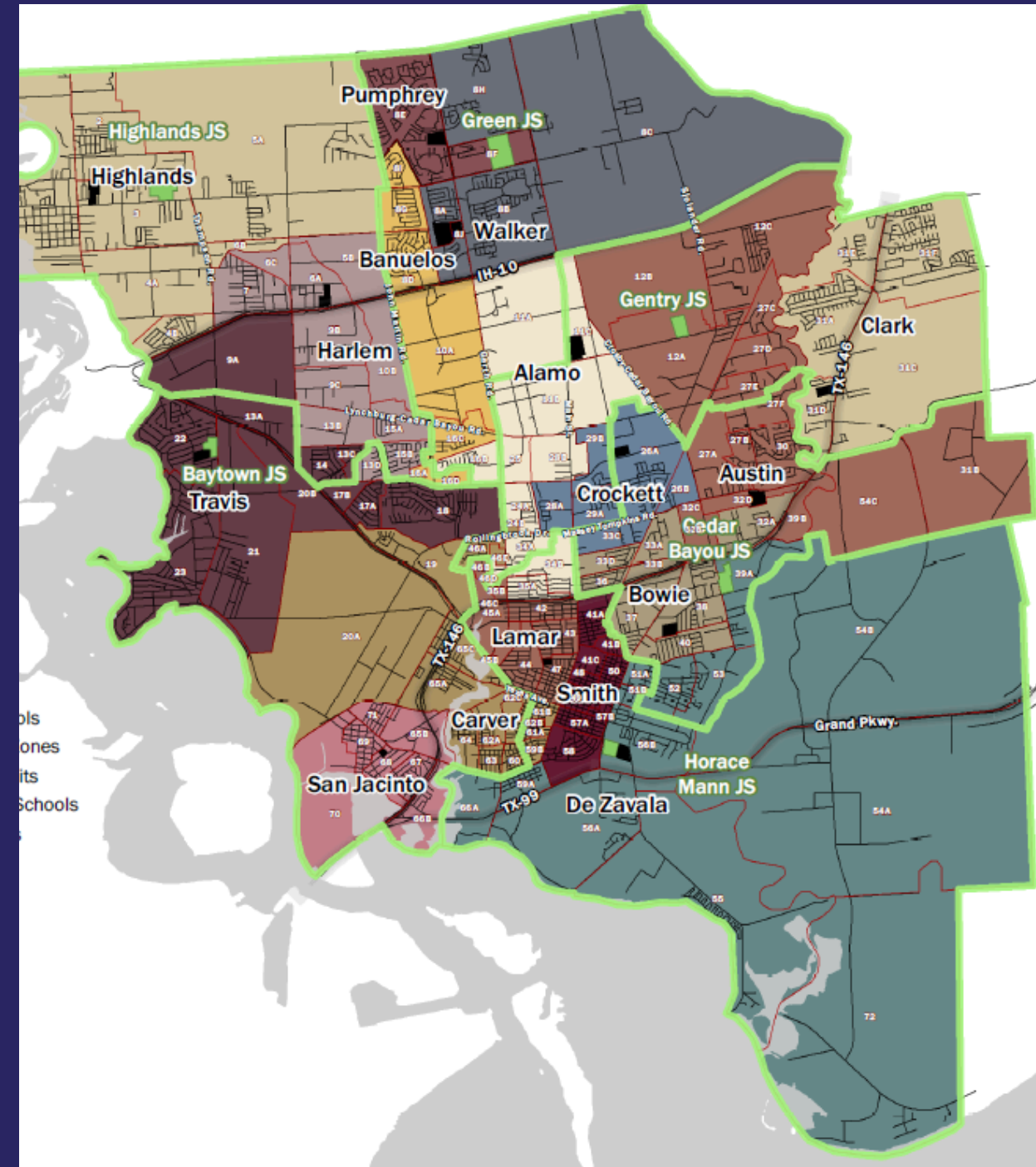
- Numbers are based on functional capacity, including special programs
- K-5 only
- Reviewed with consideration of:
 - Least disruption to current zones
 - Support for growth in the North
 - Most efficient transportation
 - Clean feeder patterns

JUNIOR SCHOOL MAP COMPARISON

Current Junior School

Junior School Option B

Junior School Option C

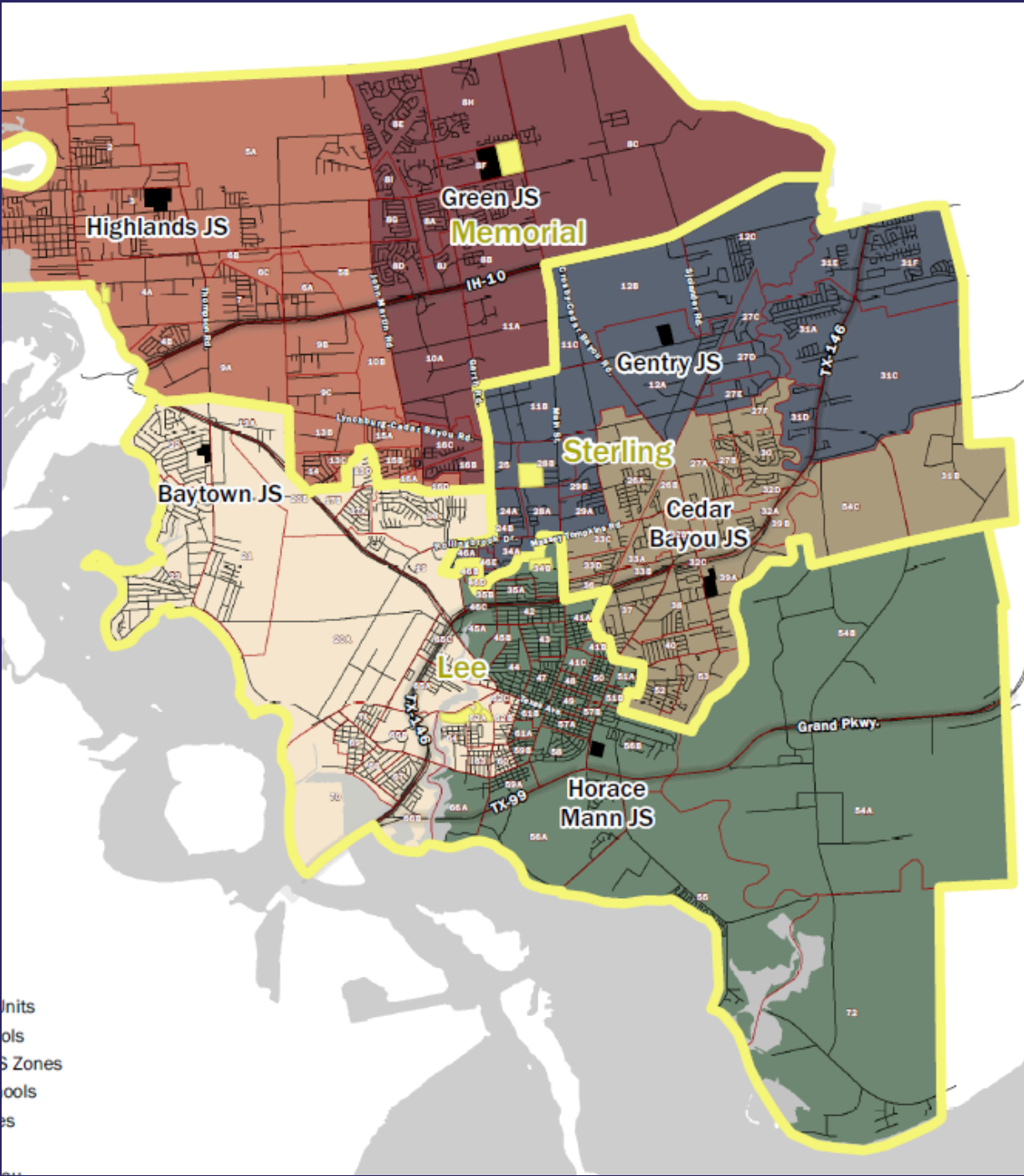


Committee Considerations

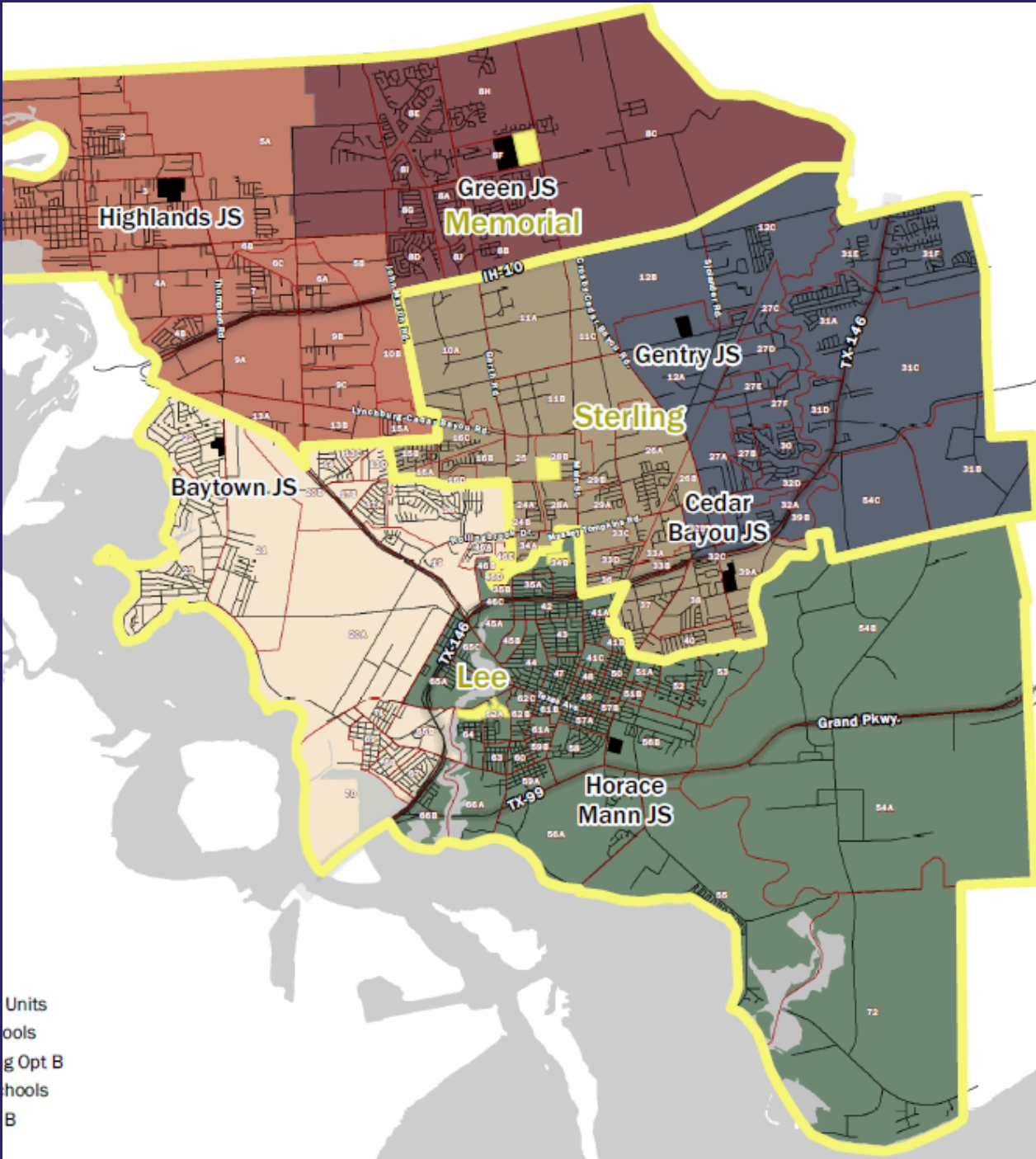
- Least amount of disruption
- Eliminating pocket zones and more contiguous zoning
- Efficient transportation
- Clean elementary-junior-high feeder patterns

MAP COMPARISON

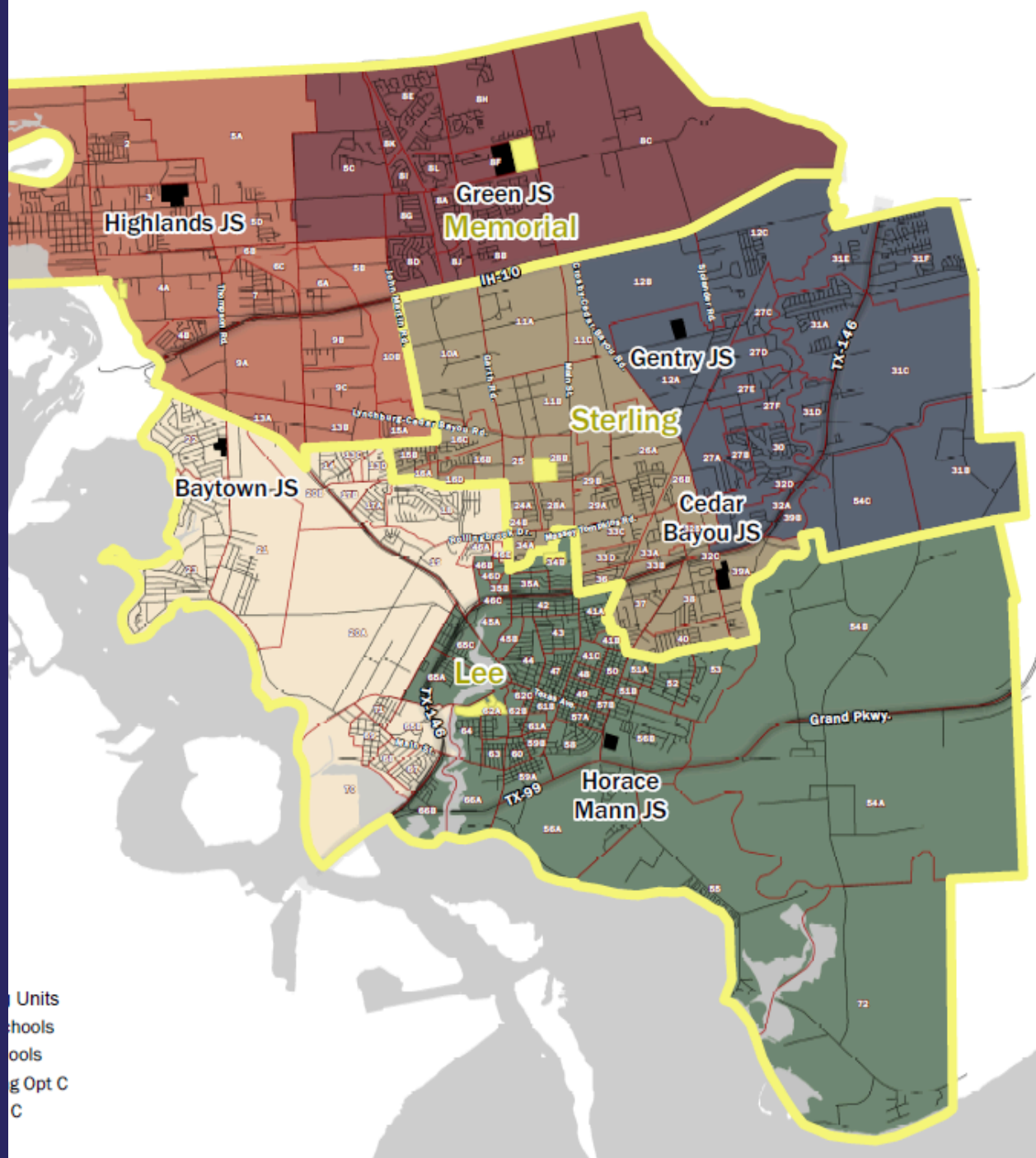
Current Secondary



Secondary Option B



Secondary Option C



Committee Considerations

- Least amount of disruption
- Eliminating pocket zones and more contiguous zoning
- Efficient transportation
- Clean elementary-junior-high feeder patterns

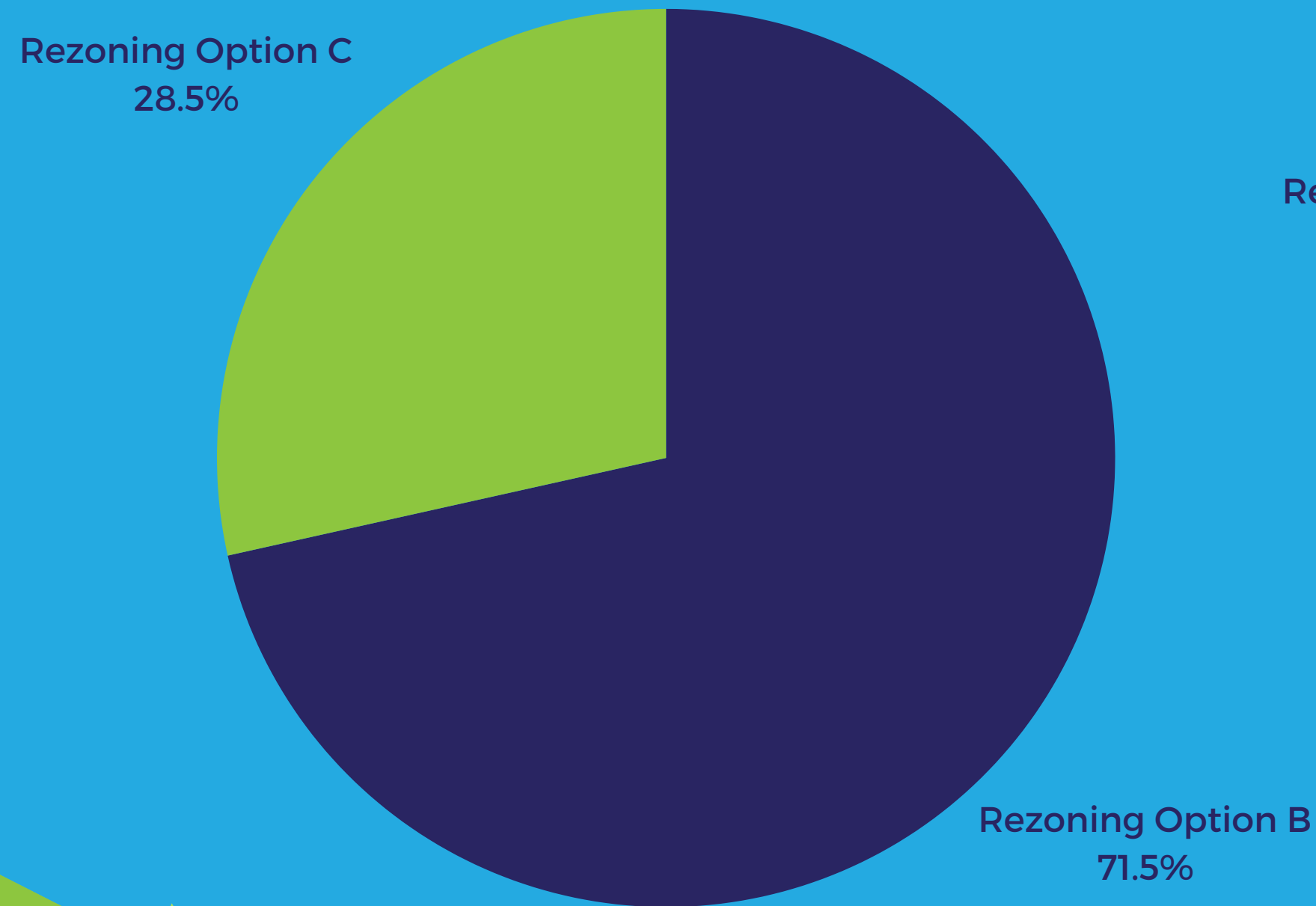
SECONDARY REZONING CAPACITIES

| | 2025 Functional Capacity Current Zones | 2025 Functional Capacity Zoning Option B | 2033 Functional Capacity Zoning Option B | 2025 Functional Capacity Zoning Option C | 2033 Functional Capacity Zoning Option C |
|----------------|--|--|--|--|--|
| Baytown Junior | 78% | 71% | 73% | 71% | 73% |
| Cedar Bayou | 74% | 87% | 93% | 87% | 91% |
| Gentry | 81% | 71% | 74% | 67% | 70% |
| Green | 73% | 66% | 88% | 66% | 88% |
| Highlands | 66% | 56% | 61% | 56% | 61% |
| Horace Mann | 60% | 84% | 82% | 88% | 87% |
| Lee | 71% | 80% | 73% | 83% | 76% |
| Memorial | 83% | 72% | 82% | 72% | 82% |
| Sterling | 64% | 71% | 69% | 69% | 67% |

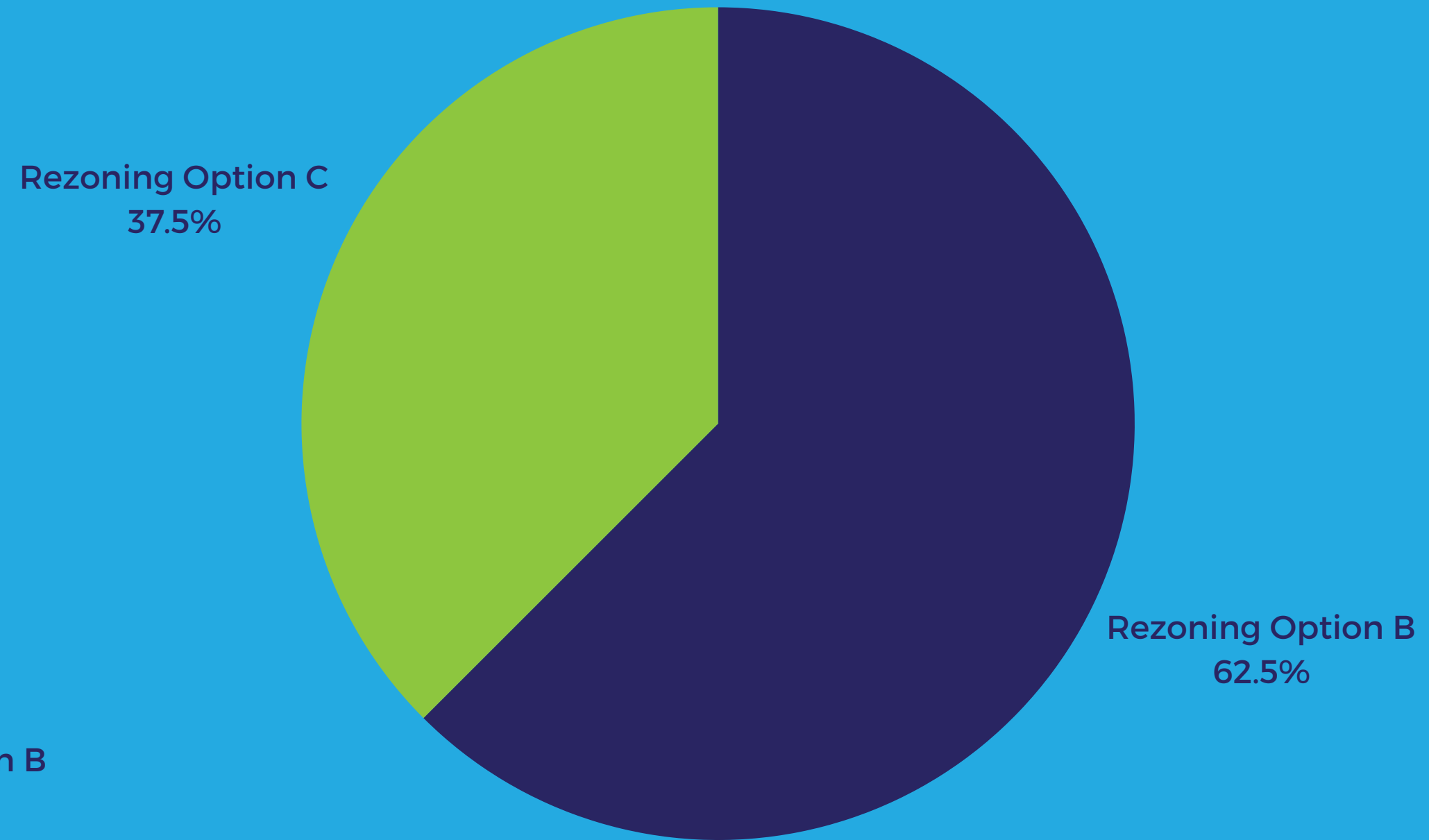
- Numbers are based on functional capacity, including special programs
- Reviewed with consideration of:
 - Least disruption to current zones
 - Support for growth in the North
 - Most efficient transportation
 - Clean feeder patterns

REZONING SURVEY

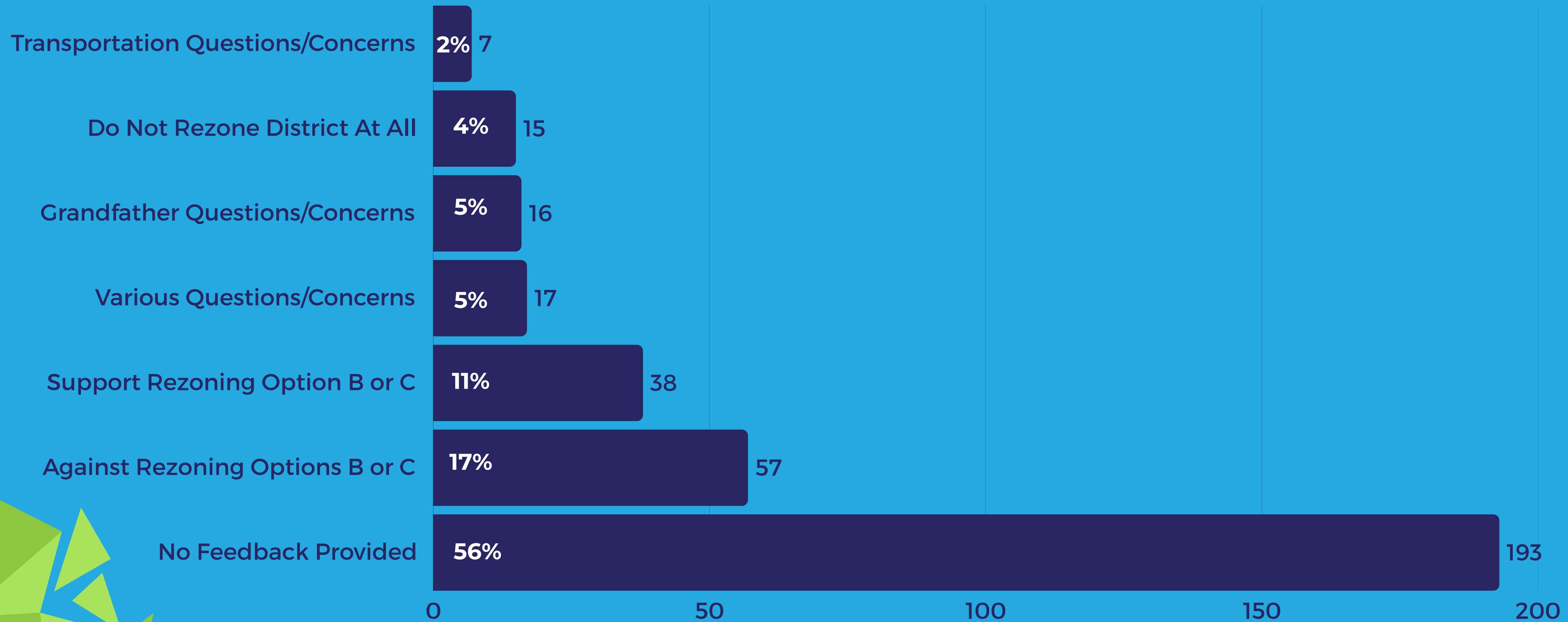
Community Feedback
344 Total Responses



GC2035
32 Total Responses



WRITTEN RESPONSES



GRANDFATHER CLAUSE

Elementary Recommendation: current 4th grade students

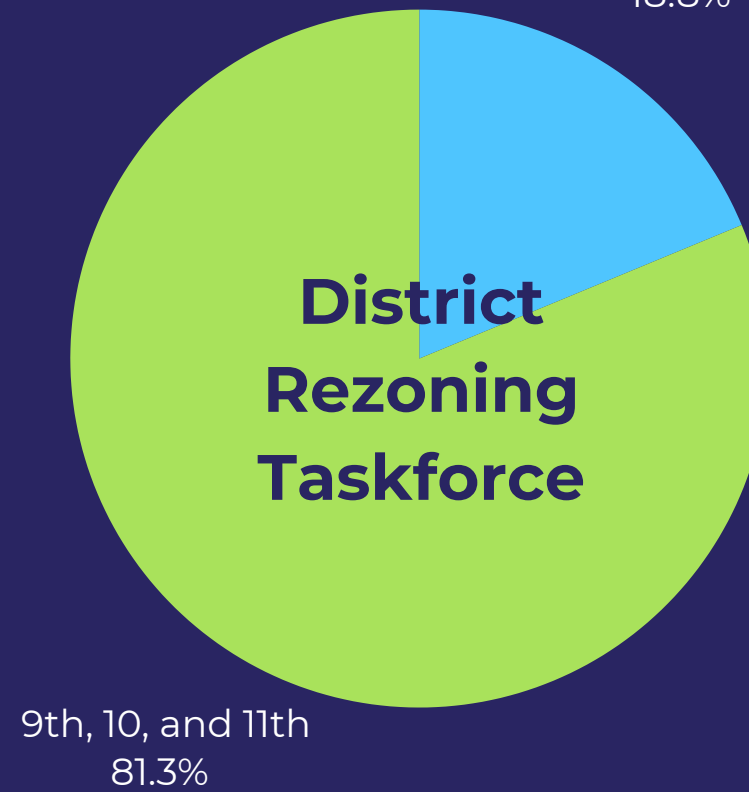
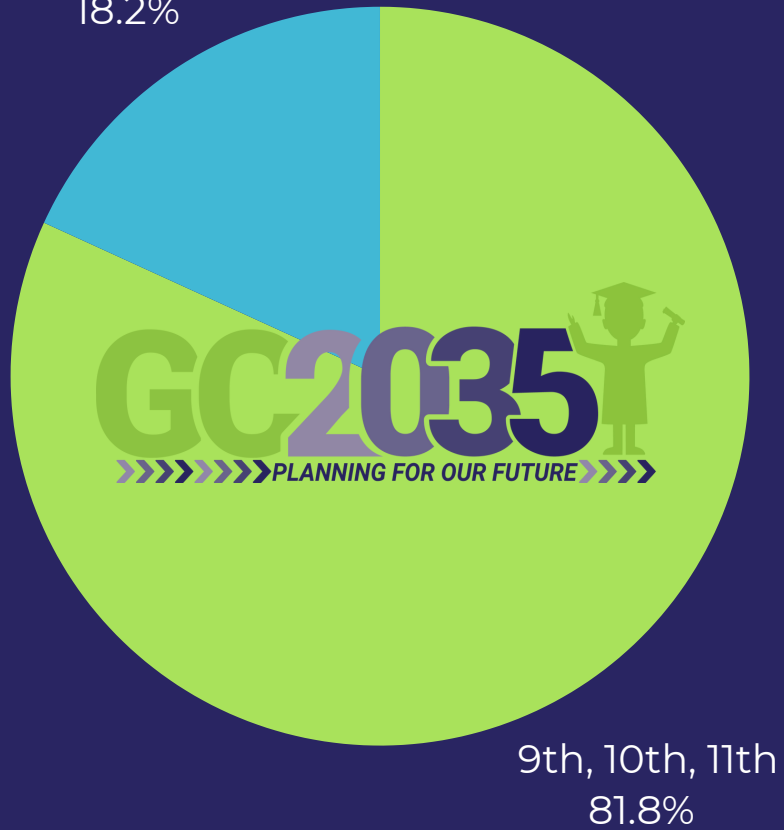
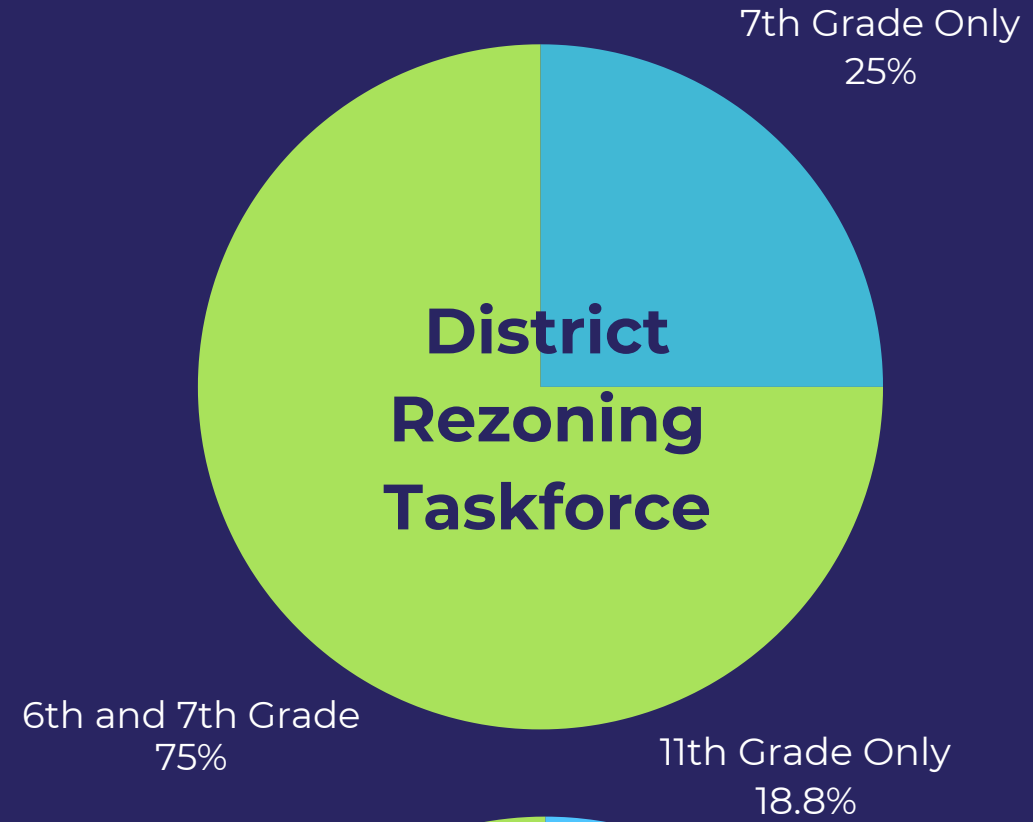
Junior School Recommendation: current 6th and 7th grade students

High School Recommendation: current 9th, 10th, and 11th grade students

- **Transportation must be provided by the parent**
- **Siblings of grandfathered students must be rezoned**
- **Students must maintain good standing in attendance, tardies, and behavior**



GRANDFATHER CLAUSE



7th Grade Only
25%

RECOMMENDATION

- Approve rezoning Option B
- Approve grandfathering clause:
 - Current 4th graders
 - Current 6th and 7th graders
 - Current 9th, 10th, and 11th graders



NEXT STEPS

- Communication
- Grandfather clause survey and timeline
- Evaluation of pre-k zoning
- Special program placement based on new zoning
- Staffing allocations based on new zoning
- Technology “roll over” based on new zoning maps
- Transportation



The background is a vibrant green field filled with abstract geometric shapes. In the corners, there are clusters of triangles in various shades of blue and dark blue, some overlapping and some pointing towards the center. A large, white, L-shaped frame is positioned in the middle-left area, enclosing the text.

THANK YOU