



Vision

Empowering all students to be socially responsible, life-long learners in an ever changing world.

Mission

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

THS Monthly Newsletters - [Click Here](#)

Teaching, Learning & Relevance

- Counselors have been conducting individual student Academic & Career Planning meetings with all grade levels in preparation for 2024-25 course scheduling. Counselors have also spoken to all students in group settings to review the scheduling process. Course scheduling plays a critical role in students exploring career pathways of interest as well as advancing their knowledge and skills within a pathway they have committed to complete. Course/schedule building processes will be ongoing with the goal of completion in late May.
- February was Career & Technical Education Month. CTE teachers and school counselors planned various career focused activities. Over 20 guest speakers visited THS classrooms to provide information on industries, career fields, employment processes, and more. Students also had the opportunity to attend multiple field trips to postsecondary campuses to learn about what educational programs are available to prepare them for future careers.
- Tomahawk High School students participated in the annual Nicolet Competition Day where they participated in a variety of academic competitions. Examples include Business Jeopardy, Cosmetology, Welding, Flash Fiction Writing, and Physiology & Biology and so much more. Tomahawk students represented themselves and the school well in all areas and were awarded five, 1st Place finishes and six, 2nd place finishes. While this success is something to be extremely proud of, perhaps the most important

part of the day is for students to network with like students from the area, make connections with Nicolet instructors, and learn about career opportunities available at Nicolet. Thank you to Nicolet for their work in providing Competition Day.

- The Anatomy and Physiology class visited Nicolet College to participate in the annual Live from the Heart event where students can watch a live-streamed heart surgery. Students learned more about the concepts they covered in class as well as the career fields associated with surgery and programs to support that at Nicolet. Thank you to Mrs. Huseby and Mrs. Jaskowiak for facilitating the experience.
- On March 6th, met with all juniors to have them sign up in myACT.org and to go over what they should expect on ACT test day. In order to register for the ACT, students create a MyACT student account by going to myact.org. In addition to registering for the ACT, MyACT accounts can also be used to prepare for the test, view and send test scores, explore colleges and careers, and college planning.

The Whole Student

- The staff SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) and student mySAEBRS screeners closed on February, 25th. Data from both screeners was reviewed and shared with all high school staff at our March 4th staff meeting. SAEBRS and mySAEBRS are universal screening tools built to assess overall student well-being and guide our understanding of where students/classes are at. This data is will also be discussed and used to guide our Hatchet Pride committee.

Communication & Community Engagement

- Our THS Community Partnership Highlight for March was Crossbridge Community Bank. Melissa Kahle and Jesica Witte presented to the high school staff about the finance and banking industry. The presentation covered various job types, education and skill requirements, internal training models, and advancement in the profession. THS staff will incorporate these examples into their classes to help our students graduate Career Ready. Thank you Crossbridge for your partnership!