

# Faulconer Chapman School

## Board Report

### December 2016

#### How are we doing?

#### Band & Choir

FCS Bands continue to thrive in participation and are looking forward to many performances this year. Both Advanced band and choir will be performing for the school during assemblies, as well as continuing our evening performances three times per year. We look forward to as much community attendance as possible! We are extremely grateful to the district for the additional funds granted this last year to repair our entire instrument inventory, allowing students to play on fully functional instruments.

We have made some purchases this year to upgrade irreparable tools, technology and equipment including: New music stands, microphones, cables, as well as some new instruments for both band and K-5 general music program.

The Advanced band did a phenomenal job at their last festival and all three bands are looking forward to attending festivals this year. We have 8 students who were nominated and accepted for honor band this year and 9 who were accepted to honor choir. This is a great honor for our students.

FCS Choir is excited to continue our tradition of spreading cheer to the community through Christmas caroling along with the SHS choir. The choir did an amazing job at the festival last Spring and look forward to participating in this year's festival with great anticipation. The choir has held large numbers for the past few years and we are excited to see such enormous interest in vocal music throughout our district. We continue to look for opportunities for the choir to perform outside of our normal concerts.

We look forward to seeing everyone at our concerts to support our students.

#### AVID

AVID will have tutors starting during the second week of the month. This will be a great addition for our middle school students because they will help guide them through the tutorial process and help with binder checks. Many teachers are using interactive notebook, which ties nicely in with AVID and helping students to stay more organized.

## **PBIS**

PBIS has been going well at FCS this year. The Tier One team is meeting every three weeks to analyze behavior data and target areas where there are spikes in referrals. The Tier Two teams are meeting bi-weekly, one week being K-4 and one week being grades 5-8. Tier Two looks at individual students who are having behavior difficulties and they implement targeted interventions for that student.

Fun Fridays have taken place every three weeks and the feedback has been very positive from staff and students. The Fun Friday on December 16 will include some new activity choices as a special send off before the break for students who have been working hard and making good choices!

## **No Bully**

FCS will be starting a new program to promote positive interactions between students and staff. Our first meeting is on December 7th with our building team and our No Bully Coach.

As a reminder, the No Bully System is going to help FCS partner in an effort to reduce bullying incidents. *The No Bully System is a Partnership for integrating a series of leadership coaching sessions, staff trainings and a parent workshop in how to implement the No Bully System® and sustain it long-term. This one-year partnership will bring your school into alignment with state and federal anti-bullying mandates. It is an important investment in a school culture based on inclusivity, co-operation and respect.*

*The No Bully System® is a step-by-step process and set of interventions to prevent and stop bullying and cyberbullying in school and after-school programs. It guides school leaders, teachers and staff through a series of interventions for responding to bullying and harassment, depending on the severity of the incident. When severe or persistent bullying occurs, teachers facilitate Solution Teams®, where the target's peer group and the bully come together to stop the bullying.*

The program has various steps for FCSI to move through, as we aim to stop bullying and improve learning.

### ***LEVEL 1 - Prevent & build an inclusive school culture***

*The school comes together to prevent student bullying and cyberbullying through building a culture where every student is accepted for who they are.*

### ***LEVEL 2 - Interrupt and refer to a Solution Coach®***

*All teachers and staff interrupt student disrespect and aggression and refer ongoing incidents of bullying or harassment to a school Solution Coach.*

### ***LEVEL 3 - Hold a Solution Team and follow up***

The Solution Coach convenes a Solution Team of students to bring the bullying to an end and follows up with students stuck in the role of bully or target.

## **LEVEL 4 - Implement an empathy-building action plan**

If a pattern of intolerance is apparent across the entire class or grade, the Solution Coach® implements a plan to create a culture of acceptance.

If you are interested in further reading about the system:

<https://www.nobully.org/sites/default/files/page/files/How%20the%20No%20Bully%20System%20aligns%20with%20RTI%20and%20PBIS.pdf>

### **5th Grade**

As a fifth grade team, we feel that the math curriculum online component is really strong and engaging for our students. It also frees us up, as teachers, to work one-on-one and in small groups with students who need extra support. We also like that the “teacher toolbox” gives us access to other grade levels for students who need a boost in previous skills or a challenge/ready for the next step. Although we haven’t had the opportunity to implement them yet, we like that the curriculum has math center activities available for us when we are ready to use them. As a team, we also appreciate the fact that there are two books available to our students/there are plenty of opportunities for practice.

### **8th Grade Social Studies**

The 8th grade Social Studies Classes have been working through the Native American History Curriculum that is put out by the Confederated Tribes of Grande Ronde. This curriculum has exposed our students to many aspects of the history of the native people of our region. In addition to learning about some of the major historical events, we were even fortunate enough to have a language specialist come to our class and teach our students the Chinuk language. Our current project is to learn the techniques and purpose of Bentwood Boxes, Basketry, plankhouses, and canoe building. On December 16th, we will be displaying the native villages we have created during three sessions: 8:30, 11:15, and 12:30. We would like to invite and guests who would like to come and see the amazing hard work of our students.

### **RTI**

In K-5 we continue to refine practice. Currently all grades are implementing their 100% agreed upon items while also planning jointly from their Reading Pacing Maps. Also, a team of chosen teachers attended a training by Really Great Reading designed to target decoding strategies for struggling readers. Those teachers with less phonics experience were chosen to boost their skill set. We have identified key next steps and on December

2nd we began addressing these items. Members of the Literacy Team including Mitch Chadwick, Lyndsay Cornwell, Mindy Arthur, and Adam DeLatte worked in conjunction with Steve Underwood from Ed Northwest to begin identifying key instructional routines for foundational practices that can be implemented uniformly to better align our K-3 classrooms.

RTI is finishing our first round of 20% meetings and we are very pleased with the results. The vast majority of students are progressing at or above their aim-lines. Mr. DeLatte has also begun the process of rewriting our RTI handbook to better align with our current system. The goal is to have a handbook that can be shared across district that outlines and describes how the RTI process works at FCS.

**Dates to remember:**

- December 13, K-2 Choir Concert, 6pm
- December 15, 5-8 Choir & Band Concert, 6pm
- January 17, Girls Home Bball game vs. Nestucca, 3:45
- January 19, Ready for K! Night at FCS, 6-8pm