

Instructional Coaches

1. Demonstrate exemplary classroom literacy practice and a deep understanding of literacy theory
 - Model teaching in a variety of settings and grade levels
 - Extend literacy competencies through professional development opportunities and networking with other literacy coaches
2. Help improve instruction by engaging teachers in intensive professional development and promote a school-based professional community
 - Provide demonstrations of literacy components
 - Observe and coach classroom teachers in effective practices
 - Provide sustained mentoring to classroom teachers
 - Plan and conduct professional grade level meetings
 - Provide workshops on best practices
3. Manage and evaluate the school's literacy program to ensure the highest level of quality
 - Collect data, analyze results, and report findings
 - Implement a schoolwide assessment system for monitoring student achievement
 - Evaluate student achievement and assist with placing students in appropriate intervention and support services
 - Evaluate effectiveness of the overall literacy program
 - Identify needs and make recommendations for appropriate reading and writing materials
 - Provide records, reports, and research data to the TPSD central office as requested
4. Provide leadership for literacy across the school community
 - Meet regularly with the principal to report on progress and plan next steps
 - Network with other literacy coaches in developing, implementing, and researching the literacy-based program