

Ad Hoc Committee Meeting August 29, 2018

1. Meeting called to order at 6:33 pm
 - a. Introductions were completed
2. Review of Committee Charge and Timing of Recommendation
 - a. Provided in the minutes handout
3. Presentation by Bonnie O'Regan, CT Association of the Gifted
 - a. Three necessary pieces of information: current level of mastery, material being taught in the schools and the ability of the teachers to differentiate instruction to address students' demonstrated need
 - b. Talent Development across grade bands-- review handout for early, middle and high school grade information
 - c. Acceleration-- 20 types of acceleration which could include early entrance to kindergarten to curriculum compacting, extracurricular programs etc.
 - d. Iowa Acceleration Scale: <https://www.accelerationinstitute.org/Resources/IAS.aspx>
 - e. Triangulate data to determine TAG students in Greenwich: COGAT (115 score or higher), STAR Scale Scores (90th percentile two grade levels above), Performance tasks- 8 of them (Math Olympiads or CML). TAG students who are identified the year before are pulled out for math class and given separate math curriculum at the grade level above. Pre-assessment given includes standards of the students' current grade level as well as the standards in the grade level above. Much of the instruction is given above the students' grade level. Approximately 1.7 TAG teachers per building.
 - f. Flexible grouping across a grade level based on a pre-assessment
 - g. Suggestion for next steps- examples of what is actually happening in the classroom. Math Night is another suggestion.
 - h. Many concerns seem to be around communication-- one parent stated that in the absence of data, we are left to just go by what we "feel" and what if what we "feel" is that our kids are not challenged appropriately? This applies to homework as well. Provide suggestions as well--- if your child wants more challenging work try. Discussion around data privacy.
4. Next Meeting Date(s): September 24 at 7:00 pm
5. Wrap up/Next Steps:
 - a. TAG
 - b. Classroom enrichment
 - c. Schoolwide enrichment model and BOE direction
 - d. Specific examples of Exemplars and compacting
 - e. Other examples of what other districts are doing (besides Greenwich)
If there are specific issues and questions that you have, contact Steve or Bob.
6. Public Comment - None