



FLOURISHED 2025-2026

COACHING AND CONSULTING SERVICES

JTHS 204 TRANSITION PROGRAMMING AND LEADERSHIP PROPOSAL

**Proposal By: Dr. Iman Ellis
Bowen**

ABOUT US

Flourish-ED 22 is a distinguished boutique consulting firm dedicated to providing tailored, top-tier solutions to organizations, educational institutions, and leaders. Our primary objective is to enrich leadership, operational efficiency, and stakeholder performance through comprehensive services. Our offerings encompass transformative leadership development, programming, professional development and consulting services aligned with your organization's objectives, and other customized requirements aimed at elevating current practices and addressing specific challenges. We strive to ensure optimal performance and cultivate a standard of flourishing within your organization.

OUR FOCUSED SOLUTIONS

01

Leadership Growth and Development

Coaching and Mentoring, DISC Training, Collaborative Approaches, Change Management, and Strategies for Effective Communication

02

Professional Development

Special Education Programming and Compliance, Operational Excellence, MTSS Framework, Student Services, and Leadership Development.

03

Community Wellbeing Solutions

Staff Wellbeing, Emotional Intelligence, Operational Efficiency and Effectiveness, along with Workplace Culture and Engagement



OUR VISION

Flourish-ED 22's commitment lies in cultivating an environment that fosters opportunity and encouragement. Our ethos transcends conventional achievement standards, centering on nourishing innovation.

Clarity and Simplicity

01

Our content is straightforward, making key concepts and strategies easy to understand for all participants. We help adult learners apply new skills in their professional roles using precise language and practical examples, ensuring that learning is accessible and actionable.

Relevant Purposeful

02

Our services offer actionable strategies and evidence-based practices that can be seamlessly integrated and applied. By aligning our training content with real-world applications, we ensure that it is not only meaningful and engaging but also cultivates a lasting impact on stakeholder success and organizational effectiveness.

Future Oriented

03

We empower participants to confront emerging challenges and stay a step ahead, adapting to policy shifts and embracing innovative strategies that transform academic ecosystems in the dynamic landscape of education. Our sessions cultivate a vibrant culture of innovation, inspiring creative problem-solving and seamlessly integrating forward-thinking practices.

Fun and Engaging

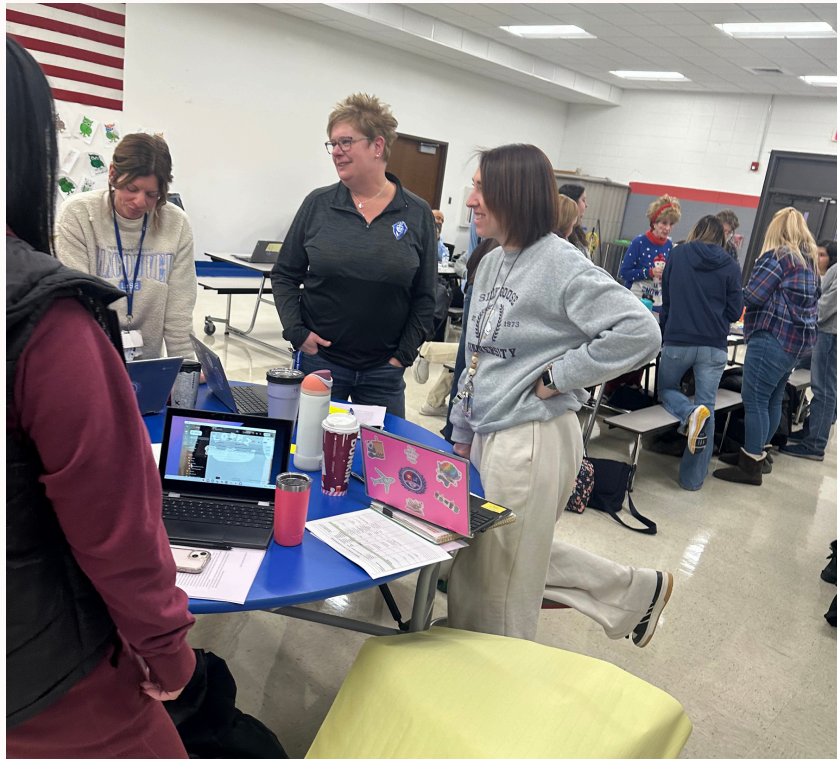
04

We are dedicated to cultivating environments where every participant feels truly seen, valued, and empowered. Through fun, engaging, and dynamic interactive sessions, we nurture a profound sense of belonging and joy by weaving together resilience, inclusivity, and shared experiences.





INTRODUCTION

This proposal articulates a proactive strategic initiative designed to elevate the effectiveness of transition programming, strengthen support frameworks for transitions, and offer transformative consultative coaching to enhance the success and retention of special education leadership.

Through the implementation of systematic audits, structured coaching, and data-informed decision-making, the consultancy will play a pivotal role in optimizing transition programs, creating pathways for student achievement, and fostering robust collaboration among teams. As educational districts strive to cultivate equitable, student-centered transition programs, it is essential that Job Coaches and special education teams are equipped with the finest tools, frameworks, and data-driven strategies. However, the complexities inherent in navigating transition services, aligning multidisciplinary teams, and sustaining best practices necessitate structured support to ensure success.



EXPECTED OUTCOMES

-  A cohesive transition framework that seamlessly integrates structured employability training with personalized student pathways.
-  Elevated collaboration among Transition Teachers, paraprofessionals, and Special Education leaders to foster a supportive educational environment.
-  Data-informed and equitable decision-making aimed at enhancing student outcomes.
-  Robust partnerships with the community and vocational sectors, broadening opportunities for students.

JUSTIFICATION & VALUE PROPOSITION

This investment profoundly elevates the structures and programming of the Transition Center, transforms student transition services and pathways, and fortifies leadership sustainability, leading to significant improvements in:

- Enhanced Special Education Leadership Efficiency – Aligns vision more closely with the goals of the Special Services department and district strategic initiatives, effectively bridging existing gaps.
- Data-Driven Student Pathways- Guarantees structured transition plans, comprehensive employability training, and precise IEP alignment, all grounded in actionable data that drives success.
- Sustainable Vocational Training & CTE Access–Cultivates enduring community partnerships, opening up a wealth of opportunities for students with special services to thrive.
- Stronger Collaboration and Professional Growth – Nurtures team cohesion, minimizes turnover, and empowers educators with dynamic leadership skills that adapt to ever-changing landscapes.

SCOPE OF WORK AND TIMEFRAME

| | | |
|--|---|------------------------------------|
| Update Job Coach Role and Responsibilities | <ul style="list-style-type: none">• Revise job descriptions to incorporate flexible scheduling, clearly defined coaching responsibilities, and enhanced integration of paraprofessionals within Transition Centers and the AVAC program.• Conduct training sessions to align role expectations with best practices in vocational education. | End of School Year and Summer 2025 |
| Assistance with flexibility and growth for programming within Master Scheduling | <ul style="list-style-type: none">• Develop a structured schedule that incorporates defined leveled groups, community engagement, and collaborative planning.• Implement designated release time on Fridays for educators and assigned paraprofessionals to enhance instructional alignment and address vocational needs and experiences comprehensively. | Summer 2025 and Semester 1 |
| Community Connection Days | <ul style="list-style-type: none">• Develop a comprehensive schedule and establish purpose-driven objectives to ensure the alignment of activities that will enhance partnerships with local employers and community organizations.• Create opportunities for exposure and social engagement that will foster a deeper understanding of independent living skills.• Facilitate student exposure to career opportunities through organized visits and presentations by industry professionals. | Summer and Q1 |

SCOPE OF WORK, DELIVERABLES AND TIMEFRAME

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|--|--|-----------------------|
| Staff Collaboration and Vocational Grouping | <ul style="list-style-type: none">• Assist with coordinating M-Th employability training groups, ensuring alignment with workforce readiness frameworks.• Work with administration to designate staff release time on Fridays for collaborative planning, analyzing student progress, and instructional refinement.• Partner with administration to conduct biweekly team meetings for alignment and goal setting. | Summer/Semester 1 |
| Data Collection and Actionable Insights | <ul style="list-style-type: none">• Identify key data metrics that illuminate student transition levels and resource requirements.• Collaborate with staff to analyze this data, translating insights into actionable strategies for personalized student support. | Summer/ Semester 1 |

JOLIET HIGH SCHOOL DISTRICT 204 CONSULTING SERVICES PROPOSAL OVERVIEW

We appreciate your choice of Flourishing ED-22 to provide comprehensive educational solutions for your organization. Below, you will find information regarding the recommended consulting services. This pricing structure empowers the district with the flexibility to allocate resources strategically, ensuring that the most pressing needs are met with prioritized attention.

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|-------------------------------|---|
| Client : | Joliet High School District 204 Attn: Mrs. Dianne McDonald 300 Caterpillar Drive Joliet, IL 60436 |
| Project: | This consulting engagement is crafted to establish a comprehensive transition framework coupled with detailed systemic audits, with the objective of significantly improving the effectiveness of the Transition Center team and programming. Our pricing is aligned with industry standards for specialized educational consulting, thoughtfully accounting for the breadth of our services, the expertise we provide, and the meaningful outcomes you can anticipate. |
| Time Allocated | Services |
| Summer/ Semester 1 | Team Facilitation, Training, and programming development |
| Summer/ Semester 1 | Data Analysis, Audits, and Actionable Frameworks for Transition Center |
| Total | 24 Weeks- July 1 -December 8th 88 hours (4 hours a week) 31,680 |



THANK YOU!

FEES:

All payments should be remitted to Flourish-ED 22, LLC as a check or an electronic payment.

CONTACT US

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Dr. Iman J. Ellis-Bowen
**Chief Exective Officer and
Lead Consultant**
