

Derby Public Schools Pandemic Reopening Plan

[Derby Public Schools Committees](#)

Presentation to the Board of Education
August 20, 2020

Governance Committee

Dr. Matthew Conway, Jr.
Superintendent of Schools, Committee Chair



In-Person Reopening Model

While we are prepared to reopen within any of our 3 models (full in-person, Hybrid or full remote) and we will continue to review the metrics daily, based on today's metrics of 1% new positive tests per 100,000 and the number of days we have been trending at this rate Derby Public Schools is still considering an opening on September 8 of **In-person** learning. This would still include the flexibility provided in [Addendum 1](#) that allows parents to temporarily opt into remote learning. In addition, we are planning to transition slowly the week of September 8-11, 2020.

The week of August 31-Sept. 4 all staff will be participating in training and practicing of the new protocols.

September 8-9 half days with only half the students reporting on each day.

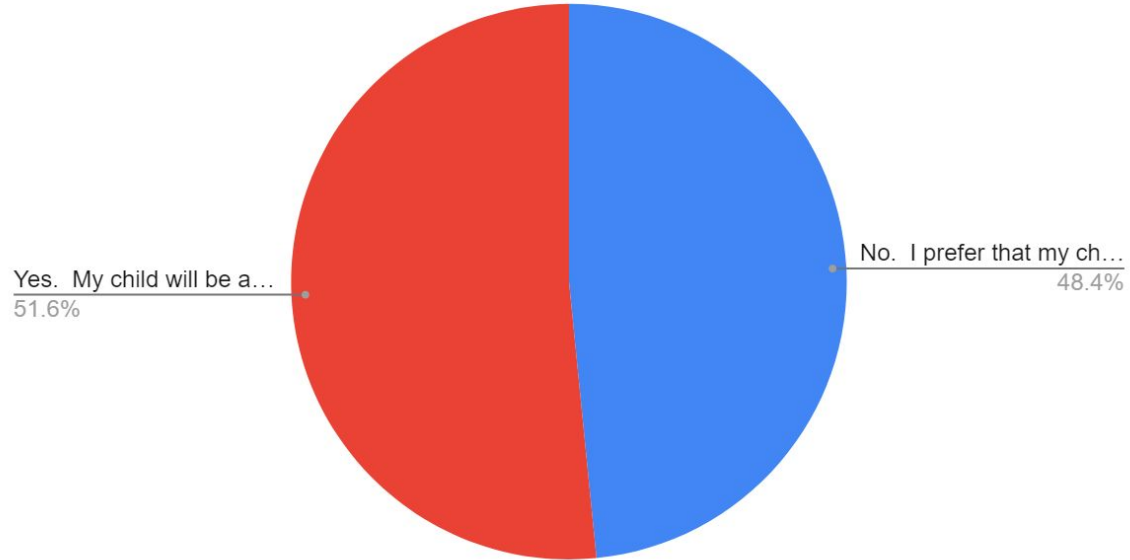
September 10-11 half days with full in-person.

This will give us all time to practice the new protocols together as well as utilize time each day to review how things went and make any necessary adjustments prior to returning the next day.

Based on current district and school level surveys Currently 51% of parents have responded their child will be participating in In Person Learning

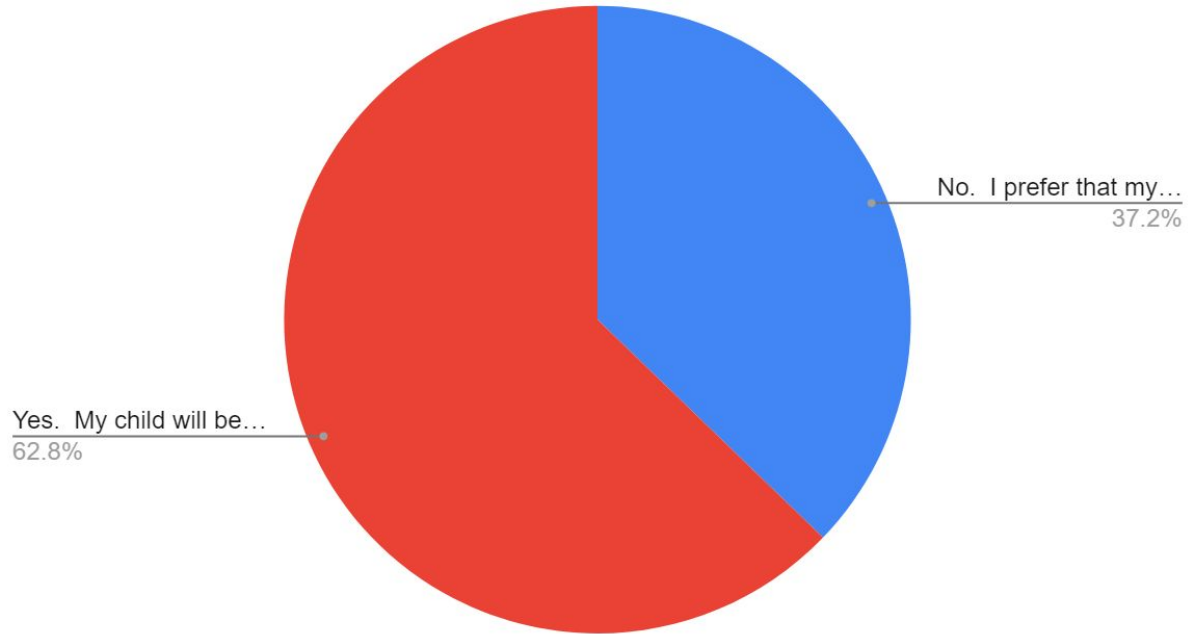
In-Person Reopening Model

Count of Derby Public Schools is developing a comprehensive Reopening Plan and based on guidance from the Governor i...



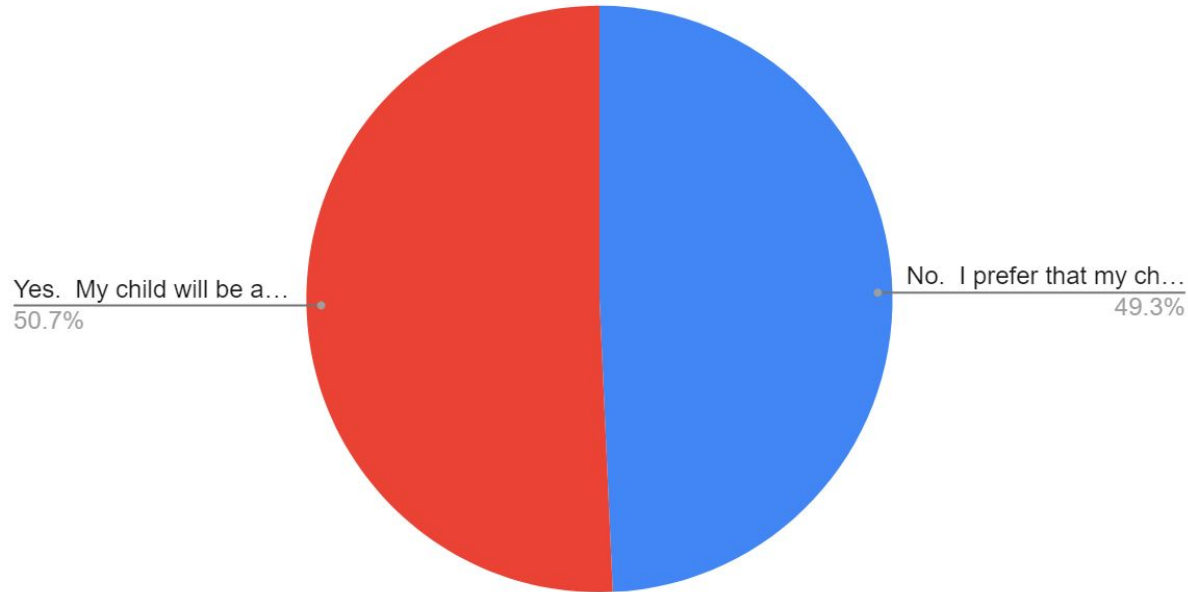
In-Person Reopening Model DHS

Count



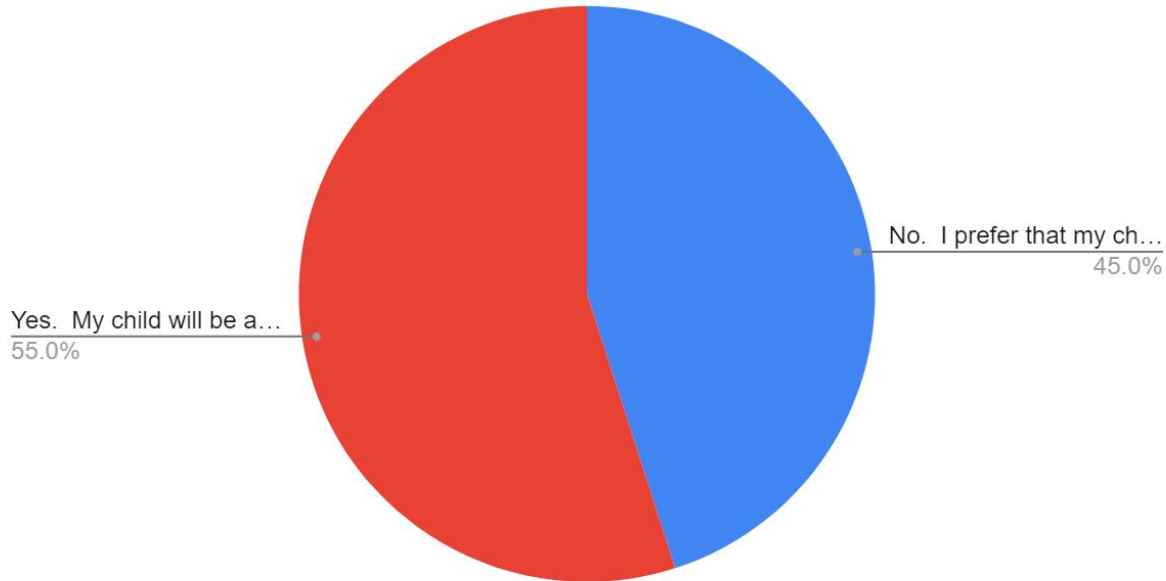
In-Person Reopening Model DMS

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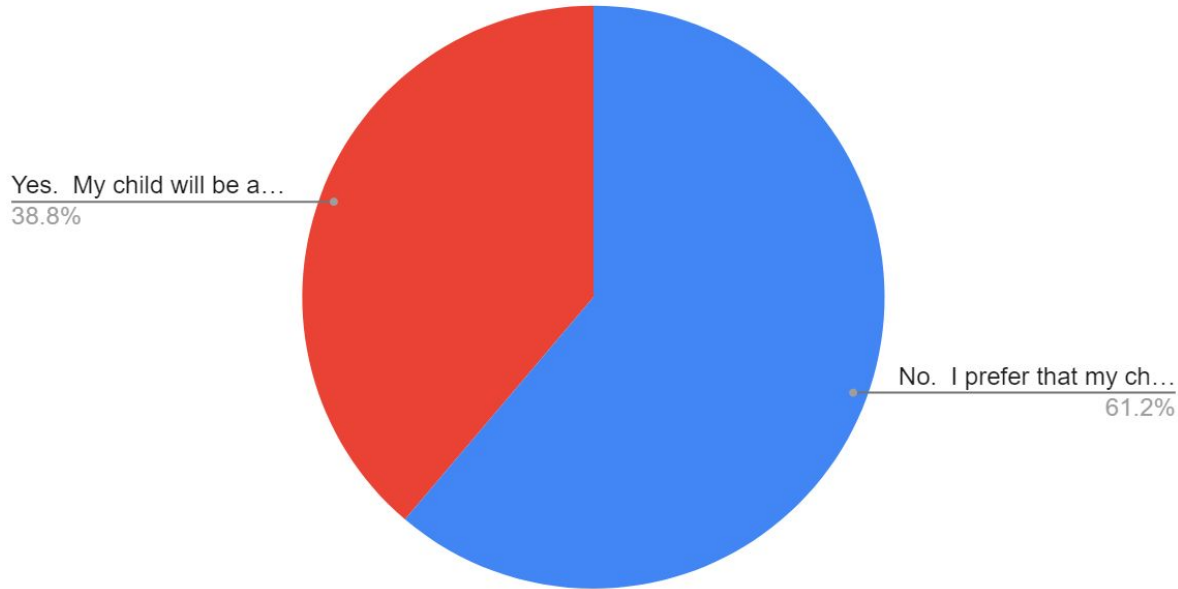
In-Person Reopening Model Bradley

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In-Person Reopening Model Irving

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Temporarily Opting into Voluntary Remote

If families chose to temporarily opt into voluntary remote learning due to COVID-19, Derby Public Schools will make every effort to provide a comprehensive remote learning experience while keeping the following in mind:

- Parents that decide to opt into voluntary remote learning will be expected to supervise and engage their children to fully and effectively access the remote learning program that is offered through Derby Public Schools.
- The nature of the voluntary remote learning programming may not result in matching instructional hours 1:1 with an in-person learning model. Students will be expected to participate remotely during regular school hours.
- Student participating in remote learning programming will be expected to access statewide assessments in-person, unless the assessments are available remotely.

Based on current district and school level surveys Currently 49% of parents have responded they will opt into remote learning.

Parents will have to notify the school 72 hrs (week day) notice if they choose to switch to in-person learning.

Temporarily Opting into Voluntary Remote

Remote learning will be offered synchronous to in-person learning. Teachers will use the below guide to establish time for both in-person support and remote support.

	Time*	In-Person	Remote
Direct Teaching (Live Teaching)	10-30 minutes (may vary depending on grade level and subject area)	All viewing by students in the classroom	All viewing by students on the computer
Questions and Independent Practice	10-30 minutes (may vary depending on grade level and subject area)	Students ask questions during live teaching. Independent practice following live teaching.	Staff will conference with students after live teaching. Independent practice following live teaching.
Lesson Conclusion	10-30 minutes (may vary depending on grade level and subject area)	All viewing by students in the classroom	All viewing by students on the computer
Evidence of Learning	Will vary depending on grade level and subject area	Will vary depending on grade level and subject area	Will vary depending on grade level and subject area

Hybrid Learning Model

Teaching and Learning Plan During Moderate Transmission/Risk Phase: (Sample Hybrid Schedule)

To reduce cohort size and promote increased social distancing, classes will be divided into two groups. All students will be scheduled for two days of in-person learning and three days of remote learning. Each building will be closed for deep cleaning and disinfecting on Wednesday and during the weekend. |

	In-Person Learning	Remote Learning
Group 1*	Mon, Tues (2 days per week)	Wed, Thurs, Fri (3 days per week)
Group 2*	Thurs, Fri (2 days per week)	Mon, Tues, Wed (3 days per week)

**this is a draft and subject to change based on changing health and operational conditions*

School Based Plans

[Little Raiders University \(LRU\)](#)

[Derby Middle School](#)

[Irving School](#)

[Derby High School](#)

[Bradley School](#)

[RAISE Academy](#)

All school level plans are due Tuesday August 25, 2020

Governance committee will review all plans Wednesday August 26, 2020

Plans will be shared with parents beginning Thursday August 27

District staff & parent Zoom meetings will shift to school level Zoom meetings

Addendums will be created and communicated as the need arises

Lunch/Breakfast

LOW COMMUNITY TRANSMISSION Minimal/No spread of Virus (requires safety protocols)	MODERATE COMMUNITY TRANSMISSION Moderate Spread of Virus (requires adjusted schedule)	SUBSTANTIAL COMMUNITY TRANSMISSION High Spread of Virus (requires quarantine)
Breakfast in the classroom; reduced capacity in the cafe for lunch	Maintain breakfast in the classroom, reduced capacity in the cafe for lunch	Emergency distribution of school meals (pick up locations TBA)

Lunch/Breakfast

Breakfast

- A daily breakfast will be delivered to all homerooms for students to take home at dismissal. Students should save the breakfast until the next day and eat it before coming to school. A breakfast will be sent home on Fridays for the following Monday morning.

Lunch

- Lunch will be served in the cafeteria following district guidelines.
- Lunch cards will be sanitized every day before being handed back to students.
- Students will have assigned seats during lunch.
- Classroom cohorts will be spaced out on either side of the cafeteria.
- Students will be able to take off their mask to eat, following all school safety protocols.
- Staff will be present to supervise students and ensure all safety protocols are followed.
- The lunch waves will be one per grade level:

Disinfecting

- **Disinfecting Guidelines**
- The focus will be on effective cleaning and disinfecting of environmental surfaces, including “high touch” or frequently touched surfaces. Daily sanitizing of these surfaces and objects, such as desks, countertops, doorknobs and faucets will be conducted by custodial staff. Restrooms will be inspected and disinfected multiple times per day and completion logged on a form prominently displayed in each bathroom.
- Staff shall use disinfecting wipes on personal electronic items that are touched often (e.g., phones and computers). Personal Protective Equipment will be supplied as required (e.g., face masks, gloves, hand soap, paper towels, disinfectant wipes).
- [Derby Public Schools Cleaning/Disinfecting Template \(for Building Use\)](#)

Disinfecting/Cleaning

Misc. Considerations and Practices

- Cleaning/disinfecting checklists will be utilized
- Hands-free water bottle filling stations are available in each school
- Classroom and bathroom doors will be left open, in the locked position, to mitigate high touch point exposure
- Students and staff will leave desktops clear at the end of the day to promote the cleaning and disinfecting process
- Staff to utilize disinfecting wipes to periodically wipe surfaces and equipment
- Hand sanitizer will be available in all classrooms and common areas
- Signage will be placed throughout the school reminding everyone to physically distance and to wash hands

Ventilation

With regards to the air flow at Irving; some parts of the building are serviced by filtered rooftop air handlers which can remain active. In areas without filtered air supply the CTDPH is recommending the following:

-At a minimum, where temperature allows and no other means of ventilation is available, windows should be opened to allow for some minimum level of fresh air exchange into occupied spaces.

In conjunction with window opening Irving has exhaust fans operating to help sustain air movement.

Bradley school has two filtered roof top units and exhaust fans.

The high school has exhaust fans.

DMS has filtered air handlers and exhaust fans.

All exhaust fans will run continually per State recommendations. Air handlers have suggested MERV-13 filters installed where applicable and will be bringing in outside air as weather conditions permit. Aside from the exclusion of free-standing fans the conditions in the buildings should resemble any other school year. Bradley, Irving, and the High school have never had air conditioning and building climate in warmer weather has always been controlled via exhaust fans and windows.

Music/Art

Music, Chorus and Band Instruction

- Maintain proper spacing of at least 12 feet when students are singing or performing wind instruments by scheduling large ensembles in auditoriums, outdoors, cafeterias, gyms or other large spaces. Focus on maximizing distancing for instruments that require blowing or for singing, compared with string and percussion instruments. The district will continue to revise this guidance as more information is received regarding indoor air circulation and its effects on spread of the virus.
- Schedule large ensembles into smaller groups throughout the day. Shift curriculum focus to solo and small ensemble work and create virtual performance experiences and assessments.
- Continue full access to beginning instrumental music. Maintain small homogeneous groupings of instruments for lesson instruction.
- Use on-line apps or platforms for student work (e.g. Google Classroom, Flip Grid, SmartMusic, Sound Trap, Acapella), video displays (e.g., YouTube), and slides (e.g., Google Slides, PowerPoint).
- On August 14, 2020 CSDE released [Addendum 7 – COVID-19 Reopening Considerations for Connecticut K-12 Music Programs](#)

Art Instruction

- Provide individual art supply kits for each student and/or plan for increased sanitization of shared materials.
- Use on-line apps or platforms for student artwork (e.g., SeeSaw, Artsonia, Google Classroom, Flip Grid, museum collections, painting/drawing platforms), video displays (e.g., YouTube), and slides (e.g., Google Slides, PowerPoint).
- On August 14, 2020 CSDE released [Addendum 7 – COVID-19 Reopening Considerations for Connecticut K-12 Music Programs](#)

Questions?

