



IK REPORTING DETAILS

SITUATION

Policy IK states “Reporting of student achievement shall be clear and understandable, based on valid and reliable assessment, accessible, efficient, and manageable for all stakeholders, and timely and at regular intervals.” In the fall of 2017, there are three updates to practice that will improve the reporting of student achievement.

1. Mark Scale

The Grading and Reporting Task Force was convened on March 14, 2017, and again on April 18, 2017, to review Policy IK and make recommendations that supported this policy. The Task Force was composed of teachers from all secondary schools, across all content areas and a variety of programs (IB, AP, and Dual Credit) within the school district. The Task Force identified practices where student achievement was communicated using multiple mark scales on a single campus as confusing to students and families. After analyzing Policy IK, the expectations of College Board Advanced Placement, the IB Diploma Programme, and the IB MYP, the Task Force advanced a recommendation to the Chief Academic Officer that beginning in the fall of 2017, all communication on any secondary campus would be conducted using a consistent numerical scale. A scale of 1-4 will be used in all courses offered at all secondary schools, with the exception of schools that are authorized, or candidates, to offer the Middle Years Program (Cedar Park Middle School, International School of Beaverton, Meadow Park Middle School, and Mountainside High School). At those campuses, a scale of 1-8 in all courses will be used.

2. Online Progress Reporting

The Teaching & Learning Department and Information & Technology Department began working in the fall of 2016 to shift all student progress reporting and report cards to online access for all secondary students, parents, and guardians, except those who requested to continue receiving paper copies of the reports. This shift in practice was designed to encourage more timely information to parents, coincide with multiple other shifts to online information, and save the district approximately \$60,000.00 per year.

The Information & Technology Department will set up an option within the ParentVue portal that allows the user to opt out of receiving paper copies of the reports, beginning in the fall of 2017. The Teaching & Learning Department and Information & Technology Department will work towards more timely feedback through online reporting for all students, parents, and guardians at the soonest possible date.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

3. Frequency of Progress Reporting

With the Beaverton School District moving all schools to a common semester calendar, beginning in the fall of 2017, the district and Beaverton Education Association agreed to required progress reporting after the first and third quarters for the secondary schools and report cards after the first and second semester for all schools. This, along with language around ensuring gradebooks are updated at least every six weeks, was written into the Collective Bargaining Agreement. Teacher Workdays, associated with each of these reporting periods, were built into the 2017-18 calendar.

Beginning in the fall of the 2017-18 school year, teachers will be required to update Synergy/ParentVue at a minimum of every two weeks. This will improve the communication and student centered feedback between parent and teacher; therefore, improving student outcomes. This expectation was sent to all BSD staff members in the spring of 2017 by Superintendent Grotting,

All schools provide report cards at the end of each semester and secondary schools provide progress reports at the end of the first and third quarters, beginning in the fall of 2017.

BSD High School Marks Comparison

	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
A	7546	7876	6731	6276	6357	7726	8477	7618	5603	6460
B	6694	7382	6311	5862	5394	6084	6470	6062	3573	3718
C	4197	5710	4928	5380	3745	5325	4403	4575	2276	2406
D	1946	1735	1450	1975	1562	1615	1886	1531	741	524
F	2127	1492	2640	2860	2183	1918	1927	1384	728	487
GPA	2.69	2.76	2.59	2.48	2.63	2.71	2.76	2.80	2.97	3.11

In district courses grades 9-12 only. Honors and modified grades are included. Summer school courses are excluded.

Cautions:

- 1) In 2008-09, the majority of schools were on trimesters.
- 2) In and after 2008-09, the following graduation requirements were implemented:
 - a) Science increased from 2 units to 3 for 9th graders in 2008-09
 - b) ELA increased from 3 units to 4 for 11th graders in 2008-09
 - c) Math increased from 2 units to 3 for 11th graders in 2008-09 and must be Algebra 1 or higher for 9th graders in 2010-11

Demographics from year end Megafile: Resolved race, gender, LEP_YTD, SpED_on_Current_Dt

BSD High School Marks Comparison

Asian	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
A	1439	1731	1439	1417	1503	1922	1792	1765	1358	1572
B	957	917	897	917	803	866	945	815	479	475
C	456	478	562	556	522	536	489	355	215	216
D	157	106	144	181	170	120	161	77	60	35
F	134	53	187	149	137	70	111	53	60	23
GPA	3.08	3.27	3.01	3.02	3.07	3.27	3.19	3.36	3.39	3.52

Black	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
A	131	133	111	108	91	122	146	145	81	118
B	165	206	155	124	125	131	172	161	89	94
C	146	213	154	159	144	187	172	198	87	92
D	101	79	65	82	91	68	88	71	41	18
F	96	60	128	165	98	117	79	65	25	31
GPA	2.21	2.40	2.09	1.89	2.04	2.12	2.33	2.39	2.50	2.71

Latino	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
A	481	939	566	798	337	801	509	897	472	1050
B	600	1534	686	1100	535	1220	645	1197	442	845
C	636	1786	726	1413	547	1617	759	1425	305	739
D	429	714	321	658	383	611	487	652	153	129
F	697	719	943	1275	818	935	707	696	214	171
GPA	1.91	2.22	1.88	1.90	1.69	2.07	1.92	2.19	2.51	2.84

White	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
A	4976	4391	4184	3433	4003	4258	5494	4200	3312	3195
B	4496	4093	4123	3182	3570	3307	4270	3345	2345	1968
C	2666	2736	3131	2813	2284	2562	2666	2204	1506	1269
D	1087	693	821	895	812	690	997	599	429	287
F	1049	527	1188	1045	976	647	901	458	396	218
GPA	2.79	2.89	2.69	2.62	2.76	2.86	2.87	2.95	2.97	3.10

BSD High School Marks Comparison

Female	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
A	4613	4716	3547	3398	3523	4184	4868	4259	3470	3799
B	3249	3610	3259	3057	2682	2986	3219	2921	1788	1849
C	1755	2337	2226	2425	1658	2417	1926	1928	975	977
D	717	573	610	845	637	685	793	608	305	192
F	771	534	1021	1168	819	730	725	556	260	179
GPA	2.92	2.97	2.72	2.61	2.80	2.84	2.93	2.95	3.16	3.27

Male	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
A	2926	3156	3181	2878	2830	3542	3603	3356	2133	2660
B	3438	3769	3050	2803	2712	3095	3248	3139	1785	1869
C	2439	3364	2699	2952	2086	2906	2474	2644	1301	1428
D	1228	1162	840	1127	925	929	1091	920	436	332
F	1356	956	1619	1688	1364	1185	1202	827	468	308
GPA	2.47	2.56	2.47	2.35	2.48	2.59	2.60	2.67	2.76	2.95

SWD	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
A	414	186	338	186	189	188	247	140	81	103
B	510	496	488	329	366	325	465	392	181	164
C	686	910	576	572	466	703	593	672	204	209
D	369	364	252	326	299	312	318	359	88	73
F	386	388	478	680	396	493	365	376	96	93
GPA	2.08	1.88	1.98	1.53	1.80	1.70	1.96	1.77	2.10	2.17

ELL	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
A	201	102	349	118	220	126	322	98	128	52
B	221	203	336	117	233	130	288	164	106	42
C	227	291	343	169	276	231	333	237	88	43
D	163	125	161	106	218	97	231	127	52	8
F	304	145	564	278	475	179	365	143	98	9
GPA	1.87	1.99	1.85	1.61	1.65	1.90	1.98	1.93	2.24	2.78