



IK REPORTING DETAILS

SITUATION

Policy IK states "Reporting of student achievement shall be clear and understandable, based on valid and reliable assessment, accessible, efficient, and manageable for all stakeholders, and timely and at regular intervals." In the fall of 2017, there are three updates to practice that will improve the reporting of student achievement.

1. Mark Scale

The Grading and Reporting Task Force was convened on March 14, 2017, and again on April 18, 2017, to review Policy IK and make recommendations that supported this policy. The Task Force was composed of teachers from all secondary schools, across all content areas and a variety of programs (IB, AP, and Dual Credit) within the school district. The Task Force identified practices where student achievement was communicated using multiple mark scales on a single campus as confusing to students and families. After analyzing Policy IK, the expectations of College Board Advanced Placement, the IB Diploma Programme, and the IB MYP, the Task Force advanced a recommendation to the Chief Academic Officer that beginning in the fall of 2017, all communication on any secondary campus would be conducted using a consistent numerical scale. A scale of 1-4 will be used in all courses offered at all secondary schools, with the exception of schools that are authorized, or candidates, to offer the Middle Years Program (Cedar Park Middle School, International School of Beaverton, Meadow Park Middle School, and Mountainside High School). At those campuses, a scale of 1-8 in all courses will be used.

2. Online Progress Reporting

The Teaching & Learning Department and Information & Technology Department began working in the fall of 2016 to shift all student progress reporting and report cards to online access for all secondary students, parents, and guardians, except those who requested to continue receiving paper copies of the reports. This shift in practice was designed to encourage more timely information to parents, coincide with multiple other shifts to online information, and save the district approximately \$60,000.00 per year.

The Information & Technology Department will set up an option within the ParentVue portal that allows the user to opt out of receiving paper copies of the reports, beginning in the fall of 2017. The Teaching & Learning Department and Information & Technology Department will work towards more timely feedback through online reporting for all students, parents, and guardians at the soonest possible date.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

3. Frequency of Progress Reporting

With the Beaverton School District moving all schools to a common semester calendar, beginning in the fall of 2017, the district and Beaverton Education Association agreed to required progress reporting after the first and third quarters for the secondary schools and report cards after the first and second semester for all schools. This, along with language around ensuring gradebooks are updated at least every six weeks, was written into the Collective Bargaining Agreement. Teacher Workdays, associated with each of these reporting periods, were built into the 2017-18 calendar.

Beginning in the fall of the 2017-18 school year, teachers will be required to update Synergy/ParentVue at a minimum of every two weeks. This will improve the communication and student centered feedback between parent and teacher; therefore, improving student outcomes. This expectation was sent to all BSD staff members in the spring of 2017 by Superintendent Grotting,

All schools provide report cards at the end of each semester and secondary schools provide progress reports at the end of the first and third quarters, beginning in the fall of 2017.

BSD High School Marks Comparison

	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
Α	7546	7876	6731	6276	6357	7726	8477	7618	5603	6460
В	6694	7382	6311	5862	5394	6084	6470	6062	3573	3718
С	4197	5710	4928	5380	3745	5325	4403	4575	2276	2406
D	1946	1735	1450	1975	1562	1615	1886	1531	741	524
F	2127	1492	2640	2860	2183	1918	1927	1384	728	487
GPA	2.69	2.76	2.59	2.48	2.63	2.71	2.76	2.80	2.97	3.11

In district courses grades 9-12 only. Honors and modified grades are included. Summer school courses are excluded.

Cautions:

- 1) In 2008-09, the majority of schools were on trimesters.
- 2) In and after 2008-09, the following graduation requirements were implemented:
- a) Science increased from 2 units to 3 for 9th graders in 2008-09
- b) ELA increased from 3 units to 4 for 11th graders in 2008-09
- c) Math increased from 2 units to 3 for 11th graders in 2008-09 and must be Algebra 1 or higher for 9th graders in 2010-11

Demographics from year end Megafile: Resolved race, gender, LEP_YTD, SpED_on_Current_Dt

BSD High School Marks Comparison

Asian	ELA		Ma	ath	Scie	nce	S	S	W	WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	
Α	1439	1731	1439	1417	1503	1922	1792	1765	1358	1572	
В	957	917	897	917	803	866	945	815	479	475	
С	456	478	562	556	522	536	489	355	215	216	
D	157	106	144	181	170	120	161	77	60	35	
F	134	53	187	149	137	70	111	53	60	23	
GPA	3.08	3.27	3.01	3.02	3.07	3.27	3.19	3.36	3.39	3.52	
Black	ELA		Math		Science		SS		WL		
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	
А	131	133	111	108	91	122	146	145	81	118	
В	165	206	155	124	125	131	172	161	89	94	
С	146	213	154	159	144	187	172	198	87	92	
D	101	79	65	82	91	68	88	71	41	18	
F	96	60	128	165	98	117	79	65	25	31	
GPA	2.21	2.40	2.09	1.89	2.04	2.12	2.33	2.39	2.50	2.71	
GPA	2.21	2.70		_,,,,	_,,,	-		1 7 7			
		LA	Ma		Scie		S			/L	
Latino											
	El	LA	Ma	ath	Scie	nce	S	S	W	/L	
Latino	08-09	LA 15-16	Ma 08-09	ath 15-16	Scie 08-09	nce 15-16	S 08-09	S 15-16	08-09	/L 15-16	
Latino A	08-09 481	LA 15-16 939	Ma 08-09 566	15-16 798	Scie 08-09 337	nce 15-16 801	S 08-09 509	S 15-16 897	08-09 472	/L 15-16 1050	
Latino A B	08-09 481 600	15-16 939 1534	Ma 08-09 566 686	15-16 798 1100	Scie 08-09 337 535	15-16 801 1220	08-09 509 645	S 15-16 897 1197	08-09 472 442	/L 15-16 1050 845	
Latino A B C	08-09 481 600 636	15-16 939 1534 1786	08-09 566 686 726	15-16 798 1100 1413	Scie 08-09 337 535 547	15-16 801 1220 1617	S 08-09 509 645 759	S 15-16 897 1197 1425	08-09 472 442 305	/L 15-16 1050 845 739	
A B C D	08-09 481 600 636 429	15-16 939 1534 1786 714	Ma 08-09 566 686 726 321	15-16 798 1100 1413 658	Scie 08-09 337 535 547 383	15-16 801 1220 1617 611	S 08-09 509 645 759 487	S 15-16 897 1197 1425 652	08-09 472 442 305 153	/L 15-16 1050 845 739 129	
A B C D F GPA	600 636 429 697	15-16 939 1534 1786 714 719 2.22	Ma 08-09 566 686 726 321 943	15-16 798 1100 1413 658 1275 1.90	Scie 08-09 337 535 547 383 818 1.69	15-16 801 1220 1617 611 935 2.07	S 08-09 509 645 759 487 707	S 15-16 897 1197 1425 652 696 2.19	08-09 472 442 305 153 214 2.51	/L 15-16 1050 845 739 129 171	
Latino A B C D F	600 636 429 697	15-16 939 1534 1786 714 719	Ma 08-09 566 686 726 321 943 1.88	15-16 798 1100 1413 658 1275 1.90	Scie 08-09 337 535 547 383 818	15-16 801 1220 1617 611 935 2.07	\$ 08-09 509 645 759 487 707 1.92	S 15-16 897 1197 1425 652 696 2.19	08-09 472 442 305 153 214 2.51	/L 15-16 1050 845 739 129 171 2.84	
A B C D F GPA	636 429 697 1.91	15-16 939 1534 1786 714 719 2.22	Ma 08-09 566 686 726 321 943 1.88	15-16 798 1100 1413 658 1275 1.90	Scie 08-09 337 535 547 383 818 1.69	15-16 801 1220 1617 611 935 2.07	S 08-09 509 645 759 487 707 1.92	S 15-16 897 1197 1425 652 696 2.19	08-09 472 442 305 153 214 2.51	/L 15-16 1050 845 739 129 171 2.84	
A B C D F GPA White	600 636 429 697 1.91	15-16 939 1534 1786 714 719 2.22	Ma 08-09 566 686 726 321 943 1.88 Ma 08-09	15-16 798 1100 1413 658 1275 1.90	Scie 08-09 337 535 547 383 818 1.69 Scie 08-09	15-16 801 1220 1617 611 935 2.07	\$ 08-09 509 645 759 487 707 1.92 \$ 08-09	S 15-16 897 1197 1425 652 696 2.19 S 15-16	08-09 472 442 305 153 214 2.51 W	/L 15-16 1050 845 739 129 171 2.84 /L	
Latino A B C D F GPA White	600 636 429 697 1.91 El 08-09 4976	15-16 939 1534 1786 714 719 2.22 LA 15-16 4391	Ma 08-09 566 686 726 321 943 1.88 Ma 08-09 4184	15-16 798 1100 1413 658 1275 1.90 eth 15-16 3433	Scie 08-09 337 535 547 383 818 1.69 Scie 08-09 4003	15-16 801 1220 1617 611 935 2.07 ence 15-16 4258	\$ 08-09 509 645 759 487 707 1.92 \$ 08-09 5494	S 15-16 897 1197 1425 652 696 2.19 S 15-16 4200	08-09 472 442 305 153 214 2.51 W 08-09 3312	/L 15-16 1050 845 739 129 171 2.84 /L 15-16 3195	
Latino A B C D F GPA White A B	600 636 429 697 1.91 E1 08-09 4976 4496	15-16 939 1534 1786 714 719 2.22 A 15-16 4391 4093	Ma 08-09 566 686 726 321 943 1.88 Ma 08-09 4184 4123	15-16 798 1100 1413 658 1275 1.90 ath 15-16 3433 3182	Scie 08-09 337 535 547 383 818 1.69 Scie 08-09 4003 3570	15-16 801 1220 1617 611 935 2.07 ence 15-16 4258 3307	S 08-09 509 645 759 487 707 1.92 S 08-09 5494 4270	S 15-16 897 1197 1425 652 696 2.19 S 15-16 4200 3345	08-09 472 442 305 153 214 2.51 W 08-09 3312 2345	/L 15-16 1050 845 739 129 171 2.84 /L 15-16 3195 1968	
AABBCC	600 636 429 697 1.91 E1 08-09 4976 4496 2666	15-16 939 1534 1786 714 719 2.22 A 15-16 4391 4093 2736	Ma 08-09 566 686 726 321 943 1.88 Ma 08-09 4184 4123 3131	15-16 798 1100 1413 658 1275 1.90 ath 15-16 3433 3182 2813	Scie 08-09 337 535 547 383 818 1.69 Scie 08-09 4003 3570 2284	15-16 801 1220 1617 611 935 2.07 ence 15-16 4258 3307 2562	\$ 08-09 509 645 759 487 707 1.92 \$ 08-09 5494 4270 2666	S 15-16 897 1197 1425 652 696 2.19 S 15-16 4200 3345 2204	08-09 472 442 305 153 214 2.51 W 08-09 3312 2345 1506	/L 15-16 1050 845 739 129 171 2.84 /L 15-16 3195 1968 1269	

BSD High School Marks Comparison

Female	ELA		Ma	ath	Scie	nce	S			/L
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
А	4613	4716	3547	3398	3523	4184	4868	4259	3470	3799
В	3249	3610	3259	3057	2682	2986	3219	2921	1788	1849
С	1755	2337	2226	2425	1658	2417	1926	1928	975	977
D	717	573	610	845	637	685	793	608	305	192
F	771	534	1021	1168	819	730	725	556	260	179
GPA	2.92	2.97	2.72	2.61	2.80	2.84	2.93	2.95	3.16	3.27
Male	ELA		Math		Science		SS		WL	
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
А	2926	3156	3181	2878	2830	3542	3603	3356	2133	2660
В	3438	3769	3050	2803	2712	3095	3248	3139	1785	1869
С	2439	3364	2699	2952	2086	2906	2474	2644	1301	1428
D	1228	1162	840	1127	925	929	1091	920	436	332
F	1356	956	1619	1688	1364	1185	1202	827	468	308
GPA	2.47	2.56	2.47	2.35	2.48	2.59	2.60	2.67	2.76	2.95
CIMP	ELA		Math		Science		SS		WL	
SWD	El	LA	Ma	ath	Scie	nce	S	S	W	/L
2MD	08-09	LA 15-16	08-09	15-16	Scie 08-09	nce 15-16	08-09	S 15-16	08-09	/L 15-16
A										
	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16	08-09	15-16
А	08-09 414	15-16 186	08-09 338	15-16 186	08-09 189	15-16 188	08-09 247	15-16 140	08-09 81	15-16 103
A B	08-09 414 510	15-16 186 496	08-09 338 488	15-16 186 329	08-09 189 366	15-16 188 325	08-09 247 465	15-16 140 392	08-09 81 181	15-16 103 164
A B C	08-09 414 510 686	15-16 186 496 910	08-09 338 488 576	15-16 186 329 572	08-09 189 366 466	15-16 188 325 703	08-09 247 465 593	15-16 140 392 672	08-09 81 181 204	15-16 103 164 209
A B C D	08-09 414 510 686 369	15-16 186 496 910 364	08-09 338 488 576 252	15-16 186 329 572 326	08-09 189 366 466 299	15-16 188 325 703 312	08-09 247 465 593 318	15-16 140 392 672 359	08-09 81 181 204 88	15-16 103 164 209 73
A B C D F	08-09 414 510 686 369 386 2.08	15-16 186 496 910 364 388	08-09 338 488 576 252 478	15-16 186 329 572 326 680 1.53	08-09 189 366 466 299 396	15-16 188 325 703 312 493 1.70	08-09 247 465 593 318 365	15-16 140 392 672 359 376 1.77	08-09 81 181 204 88 96 2.10	15-16 103 164 209 73 93
A B C D F	08-09 414 510 686 369 386 2.08	15-16 186 496 910 364 388 1.88	08-09 338 488 576 252 478 1.98	15-16 186 329 572 326 680 1.53	08-09 189 366 466 299 396 1.80	15-16 188 325 703 312 493 1.70	08-09 247 465 593 318 365 1.96	15-16 140 392 672 359 376 1.77	08-09 81 181 204 88 96 2.10	15-16 103 164 209 73 93 2.17
A B C D F	08-09 414 510 686 369 386 2.08	15-16 186 496 910 364 388 1.88	08-09 338 488 576 252 478 1.98	15-16 186 329 572 326 680 1.53	08-09 189 366 466 299 396 1.80	15-16 188 325 703 312 493 1.70	08-09 247 465 593 318 365 1.96	15-16 140 392 672 359 376 1.77	08-09 81 181 204 88 96 2.10	15-16 103 164 209 73 93 2.17
A B C D F GPA	08-09 414 510 686 369 386 2.08	15-16 186 496 910 364 388 1.88	08-09 338 488 576 252 478 1.98 Ma	15-16 186 329 572 326 680 1.53 ath	08-09 189 366 466 299 396 1.80 Scie 08-09	15-16 188 325 703 312 493 1.70 ence 15-16	08-09 247 465 593 318 365 1.96 S	15-16 140 392 672 359 376 1.77 S	08-09 81 181 204 88 96 2.10 W	15-16 103 164 209 73 93 2.17 /L
A B C D F GPA ELL	08-09 414 510 686 369 386 2.08 El 08-09	15-16 186 496 910 364 388 1.88 LA 15-16	08-09 338 488 576 252 478 1.98 Ma 08-09 349	15-16 186 329 572 326 680 1.53 ath 15-16 118	08-09 189 366 466 299 396 1.80 Scie 08-09 220	15-16 188 325 703 312 493 1.70 ence 15-16 126	08-09 247 465 593 318 365 1.96 08-09 322	15-16 140 392 672 359 376 1.77 S 15-16 98	08-09 81 181 204 88 96 2.10 W 08-09 128	15-16 103 164 209 73 93 2.17 /L 15-16
A B C D F GPA ELL A B	08-09 414 510 686 369 386 2.08 El 08-09 201 221	15-16 186 496 910 364 388 1.88 A 15-16 102 203	08-09 338 488 576 252 478 1.98 Ma 08-09 349 336	15-16 186 329 572 326 680 1.53 ath 15-16 118 117	08-09 189 366 466 299 396 1.80 Scie 08-09 220 233	15-16 188 325 703 312 493 1.70 ence 15-16 126 130	08-09 247 465 593 318 365 1.96 S 08-09 322 288	15-16 140 392 672 359 376 1.77 S 15-16 98 164	08-09 81 181 204 88 96 2.10 08-09 128 106	15-16 103 164 209 73 93 2.17 /L 15-16 52 42
A B C D F GPA ELL A B C	08-09 414 510 686 369 386 2.08 El 08-09 201 221 227	15-16 186 496 910 364 388 1.88 1.88 1.02 203 291	08-09 338 488 576 252 478 1.98 Ma 08-09 349 336 343	15-16 186 329 572 326 680 1.53 ath 15-16 118 117 169	08-09 189 366 466 299 396 1.80 Scie 08-09 220 233 276	15-16 188 325 703 312 493 1.70 ence 15-16 126 130 231	08-09 247 465 593 318 365 1.96 08-09 322 288 333	15-16 140 392 672 359 376 1.77 S 15-16 98 164 237	08-09 81 181 204 88 96 2.10 08-09 128 106 88	15-16 103 164 209 73 93 2.17 /L 15-16 52 42 43