

# Upcoming School Plan 2022-2023 - Centennial School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

At least 65% of our students will reach proficiency in reading and 75% will reach their typical pathways goal as measured by the Dibels literacy assessment by the end of the 2022-2023 school year.

Academic Area

close

- English/Language Arts

Measurements

close

Prior to the COVID 19 pandemic 70% of our students had reached their benchmark goal and 82% had reached their typical pathways goal. This past Spring 2020-2021 that had dropped to 57% reaching their proficiency goal and 58% their pathways goal.

Action Plan Steps and Expenditures

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1. 2 additional part time interventionists will be hired in order to provide small group literacy instruction to our students.
2. The Dibels/MClass platform will be purchased in order to progress monitor students' progress towards literacy goals.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Plan Step 1.	\$27,000.00
Software < \$5,000	Action Step 2	\$2,400.00
	Total:	\$29,400.00

## Digital Citizenship/Safety Principles Component

[close](#)

No

## Goal #2

[close](#)

## State Goal

[close](#)

At least 45% of our students will reach benchmark levels in Math and Science as measured by the end of the year Utah State assessment at the end of the 2022-2023 school year.

## Academic Area

[close](#)

- Mathematics
- Science

## Measurements

[close](#)

At the end of the 2020-2021 school year 38% of our students were proficient in Math and 36% in science as measured by the Utah State end of the year RISE assessment.

## Action Plan Steps and Expenditures

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1. The interventionists hired as part of goal #1 will also be used in Math intervention for part of each day.
2. A school leadership council will be used to analyze school wide data and to make school wide systemic changes to support learning.
3. Document cameras will be purchased to help facilitate classroom instruction.
4. Online subscriptions of Discovery Science and IXL Math will be purchased to support student learning in these areas.
5. A school counselor is used to provide wellness supports in order to help students be in the optimal mental state to learn essential standards.
6. A school-wide PBIS system known as "Falcon Feathers" will be supported with trust-land funds.
7. The school counselor will be provided with a budget to purchase supplies to support the schoolwide wellness program.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Plan Step 2 & 5	\$36,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Plan Step 3	\$2,000.00

	Total:	\$57,200.00
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Category	Description	Estimated Cost
Software < \$5,000	Action Plan Step 4	\$14,200.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Plan Step 5 & 7	\$5,000.00
	Total:	\$57,200.00

## Digital Citizenship/Safety Principles Component

[close](#)

Yes

Category	Description
Behavioral	Digital Citizenship is taught in school computers classes along with a schoolwide assembly.

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$5,000.00
Software < \$5,000	\$16,600.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$63,000.00
Total:	\$86,600.00

## Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2020-2021	\$716.16	
Distribution for 2021-2022	\$82,972.00	
Total Available Funds for 2021-2022	\$83,688.16	
Estimated Funds to be Spent in 2021-2022	\$	
	83500	

Estimates	Totals	
Estimated Carry-over from 2021-2022	\$188.16	
Estimated Distribution for 2022-2023	\$87,012.00	
Total Available Funds for 2022-2023	\$87,200.16	
Summary of Estimated Expenditures for 2022-2023	\$86,600.00	
Estimated Carry-over to 2023-2024	\$600.16	

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

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*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

Any additional funds will be used to fund hours for additional interventionists to support both goals.

## Publicity

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- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	4	2022-03-16

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