



**D.C. Everest Area School District**  
6100 Alderson Street  
Weston, WI 54476  
Phone 715-359-4221  
www.dce.k12.wi.us

#### MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

2025-2026 Course Proposals for Board Approval:

## SENIOR HIGH LEVEL

### ***SENIOR HIGH: Art***

#### **1. Art for Therapy and Wellness II (semester long - .5 credit)**

Art for Therapy and Wellness II is a continuation of the first course, delving deeper into the therapeutic potential of art for self-expression, emotional exploration, and personal growth. This class encourages students to explore their inner worlds through various artistic mediums and techniques. The focus is on the process of creation rather than the final product, providing students a safe and supportive environment to engage in reflective practices, stress relief, and mindfulness. Students will build on the skills learned in Art for Therapy and Wellness I by exploring more advanced projects that focus on self-awareness, healing, and community building through art.

### ***SENIOR HIGH: Career and Technical Education***

#### **1. Technology in Agriculture I (semester long - .5 credit)**

In Technology in Agriculture students will discover how technology is changing the way we grow food. This introductory course covers basic concepts such as modern farming tools, irrigation systems, and the use of computers in agriculture. Students will engage in hands-on activities, including simple experiments and projects that highlight the role of technology in improving farming practices. Field trips to local farms will provide real-world examples of how technology helps farmers increase productivity and sustainability. By the end of the course, students will have a foundational understanding of how technology impacts agriculture and will be encouraged to think about future advancements in this important field.

### ***SENIOR HIGH: Business, Marketing, and IT***

#### **1. Sales Principles DE (semester long - .5 credit HS - NTC DE 3 credits)**

This course is for students interested in exploring the world of professional sales and its critical role within marketing. Students will gain hands-on experience in the art of selling, learning how to build meaningful customer relationships, understand consumer behavior, and effectively communicate the value of products and services.

Real-world simulations, role-playing activities, and guest speakers from the industry will immerse students in the sales environment, providing practical insights and experience. This course also explores the ethical considerations in sales and how to build long-term customer loyalty through trust and professionalism.

## ***SENIOR HIGH: Social Studies***

### **1. Introduction to Diversity Studies DE (semester long .5 credit - NTC DE 3 Credits)**

The course aims to provide a multidisciplinary perspective on American values, focusing on justice, equality, cultural understanding, and the importance of both legal and artistic contributions to society. Additionally, it will include an overview of perspectives of diverse peoples including Native Americans, Hispanic and Latino Americans, Arab Muslim Americans, African Americans, Asian Americans and Women. Students will read and analyze the book *The LateHomecomer: A Hmong Family Memoir*. In search of a place to call home, thousands of Hmong families made the journey from the war-torn jungles of Laos to the overcrowded refugee camps of Thailand and onward to America. But lacking a written language of their own, the Hmong experience has been primarily recorded by others. Driven to tell her family's story after her grandmother's death, *The LateHomecomer* is Kao Kalia Yang's tribute to the remarkable woman whose spirit held them all together.

### **2. Advanced Placement African American Studies (yearlong - 1.0 credit)**

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

## **JUNIOR HIGH LEVEL**

### **JUNIOR HIGH: CTE**

#### **1. *Business 101* Length of Course: One Semester, one class period every day**

**Prerequisite: None**

Rationale:

This fun and exciting class is intended for 8th and 9th grade students as an introduction to the many aspects of running a business. The class will look at business management, marketing, entrepreneurship, human resources, finance and more. The class is intended to get students interested in taking more business classes in high school and to help them understand what goes on behind the scenes in any business.

Course Description:

This dynamic, hands-on course introduces students to the fundamentals of business through the exciting and interactive world through a simulation. Throughout the semester, students will cover key business concepts such as marketing, budgeting, customer service and product development. They'll design a food truck, develop a menu, create a business plan, and implement strategies to attract customers, all while working in teams to simulate real-world business challenges.

#### **2. *Invest in Your Future* Length of Course: One Semester, one class period every day**

**Prerequisite: None**

Rationale:

This class is intended for 8th and 9th grade students to build core personal finance skills and develop real-world strategies to effectively manage their personal finances as they enter high school and beyond. The Invest in Your Future class will also set students up for success with their financial literacy credit in high school. This class is not intended to take the place of that credit or count as that credit. The entire class is built around the



## D.C. Everest Area School District

6100 Alderson Street  
Weston, WI 54476  
Phone 715-359-4221  
www.dce.k12.wi.us

### MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

National Jump\$tart Financial Literacy Standards for 8th grade.

#### Course Description:

Do you want to be a millionaire? Then this class is for you. Set your life on a path to success. This class is designed to help students start making good financial habits and choices while still young. We will look at saving and investing for your future, preparing for success, credit and loans, consumer skills, and budgeting.

### **3. *Tech for Teens* Length of Course: One Semester, one class period every day. Prerequisite: None.**

#### Rationale:

This class is intended for 8th and 9th grade students to build core business skills using Google Docs, Slides, and Sheets. A high emphasis will be placed on keyboarding skills. Students will be taught how to format a business letter, create a business presentation, and produce a chart or graph from data on a spreadsheet. These are all critical skills needed for both high school and beyond.

#### Course Description:

Are you interested in computers? Do you want to be successful in the business world? Then, this class is for you. Set your life on a path to success. This class is designed to help students improve their word processing, presentation, and spreadsheet skills, with Google Docs, Slides and Sheets, all while increasing their keyboarding speed and accuracy. We will also do some coding and work with the new LEGO Education SPIKE robots!