

Focus Area: Excellence in Student Achievement

GOAL 1: OUR STUDENTS GRADUATE PREPARED TO PURSUE POST-SECONDARY OPTIONS.

1.1. Meet and exceed state proficiency expectations as our foundation for student preparation in reading, language arts, math, and science.

SMART Goal #1

During the 2014-2015 school year, HMS will increase students' proficiency in language for the Hispanic or Latino subgroup from 60.4% by 16.6% to 77.0% of total students within this sub-category as measured by the Annual Measurable Objectives of the STAR Rating System.

SMART Goal #2

During the 2014-2015 school year, HMS will increase students' proficiency in language for the Economically Disadvantaged subgroup from 65.9% by 11.1% to 77.0% of students within this sub-category as measured by the Annual Measurable Objectives of the STAR Rating System.

SMART Goal #3

During the 2014-2015 school year, HMS will increase students' proficiency in math for the Hispanic or Latino subgroup from 68.5% by 15.5% to 84.0% of students within this sub-category as measured by the Annual Measurable Objectives of the STAR Rating System.

SMART Goal #4

During the 2014-2015 school year, HMS will increase students' proficiency in math for the Economically Disadvantaged subgroup from 74.8% by 9.2% to 84.0% of students within this sub-category as measured by the Annual Measurable Objectives of the STAR Rating System.

SMART Goal #5

During the 2014-2015 school year, HMS will increase students' proficiency in reading for the Hispanic or Latino subgroup from 84.7% by 1.3% to 86.0% of students within this sub-category as measured by the Annual Measurable Objectives of the STAR Rating System.

1.2. Establish explicit attainment expectations for elementary, middle, and high school that contribute to college and career preparation.

AVID Implementation: The 7th and 8th grade AVID elective classes will be filled and taught following expected AVID protocol using binders, Cornell note-taking strategies, and utilize WICOR (writing, inquiry, collaboration, organization, and reading) strategies.

1.3. Utilize technology to optimize educational opportunities for student

All Teachers: Teachers are expected to provide and show in lesson plans numerous opportunities for students to write, inquire, collaborate, organize, and read using a variety of technology methods.

Miss. Bender: The 8th grade language arts classes are piloting a small project with the Chromebooks. Students will use them in class each day for all research and assignments. Assignments will be submitted to the teacher using Google Documents.

Focus Area: Excellence of our Programs

GOAL 2: OUR K-12 PROGRAMS ARE ALIGNED TO COLLEGE AND CAREER EXPECTATIONS.

2.1. Implement the new Idaho standards as our core program.

IIA01: Instructional Teams will develop standards-aligned units of instruction for each subject and grade level.

2.2. Develop comprehensive assessment practices K-12 that inform daily instruction as well as program effectiveness.

IIB01: Units of instruction will include pre-/post-tests to assess student mastery of standards-based objectives

IIB02: Unit pre-tests and post-tests will be administered to all students in the grade level and subject covered by the unit of instruction.

IIIA11: All teachers will use modeling, demonstration, and graphics.

Focus Area: Excellence of Our People

GOAL 3: WE RECRUIT, RETAIN AND EQUIP PERSONEL TO MEET EXPECTATIONS FOR QUALITY IN THEIR WORK.

3.1. Use instructional practices expected in the Homedale K-12 Instructional Model, based on Danielson's framework and SIOP in all of our instructional programs.

IF03: Professional development for teachers will include observations by the principal related to indicators of effective teaching and classroom management as guided by Danielson's Domains 1e, 2b, 3c, and 4f.

3.2. Engage in on-going professional development to continuously improve our instruction aligned to our district and building focus.

AVID: Teachers trained in AVID protocols will regularly use instructional practices to support implementation of AVID and student learning as guided by Common Core State Standards. Teachers will share those practices in staff meetings and receive additional training as available.

3.3. Develop work cultures of professional learning communities in our schools.

Collaboration: All 7/8th grade teachers will follow a weekly schedule in which they collaborate one day, provide homework help another day, and offer enrichment another day. Leadership team members will share notes from their agendas with the principal to support the RtI process and encourage team planning.

Internships: Teachers working toward master's degrees will participate in leading professional learning opportunities during staff meetings and district collaboration days.

Focus Area: Community Engagement

GOAL 4: THE COMMUNITY IS AN ACTIVE PARTNER IN OUR WORK TOWARDS OUR VISION.

Website: The HMS website will provide a place for parents to send comments and suggestions about the school to the principal.

Newsletters: The middle school will provide copy and electronic versions of school newsletters and parenting tips newsletters to all parents.

Parents Power Up: The principal will continue to meet with a volunteer group of middle school parents to support the work of the elementary PTO and plan for effective school improvement practices at the middle school.

Student Learning Goal #1

Every student at HMS will receive a C or better grade in every class, every quarter.

Teacher Responsibilities: Provide students with additional help and re-teaching during Trojan Time, lunch time, before or after school as requested, and student support days each month

Student Responsibilities: Complete assignments in class, write homework and due dates in agenda, check your grades on Lumen at least once each week, and talk to your teachers if you are going to be absent or have questions about an assignment

Parent Responsibilities: Provide your student with a quiet spot to complete homework, regularly check your students' grades on Lumen, contact the teachers in which your student is not maintaining a C or better grade, and regularly ask about homework, deadlines, and what was learned in class

Student Behavior Goal #1

Every student at HMS will represent the character traits of successful students every day.

Teacher Responsibilities: Teach and refer to *The Great 8 Pillars of Success* as appropriate during lessons or individual conversations, recognize students who are doing a good job with character cash, contact parents if students continually are not meeting expectation

Student Responsibilities: Listen to instructions and follow rules of the school and the teacher, respect others, yourself, and the school environment, stop and think before acting

Parent Responsibilities: Talk with students about behaviors that will help them be successful at school and at home, praise students for working hard to incorporate these behaviors, provide consequences to students for not meeting expected behaviors, and contact the school counselor for suggestions if needed