

# Division 22 Standards for Public Elementary and Secondary Schools 2019-20 Assurances Report

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: Operating Policies and Procedures to report to their school board the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. For the 2019-20 school year, the State Board of Education adopted OAR 581-022-0103: State Standards for the 2019-20 School Year. This rule established a streamlined set of Division 22 standards in effect for the 2019-20 school year, accommodating for the shift to emergency distance learning in response to the COVID-19 pandemic. For the 2019-20 school year, school districts are required to report on the Division 22 standards included in OAR 581-022-0103; any standard not included in this rule is waived for the 2019-2020 school year.

Below is a summary of Parkrose School District's compliance with each of the standards included in <u>OAR 581-0103</u>: <u>State Standards for the 2019-20 School Year</u>. For each standard reported as out of compliance, Parkrose School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2021-22 school year.

## Summary of Compliance with Division 22 Requirements

Diploma Requirements

Compliance Status for 2019-20 school year: In compliance" or "Out of Compliance"]

**Credit Options** 

Compliance Status for 2019-20 school year: In compliance

Distance Learning for All

Compliance Status for 2019-20 school year: In compliance

Special Education for Children with Disabilities

Compliance Status for 2019-20 school year: In compliance

## **Emergent Bilinguals**

Compliance Status for 2019-20 school year: In compliance

#### Talented and Gifted

Compliance Status for 2019-20 school year: Out of Compliance

Explanation: TAG assessment and identification for 2nd grade takes place in the spring of every school year. Due to COVID 19 emergency school closures, all assessment was suspended, including TAG assessment and identification, so 2nd graders were not assessed and identified.

Proposed Corrective Action: Parkrose will be following the Multnomah County and state guidelines for re-opening and in person limited instruction and assessment. Parkrose is committed to ensuring equal access for all Grade 2 students within the identification process. Currently, due to COVID 19, and due to the potential for inequitable access to technologies needed to determine T.A.G. identification, all T.A.G. assessment is suspended during Comprehensive Distance Learning. During the time of closures, the district will continue collecting nominations and learning data related to the referral process. In addition, current T.A.G. plans will continue to be reviewed annually. When it is safe to return to school, Parkrose will administer T.A.G. testing to all 20-21 Grade 2 and Grade 3 students, as well as students nominated through the referral process.

Alternative Education Programs

Compliance Status for 2019-20 school year: In compliance

**Equal Educational Opportunities** 

Compliance Status for 2019-20 school year: In compliance

**School Counseling** 

Compliance Status for 2019-20 school year: In compliance

Student Safety

Compliance Status for 2019-20 school year: In compliance

### Personnel

Compliance Status for 2019-20 school year: In compliance

Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

Compliance Status for 2019-20 school year: In compliance

Individual Student Assessment and Reporting

Compliance Status for 2019-20 school year: In compliance

Student Education Records

Compliance Status for 2019-20 school year: In compliance

**Record and Reports** 

Compliance Status for 2019-20 school year: In compliance

**Complaint Procedures** 

Compliance Status for 2019-20 school year: In compliance

Assurances

Compliance Status for 2019-20 school year: In compliance