

TEXAS EDUCATION AGENCY
2022 Distinction Designation Summary
Academic Achievement in Mathematics
ERA SCHOOL (049906001) - ERA ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Accelerated Student Progress in Mathematics	18.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	48.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	24.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	11.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	16.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	35.0%	Q1
Algebra I by Grade 8 - Participation	0.0%	Q2
Algebra I by Grade 8 - Performance (Meets Grade Level)	0.0%	Q2
Algebra I Performance (Masters Grade Level)	49.0%	Q1
AP/IB Examination Participation: Mathematics	0.0%	Q4
SAT/ACT Participation	50.0%	Q4
Average ACT Score: Mathematics	21.0	
Advanced/Dual-Credit Completion: Mathematics (9–12)	29.3%	Q1
Total Indicators for Mathematics		5 of 14

Campus Distinction Outcome: 5 of 14 eligible indicators in Q1 (Top Quartile)

5 of 14 = 36%

Distinction Target: Elementary/Secondary = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.