



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



To: Board of Education  
Lake and Peninsula School District

April 7, 2022

From: Marjorie Waggoner  
Contracting Special Education Director

Re: Special Education Report

## **Special Education Staffing for Next School Year**

We say goodbye to one of our special education teachers who is leaving our district this spring. Matthew Kusan will be moving on to new adventures for the 2023/2024 school year. We thank Matthew for his service to our students in Kokhanok and wish him happiness and success in his future endeavors.

In the related service areas, Presence, a teletherapy company that we have worked with for several years, will continue to provide speech/language and occupational therapy services. Clover Therapy will serve some of our students in speech/language as they did this year. We are pleased with the progress our students are making in these areas. Mary Olson, who joined our team in 2018 will continue to provide on-site therapy and supervision of physical therapy services to our students who require PT. Vincent Henry will return as the school psychologist for LPSD. We look forward to another year of growth for our students in these related service areas.

## **Special Education Assurances**

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district. We have not received notice from the state regarding the assurances that will be verified this year. As soon as notice is received, I will complete the required documentation.

## **Disproportionality Report**

We have not received the Disproportionality Report required by IDEA in which DEED conducts its annual analysis to identify disproportionality in identification of special education students and LRE. Last year Lake and Peninsula School District was identified as having disproportionality in the area of Speech/Language eligibility for Alaska Native and American Indian Students.



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To address this disproportionality LPSD convened a team of district professionals to complete the Indicators of Success Rubric which focused on equity, inclusion and opportunity, to address success gaps and determine the root cause of the disproportionality. This team met several times during the month of April to look at data-based decision making, cultural responsiveness, and the core instructional programs and determine practices that needed to be improved or initiated to ameliorate the issue of disproportionality. Training was provided for our Speech/Language Pathologists, our special education teachers, and our general education teachers.

The months of April and May will be busy ones. I will be completing the Special Education Supplemental Workbook, a state report to gather data on special education students that isn't gathered in any other state report. I will be working with the registrar to complete the Special Education section of the Summer Oasis report. The special education teachers and I will be collaborating to complete ESER and IEP meetings and their required documents, and continue providing sped services through the end of the school year.