

Napi Elementary Board Report November 2018

Principals Report

Mrs. Bird--

I attended the Fall MCLP Literacy Conference in Fairmont on October 1st and 2nd along with Mrs. Wagner, Mrs. Bragg, and Ms. Sangray. The keynote speaker, Timothy Shanahan, solidified that the district's literacy plans are progressing and include many identified best practices. Almost all of our current literacy practices are identified in the Literacy Improvement Pyramid model that he presents to educators on. The areas of the pyramid that Napi Elementary are going to focus on are the items located in the top row. These items have also been addressed in our school's literacy action plan, to ensure we remain focused on them throughout the year and from year to year. (See attachment of Literacy Pyramid)

Another session that stood out, was on writing. The presenter was Yolanda Westerberg. She demonstrated concrete writing approaches to assist students in developing their writing skill set. Examples of concrete writing approaches are using graphic organizers that break down the structures of paragraphs and formats for the different genres of writing. The team members that attended this session were excited about sharing these ideas with the rest of the Napi Staff. The timing of the conference also correlated with the completion of our first district writing assessment. After looking at our writing assessment scores, it is urgent that Napi's SLT discuss implementing some of the writing approaches that were shared at the MCLP conference. Additionally, finding additional time within the academic week to focus on writing, specifically incorporating the mechanics of writing, teaching the 6 Traits, and the writing process.

An important professional development that is needed will be provided to staff in November. The focus of the professional development will begin the process of implementing Focus Folders. Focus Folders are used with PDSA cycles, which will help teachers identify, monitor, and adjust instruction to meet the specific needs of the 15% identified in each subgroup for ELA and Math.

Red Ribbon Activities were extremely fun and promoted a healthy message throughout the entire school! A great big thank you to Mr. Andreas and Mr. Marceau for attending the district meetings in order to ensure Napi Staff and Students were part of the district festivities! I'd like to recognize Good Medicine Therapists, Jennifer Elhers and Tessa Racine, for scheduling Mr. Duran BearMedicine as a guest speaker for our 6th Graders! His presentation supported making healthy choices.

A big thank you to the awesome BHS Band and Director Matt for treating Napi Elementary Students to a band performance of spooky songs on Halloween Day. Students that choose to wear costumes paraded through the hallways and into the gym, where their costumes were judged and winners were announced! It was great to have a day that everyone, students and staff, were able to let their hair down and have some fun!

Lastly, with the quarter ending on October 31st, Napi Elementary will be hosting the 1st Quarter Award assembly on November 16th. We are excited to be able to recognize our students' achievements in academics, attendance, and behavior!

Ms. Racine--

Napi has been consistent in keeping our focus on implementing our MBI matrix, which identifies universal school and classroom expectations, routines, and procedures. At the National MBI conference that all Assistant Principals attended in October, the movement towards addressing bullying is to focus on promoting the word RESPECT instead of the word BULLYING. Napi's MBI Team is discussing how to approach this recommended change.

Napi's MBI team had their first meeting with the MBI sisters. We scheduled a Check and Connect training with the MBI sisters for all Napi Staff that are Attendance Mentors. Our goal is to use the phone calls home as the starting of fostering positive relationships with these students and families. We want the messages to be portrayed as caring and supportive. At this time Napi Elementary has 16 staff members that are making phone calls home to promote daily attendance for students.

Through the MBI training I have received, I feel I am becoming more effective at using Napi's referral data to focus on areas of support for students and staff. I currently am using our school's data to support individual classrooms that have higher numbers of referrals in comparison to other classrooms. Usually the area of support needed for these classrooms is implementing classroom expectations, routines, and procedures. Data is also used to help support individual students who are struggling with certain behaviors that negatively impact their education and that of the other students, so it is imperative that we provide them with all the support services available.

Coaches Report- (Mrs. Wagner)

October started off with our presence at the annual Fall Title 1 conference held at Fairmont in Butte on October 1st and 2nd. I attended specific coaching sessions within the new Coaching Network created by OPI this past summer.

Monthly progress monitoring on both ISIP and STAR math began and as of this report, 91% of students at Napi Elementary have been assessed.

On October 5th, we hosted our ELA consultant, Misti Woltz. Although our school was in a Day 5 of the Wonders assessment, we were able to observe in the resource rooms. We looked at and discussed ELA Fall benchmark data, and planned for the next visit in November to provide PD on focus folders, which will ultimately lead to PDSA cycles.

October rounds out the end of the first quarter here at Napi Elementary.

There are currently 4 coaching cycles occurring with staff, and daily support is provided to staff in need. Daily walkthroughs are also being completed.

Counseling Center--(Mr. Andreas, Ms. Bird, Mrs. Elhers, Ms. T. Racine, Ms. RunningCrane, Ms. Newman)

The counseling center continues to provide Character Education Classes to all 4th and 5th grade students during specials time. During October, the focus of the lesson was on giving and accepting compliments and understanding differences and diversity in other. Counselors

continue to meet daily with students in need of support services, behavioral and academic counseling. Counselors assisted with MBI implementation and Red Ribbon Week during the month of October. Counselors are also providing support at other campuses with the SOS training.

October Student and Staff Attendance Report

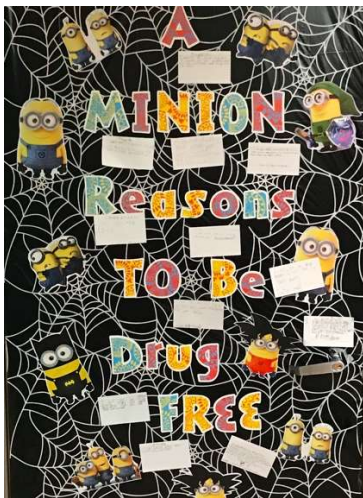
(Ms. Flammand & Mrs. BirdRattler)

Perfect Attendance--- 56 Students
Monthly Attendance for Grade Levels---4th - 82.77%; 5 th - 84.67%; 6 th - 82.62% Whole School Attendance----83.38%
Home Visits--4 Home Visits
10 Day Drop Students-- 0 Court Referred Cases---37
Certified Staff Attendance---84% We had 5 certified staff members out for unforeseen events (etc. family deaths, injuries, and illness) this month.
Classified Staff Attendance---89% We had 1 classified member out due to an injury.
Staff Perfect Attendance--5

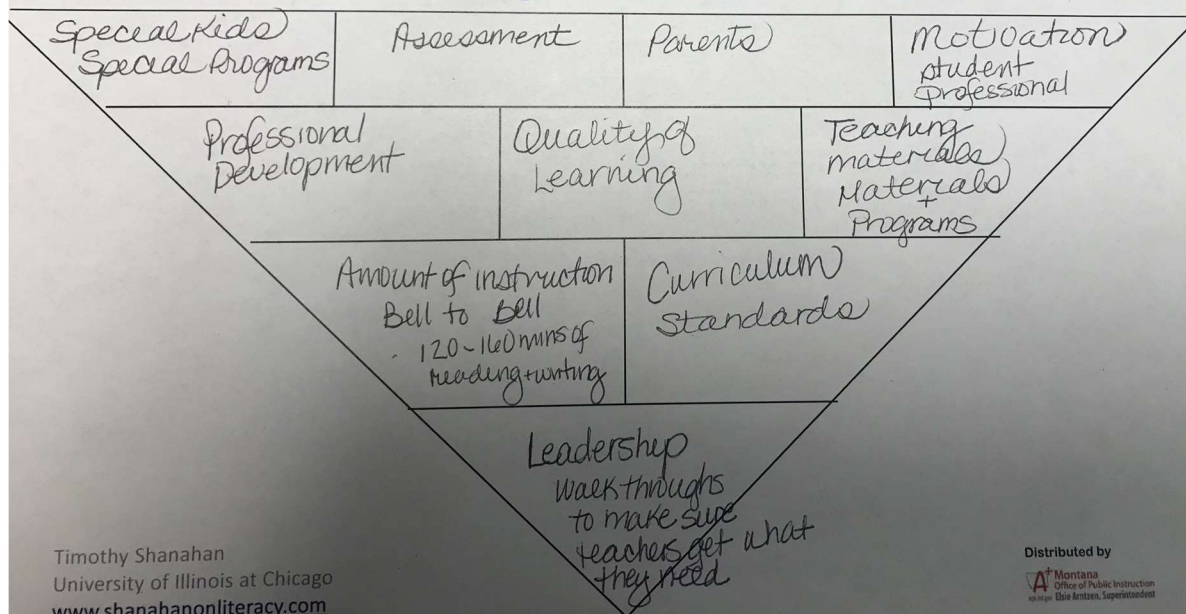
October Referral Data--Ms. Racine

Monthly Referral Count	4th--14 5th--32 6th--11 Total: 57
Students OSS	4 students from the 5th grade were placed on OSS with extreme referrals.
Referral Locations	Classroom--27 School Bus--4 Playground--5 Cafeteria--1 Library--5 Gym--2 Restroom--3 Hallway/Stairs--5 Other--5 Total--57
Referral Incidents	2200 Insubordination--31 2400 Obscene Behavior--1 1700 Fighting (mutual altercation)--9 3200 Threat/Intimidation--11

3500 Vandalism--1
1800 Harrassment (nonsexual)--3
1600 Drugs(excluding Alcohol/tobacco)--1



Literacy Improvement Pyramid



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