

## 2017-18 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Status
<p>Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2016 for NWEA to the Spring of 2017 and Spring of 2016 to Spring of 2017 for MCA.</p>	<p>Preliminary Z Scores available in May of 2018 from NWEA and MCA tests.</p>	<p>Data will be available from MDE in August, 2018.</p>
<p>Expand the knowledge base of parents and students about post secondary opportunities.</p>	<p>A survey of high school parents and students administered in the fall of 2017 and the spring of 2018 will show a 20% increase in understanding of post secondary opportunities.</p>	<p>A survey was administered in the Fall of 2017 and the Spring of 2018. The response rate was Fall: parents 165 and students 111, Spring: parents 236 and students 135. The percentage of students who reported being knowledgeable about post secondary opportunities increased from 70 to 75 while the percentage of parents reporting being knowledgeable about post secondary opportunities increased from 58 to 75. <i>While not part of this goal, the data will result in a review of the merit, format, and process associated with HS students' four-year plan.</i></p>
<p>Develop an age appropriate mental health delivery model in each school.</p>	<p>The superintendent and/or appropriate staff will report the programs and/or systems, which have been developed in each school no later than June 1, 2018.</p>	<p>Approximately 11.2 FTE of mental health staff has been added to the school district since 2016: PS 2.25, IS 2.25, MS, 2.6, HS 3.7</p>
<p>Improve school climate/culture.</p>	<p>The superintendent will select and administer a school climate assessment survey by November 1, 2017. The superintendent will develop an action plan to improve school climate/culture based on the assessment results. This will be completed no later than June 1, 2018.</p>	<p>Completed. The New Jersey Climate Survey (NJCS) was administered to teachers in November. Each principal selected a domain to improve for his or her school. Teachers were surveyed again in May to measure the selected domain. The NJCS domain scores improved at each school.</p>