

HOLLIS SCHOOL
MAY 13, 2021
SISD BOARD REPORT

CONNECTION:

Connecting our stories, connecting our cultures, connecting our world history, connecting with each other, connecting with our community, connecting with our elders.



Our Daily Morning Walks for Learning have had a noticeable positive impact on our morning learning. April 2021

Gratitude: *Doyackshin, Gunalchéesh, Háw'aa, Muchas gracias, Thank you, Thank you from all of our Hollis School student community – Tsimshian, Tlingit, Haida, Spanish, English*



Thank you Branzon for the new dishwasher! Now Karen has more time to work with students and our water bottles can be sparkly clean.



Thank you Klawock AC for supporting our students service opportunities while providing access to healthy food for our community with monthly Farms to Families food boxes.



Thank you Terri Kohn for coaching us through the new to us purchase process you helped to development. Thanks to you we know how to use it and wow – it sure is so much easier than what we were doing. We appreciate you.



Thank you Deena Taylor for helping us to recreate the Hollis Flock so that our students can continue to work with chickens and have fresh eggs for their meals.



Thank you Island Fresh for making fresh food available to our community.



Thank you to the Sundance Mining Group for providing the support for us to get current rabid Covid Tests for our vising residents.



We are full of gratitude as we **CELEBRATE:**

- Middle School Students Isaac Starkweather and Chloe Vasquez were awarded 3rd Place in the 2021 HOPE Respect art contest
- High School Sophomore Lyric Adkison has been accepted to complete her Junior year as a student in Germany with the ASSE 2021 - 2022 Congress-Bundestag Youth Exchange.
- Hollis Primary student Palee Myers was selected as a winner in the Alaska Wildlife Conservation Center's 3rd annual Alaska Biodiversity Art Contest. She painted a marvelous fox.








Southeast Island School District Vision, Mission, and Goals

Vision: Students are equipped to realize their dreams and aspirations.





Mission: Together we will foster student skills to achieve their goals and adapt to an ever-changing world.

GOAL TARGETS:

GOAL: Prepare students for post-secondary life

-  Our Hollis Bicycle Project is moving beyond planning and we have wheels on the ground as well as letters in flight to garner more resources and support.
-  We are finalizing Caitlin Aspery's graduation plans – we are honoring her request for a small, personal event and we will post the details after they are finalized this weekend. We are working together to plan for senior Caitlin Aspery's graduation.
-  Our service delivering community food boxes, coordinating Island Fresh Delivery and launching our student store all include components to support the academic and soft skills to support successful post-secondary employment and life.
-  Our growing biology island has enabled all to gain first-hand experience with life cycles, animal and life systems care and data collection & interpretation, and, as they have shared in their reflections, the "importance of interconnectedness" and the "fragility of life".
-  Our students learned to process, debone and cook a chicken that they have been raising. This will help them move forward with their ability to ensure food stability for their families.
-  We have really appreciated the ability for our high school to complete Rural CAP's Resilient Alaska Youth (RAY) "Healthy Lifestyles" Program and our Middle school completed the "Youth Encouraging AK Health" Summit. Two of our Middle Schoolers have been recruited to serve as 2021-2022 Teen Ambassadors.
-  Camp Hollis Counselors will complete application and interviews, job onboarding, and focus on the important soft skills employers are seeking.

GOAL: Provide sufficient/effective staff support

-  We are full of gratitude for the support of all to make the PEAKS testing happen and we will complete MAPS next week.
-  Thank you to District staff who check in before they head our way to see what we may need. We so appreciate when they bring needed food, tech, curriculum, etc. It sure makes a difference.
-  We so appreciate getting our dishwasher – it allows us so much more staff time with students.
-  Our OT Residents have arrived, and they are having an amazing impact on our students' learning and the school. Their broad set of skills are serving our students from pre-K to high school. We have attached their resumes and letters of introduction. Their support, input and resources are already having a profound and lifelong impact on our school community.

GOAL: Improve communication district and community wide

- 🎯 We appreciate the efforts from Coffman Cove Island Fresh volunteers to help us to access greens and plant starts.
- 🎯 We successfully introduced signup.com for spring Parent Teacher conferences and thus used it to set up daily conference opportunities during our recent two weeks with remote learning. This enabled us to schedule several daily 45 minute Personal Learning & Tech Coaching Conference times to provide students and/or their trusted adults ease of access to one on one direct assistance navigating the internet, working on Book Creator, help with a math problem, or whatever they needed for successful remote learning.
- 🎯 During our two weeks with remote learning, we had a daily remote “open house” on Google drive for students and parents to sign in and check in with quick questions and assistance requests.
- 🎯 We are excited to welcome our new Principal Deidre Jenson. We are looking forward to working with and learning from and with her.
- 🎯 We are excited about the new website and SISD Ap and look forward to customizing those new tools to support our families and community. Facebook Messenger groups and the use of Google Forms for feedback are supporting accessible and smooth student, parent, and staff communication.

GOAL: Increase visibility to share lifestyle and increase enrollment

- 🎯 We are excited to announce “Camp Hollis” - a four-week summer outdoor day camp for Kinders through 8th grade with a leadership component for our high school Camp Hollis Counselors.
- 🎯 We are excited to have the ability to provide Island Fresh greens and plants for our community and school. It is another strap toward our student store – a key component in our high school life skills math class.
- 🎯 We have been able to restart our flock of chickens – we have 22 and all are enjoying fresh eggs.
- 🎯 This week we had to harvest a rooster. We all learned to humanly and respectfully kill the rooster, save the feathers for art, debone the chicken, and next week they are making chicken soup with homemade noodles. We use the feathers in our PHlight Club dream catchers.
- 🎯 Sabrina joined Craig’s recent Stream Team event and with our local retired Forest Service biologist we will be visiting our new to us adopted stream ½ Mile Creek to create plans to keep the stream healthy.
- 🎯 We have resumed our pre-K & Kinder Library story time. We are recording with and publishing on our You Tube channel to share with others. Our students will be sharing on Facebook live in a few weeks after they master the recording.
- 🎯 Our bike shop is getting some excited support and now our students can use the bikes for PE! It is exciting for the idea will soon become a reality and we are excited about our MS student’s work to move the project forward.
- 🎯 All are excited for the discussed classes at the vo-tech. Many are looking forward to mastering the skills to become a welder and scuba diver.

Ongoing:

- 🎯 Hollis staff and students launched some ongoing service projects and others are in the planning phase:
 - Launched:
 - Gratitude bag trash pickup on Hollis Chilkat Road (we were appointed to the task by the Hollis Community Council – we are exploring getting a sign similar to those on the “Adopt a Highway” program. We are now collaborating with Craig & Klawock clean-up programs.
 - Launched but in need of further revision:
 - Hollis Resource Cooperative - Connecting People (Building Upon This with the CARES Funding project.
 - Hollis Community food pantry
 - Tiny Little library (needs repair) and we want to add a Tiny Little Pantry and we are planning a shared community refrigerator.
 - Planning:
 - Community bus stops (James Stevens mentor)
 - Upgrading the “Alaska Kids Don’t Float “life jacket shed.
 - Taking over management of the Hollis Seed Library
- 🎯 Citizen Science: We are anxiously waiting upon word to know if we can resume wolves research. Launched citizen science projects include:
 - reporting to the US Weather Service.
 - documenting observations on Journey North.
 - participating in the annual virtual Monarch Butterfly migration.
 - caring for Yellow-cedar seedlings and recording our data.
- 🎯 Hollis School staff and students continue to volunteer at the Hollis Public Library, the Volunteer Fire Department, and the Volunteer Emergency Medical Services.
- 🎯 The school continues to report as an official part of the Hollis Community Council agenda and we have been added to the town’s website.
- 🎯 Hollis primary and intermediate students are resuming their work to create a news program that will air on our school’s YouTube channel. We will be asking for some advice and support from the SISD Tech Department. We hope to have our first broadcasts in March.
- 🎯 We are completing the documentation of the remote school planning process we were requested to create to send out to rural Alaskan Communities for other schools and districts to use.
- 🎯 Our Pre-K and Kinder students are working on their digital book and database about our chickens and egg collection.
- 🎯 For updates and ongoing information please feel free to check out our Hollis School Facebook Page. We committed to keeping that current and students and all staff are pitching in to share all perspectives. It is a tool for us to document our learning, access resources and provide school information to our target audience – our parents and community. The link is: <https://www.facebook.com/groups/1483681851918203/> and they tell us it will be caught up this weekend.

Haley Roberts

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Phone: 907-530-7108

My name is Haley and I am from a small town in Missouri. A little bit about me; in high school I played volleyball, basketball, and soccer. After graduation I went to college where I continued to play volleyball all four years, three of those years at a division I level. I completed my undergraduate degree in Health Management - Exercise Science with a minor in Child Development from Southeast Missouri State University. After graduation I moved to St. Louis to work for about two years while also coaching volleyball before starting graduate school. This leads us to now, I am currently working on my doctorate for occupational therapy through Indiana Wesleyan University and am anticipated to graduate in August of this year. I have recently arrived in Hollis and am looking forward to working with the faculty and all of the students in the Hollis school and Southeast Island School District.



During my time here, my goal is to focus on looking at vision and ocular motor skills and their effect they have with development of school related tasks. Vision is an important part of everyday life and what we use to gather information regarding our actions and our surrounding. If one is not able to properly process this information, it increases the difficulty of learning and completion of everyday tasks.

Interests:

- Cooking
- Volleyball
- Playing card/board games
- Watching Movies
- Spending time with Family/Friends
- Coffee
- Traveling
- Reading (But I don't do enough of this)
- Watching Hockey

Bucket List:

- Visit the Landmarks of the US
- Learn to play the guitar
- Learn another language (French or Italian)
- Take up Photography
- Travel to Greece

Haley Roberts

Doctorate of Occupational Therapy Student

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Farmington, MO 63640

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OBJECTIVE

Current student in third year of school working toward Doctorate of Occupational Therapy. Areas of interest include acute care, pediatrics, home evaluations, and ergonomic evaluations.

EDUCATION

Indiana Wesleyan University

Marion, IN

Doctorate of Occupational Therapy

Anticipated Graduation August 2021

Southeast Missouri State University

Cape Girardeau, MO

Bachelor of Science – Health

Management: Exercise Science

Minor in Child Development

Graduate Cum Laude May 2016

CERTIFICATIONS

American Red Cross CPR-BLS certified

Expires August 2021

American Red Cross Psychological

Health First Aid for COVID-19 certified

Expires July 2022

KEY SKILLS

Time Management

Meeting and Activity Planning

Project Management

Leadership

Organization

Experience with Optima

LEVEL I FIELDWORK EXPERIENCES

May 2019 - June 2019

Physical Rehabilitation • Marion General Hospital • 40 Hours

September 2019 - October 2019

Community Practice • Robert J Kinsey Youth Center • 40 Hours

January 2020 - February 2020

Pediatrics • Community Howard Regional Health: Replay • 40 Hours

LEVEL II FIELDWORK EXPERIENCES

August 2020 - November 2020

Outpatient Orthopedic • Select Physical Therapy

Clarksville, Tennessee

- Worked alongside a Certified Hand Therapist treating a wide variety of finger, hand, and elbow diagnoses.
- Followed guidelines of many insurance including: Medicare, Third Party Payers/Private Insurance, and Workman's Comp.
- Gained interprofessional relationship skills working with a Certified Occupational Therapy Assistant for client treatment programs.

January 2021 - March 2021

Outpatient Pediatric Clinic • Cornerstone Pediatric Therapies

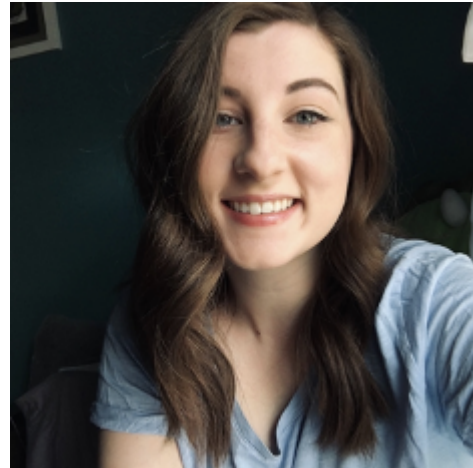
Clarksville, Tennessee

- Worked alongside a Pediatric Occupational Therapist treating a wide variety of developmental disabilities, Autism Spectrum Disorder, and various diagnoses.
- Gained knowledge regarding ocular motor deficits and vision impairments.
- Gained interprofessional relationship skills working with Speech Language Pathologist

All About Me: Kelly Matakovic

Dear Students, Adults, and Community Members,

Hello! My name is Kelly Matakovic and I am an occupational therapy student at Indiana Wesleyan University. I'm so excited for the opportunity to work with and get to know you all for the next few months. Here is a little bit about myself:



I am originally from Schererville, IN and now currently live in Jeffersonville, IN with my parents as I finish school. For undergrad, I went to Indiana University (Go Hoosiers!) with a major in Psychology and a minor in Human Development and Family Studies. One day, I hope to be an occupational therapist working in a school system or pediatric outpatient setting.

I have two cats that I love dearly but am also very allergic too. In my spare time I love to watch movies, play volleyball, craft, and read. In the future I hope to travel more to experience other cultures and to learn from different individuals. I love music and I am sure that you will find me dancing around or making up a song for whatever activity I am doing. Working with kids is one of my favorite things because it can be silly, have fun, and you are always learning from them.

As an occupational therapy student, I will be working on addressing social and emotional skills with the kids. Learning how to navigate thoughts/feelings, regulate emotions, and how to start/end conversations and tasks are skills needed throughout the lifespan.

I cannot wait to meet all of you and hear your stories! I am confident that we will learn a lot from each other.

Best,
Kelly Matakovic, OTS

KMatakovic@sisd.org

Hollis School May 13, 2021 SISD Board Report

OBJECTIVE:

Current second year student working towards a Doctorate of Occupational Therapy. Areas of interest include mental health, pediatrics, and community practice.

EDUCATION:

Indiana University

Bloomington, IN

Major: Bachelor of Arts, Psychology

Minor: Human Development and Family Studies

Graduated with distinction May 2018

Indiana Wesleyan University

Marion, IN

Doctor of Occupational Therapy Program

Anticipated Graduation May 2021

HONORS:

Phi Beta Kappa Honor Society

April 2017- present

Psi Chi Psychology Honor Society

January 2017- present

EXPERIENCE:

Childzone Daycare

November 2012-November 2015

Teacher

- Worked with children of all ages, four months up to 11 years old
- Duties involved changing soiled clothing, making lunch and snack, dispense prescribed medicine to children, taking phone calls, organize crafts with the classroom, and administer first aid when injuries occurred
- Coordinated with coworkers to make sure activities ran smoothly in the rooms

Union Board

Committee Member/Assistant Director

September 2015-May 2018

- Worked on the Late Night committee
- Helped to coordinate monthly events for the student body recreation
- Gained teamwork skills by working with co-members to set up and break down event activities
- Communicate with various services such as catering, entertainment, and other campus clubs

Clark County YMCA

May 2018- August 2018

Camp Counselor

- Worked with children ages 5-10 years old
- Coordinated with coworkers to make sure activities ran smoothly
- Organized themed activities each week

OCCUPATIONAL THERAPY EXPERIENCE:

Fieldwork Level I

Lutheran Rehabilitation Hospital, Fort Wayne, IN (Inpatient Rehab)

Hopebridge, Kokomo, IN (Pediatric Outpatient)

Carey Services, Marion, IN (Community Based)

Introduction letter

My name is Stephen Crooks I am a Doctoral student from Indiana Wesleyan University. I am very grateful for SISD for giving me the opportunity to implement some Occupational Therapy in your community. A little about myself, I grew up in Lubbock Texas with my 5 brothers and sisters. After I graduated high school I volunteered as a humanitarian worker in west Africa specifically Ghana, Benin, Togo, and the Ivory coast. I have keep connections with Africa and I love the culture! I am a fluent French speaker and I love to play all sports. I received my bachelors in exercise physiology at Utah Valley University and then went to Michigan to continue my education. In Michigan, I meet Vivi (my wife) at a church dance. Currently we live in Plainwell Michigan. When I am at home I love working on my pond and keeping fish.



scrooks@sisd.org

Stephen R Crooks

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Career Profile or Capability Statement

Provide a snapshot of your area of expertise, experience, most marketable/relevant skills and abilities, and unique offering.

Education

Occupational Therapy, OTD
Indiana Wesleyan University

Expected Graduation, 2020

Exercise Physiology, BS
Utah Valley University

Graduation, 2016

Achievements

- Designed research study on wheelchair leg rests
- Presented results of research study at IOTA Annual Conference
- Collaborated with co-authors on research study manuscript
- Received Bachelor of Exercise Science from Utah Valley University
- Received Eagle Scout Award

Employment History

Indiana Wesleyan University (IWU)

Apr 2018 – Dec 2018

- Facilitated student learning in IWU cadaver lab
- Ensured that all students understood anatomy curriculum

Camp Director

August 2018

- Managed summer camp for children of single parent families
- Taught children emotional regulation strategies to improve behavior

Staff Supervisor for Wester Michigan

Feb 2019 – Dec2019

Disability Services

- Performed home evaluations for people with disabilities specifically looking for safety precautions
- Designed safety protocol procedures for homes of disabled students
- Managed medications and ADL activities for disabled students

Professional Memberships

American Occupational Therapy Association (AOTA)
Indiana Wesleyan University OTD program

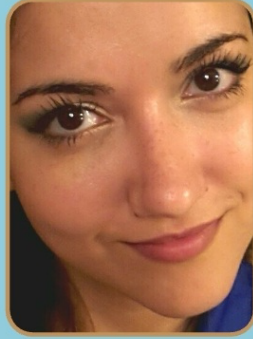
References

Available upon request.



Vivi Adams

Hi! Nice to meet you! I am a volunteer here at Hollis School. I came here with my husband who is finishing his schooling to become an Occupational Therapist. I am from Plainwell Michigan. I have lived there most of my life, minus the years I was in collage and 3 years I randomly lived in Brazil. I speak English, Spanish, Portuguese.



Artist

I have an art degree from Utah Valley University. I particularly like drawing/painting portraits. I have experience with watercolors, oils, acrylic, pastels, charcoal and digital.



Animal enthusiast

I love animals of all kinds. I raise chickens, back home. Currently I have 9 chickens and 1 turkey with plans to expand my flock in the near future. I also help my sister run her Instagram for her fancy cats.



Foodie

I love food. I enjoy growing it, cooking/baking it and especially eating it. I adore making pesto from scratch.



My Goals Here

I intend to take over caring for the chickens. I look forward to getting to know and interacting with the children of Hollis. I hope to help encourage them to develop their talents and pursue their interests. One of the young girls here has already expressed an interest in learning Spanish & I have taught her a phrase. I will support the staff wherever I am needed to help the children here succeed.



Vivi.knows@gmail.com