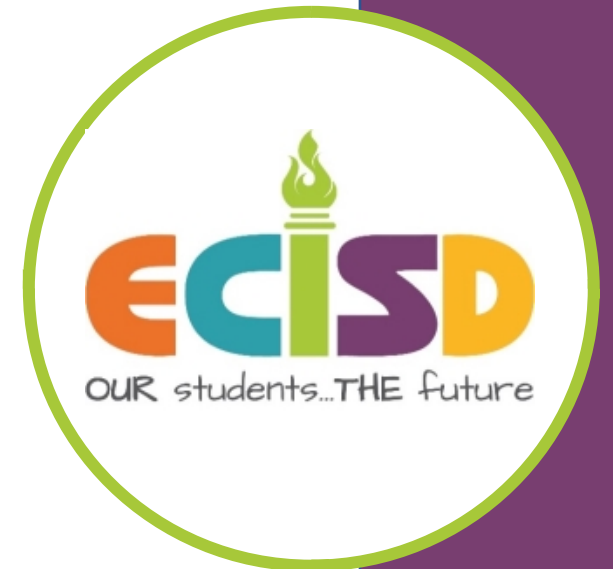


Campus Improvement Plans

September 10, 2019

Board Workshop

Presented by Alicia Press in collaboration with Robert Cedillo, Dalia Benavides, Andrea Martin, and Stacy Johnson



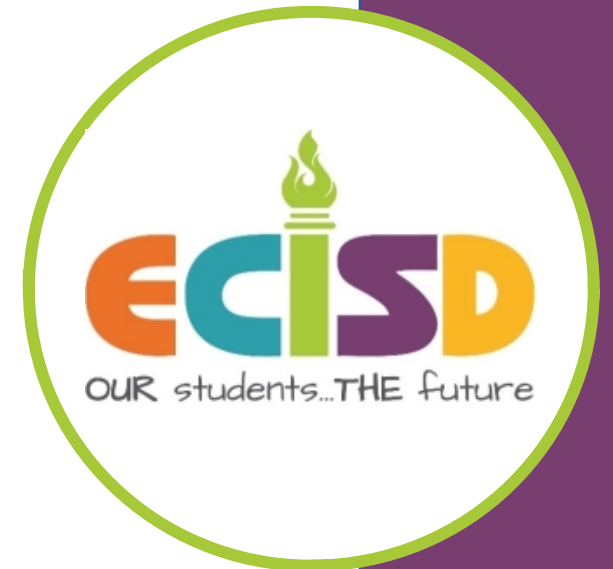
Campus Improvement Planning Process

Creation of the District Improvement Plan

- Spring of 2019
- Multi-day process
- Involved the entire District Leadership Team (DLT)
- Complete data analysis

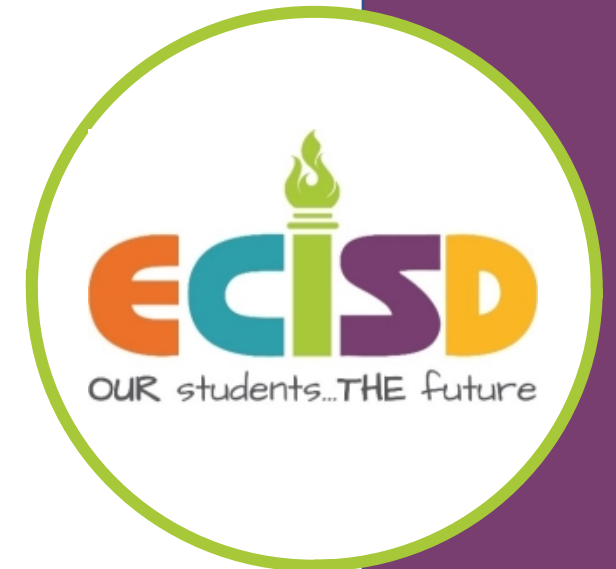
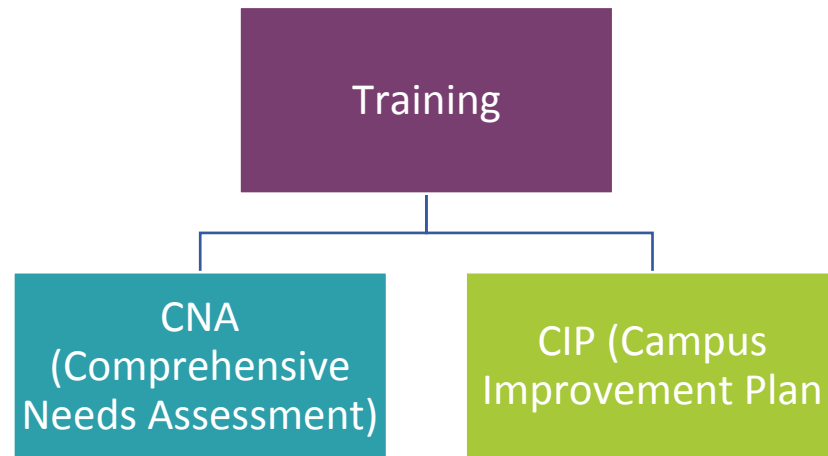


- Quarterly formative checks



Campus Improvement Planning Process

Creation of the Campus Improvement Plan

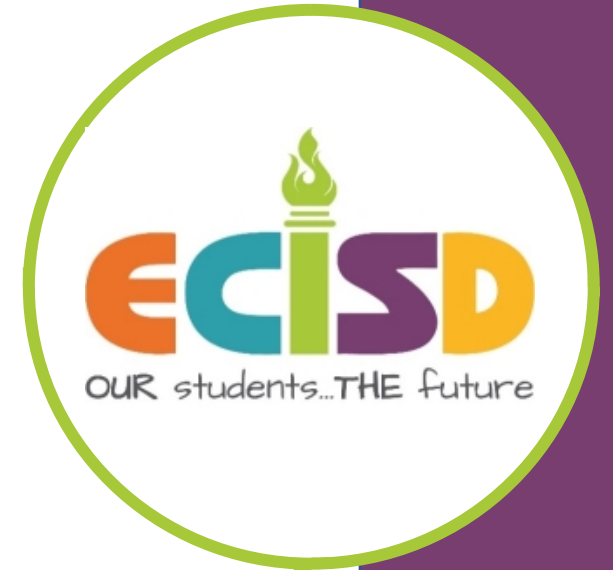


- Three key expectations:
 - Follow the process
 - Utilize campus teams
 - We are all working towards the same goals

alignment

“Big Rocks”

- **Elementary Schools:**
 - Positive school culture
 - Effective instruction (lesson plans)
 - Data driven instruction (PLCs)
- **Middle Schools :**
 - Middle school redesign
- **High Schools :**
 - Collaboration with College Board for monthly data talks
 - TI-Nspire calculators
 - PLC time



System-Wide Challenges

- **Elementary Schools:**

- School Culture- 82% increase in discipline referrals from 2018 to 2019
- Effective Instruction (lesson plans)- Overall lack of customized objective-driven daily lesson plans with formative assessments and exemplar responses
- Data Driven Instruction (PLCs)- PLC teams struggle to implement effective re-teach and re-assess plans

- **Middle Schools :**

- Drop in student performance from 5th to 6th grade
- Ineffectual climate and culture of the campuses
- Lack of structured PLC time
- Math performance across grade levels

- **High Schools :**

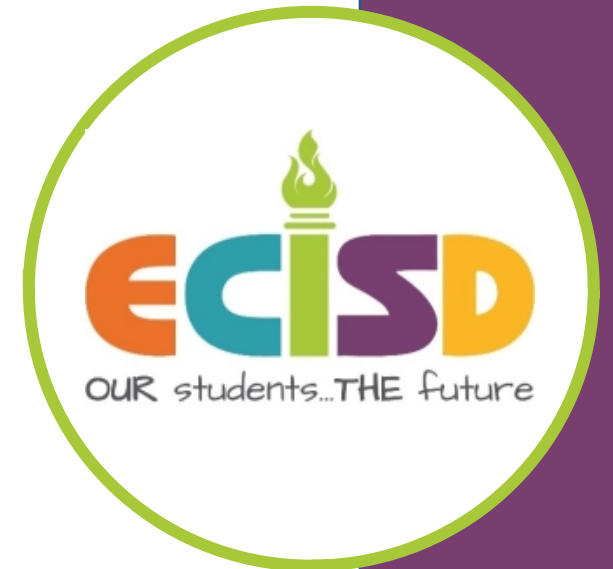
- Teacher quantity, capacity, and retention
- Class sizes
- Lack of structured PLC



System-Wide Strategies

- **Elementary Schools:**

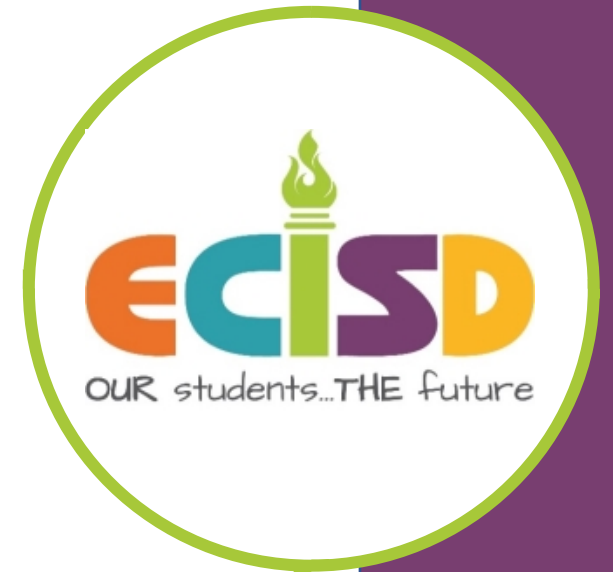
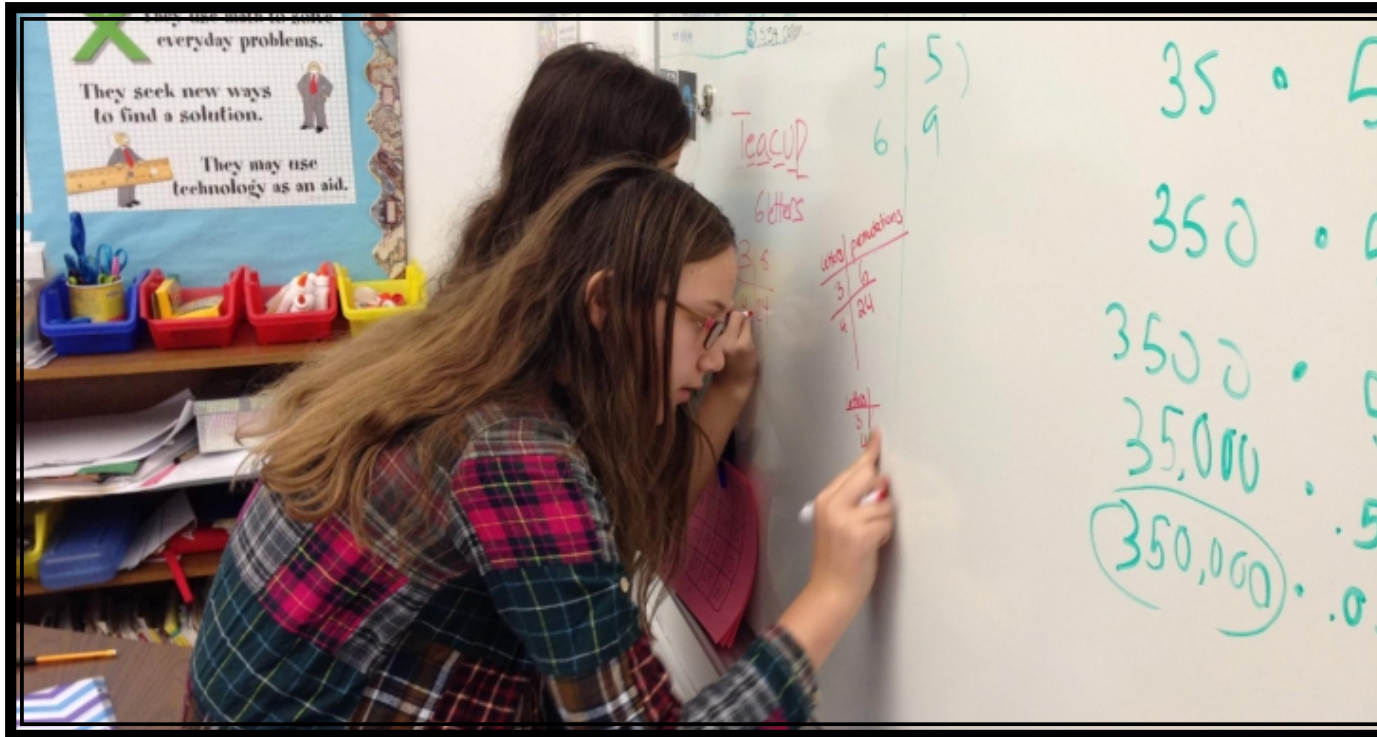
- School Culture- System-wide CHAMPS/PBIS reset
- Effective Instruction (lesson plans)- District-created unit maps and STAAR-aligned assessments
- Data Driven Instruction (PLCs)- Relay or Region 18 training that enforces a consistent data protocol with tools to help measure student success



System-Wide Strategies

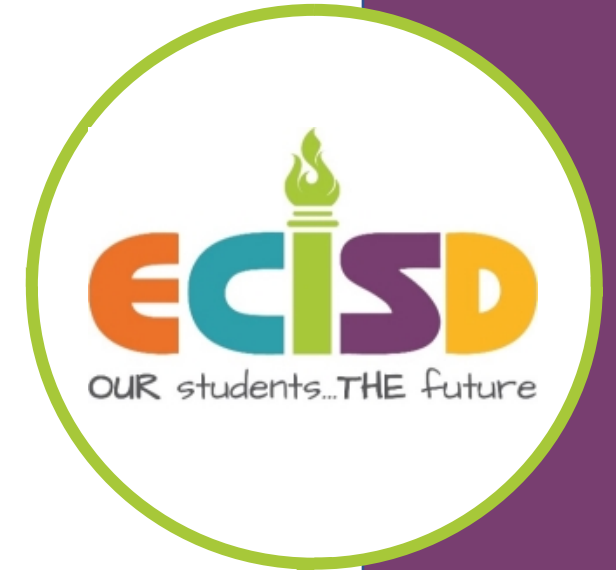
- Middle Schools :

- Add instructional minutes (90 min.) to 6th grade Reading and Math
- Train teachers and implement CHAMPS and Relay structures
- Build a content-driven daily PLC time
- Train and implement Teach to One and Imagine Math programs



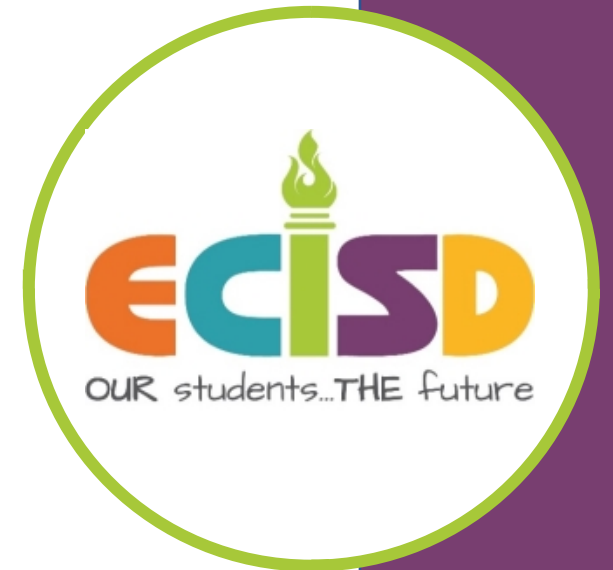
System-Wide Strategies

- High Schools :
 - Region 18 Consultants collaborating with core teachers
 - CHAMPS and Relay structures
 - DDI process for PLC collaboration



System-Wide Strategies

- What's different?
 - Effective Implementation of research-based strategies
 - Job-embedded monitoring and coaching
 - Aligned assessments
 - Extended professional learning (meetings and coaching)



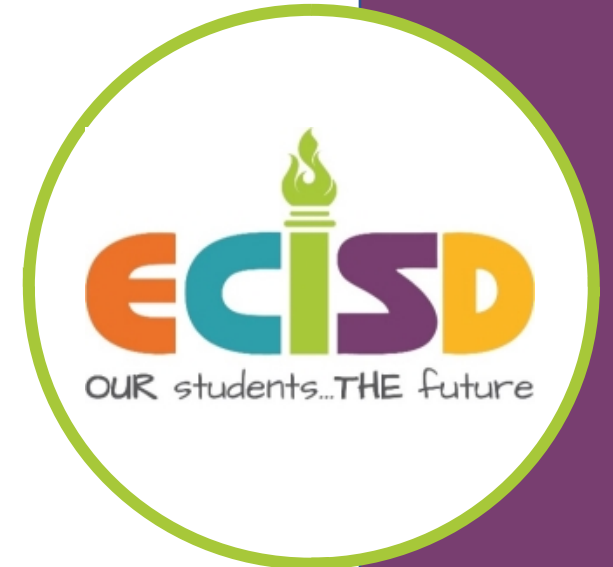
Bonham Middle School

• Challenges:

- 13 long-term substitute teachers (6 in core subjects)
- 60% of the staff has four years or less of teaching experience
- Technology is ineffective or of poor quality
- Rapid increase in student enrollment (860 students in 2017 to 1,100 students in 2019)
- Lack of effective tier 1 instruction

• Goals:

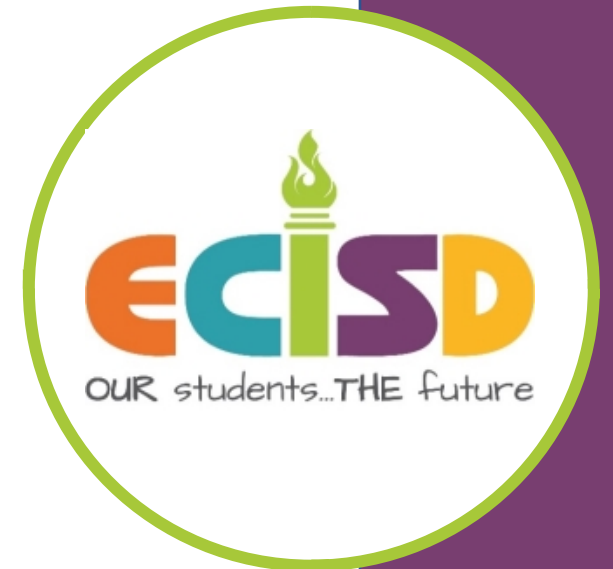
- Students achieving the Meets Standard on state assessments will increase from 24% to 44% across all tested grade levels and content areas by May 2020.
- Students achieving the Masters Standard on state assessments will increase from 9% to 24% across all tested grade levels and content areas by May 2020.
- Students meeting growth goals will increase from 57% to 66% in reading and 58% to 71% in math by May 2020.



Bonham Middle School

- **Strategies:**

- Bonham will build structures where 6th, 7th, and 8th grade ELAR/Math teachers have time during the day to have PLCs
- Bonham will implement a consistent process to disaggregate data and monitor data at every tier of instruction
- Bonham will receive immediate support with any/all systemic technology concerns
- Bonham will develop systems to ensure that teachers receive high-quality coaching & feedback
- Bonham will increase instructional time in 6th and 7th grade through block scheduling
- Establish and monitor school-wide routines and procedures
- Bonham is the District's top priority school



We welcome your feedback

