

Willard School Final Report 2024-2025

2024 - 2025 ▼

Final Report Approved

Final Report Approval Details

Submitted By: tawniebowcutt

Submit Date: 2026-02-18

Admin Reviewer:

Admin Review Date:

LEA Reviewer: heidijo.west@besd.net

LEA Approval Date: 2026-03-24

Board Approval Date: 2024-05-08

Amendment Board

Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$2,522.77
Distribution for 2024-2025	\$33,494.07	\$0.00	\$33,494.07
Total Available for Expenditure in 2024-2025	\$33,494.07	\$0.00	\$36,016.84

	Planned	Amended	Actual
--	---------	---------	--------

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Salaries and Benefits	\$31,000.00	\$0.00	\$36,016.84
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$2,000.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00

	Planned	Amended	Actual
--	---------	---------	--------

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Total Expenditures	\$33,000.00	\$0.00	\$36,016.84
Remaining Funds (Carry-Over to 2025-2026)	\$494.07		\$0.00

Goal #1

close

Goal Statement

close

85% of kindergarten students will blend 10 or more Whole Words Read by the EOY benchmark period as determined by the Acadience benchmark assessment. 78% of first grade students will read 47 WPM with 90% Accuracy based on the EOY Acadience benchmark period.

Academic Area

close

- Reading

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Reading Acadience EOY Benchmark.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

At the end of the year, our Acadience assessment data showed strong progress toward our literacy

goals. In kindergarten, we surpassed our goal of 85%, with 88% of students able to blend and read 10 or more whole words. In first grade, our target was for 78% of students to read 47 words per minute with 90% accuracy, and we exceeded that as well, with 84% of students meeting the benchmark. These results reflect the effectiveness of our strategic efforts, including targeted phonics instruction, the use of LETRS and 95% routines, paraprofessional support, data-driven collaboration, and consistent implementation of explicit phonics programs like SuperKids and 95% Phonics.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Paraprofessionals will be hired to work with students in small reading groups, Tier 2 and Tier 3 interventions. (\$31,000)
2. We will exit Kindergarten with accuracy through skill 3 on 95% phonics, and exit first grade with accuracy through skill 9 on 95% phonics, according to a district-adopted phonics interventions.
3. We will purchase 95% phonics materials for small phonics intervention groups. (\$2,000)
4. We will use the district approved curriculum SuperKids, with fidelity, including explicit phonics routine, phonemic awareness, assessment and interventions.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired to work with students in small reading groups, Tier 2 and Tier 3 interventions. (\$31,000)	\$31,000.00
	Total:	\$33,000.00

		Estimated
--	--	-----------

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	We will purchase 95% phonics materials for small groups. (\$2,000)	\$2,000.00
	Total:	\$33,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$31,000.00
Books, Ebooks, online curriculum/subscriptions	\$2,000.00
Total:	\$33,000.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
-----------------	---------------------	---------------	-----------

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2024-04-12

**Plan Amendments
Amendment #1**

Please Note:

This amendment is not yet awaiting any review. Edits can be made.

Number Approved: 0

Number Not Approved: 0

Absent: 0

Council Vote Date:

**Explanation for
Amendment:**

**Was the Amendment
implemented and
associated expenditures
spent as described?:** Yes

Comments

Date	Name	Comment
2024-04-18	Heidi Jo West	Academic Area: Reading Action Plan Steps and Expenditures Students will exit Kindergarten with accuracy through skill 3 on 95% phonics, and exit first grade with accuracy through skill 9 on 95% phonics, according to a district-adopted phonics intervention program 95%.

[BACK](#)