



Family Engagement Survey & Social Emotional Learning Survey

1. Overview of Panorama
2. Family Engagement Survey
3. SEL Student Survey

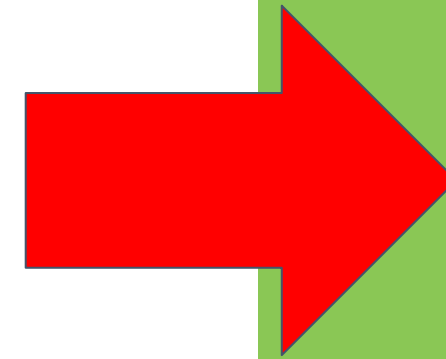


Overview of Panorama



Start with research-backed measures

- Over **50 survey topics** for students, families, teachers, and staff
- Add **custom questions** (CT required Safe School Climate questions) and free responses
- Tested and refined for **validity** and **reliability**
- Designed in partnership with researchers from the **Harvard Graduate School of Education**



SOCIAL-EMOTIONAL LEARNING

Growth Mindset, Self-Management, Self-Efficacy, Grit, Sense of Belonging, Teacher-Student Relationships & more



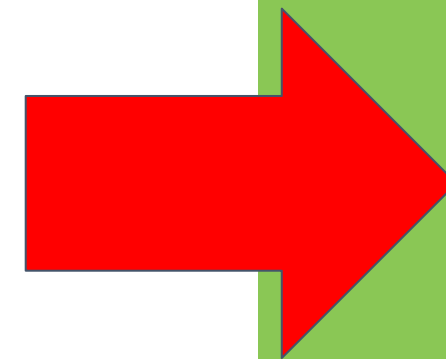
STUDENT FEEDBACK

Pedagogical Effectiveness, Rigorous Expectations, Student Engagement, Classroom Environment & more



SCHOOL CLIMATE

School Safety, Staff-Leadership Relationship, School Leadership, Professional Learning & more



FAMILY & COMMUNITY ENGAGEMENT

Family Engagement, Barriers to Engagement, Family Support, School Fit, Roles and Responsibilities & more

Survey Structure

School Climate

Perceptions of the overall social and learning climate of the school.

Surveys are structured into **scales**, or groups of questions, that work together to measure a single **construct**, or topic.

We can select which scales to measure, **but must use all questions, as is, within them** to ensure validity and reliability are maintained.

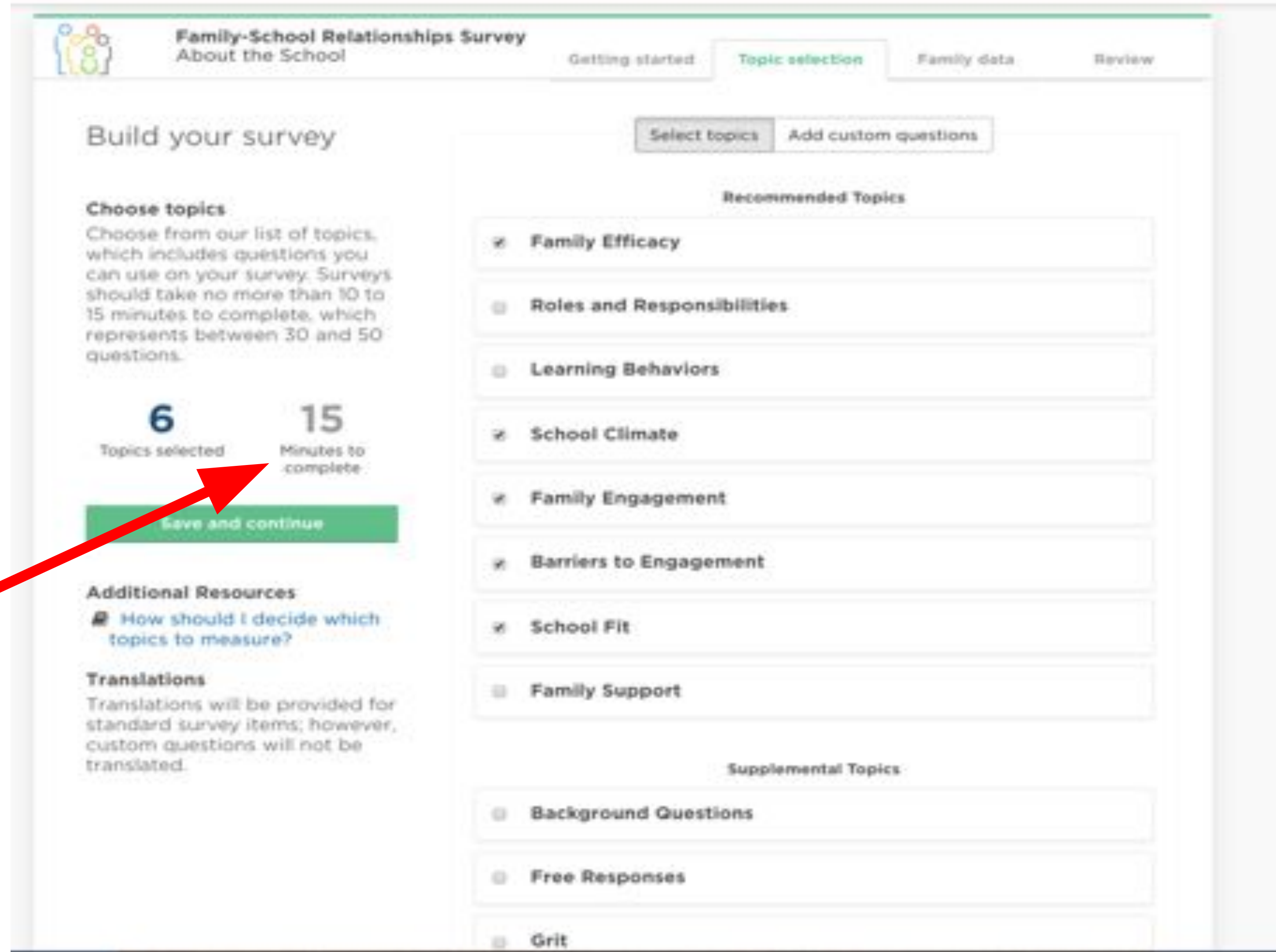
Item	Responses						
To what extent do you think that children enjoy going to your child's school?	Do not enjoy at all	Enjoy a little bit	Enjoy somewhat	Enjoy quite a bit	Enjoy a tremendous amount		
How motivating are the classroom lessons at your child's school?	Not at all motivating	Slightly motivating	Somewhat motivating	Quite motivating	Extremely motivating		
How fair or unfair is the school's system of evaluating children?	Very unfair	Somewhat unfair	Slightly unfair	Neither fair nor unfair	Slightly fair	Somewhat fair	Very fair
How much does the school value the diversity of children's backgrounds?	Not at all	A little bit	Some	Quite a bit	A tremendous amount		
How well do administrators at your child's school create a school environment that helps children learn?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well		
Overall, how much respect do you think the children at your child's school have for the staff?	Almost no respect	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect		
Overall, how much respect do you think the teachers at your child's school have for the children?	Almost no respect	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect		

Online Survey Builder

Using the **online survey builder**, we select the topics to include.

NFPS has full control over what is measured.

Survey builder provides an estimate for **time to complete**.



The screenshot shows the 'Family-School Relationships Survey About the School' interface. The navigation bar includes 'Getting started', 'Topic selection' (active), 'Family data', and 'Review'. Below the navigation bar are buttons for 'Select topics' and 'Add custom questions'. The main content area is titled 'Build your survey' and contains the following sections:

- Choose topics:** A text block explaining that users can choose from a list of topics, with surveys taking 10 to 15 minutes to complete. Below this, a progress indicator shows '6 Topics selected' and '15 Minutes to complete'. A green 'save and continue' button is positioned below the progress indicator.
- Recommended Topics:** A list of topics with checkboxes, including 'Family Efficacy', 'Roles and Responsibilities', 'Learning Behaviors', 'School Climate', 'Family Engagement', 'Barriers to Engagement', 'School Fit', and 'Family Support'. The 'School Climate' and 'Family Engagement' items are checked.
- Supplemental Topics:** A list of additional topics with checkboxes, including 'Background Questions', 'Free Responses', and 'Grit'.
- Additional Resources:** A link titled 'How should I decide which topics to measure?'.
- Translations:** A text block stating that translations will be provided for standard survey items, but custom questions will not be translated.

A red arrow points from the 'save and continue' button to the 'time to complete' text in the left-hand text block.



Family Engagement Survey

Family Engagement Survey

Results can be viewed by **topics**, which the ability to drill down using the online tool into the data that inform the **overall percent favorable score** and **change over time**



Guardian Survey

What feedback did family members have for their school?

Family Survey

17,249 responses | show breakdown

Save as PDF

Topic	Percent Favorable	Compared to others nationally	Change since Spring 2017 Feedback Surveys
Barriers to Engagement	74%	0th-19th percentile	▲ 1
School Climate	74%	40th-59th percentile	▲ 6
Family Efficacy	72%	20th-39th percentile	▲ 5
Family Support	71%	20th-39th percentile	▲ 4
School Fit	71%	40th-59th percentile	▲ 5
Learning Behaviors	60%	40th-59th percentile	▲ 3
Family Engagement	42%	80th-99th percentile	▲ 8 Greatest increase



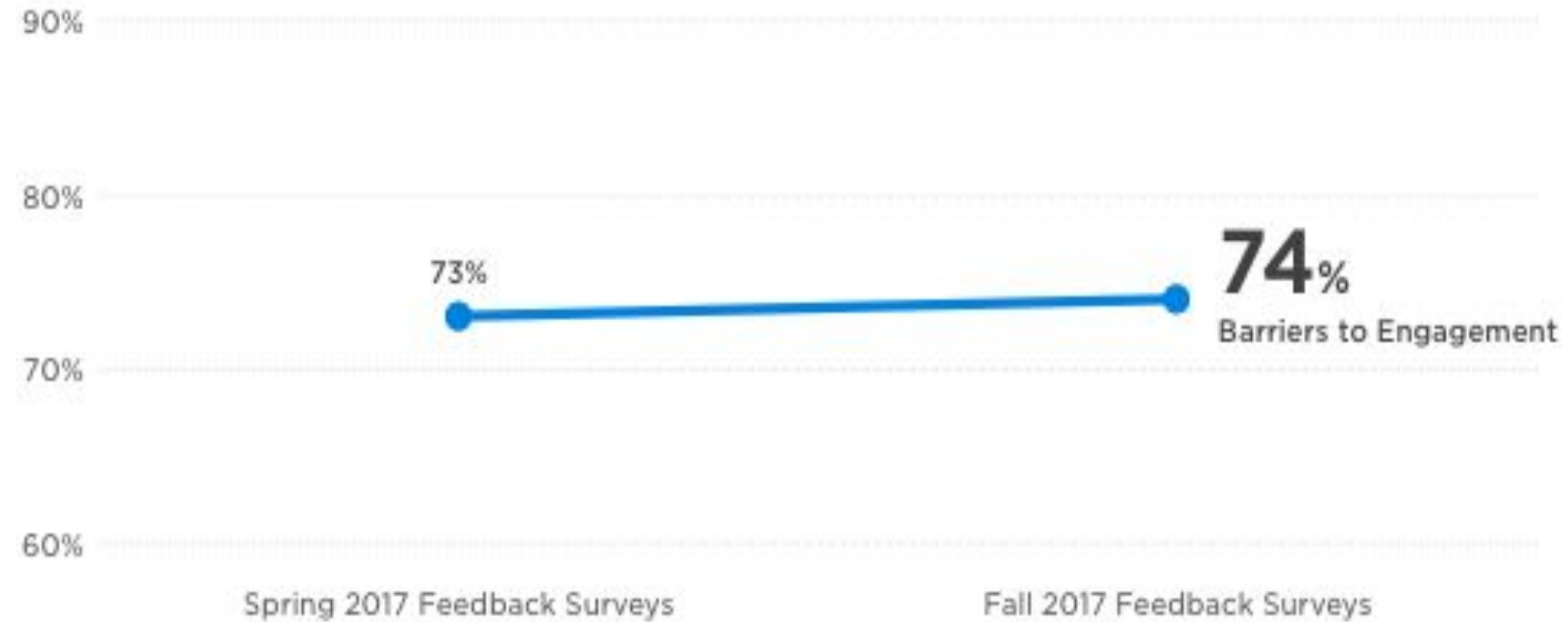
Barriers to Engagement

Based on **17,249** responses


Factors that can create challenges for families to interact with or become involved with their child's school. Survey-takers responded to the question, "How big of a problem are the following issues for becoming involved with your child's current school?"

How have results changed over time?

Percent Favorable

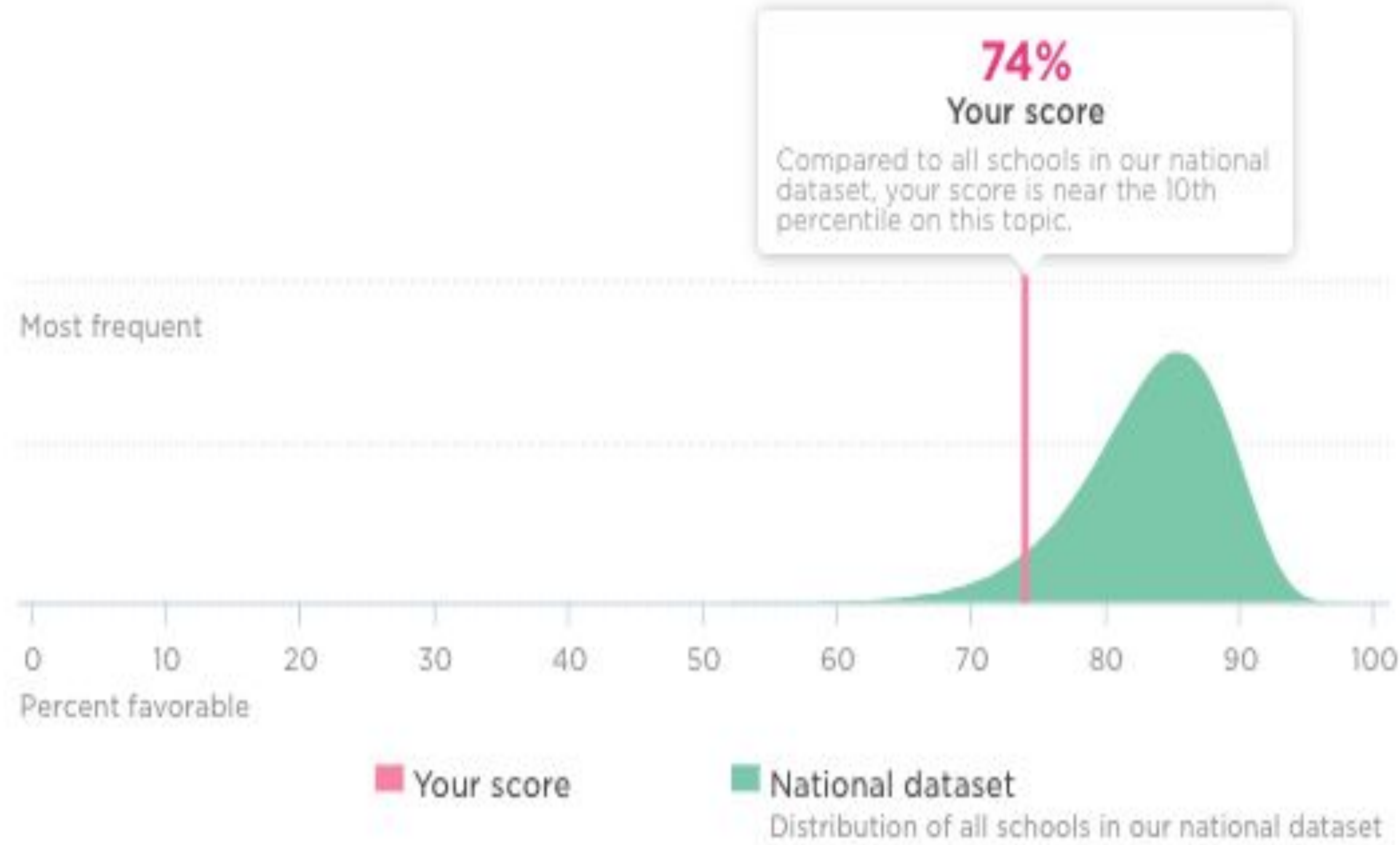


Longitudinal data can be viewed for topic scores over time within NFPS

How do these results compare to benchmarks? 

Benchmark data can be viewed for comparison with Panorama's national dataset

Your score vs. National



School Setting

- All
- Urban
- Non-Urban

School Level

- All
- Elementary Schools
- Middle Schools
- High Schools

Free and Reduced Lunch (FRPL) %

- All
- Low (0-30%)
- Medium (30-70%)
- High (70% or higher)



Drill down into the specific **answer distribution** of subgroups for every question (these are customized by the groups we define)

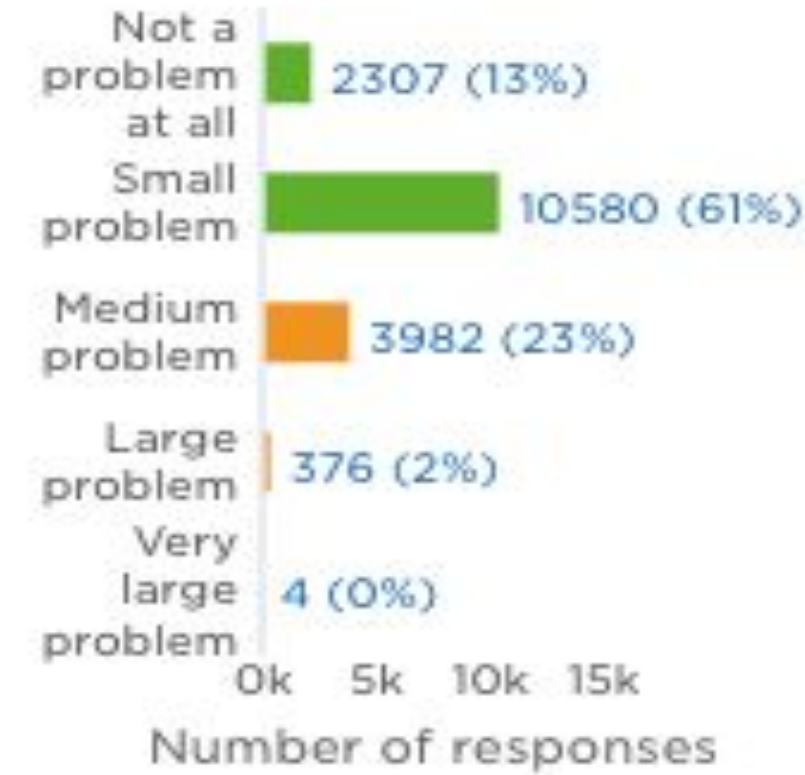
QUESTION

How big of a problem is the following issue for becoming involved with your child's current school: Transportation-related challenges?

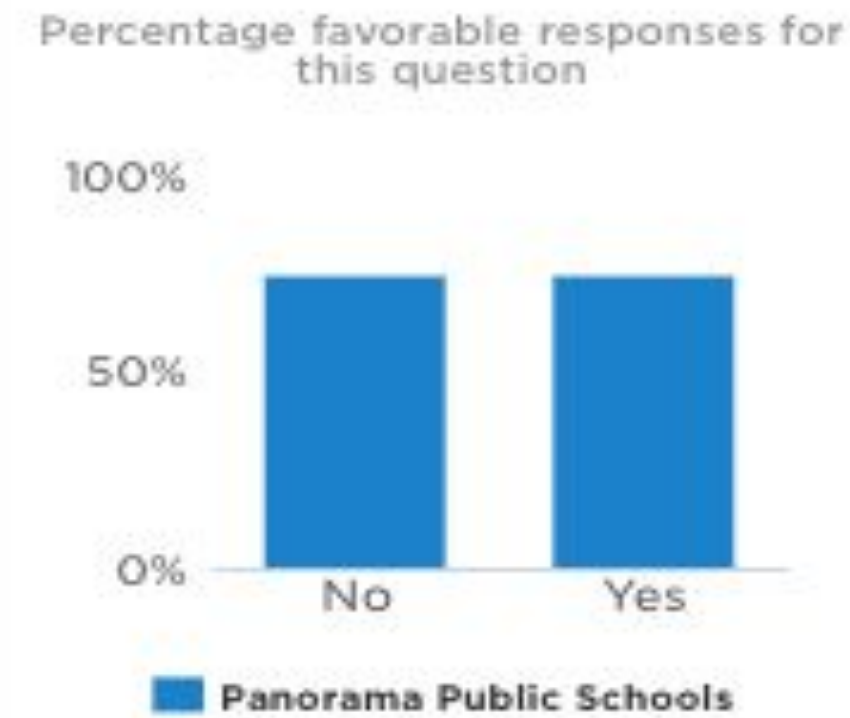
75% responded favorably

▲ 2 from Spring 2017 Feedback Surveys

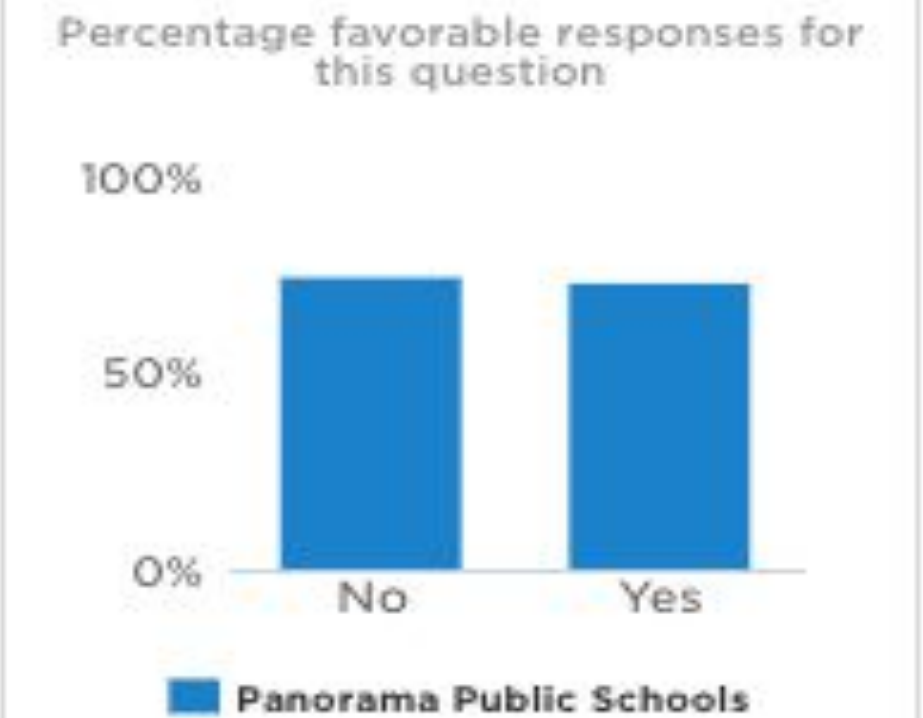
Answer distribution



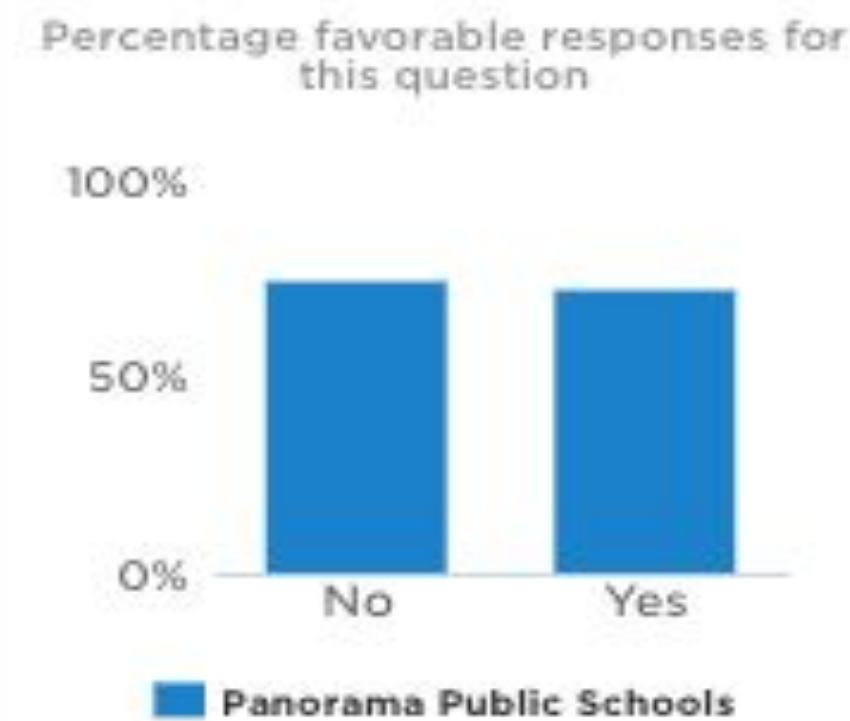
Breakdown by After-school program participation



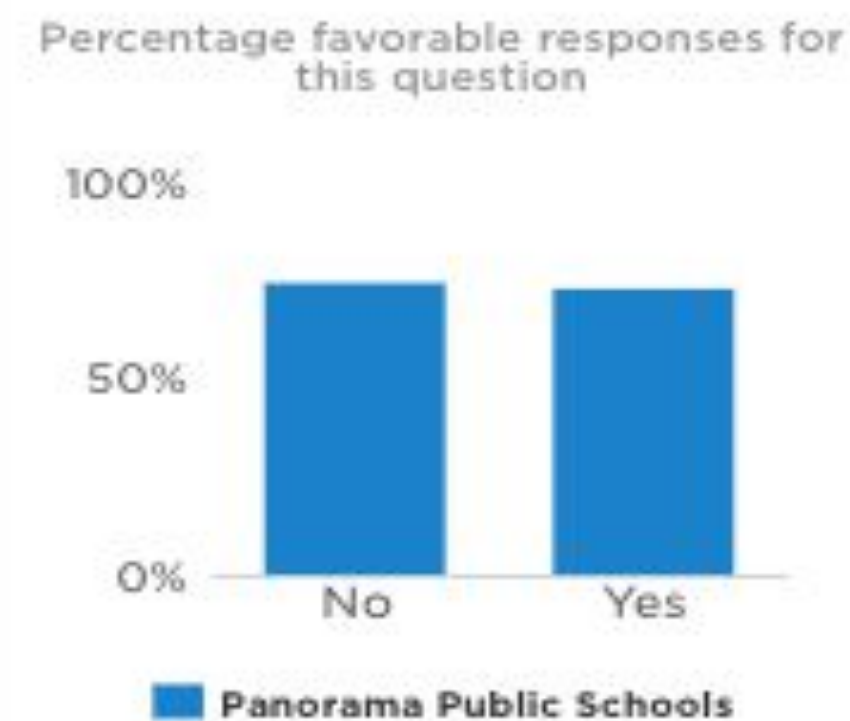
Breakdown by Chronically absent



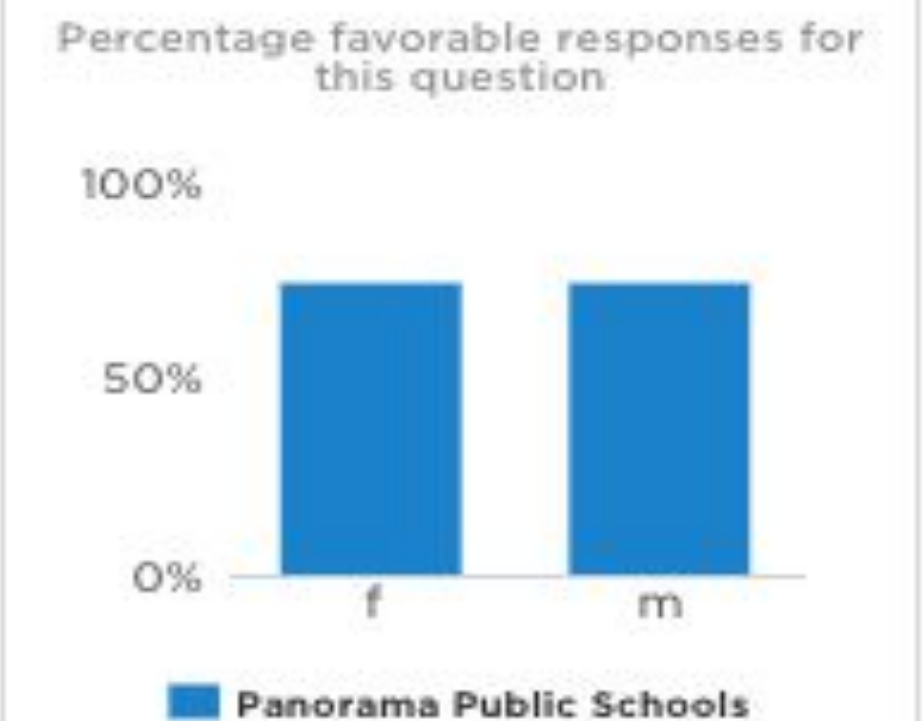
Breakdown by ELL Status



Breakdown by FRPL Status



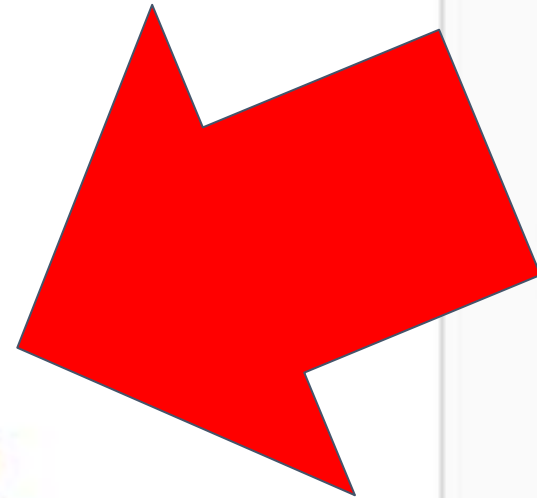
Breakdown by Student Gender





Community Voice
feature creates word
web based on open
ended responses to
determine themes

How should the school better engage parents?



Opportunities 30 responses

More **opportunities** to come into the classroom

I would offer a second type of meeting mid year and give people an **opportunity** to submit questions for discussion. I would title the night something like " getting your child ready for the most productive learning section of the year"..

more volunteering **opportunities**, an **opportunity** to meet with teachers during the school year (a "how the cluster is doing" night)

Weekly or bi weekly electronic communication from either the Principal or classroom teacher. Provide more **opportunities** for child centered after hours community activities. The Winter Carnival is a great example of this, however, this is the only community building event that has taken place this year.

More parent events - socials, educational talks, workshops, ways to volunteer **opportunities** for working parents. Have more reasonable parent teacher hours - I sign up within hours of times becoming available but most spots are already taken!

I think the **opportunity** to fill out a survey is a real priveledge. It makes me feel valued as a parent.

I have been frustrated that the **opportunities** for my involvement have been largely about helping at parties or events. I work full time. I do want to be involved, but I don't want to take time off of work to hand out cupcakes. I would absolutely take time off work if I could be involved in substantive discussions related to my children's learning or the mission of the school.

Overview of Social Emotional Learning Survey

View results at the **topic level**...



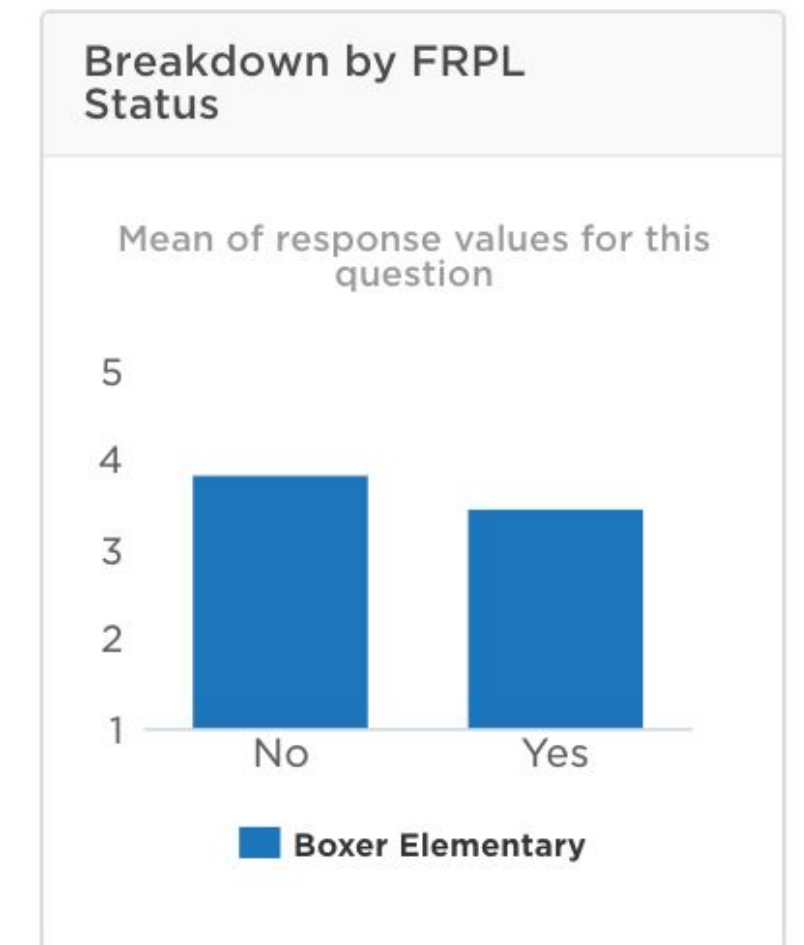
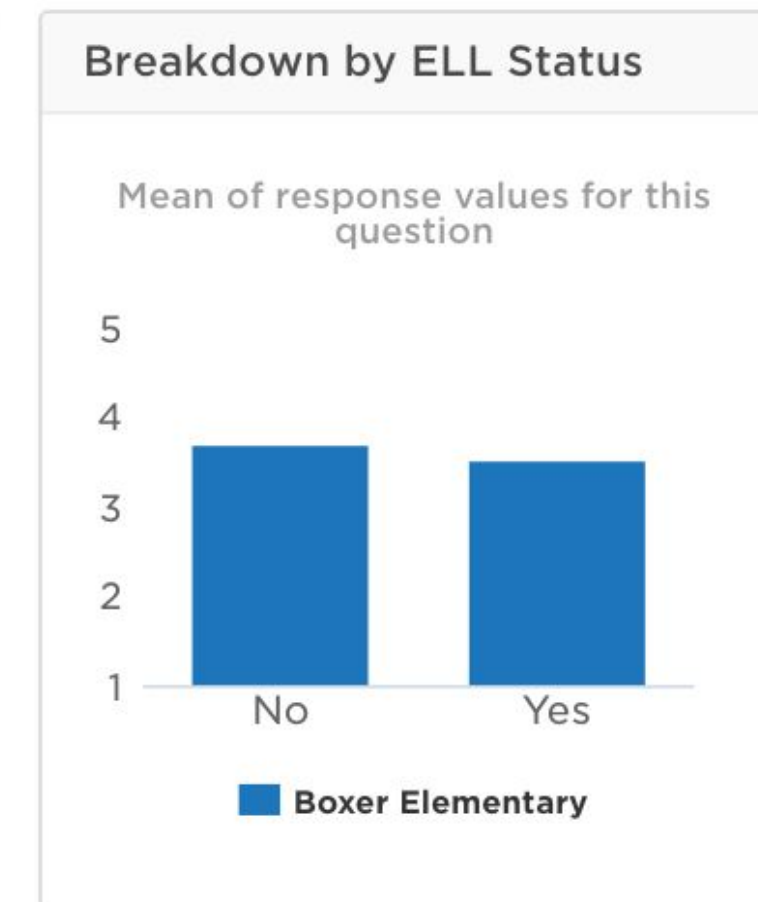
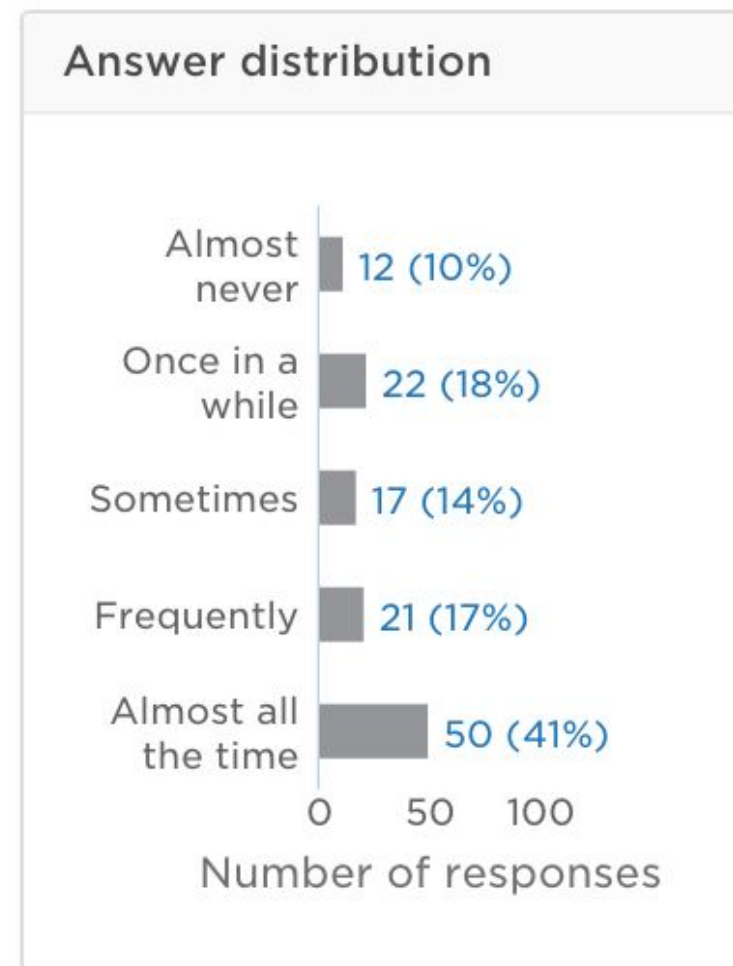
Summary

Click on any topic to view more detailed results.



QUESTION **3.61** / 5 ▲ **0.10**
from Spring 2017 SEL Surveys

▼ During the past 30 days...How often did you allow others to speak without interrupting them?



...or drill down to the **question level**. Track change over time.



District Summary displays an aggregate score for each topic across the entire school system



Student Perception of SEL School Supports

What feedback did students have for their school?



Student Self-Perception of SEL Competencies

How did students perceive their own social-emotional skills?

Grades 6-12
10,688 student responses | [show breakdown](#)

[Save as PDF](#)

Topic	Percent Favorable	Compared to others nationally	Change since Spring 2017 SEL Surveys
Teacher-Student Relationships	91%	80th-99th percentile	▲ 11
School Safety	77%	80th-99th percentile	▲ 17 Greatest increase
Sense of Belonging	77%	80th-99th percentile	▲ 16

[View all questions](#)

[Take action with Playbook](#)

Grades 6-12
10,613 student responses | [show breakdown](#)

[Save as PDF](#)

Topic	Percent Favorable	Compared to others nationally	Change since Spring 2017 SEL Surveys
Self-Management	88%	80th-99th percentile	▲ 4
Social Awareness	78%	80th-99th percentile	▲ 9 Greatest increase
Grit	64%	60th-79th percentile	▲ 1
Self-Efficacy	55%	40th-59th percentile	▲ 1
Growth Mindset	51%	40th-59th percentile	▲ 1

[View all questions](#)

[Take action with Playbook](#)



Compare and evaluate program effectiveness with the **Leadership View**, showing each school score in the topic areas together.



Leadership View ?

Panorama Independent School District

Leadership View lets you compare many survey subjects at once in a heat map. Once the data is displayed, you can click column headers to sort, and click individual cells to see more information.

[Choose a survey](#)
[Hide values](#)
[Color blind-friendly colors](#)

Fall Social Emotional Learning Questionnaires Student Self-Perception Measures
 Panorama for SEL -- Grades 3-5

Name	Emotion Regulation	Grit	Growth Mindset	Learning Strategies	School Safety ▼	Self-Efficacy	Self-Management	Sense of Belonging	Social Awareness
Beagle Elementary School	3.75	3.64	3.54	3.55	3.66	3.66	3.65	3.54	3.55
Labrador Elementary	3.54	3.48	3.46	3.55	3.49	3.58	3.45	3.51	3.43
Panorama Elementary Sch...	3.57	3.47	3.56	3.40	3.44	3.48	3.48	3.48	3.33
Boxer Elementary	3.54	3.43	3.46	3.44	3.42	3.45	3.48	3.50	3.40
Maltese Elementary School	3.53	3.48	3.49	3.33	3.38	3.51	3.44	3.52	3.34
Poodle Elementary School	3.50	3.47	3.54	3.36	3.36	3.54	3.46	3.44	3.38
Panorama Middle School	3.52	3.54	3.57	3.59	3.26	3.56	3.57	3.69	3.32



Find discrepancies within the results based on demographic information with **Subgroup View**.

Subgroup Name	Emotion Regulation	Grit	Growth Mindset	Learning Strategies	School Safety	Self-Efficacy	Self-Management	Sense of Belonging	Social Awareness	Teacher-Student Relationships
All respondents	2.91	3.50	3.32	3.53	3.39	3.36	3.47	3.40	3.45	3.60
FRPL Status										
No	+0.02	-0.01	-0.06	-0.04	+0.08	+0.11	+0.03	-0.02	-0.01	+0.05
Yes	-0.01	0.00	+0.04	+0.03	-0.06	-0.09	-0.03	0.00	0.00	-0.04
Student Gender										
f	-0.21	-0.29	-0.25	-0.22	-0.30	-0.21	-0.25	-0.22	-0.34	-0.24
m	+0.24	+0.31	+0.28	+0.25	+0.33	+0.24	+0.27	+0.24	+0.38	+0.28
Student Grade Level										
3	-0.07	-0.04	+0.02	+0.04	-0.06	0.00	-0.03	-0.06	0.00	+0.11
4	+0.06	+0.02	-0.02	-0.04	+0.04	0.00	+0.02	+0.04	0.00	-0.08
Student Race										
Asian	-0.35	-0.01	-0.09	-0.26	-0.25	-0.30	-0.27	-0.07	-0.31	-0.11
Black or African American	+0.22	+0.36	+0.34	+0.20	+0.28	+0.29	+0.38	+0.26	+0.45	+0.32
White	+0.08	-0.33	-0.25	+0.02	-0.06	-0.03	-0.15	-0.20	-0.17	-0.20

Take action with Student-Level Reports.









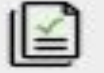








- 1:1 conversations between teachers and students
- an easy print-off for parent-teacher conferences
- help students set goals and track growth

Darryl Abera

Social Emotional Learning Measures, Fall 2016

What is this report?

You recently answered a survey in class that asked questions about how you think and feel. Take a look at the topics below and consider the ways you can build on your strengths and work to improve on your areas for growth.

Skill	You said... (Between 1 and 5)	Your teacher said... (Between 1 and 5)	Try this!
 Grit Students with grit keep trying even when things get hard.	3.6 	2.0 	Name a challenge by thinking of something that stops you from doing your best. Make a plan to beat that challenge and share the plan with a friend or family member.
 Growth Mindset Students with a growth mindset know that if they work hard they can learn anything.	3.2 	No data available	View hard tasks as great chances to learn. When you hear yourself say "This is hard!" remind yourself that the harder something is, the more you can grow by doing it.
 Social Awareness Students with a strong sense of social awareness get along well with classmates and teachers.	3.0 	4.0 	When a teacher or peer does something well in class, give them a compliment. Try to give at least 1 compliment each day!
 Self-Management Students with strong self-management are calm and focused in their work.	3.6 	2.0 	Become a focus buddy with a classmate who sits near you. Ask your buddy to encourage you to stay focused if they see you get distracted.
 Self-Efficacy Students with self-efficacy believe they can do a good job on their work.	3.2 	2.0 	When you have a hard task to do, think about another time that you did a great job on something that was hard.
 Emotion Regulation Students with strong emotion regulation can stay calm when they feel frustrated or angry.	3.0 	5.0 	When you start to feel angry or frustrated with something or someone in school, take three deep breaths before responding or doing anything.

Playbook: Next Steps and Strategies



Find strategies to improve with Playbook

- Hundreds of classroom strategies written by **Open Circle**, Character Lab, and successful teachers in Panorama's community,
- Topics include Growth Mindset, Student Engagement, Teacher-Student Relationships, School Climate, and more
- Includes relevant articles and academic papers that connect the research behind your survey topics

The screenshot displays the Panorama Playbook interface. At the top, there are navigation tabs for 'Projects', 'Results', and 'Playbook'. Below this, a category filter is shown for 'TEACHER-STUDENT RELATIONSHIPS'. The main content area features a featured article titled 'Student Affirmations for Friendly Relationships' by Megan Jacobson, with a 4.5-star rating. Below this, a section titled 'Highest rated moves' displays three articles: 'A Behavior Plan Based on Student Rights' by Gayle Porterfield, 'Get Them Moving!' by Anne Claire Tejtel Nornhold, and 'Contact Parents with Positive Information' by Sam Santos Thomas. Each article includes a brief description and a 'Read More' button. The interface also shows a user profile 'JM' in the top right corner.