

KRISTEN FRUCHTENICHT (Akeley)

EDUCATION

Walden University, Minneapolis, MN

Ph.D – May, 2028

Early Childhood Leadership & Advocacy Major

Central Connecticut State University, New Britain, CT

6th Year - Educational Leadership, May 2019

Educational Leadership Major

University of Saint Joseph, West Hartford, CT

Master of Arts in Education, 2013

Early Childhood Education and Special Education Major

Salve Regina University, Newport, RI

Bachelor of Science in Education, 2010

Early Childhood Education Major, Special Education Minor

TEACHING EXPERIENCE

Teacher, 1st Grade, Previously Pre-Kindergarten, CREC Reggio Magnet School of the Arts, Avon, CT, July 2010 – Present

- Teach content area lessons using the following curriculums – Illustrative Math, Foundations, Lucy Calkins (Reading & Writing), Structured Literacy/Literacy How
- Create rules and routines with high expectations for all students.
- Conduct Reader's, Writer's and Math workshop lessons based upon above curriculum.
- Differentiate Phonics lessons based on the needs of the students using Foundations and Literacy How
- Evaluate students using a variety of assessment tools throughout all disciplines through the year.
- Use authentic assessment to collect data to plan rigorous instruction for every child in the classroom.
- Conduct Tier 2 and Tier 3 Interventions for students going through the Early Intervention Process.
- Collaborate with colleagues both on grade level and outside of grade level to ensure proper preparation for the upcoming year.
- Create and reinforce a positive learning environment for all students. Implement PBIS strategies on a daily basis.
- Data Team participant; analyze data, conduct data team meetings, and follow up with colleagues about their data and provide support if needed.
- Attend professional development workshops related to the Reggio Emilia Approach, Differentiation, Literacy in the Early Childhood Classroom, NAEYC, Cultivating Young Scientists Science Curriculum, Illustrative Math, Foundations & Structured Literacy.
- NAEYC point person for Administration during NAEYC Accreditation process.

LEADERSHIP ROLES

Professional Development Presenter

- Presented a portion of Cultivating Young Scientists – Structures with 3 other colleagues at the Keefe-Bruyette Symposium (March 2017) and CT STEM Conference (October, 2017)
- Presented a portion of Cultivating Young Scientists – Water during a district wide professional development day for Pre-Kindergarten teachers across the district

Culture & Climate Coach

- Collaborate with the other Culture & Climate Coach at Reggio, Administration, and the Culture & Climate team to create and implement new strategies to support the Culture & Climate initiatives
- Work closely with the other Culture & Climate Coach to create presentations and present on School Culture and Climate, and the Attendance Initiative on a monthly basis to all Reggio Staff

KELLY VANDEROEF (AMINITI)

SKILLS & ABILITIES	Reliable, very organized, flexible, experienced, and hardworking educator seeking a position.
EXPERIENCE	<p><u>First and Second Grade Teacher, Hartford Public Schools</u></p> <p>July 2019 to Present</p> <p>Plan and implement grade appropriate lesson plans as well as differentiated lessons daily. Create a safe and inviting learning environment that meets the needs of all students. Work with students who have IEPs and implementing the goals and objectives in a safe and inviting classroom. Monitoring and collect data on students behavior and academic performance. Attending PPTs and MTSS meetings with student academic and behavior data. Completed TEAM program. On PBIS committee and on the Teacher of the Year Committee.</p> <p><u>Paraprofessional for Extended Summer Program, Bristol Public Schools</u></p> <p>July 2019 to August 2019</p> <p>Assist teacher in lessons and activities for students. Provide one-on-one support for students. Work as a team with other teachers. Provide a safe, caring and friendly environment for learning to continue over the summer.</p> <p><u>Instructional Tutor, Solterra Academy formally known as CCMC School</u></p> <p>September 2017 to June 2019</p> <p>Instructional Tutor in a grade 5 to 7 classroom. Work one on one with students and provide academic and behavioral support and monitoring on a daily basis. Assist in monitoring student behavior and performance. Demonstrate knowledge in the use of technology and materials by performing tasks which supports student function.</p> <p><u>Long-Term Substitute Teacher 3rd grade, Holmes Elementary School, New Britain</u></p> <p><u>Long-Term Substitute Teacher Kindergarten, Chamberlain Elementary School, New Britain</u></p> <p>February 2017 to April 2017 and from April 2017 to June 2017</p> <p>Plan, organize, and implement appropriate instructional lessons in a learning environment that guides and encourages students to develop and fulfill their academic potential. Fostered a classroom environment conducive to learning and promoting excellent student/teacher interaction. Participated in faculty meetings and parent conferences.</p>
EDUCATION	<p>Received High School Diploma from Bristol Eastern High School, graduated in June 2011</p> <p>Central Connecticut State University, New Britain CT, September 2011 to May 2019</p> <p>Graduated December 2016- Earned Bachelor's Degree in Elementary Education- GPA 3.13</p> <p>Graduated May 2019- Earned Master's Degree in Special Education- GPA 3.97</p> <p>Received CT Teaching Certification July 2019</p>
REFERENCES	<p>Erin Tingley, 1st Grade Teacher Fred D. Wish Elementary School, Hartford, CT (860-377-2448)</p> <p>Jocelyn Perlini, 5th Grade Teacher Green Hills School, Bristol, CT (860-406-1729)</p> <p>Tamar Perez, Special Education Teacher, Fred D. Wish Elementary School, Hartford (860-354-9741)</p> <p>Jessica Plannas, 4th Grade Teacher Vance Elementary School, New Britain CT (860) 794-4582</p> <p>Brie Zimmermann, Special Education Teacher Solterra Academy, New Britain (860)328-5528</p>

FRIECKA BALDWIN

PROFESSIONAL EXPERIENCE

WATERTOWN PUBLIC SCHOOL SYSTEM, WATERTOWN CONNECTICUT

Mathematics Specialist Grades 6-8 2018-present

- Develop district wide professional development for teachers based on the Five Practices and Orchestrating Mathematical Discourse.
- Developed and facilitated state wide Illustrative Math Consortium regarding the implementation of Illustrative Mathematics
- Assisted in developing a research based synopsis in regards to the current math situation in Connecticut and suggested next steps for the State Department of Education
- Created a district 6-8 math placement draft using qualitative and quantitative data.
- Facilitate the review, evaluation, and integration of mathematics resources.
- Provide resources to support student engagement during hybrid and remote learning.
- Work with teachers to plan, implement, and to reflect on mathematics instruction using the state and district goals.
- Facilitate and develop Illustrative Mathematics consortiums involving teachers from around the state.
- Collaborate with teachers, administrators and district supervisors to make data driven decisions for district math goals.
- Analyze data and assist the administrative team in developing corrective action plans.
- Facilitate small group math interventions.

CHAPEL HILL CARRBORO CITY SCHOOLS, CHAPEL HILL NORTH CAROLINA

Math Coach 2014-2018

- Develop district wide professional development for teachers to create district and state aligned units using Understanding By Design (UbD) framework.
- Develop and implement district wide professional development revolving around National Council of Teachers of Mathematics (NCTM) instructional practices.

- Collaborate with other departments (SPED, Science, AIG) to identify trends and areas of growth.
- Provide daily coaching and mentoring support to teachers using research-based mathematical practices.
- Use technology as a tool to gather data, inform and collaborate with parents and students.
- Assess skills and needs (both initially and ongoing) of teachers and students within a school setting for the purpose of determining the kinds of professional development and strategies needed to bring about student achievement.
- Model best practices in mathematics instruction with teachers as active participants.
- Assists teachers in analyzing and interpreting student performance to make informed instructional decisions.
- Work with parents to understand the district's math philosophy and math pathways.
- Work with counselors to understand and communicate with parents about math placement, assessments and opportunities.

GUILFORD COUNTY SCHOOLS, GREENSBORO NORTH CAROLINA

Math Teacher January 2000 - 2014

- Prepare course materials such as syllabi, homework assignments, and handouts.
- Maintain regularly scheduled office hours to advise and assist students.
- Plan, evaluate, and revise curricula, course content, and course materials and methods of instruction.
- Keep abreast of developments and technological advances in the mathematical field by reading current literature, talking with colleagues, and participating in professional conferences.
- Collaborate with colleagues to address teaching and research issues.
- Serve on academic or administrative committees that deal with institutional policies, departmental matters, and academic issues.
- Perform administrative duties such as serving as department head.
- Act as advisers to student organizations.
- Participate in campus and community events.

EDUCATION

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

Bachelors of Science

Middle Grades Education, June 2000

PHOENIX UNIVERSITY

Master's in Curriculum and Instruction, Oct 2011

Highlights

- Developed and facilitated state wide consortium regarding the implementation of Illustrative Mathematics
- Member and Treasurer of Connecticut Council of Leaders of Mathematics (CCLM)
- Assisted in developing a research based synopsis in regards to the current math situation in Connecticut and suggested next steps for the State Department of Education.
- Completed Center for School Change Coaching Institute Series.
- Presented at the North Carolina Middle School Conference regarding underrepresented students in gifted programs
- Presented at the Middle School Summit at Appalachian State University regarding "What does gifted look like?"
- Designed district professional development regarding research-based instructional practices from the National Council of Teachers Mathematics
- Created and Implemented district wide aligned benchmarks
- Presented at a regional level regarding best practices
- Co-chaired for 2 years on the PBIS committee
- Teacher leader
- Nominated teacher of the year 7 times
- Voted rookie of the year
- Presented at conferences on curriculum and instruction

- Worked on developing school improvement plans
- Created formative assessments at the district level
- Recognized for having consistent high added value data

AMBER LYNNE BROWN

Summary: To obtain a position where I can provide the opportunity for children to learn and grow personally to become outstanding moral citizens.

Education:	Concordia University of Nebraska	Seward, NE	December 16, 2017
	Master's Degree in Education		
	G.P.A. 3.9		
	University of Maine	Orono, ME	December 17, 2010
	Bachelors of Science in Elementary Education		
	G.P.A. 3.6		

Certifications:

- Connecticut Provisional Educator Teacher Certification K-6 (013)
- Heartsaver First Aid, CPR, AED

Experience:

December 2019- Present

- o First Grade Teacher, Verplanck Elementary School Manchester, CT
- Member of the school based Equity Committee.
- Implemented workshop model for literacy and math curriculum.
- Used Social Emotional Learning curriculum to develop character and problem solving skills.
- Learned and instructed Equity read aloud and lesson plans to engage in conversations around race, celebrating diversity and cultural awareness.
- Assessed and monitored student progress using multiple data sources in both literacy and mathematics.

August 2014-December 2019

- o Kindergarten, First Grade & Fourth Grade Teacher, Maria Sanchez Elementary School Hartford, CT
- Taught kindergarten for two years and first grade for three years.
- Used Expeditionary Learning practices to create crew lessons that focus on developing character.
- Assessed and monitored student progress using multiple data sources in both literacy and mathematics.
- Created and modified flexible intervention groups to meet student's academic needs.
- Wrote and edited the kindergarten literacy curriculum adopted by Hartford Public Schools.
- Facilitated professional learning sessions around the literacy curriculum.
- Member of School Governance Council.

August 2013-June 2014

- o Associate Teacher, Betances Early Reading Lab Magnet School Hartford, CT
- Created science enrichment lessons for kindergarten and first grade which aligned with Hartford's science curriculum.
- Taught intervention guided reading and phonics groups in first grade, using research-based, systematic programs.
- Received inquiry-based science training from the Connecticut Science Center to apply to science enrichment classes.
- Presented professional development on classroom behavior management to the school.
- Substituted as needed for grades pre-kindergarten through third.

August 2012-June 2013

- o Graduate Intern, Breakthrough Magnet School Hartford, CT
- Completed a six-week long-term substitution for a pre-kindergarten/kindergarten multi-age classroom.
- Completed yearlong classroom management training, known as Systematic Training for Effective Parenting, to implement in the school.
- Substituted as needed for grades pre-kindergarten through eighth.

ERIN DOUGHERTY

PROFESSIONAL SUMMARY

Experienced elementary educator committed to preparing young students to become life long learners. Models diverse academic knowledge along with nurturing and enthusiastic presence that energizes students. Forms partnerships with parents and other education professionals to deliver learning and emotional support each child needs.

SKILLS

- Collaborative and Team-Oriented
- Computer Proficiency
- Virtual Learning
- Well Versed in Popular Curriculum
- Cooperating Teacher
- Mentor
- Higher Order Thinking Questioning
- Strong Work Ethic and Dependable
- Experience with Diverse Student Populations
- Trauma Informed
- Classroom Management
- Co- Teaching

WORK HISTORY

KINDERGARTEN TEACHER 09/2013 to 07/2022

Hillside Board Of Education, Hillside, NJ

- Created, managed and participated in variety of learning environments and activities to support opportunities for students to develop full potential and achieve learning objectives.
- Provided guidance on policies and initiatives for kindergarten teaching team.
- Arranged parent-teacher conferences to address student progress and collaboratively set goals for areas of improvement.
- Encouraged and prepared students to become independent readers through systematic, multi-sensory instruction in phonemic awareness and decoding skills.
- Assessed comprehensive student growth across academic, social and personal skills.

FIRST GRADE TEACHER 11/2012 to 06/2013

Hillside Board Of Education, Hillside, NJ

- Assessed student learning progress and comprehension with routine tests and standardized examinations.
- Stayed abreast of changes to school and district policies as well as new trends in education by attending professional development courses and in-service trainings.
- Built positive relationships with parents to involve families in educational process.
- Taught lessons encompassing skill-building activities in speaking, writing, reading and listening.
- Drove student learning by establishing clear classroom plans and group objectives, as well as actionable strategies to achieve each goal.

INSTRUCTIONAL ASSISTANT 09/2011 to 11/2012

Hillside Board Of Education, Hillside, NJ

- Provided support during classes, group lessons and classroom activities.
- Organized and guided skills practice, research and memorization tasks for students.
- Created lesson materials, visuals and digital presentations to supplement lesson plans.

LONG-TERM CERTIFIED SUBSTITUTE TEACHER 09/2010 to 06/2011

Hillside Board Of Education, Hillside, NJ

- Repeatedly requested as substitute teacher by teachers based on excellent past referrals and trusted performance.
- Kept students on-task with proactive behavior modification and positive reinforcement strategies.
- Collaborated with teaching staff to implement coordinated educational strategies and student support networks.

KINDERGARTEN TEACHER 09/2009 to 06/2010

Kiddie Academy, Branchburg Township, NJ

- Identified characteristics, needs, abilities and problems of each child through personal interaction and progress reports to optimize approaches.
- Applied evidence-based practices for classroom management to enhance learning results.
- Collaborated with other faculty and staff to promote rigorous learning opportunities, general well-being of school and collective interest of staff and student body.

LONG-TERM CERTIFIED SUBSTITUTE TEACHER 09/2008 to 06/2009

Manchester Board Of Education, Manchester, NH

- Took over class for regular classroom teacher, managing assignments, student needs and recordkeeping.
- Provided instruction for students in core subject areas.
- Organized lesson plans using teaching software for long-term interim assignments.

EDUCATION

Keene State College, Keene, NH

Bachelor of Arts, Elementary Education, 05/2008

Governor Livingston High School, Berkeley Heights, NJ

High School Diploma, 06/2004

LEADERSHIP

- Hosted and mentored five student interns from both Montclair State University and Kean University
- Served on the Westfield Daycare Board of Trustees as Parent Representative
- Attended the *Partnership for Systemic Change Peer Teacher Workshops*
- Facilitate and turn key information during common planning PLC

Amanda B. Drew

Objective

Driven and focused School Psychologist with experience working in the K-12 school setting to help students thrive academically, socially, emotionally, and behaviorally. Ambitious, detail-oriented individual experienced in counseling, consultation, collaboration, and psychological assessment.

Qualifications

Sixth Year Certificate, Nationally Certified School Psychologist May 2019
Licensed Professional Counselor, *anticipated 2022/2023*
ADOS-2 Certification (Autism Diagnostic Observation Schedule, Second Edition)
Trained in School Crisis Prevention and Intervention (PREPaRE I and II)
Certified in Cardiopulmonary Resuscitation (CPR) and First Aid
CBITS (Cognitive Behavioral Intervention for Trauma) Training Certificates

Education

Fairfield University, SYC in School Psychology, May 2019, Master's Degree in School Psychology, August 2017
Central Connecticut State University, Bachelor of Arts in Psychology, Minor in Business Management, May 2016
Southern Connecticut State University, *August 2012 - May 2014*

Professional Experience

Memorial Middle School, Middlebury CT, *August 2019-Current*

- Created and facilitated 'Mustang's Matter' student club to improve school climate
- Created an adult faculty school climate club to increase staff morale
- Counseling caseload of 30, daily walk-in counseling and crisis management
- Conduct approximately 30-50 psychoeducational evaluations per year

Bedford Middle School, Westport CT, *August 2018-June 2019*

- Provided parent and teacher consultation services
- Assisted in teaching a Dialectical Behavior Therapy (DBT) skills-based class, full year
- Spirit and Leadership Club Advisor, full year, RULER Committee, half year
- Facilitated in the coordination and management of 504 accommodations

Cooperative Educational Services, Therapeutic Day Program, Trumbull, CT, *May 2018 - June 2018*

- Facilitated individual and group counseling K-12
- Consultation with teachers to improve classroom management

Central High School, Bridgeport, CT, *January 2018 - April 2018*

- Created and implemented group activities for peer mentoring to increase self-esteem
- Psychology Club Advisor, ran meetings, activities, and facilitated student research
- Participated on the RULER committee and SEL team to encourage restorative practices

Literacy How, Assessment Administrator, Fairfield, CT

Early Language and Literacy Initiative (ELLI), *September 2016-May 2018*

- Administered the following assessments to preschool students ages 2-5; Woodcock-Johnson IV Oral Language, Test of Pragmatic Language 2, Clinical Evaluation of Language Fundamentals 5, Peabody Picture Vocabulary Test 4

Other Work Experience

Pearson Assessment, Field Research, data collection administering unpublished versions of assessment *2020-2021*

Department of Sports and Recreation, Live-in Sports Club Program Coordinator, Fairfield University, *August 2016-Present*

Graduate Assistant GSEAP, Fairfield University, *August 2016-August 2018*

Livable City Initiative, Section 8 Department, Summer Internship, New Haven, CT, *June 2016- August 2016*

Central Connecticut State University, Registrar's Office, New Britain, CT, *September 2014-May 2016*

Research

Dr. Paula Gill Lopez, Fairfield University, **Graduate Research Assistant**, *2016-2019* "Project Self-Care" reduce burnout

Workshop presentation, National Association of School Psychology (NASP) Conference, 2019

Poster presentation at National Association of School Psychology (NASP) Conference, 2018

Poster presentation at Northeastern Research Association (NERA) Conference 2017

Dr. Kristen Medeiros, Dr. Andrea June, CCSU, **Research Assistant and Independent Study**

August 2015 - May 2016, Literature review and Senior Center program evaluation

Organizations/Leadership

Connecticut Association of School Psychologists (CASP), September 2018-Present

Executive Board Member, titled Graduate Student Liaison

Program Committee Member/Volunteer

Crisis Committee Response Team

National Association of School Psychologists (NASP) Conference 2019

Leadership and Development Program, *Nominated by CASP*

Social Skills Mentor Program for students with ASD, Bedford Middle School, *Spring 2019*

Well-being Challenge, Wellness Initiative, Fairfield University, *Fall 2018*

Advocacy Committee Chair, Fairfield University, *September 2017 - Present*

Conversations in School Psychology Planning Committee, Fairfield University, *September 2016-Present*

Mentor Committee, Fairfield University, *August 2016- Present*

Psychology Club Executive Board Member, Central Connecticut State University, *September 2013 - May 2016*

Psi Chi National Honors Society Organization, Central Connecticut State University, *September 2014 - 2015*

Director of Podcasts

Student-Faculty Relations Committee, Central Connecticut State University, *February 2015 - August 2015*

Student Services Collaboration Committee, Central Connecticut State University, *January 2015 - May 2016*

Honors/Awards

Outstanding Service Award to the Department of Psychological Science 2016

Outstanding Graduate Research 2016

Academic Excellence Award Spring 2016

Golden Key International Honour Society 2015 - Permanent Membership

Certification of Appreciation by Student Services Collaboration 2015

Outstanding Service Award to the Department of Psychological Science 2015

Psi Chi National Honor Society, 2013 - Permanent Membership

Volunteer Work

RULER parent training, Westport, 2018

Jumpstart program events, New Britain, 2016

Fresh-Check Day, Suicide Awareness, New Britain, 2016

Professional Development

CBITS (Cognitive Behavioral Intervention for Trauma in Schools) Certified

ADOS-2 Certification (Autism Diagnostic Observation Schedule, Second Edition)

PREPaRE School Crisis Prevention and Intervention (I and II)

Leadership in School Safety and Crisis Response: Advocacy Planning, NASP

The Will to Govern Well: Building Leadership Effectiveness in School Psychologists, NASP

ALICE Exposure to Active Shooter Response Training

Advanced Executive Functioning Assessment and Interventions, Xan Lopez In-Service, CASP

New School Psychologist Orientation, CASP Fall 2018

Restorative Practices, two-day training, JoAnn Freiberg

Advanced Threat Assessment: Best Practice Updates/ Case Study Review, Melissa Reeves

Advanced Skills in Implementing CBT in School Setting, Melissa Reeves

Tough Kids, Cool Counseling: Top Techniques for influencing Challenging Students, Joan-Sommers-Flanagan

Michelle Filippone

EXPERIENCE

City Hill Middle School - Naugatuck, CT — Science Teacher

December 2020 - PRESENT

- Works with Director of Curriculum to restructure and improve science curriculum to better meet NGSS standards
- Leads professional developments focused on the newly adopted curriculum
- Accommodates and modifies assignments in accordance to student's IEP and 504 documents for all grade level assessments
- Selected to and attends Restorative Practice Trainings
- Educates faculty on knowledge obtained from Restorative Practice Trainings
- Regularly attends faculty meetings, team meetings and department meetings to reflect on teaching practice and make improvements

Naugatuck High School - Naugatuck, CT — Intern/Student Teacher

January 2020 - December 2020

- Shadowed veteran teachers across all subject areas
- Attended Paul Anderson's professional developments on inquiry based learning
- Awarded long term substitute position in mathematics (3 months)
- Sat in on faculty meetings and department meetings
- Took part in professional developments geared towards equity

Substitute Teacher

August 2019 - January 2020

- Long River Middle School - Prospect, CT
- Tyrrell Middle School - Wolcott, CT
- Wolcott High School - Wolcott, CT
- Wakelee Elementary School - Wolcott, CT
- Alcott Elementary School - Wolcott, CT

Unilever - Trumbull, CT — Specifications Administrative Coordinator

August 2018 - August 2019

- Created technical specifications related to packaging, formulation and ingredients for Unilever owned brands
- Met managements deadlines on all assignments
- Utilized applications such as Microsoft Office and SAP NetWeaver

EDUCATION

Sacred Heart University
Masters of Arts in Teaching
Graduated December 2020

Central CT State University
Bachelor of Science: Biology
Graduated August 2018

AWARDS

Leeds M. Carluccio Award
Awarded for Outstanding Leadership and Service by the Biology Department of Central CT State University

APPLICATIONS

- Google Suite
- InnerOrbit
- GIZMOS
- Pear Deck
- Flocabulary
- Polls Everywhere

AMANDA A. FITZPATRICK

SKILLS & ABILITIES

- Coached soccer and basketball
- Patient
- Compassionate
- Polite in American Sign Language

EXPERIENCE

EDADVANCE, LITCHFIELD, CT

Position: Special Education Teacher (*Steps at East School*)

January 2020– June 2022

- Implementing Individual Education Programs and behavioral plans
- Modifying lesson plans
- Collaborating with staff and families
- Managing behavioral issues
- Attended Professional Development Training, PPT Meetings and Staff meetings

INSTITUTE OF PROFESSIONAL PRACTICE, MERIDEN, CT

Position: ABA Behavioral Therapist (*Wolcott School District*)

April 2018– January 2020

- Implementing Individual Education Programs and behavioral plans
- Writing progress reports
- Modifying lesson plans
- DTI Instruction/Push - In instruction & Pull Out support
- Collaborating with staff and families
- Managing behavioral issues

WINDSOR PUBLIC SCHOOLS, WINDSOR, CT

Position: Long term Substitute - Special Education Teacher *September*

2017– October 2017 (Sage Park Middle School)

- Writing and Implementing Individual Education Programs
- Attending Planning & Placement Team Meetings
- Modifying lesson plans
- Push - In instruction & Pull Out support
- Managing Paraeducators
- Communicating with staff and families
- Managing behavioral issues

Position: Long term Substitute - ABA Special Education Teacher

October 2017– January 2018 (Poquonock School)

- Writing & Implementing Individual Education Programs
 - Attending Planning & Placement Team Meetings
 - Modifying lesson plans
 - DTI Instruction & Pull Out support
 - Managing Paraeducators
-

- Communicating with staff and families
- Implemented the Picture Exchange Communication System with students on the Autism Spectrum
- Managing behavioral issues

Position: ABA Special Education Paraeducator *January 2018- April 2018 (John F. Kennedy School)*

- Implementing Individual Education Programs
- Modifying lesson plans
- DTI Instruction & Pull Out/Push in support
- Communicating with staff and families
- Implemented the Picture Exchange Communication System with students on the Autism Spectrum

HARWINTON CONSOLIDATED SCHOOL, HARWINTON, CT

Position: Special Education Teaching Assistant *September 2015 - September 2017*

- Work 1:1 with students' who have disabilities
- Modifying lesson plans
- Implemented the Picture Exchange Communication System with students on the Autism Spectrum
- Connecticut Odyssey of The Mind Judge for five years

EAST ELEMENTARY SCHOOL, TORRINGTON, CT

Position: Special Education Student Teaching *January 2017 - April 2017*

- Generated and incorporated learning strategies for students with learning disabilities for grades K-5
- Lead literacy groups for 1st grade
- Administered tests of achievement, reading assessments, and mathematic assessments
- Attended Professional Development Training, PPT meetings, and Staff meetings
- Used IEP Direct when documenting students' data

KINDERCARE LEARNING CENTER, TORRINGTON, CT

Position: Infant/Toddler Teacher *December 2013 - September 2015*

- Engaging with children from one month to 12 years of age
- Working together with Staff and parents
- Implementing curriculum into lesson plans

EDUCATION

GRAND CANYON UNIVERSITY, PHOENIX, AZ, MASTERS DEGREE

Special Education K-12

- Graduated April 2017
- 3.5 GPA

BAY PATH COLLEGE, LONGMEADOW, MA, BACHELORS DEGREE

Liberal Studies

- Graduated May 2013
- 2.5 GPA
- Minor in Education and Psychology

KRISTEN FRUCHTENICHT

- Plan and lead monthly Culture & Climate committee meetings
- Attend Tri-Annual District Culture & Climate Meetings with all Coaches and Administrators from around the district

Miss Connecticut Vice President of Business Operations & Business Manager

- Work closely with the Miss Connecticut Board of Directors
- Oversee the daily operations of a Non-Profit Organization
- Contact person for all organizations and individuals requesting Miss Connecticut/Miss Connecticut's Outstanding Teen at their events
- Plan and organize Miss Connecticut & Miss Connecticut's Outstanding Teen's daily calendar

TECHNICAL SKILLS

Highly proficient in all Microsoft Office applications such as Word, PowerPoint, and Publisher;

Highly proficient in the Google Platform

Highly proficient in Powerschool

Mr. Jesse Garcia

OBJECTIVE: To obtain a position as a Guidance Counselor

EDUCATION: College of St. Rose Queens, NY
04/17-06/18 Bilingual Extension program

- * Completed coursework for bilingual extension in education
- * Obtained New York State certification August 2018
- * Cumulative GPA 3.8

9/04-1/06 Touro College New York, NY
Masters of Science
Major: Special Education and Early Childhood Education Birth –Grade 2
Cumulative GPA 3.9/4.0

1/01-6/02 St. John's University Jamaica, NY
Professional Diploma in Counseling
Concentration: Bilingual School Guidance and Counseling
Cumulative GPA 3.81/4.0

9/96-1/00 St. John's University Jamaica, NY
Masters of Arts
Major: Bilingual School Guidance and Counseling
Cumulative GPA 3.6/4.0
* Dean's List honorary 1999 and 2000

9/91-1/96 Major: Bachelors of Art in Paralegal Studies
Minor: Associates of Art in Business Administration
Cumulative GPA 3.29/4.0

EXPERIENCE: Waterbury Public Schools Waterbury, CT
11/21-Present Bilingual Kindergarten Teacher
* Work with bilingual students teaching them basic academic skills
* Utilize iReady, Amplify and Wonders programs
* Attend 504 meeting and IEP meetings as necessary
* Use bilingual methodology with foundations for basic teaching
* Complete assessments use as Dibels and Idel

09/-Present New York Therapy Placement Services Farmingdale, NY
Bilingual Spanish SEIT/ EI Specialist/ Evaluator/SETSS
* Work with Autistic and Special Needs children
* Complete annual and quarterly reports as needed
* Assist the children in a push-in setting
* Provide assistance to the teachers and administration as needed
* Complete evaluations using the DAYC-2 and the HELP checklist

06/19-Present 04/08-09/13	Theracare/Academy of Young Minds <i>Service Coordinator/Evaluator/Early Intervention Specialist</i> <ul style="list-style-type: none"> * Worked with the B23 program serving children with special needs * Completed Individualized Family Service Plans * Completed ABA lesson plans and programs * Provided interpretation services when needed * Acted as a liaison between the school districts and the families 	Norwalk, CT
03/14-03/2019	Our Children First <i>Special Instructor/ABA teacher and evaluator</i> <ul style="list-style-type: none"> * Worked with children ages 1-3 with special needs and with ASD * Assisted the children learn age appropriate skills * Completed progress reports and updated the IEP or IFSP as needed * Submitted annual reports to the district office for annual meetings 	Bronx, NY
10/07-9/08	Theracare <i>Lead and Special Instructor</i> <ul style="list-style-type: none"> * Worked with children with special needs in the EI Department * Completed reports, IFSP's and IEP's as required 	Bronx, NY
03/06-06/08	Bilingual SEIT Inc. <i>SEIT</i> <ul style="list-style-type: none"> * Worked with students with general disabilities * Assisted the children learn age appropriate skills * Attended annual IEP meetings * Provided assistance to families as needed 	Flushing, NY
01/04-09/13	YAI/NYL Lifestart <i>Special Instructor: ABA, EI and SEIT</i> <ul style="list-style-type: none"> * Worked with children with autistic tendencies using ABA methodology * Attended district meeting as necessary * Worked as the team leader to coordinate services for the children * Attended community outing to help the children learn in a natural setting * Created discrete trial programs according to the child's needs 	New York, NY
02/01-8/05	Bilingual SEIT <i>Head Teacher</i> <ul style="list-style-type: none"> * Worked with children in an UPK * Completed Screenings for the children as they entered the school year * Made curriculum- based lesson plans * Assisted the children during classroom sessions 	Queens, NY
9/01-5/02	St. John's University-School of Education <i>Clinical Associate</i> <ul style="list-style-type: none"> * Mentored neophyte Guidance Counselors for their Practicums * Reviewed weekly sessions that the counselors conducted at their sites * Advised the counselors of techniques they can use with their clients * Helped the counselors develop sound and practical skills 	Jamaica, NY

**EDUCATIONAL
LICENSES:**

- * Early child/Elementary Ed. N-3 and Special Ed. N-k (CT 113)
- * Special Education; Comprehensive, Grades K through 12 (CT 165)
- * Profession Licenses: Early Childhood and Special Education (NY)
Level: Birth-Grade 2 and grades 1-6
- * NYS professional Bilingual Education certification

**VOLUNTEER
WORK:**

- * Non-Sectarian Church of God-Ordained Minister 04/19-Present, Bronx, NY
- * La Iglesia de Dios Inc.-Ordained Minister 9/13-02/18 Fall River, MA
- * Citizens for Citizens- Executive Board Member 1/14-003/18 Fall River, MA

REFERENCES:

Will be given upon request

Elaine Honig, M.S.Ed.

EDUCATION

Queens College City University of New York, Queens, NY
Master of Science in Education, School Psychology

May 2018

College of Staten Island City University of New York, Staten Island, NY
Bachelor of Science in Psychology

January 2015

EXPERIENCES IN SCHOOL PSYCHOLOGY

School Psychologist, August 2018-Present

John S. Martinez Magnet School & Conte West Hills Magnet School, New Haven Public Schools, New Haven, CT

- Administer, score, and interpret intellectual, academic, and behavioral evaluations
- Complete approximately 50 initial and triennial psycho-educational evaluations per year
- Attend PPT meetings and participate in the development of programs and interventions
- Participate in SSST meetings to create tier 2 and 3 intervention plans
- Create FBAs and BIPs; monitor the effectiveness of interventions using data-driven practices
- Teach social-emotional learning lessons using SecondStep and MindUp curriculums
- Engage in daily check-ins with students
- Respond to behavioral and mental health crises as needed
- Provide individual and small group counseling services
- Create and lead staff professional development meetings as needed
- Consultation

School Psychology Intern, February 2018-June 2018

Pequenakonck Elementary School & North Salem Middle/High School, North Salem, NY

- Conducted psycho-educational evaluations
- Reviewed assessment results with parents and presented at CSE meeting
- Conducted individual and group counseling at the elementary and middle/high school level
- Participated in Child Study Team meetings
- Conducted FBAs and created BIPs
- Co-facilitated suicide prevention and intervention professional development to staff at the middle/high school level

School Psychology Intern, September 2017-February 2018

Valley Stream Memorial Junior High School, Valley Stream, NY

- Conducted psycho-educational evaluations
- Participated in Child Study Team meetings to create and subsequently provide pre-referral interventions
- Provided counseling for students at the individual and group level using Coping Cats and SuperFlex curriculums
- Input standardized test scores into IEP Direct
- Attended District meetings, IEP meetings, and CSE meetings

School Psychology Intern, September 2017-February 2018

Hewlett Elementary School, Hewlett, NY

- Conducted psycho-educational initial and triennial evaluations
- Provided counseling for students at the individual and group level using 101 Ways to Teach Children Coping Skills and Zones of Regulation curriculum
- Co-facilitated Banana Splits groups with School Social Worker using Complete Group Counseling Program for Children of Divorce
- Input standardized test scores and student data into IEP Direct
- Generate process logs using IEP Direct
- Draft IEPs using IEP Direct

School Psychology Extern *January 2017-May 2017*
Valley Stream Central High School, Valley Stream, NY

- Conducted one initial and three triennial psycho-educational evaluations
- Provided individual counseling services to a student to address difficulties with anxiety
- Engaged in teacher consultation in order to implement a student self-monitoring behavioral intervention plan
- Presented findings of psycho-educational evaluations at CSE meetings
- Completed student observations and teacher interviews

RELATED EXPERIENCE

Educational Paraprofessional *January 2016-November 2017*

P.S. 253Q, Far Rockaway, NY

- Pre-K Classroom paraprofessional for the 2016-2017 school year
- Assisted teacher with class work and/or assisted with the daily care of students
- Facilitated one-on-one or small group instruction as outlined by the classroom teacher
- Guided and assisted students with class routines and in transitioning from one activity to the next
- Reinforced behavior through the use of positive behavior support systems
- Taught students, under direction of the classroom teacher in the following areas: recreation, motor, socialization and communication skills
- 1:1 health paraprofessional for the 2015-2016 school year
- Provided first aid care for a student diagnosed with Type 1 Diabetes
- Monitored student at all times and communicated with school nurse regarding illnesses during school hours

Substitute Paraprofessional *September 2015-December 2015*

New York City Department of Education, New York City, NY

- Contacted on an as-needed basis to cover absences reported by school-based full-time paraprofessionals
- Assist teachers with class work and/or assist with the daily care of students with emotional, cognitive, physical handicaps, autism and other special needs

Student Intern *September 2014-December 2014*

The GRACE Foundation of New York, Staten Island, NY

- Monitored all assigned program participants diagnosed with Autism Spectrum Disorder
- Ensured the safety of all children
- Implemented effective teaching/prompting techniques with children
- Facilitated small group social skills training programs
- Assisted children in all recreational activities
- Led individualized positive reinforcement plans
- Communicated any family/participant concerns to group leader and/or program coordinator
- Maintained an open positive relationship with family members to meet the needs of each child

LEADERSHIP EXPERIENCE

Mentor

Queens College School Psychology Buddy Mentorship Program, Queens, NY

- Linked to first year students to support them in their transition to the school psychology graduate program

Jessica Hubina

Education

June 2019-August 2021

Master of Science in Education: Specialization in Curriculum, Instruction, and Assessment

Walden University-Minneapolis, MN

August 2014-December 2018

Bachelor of Science in Elementary Education: Concentration in English

Central Connecticut State University-New Britain, CT

Experience

August 2020-Present

Grade 5 Teacher

Gaffney Elementary School, New Britain, CT

- Attended NBU Professional Development weekly
- Collaborated with colleagues in weekly data talks
- Nominated for Teacher of the Year June 2022
- Shining Star Committee to bring positive experiences to the school community for staff and students

March 2019-June 2019

Literacy Intern

Hubbell Elementary School, Bristol CT

- Utilized Fountas & Pinnell Leveled Literacy Intervention in order to help students improve specific reading skills.
- Collaborated with classroom teachers to set learning goals for the students.
- Met with literacy coach to go over strategies to help improve student reading levels.
- Substituted daily for grades K-5 when needed.

December 2018-March 2019

Long-term Substitute: Fourth Grade

Hubbell Elementary School, Bristol, CT

- Cultivated a safe, nurturing, academic learning environment for all students.

- Implemented and developed my own lessons.
- Differentiated instruction to move all students forward.
- Utilized Reading, Writing, and Math Workshop Model during tier 1 instruction.
- Communicated with families via email and phone.
- Collaborated with literacy and math interventionists to discuss learning targets and student progress.
- Attended every faculty meeting and team collaboration meeting.
- Worked with Second Step Social-Emotional Learning Curriculum.

May 2015-August 2018

Teacher's Assistant

Human Resource Agency of New Britain: Ben Franklin Head-Start Pre-school, New Britain, CT

- Assisted the lead teacher in supervising and caring for children between the ages 2-5.
- Planned and implemented a variety of lessons/activities to support early academic growth.
- Communicated with parents daily about their child's behavior, health, and progress.
- Instructed and supported children in using strategies to improve social-emotional and self-regulation skills.
- Attended many professional development workshops throughout each year.

Awards

- President's and Dean's List-Central Connecticut State University 2018
- Jumpstart Program- Central Connecticut State University 2015
- Captain of State Champion Volleyball Team- Bristol Eastern High School 2012

Skills

- Trained in Reading, Writing and Math Workshop model
- Trained in Next Generation Science Standards (NGSS)
- Trained in Fountas and Pinnell Leveled Literacy Intervention System
- Utilize Google Suite
- Trained in Microsoft Office
- Trained in Smart Notebook
- Trained in PowerSchool
- Trained in CPR, First Aid, and DCF
- Trained Waterpark Attendant at Lake Compounce Amusement Park

Central Connecticut State University Teaching Experience

Student Teaching: Emerson Williams Elementary School Wethersfield, CT Grade 4

General Field Experience:

- Emerson-Williams Elementary School-Wethersfield, CT Grade 4
- Greene-Hills Elementary School-Bristol, CT Grade 2
- Holmes Elementary School-New Britain, CT Grade 1
- Smalley Academy-New Britain, CT School Grade 2

References**Anita Fazio**

Principal of Gaffney Elementary School
(860) 538-2913
fazio@csdnb.org

Paula Visconti

Grade 5 Teacher at Gaffney Elementary School
(860) 402-8433
visconti@csdnb.org

Jacqueline Bingham

Grade 5 Teacher at Gaffney Elementary School
1 (516) 287-7506
bingham@csdnb.org

Mackensie Mulvihill

Career Objective:

To ensure a compassionate, inclusive, effective, professional outlook on teaching, working towards becoming an elementary school teacher; educating students in a positive and inclusive learning environment.

Education and Certifications:

State University of New York at Cortland, Cortland, NY

2019- present

- Masters of Science in Education, Literacy Education (B-12) LTE

State University of New York at Cortland, Cortland, NY

2015- 2017

- Bachelors of Science in Early Childhood and Childhood Education: Social Sciences (Birth-6)
- Deans List 4 Semesters, GPA 3.54, Graduated with Magna Cum Laude Honors.
- Dual certified from birth-6th grade.

Employment and Teaching Related Experience:

- 3rd Grade Teacher, Central Elementary School (September 2021-Present)
- Probationary Teacher; 1st Grade, Roxboro Road Elementary School (Sep. 2019- June 2021)
 - Member of district's ELA Curriculum Mapping and Pacing Committee (2019-2021)
- Long-Term Substitute Teacher; Kindergarten, Roxboro Road Elementary (Sep. 2018-June 2019)
- Substitute Teaching: (May 2018- June 2018)
 - Jamesville DeWitt Central Schools
 - Central North Syracuse Schools
- Short Term Substitute Teacher, 3rd Grade (December 2017- March 2018)
C Grant Grimshaw, 5957 US Rt. 20, Lafayette, NY 13084
- Child Care Provider YMCA, 200 Towne Dr., Fayetteville NY 13066 (2013-2018)
 - Part-time position to aid with college expenses. While simultaneously providing real world experience/interactions with young children.
- Babysitter (2009-2018)
- Nanny (2016-2017)
 - Trusted to care for and ensure well-being of children
 - Developed a passion for working with children

Teacher Candidate Experiences:

- Student Teaching/ Observing, Onondaga Community College, On-campus Pre-K (2014)
- Field Work, State University of New York at Cortland, Infant Facility (2016)
- Field Work, Belle Sherman Elementary in 5th grade (ICSD) (2016)
- Internship, Groton Elementary School in 2nd grade (GCS) (2017)
- Internship Student Teaching, Allen Road Elementary in Kindergarten (NSCSD) (2017)
- Internship Student Teaching, C Grant Grimshaw Elementary in 4th grade (LSD) (2017)

MARISSA PAGLIA

EDUCATOR

CONTACT

EDUCATION

BACHELOR OF ARTS

General and Special Education
St. Joseph's College, NY
2013-2017 | 3.7 GPA

MASTER OF ARTS

Reading and Language Dev.
Dyslexia Interventionist Cert.
Fairfield University, CT
2019-2021 | 3.9 GPA

AREAS OF EXPERTISE

- **Wilson Intervention Program**
- **Nature Explore Outdoor classroom** certified
- **Yale Social and Emotional Learning and School Climate** certified
- **Wedo Lego Robotics.**
- **Project Wild and TCI science.**
- **IREADY MATH**
- **Training in Race and Education**
- **Kami** certified
- **Google** certified
- **PearDeck** certified
- **NCEE/NISL Foundations of Effective Learning**

HONORS/AWARDS

St. Joseph's College Academic Scholarship

2013-2017

Dean's List

2013-2017

National Honor Society of Leadership
2014

ACTIVITIES

- Science Olympiad Club Teacher K-3
- Academic Excellence Chairman
- PBIS committee member
- 21st century Arts and Crafts Enrichment teacher

PHILOSOPHY OF EDUCATION

I believe education is a major aspect of one's life and human experience. It not only benefits the knowledge of a person, but allows an individual to learn through experiences, thus installing life lessons and important values to carry with them for a lifetime. Education is more than just teaching by the teacher and learning by the student. "In learning you will teach and in teaching you will learn" (Phil Collins). It is an overall experience for both participants and creates a continual growth of learning that never ceases. My ultimate goal most importantly is to be a role model for my students. I want them to cherish their education as much as I do and experience life and their experiences within the classroom to the fullest extent. I wholeheartedly believe in the importance of a nurturing environment and the role it plays in the development of a child. Allowing a child to feel comfortable and happy in the classroom is my ultimate goal. In addition, I believe in teaching around your student's interests. In my opinion, that drives a child's sense of motivation and creates a passion within them to learn. I think teaching through exploration and experiences is an important aspect of a child's learning and social, cognitive, and emotional growth.

PROFESSIONAL EXPERIENCE

KINDERGARTEN TEACHER-BJW TINKER ELEMENTARY SCHOOL

2020-Current Waterbury,CT

- Learned techniques derived from the Foundations and Wonders program to assist students with difficulties in reading and writing.
- Attained knowledge about IEPs and how to measure goals and objectives through daily assessments.
- Utilized SMART Board Technology to implement interactive activities in each content area.
- Planned lessons and activities for the students revolving around their specific CT CCSS grade level learning and curriculum standards.

SECOND GRADE TEACHER- THE LAUREL HILL SCHOOL

2017-2020 East Setauket, NY

- Created and implemented daily and unit lesson plans for 2nd grade, developed various assessments, and tracked and analyzed class performance.
- Planned and delivered whole-group, small group and one-on-one math, reading, and writing activities.
- Fostered a classroom environment conducive to learning while promoting excellent student engagement.
- Differentiated activities and goals to meet each student's individual needs and abilities.
- Increased hands on opportunities and aligned curricula to real world conditions and applications.

Child Care SACC Assistant, 1:1, & Art teacher at Summer Rec Program- TVCSD

- Created crafts and organized projects to foster the creativity of the children.
- Addressed conflicts and helped the children solve problems between one another.
- Aided a child on the autism spectrum and encouraged her to engage with the other children, as well as ensure she was assisted when necessary.

CERTIFICATIONS

NEW YORK STATE CERTIFICATIONS

- Early Childhood Education Birth-Grade 2
- Childhood Education Grades 1-6
- Students with Disabilities Birth-Grade 2
- Students with Disabilities Grade 1-6

CONNECTICUT CERTIFICATIONS

- 305 Elementary - Grades 1 through 6
- 113 Integrated Early Childhood/Special Ed., Nursery - K: and Elementary: Grade 1 through 3

Ashley Reynolds

Education:

Masters/Certification Special Education May 2019
Concentration: Autism Spectrum Disorder
Southern Connecticut State University, New Haven, CT

Bachelor of Recreation and Leisure Studies May 2014
Concentration: Therapeutic Recreation, Minor: Psychology
Southern Connecticut State University, New Haven, CT

Work Experience:

Special Education Teacher- Cheshire Board of Education 08/2020-06/2021

Responsible for IEP creation and implementation, push in & pull out services for assigned caseload and director of 3 para professional staff. Worked collectively with general education teachers, school psychologist, speech, OT/PT, and SPED team @ St. Bridgets. Testing with standardized assessments, PPT chair.

Special Education Teacher- Stratford Board of Education 12/2017-06/2020

Responsible for IEP creation and implementation, daily management of assigned caseload and ongoing supervision of 3 para professionals and 1 SPED tutor. Working cooperatively with gen ed. teachers, speech pathologists, OT/PT therapists, BCBA/Bx support, school psychologists, counselors, administrators, parents. Frequent program review to determine efficiency and appropriateness.

Special Education Teacher- Institute of Professional Practice 08/2016-12/2017

Responsible for daily management of assigned caseload and ongoing supervision of ABA therapists. Work cooperatively with consultants regarding instruction, classroom management, group activities, and reinforcement systems. Assist consultants in conducting Functional Behavior Assessments and in the development and implementation of behavior support plans.

ABA therapist- Institute of Professional Practice (IPP) 09/2014-08/2016

Data collection, Behavior modification, Precision teaching, Direct instruction, Daily living Skills, Functional math and reading skills, Executive Functioning skills, Social skill training

OLIVIA STANLEY

Chemistry Teacher

CONTACT



Olivia is a creative educator who is passionate about teaching how the sciences can help students understand how our world works. She is excited to share her love for chemistry with her students and show them how an understanding of scientific processes allow us to better approach real-life issues that affect our lives and communities. She is trained to utilize Understanding by Design and Teach Like a Champion frameworks in order to best accommodate diverse learners in her classroom.

PROFILE

WORK EXPERIENCE

STUDENT TEACHER | New London High School Multi-Magnet Campus
New London, CT | September 2021 – May 2022

- Student taught 4 periods of 11th grade chemistry (standard and honors classes).
- Created assignments, lab experiments, and assessments to practice and assess student knowledge of content and skills featured in NGSS curriculum.
- Developed and implemented lesson plans that utilize Understanding by Design and differentiated instruction to accommodate a range of learners.
- Collaborated with a tutor to tailor lessons to best reach English language learners.

STAFF TEACHING ASSISTANT | The Ohio State University
Columbus, Ohio | August 2020 – May 2021

- Led laboratory experiments and taught weekly recitations for Ohio State General Chemistry courses.
- Instructed students on proper lab protocol and experimental procedures while adapting instruction in order to adhere to CDC guidelines.
- Instructed hybrid classes using Zoom and an online learning management system.
- Hosted office hours and worked through students' individualized questions.

SUMMER TEACHING FELLOW | Uncommon Schools
Brooklyn, New York | May – August 2019

- Taught chemistry to high school students attending the Summer Academy program.
- Customized and delivered pre-written lesson plans for daily 2-hour class.
- Regularly received and implemented real-time feedback from an experienced mentor teacher.
- Participated in weekly professional development sessions, often centered around Teach Like a Champion taxonomies and best practices.

EDUCATION

Master of Arts

Curriculum and Instruction
University of Connecticut
Teacher Certification Program
for College Graduates (TCPCG)
Groton, CT | 2021 – 2022
GPA: 4.0

Bachelor of Science

Majors in Chemistry and Biology
The Ohio State University
Columbus, OH | 2016 – 2020
GPA: 3.468

AWARDS

Dean's List | Ohio State
Fall 2016, Fall 2019, Spring 2020

The Kraska Endowed Chemistry Scholarship Fund Recipient
Fall 2019 – Spring 2020

James McFarling Endowment Scholarship Fund Recipient
Fall 2019 – Spring 2020

CERTIFICATIONS

State of Connecticut
Initial Teaching Licensure
June 2022 (anticipated)
Chemistry: Grades 7–12

Leanne Stone

Education

Central Connecticut State University School of Graduate Studies, New Britain, CT

School of Education and Professional Studies

Master of Science, Special Education, May 2020

GPA: 4.0/4.0

University of Connecticut, Storrs, CT

Bachelor of Arts, Psychology, May 2011

Minor in Sociology

GPA: 3.54/4.0

Certification

Connecticut Provisional Educator Certification, Special Education: Comprehensive, K-12

Work Experience

Wheeler Clinic, Northwest Village School, Plainville CT

Special Education Teacher, February 2019- Present

- IEP development and implementation for elementary aged special education students
- Responsible for creating and implementing behavior plans adapted to individual student needs
- Close collaboration with co-teacher to plan and teach curriculum to students with accommodations and modifications as necessary
- Supervisor of up to 6 paraprofessional staff members

Teacher Sub, July 2018-August 2018

- Managed an elementary special education classroom for the Extended School Year Program
- Planned and implemented all academic content within the five-week program
- Worked closely with classroom clinician to plan and implement specialized programs for each student

Paraprofessional, October 2011- February 2019

- Supported students with academic and behavioral needs as a 1:1 in grades k-8
- Received and implemented training in behavior management to maintain classroom safety
- Documented student behaviors and assisted with academic support
- Trained in Trauma Informed Care and Life Space Crisis Intervention

JAMIE TAYLOR (HEBERT)

WORK EXPERIENCE ADELBROOK MANCHESTER, CT

Special Education Teacher August 2020-Present

- Administers and interprets educational diagnostic testing that culminates in a comprehensive educational evaluation and/or IEP.
- Performs behavioral observations to obtain baseline data; writes a report that assesses the student's entry levels of behavioral, emotional and social functioning.
- Creates instructional opportunities that support students' academic, social and personal development; designs tasks that meet curricular goals, build upon students' prior learning and advance the students toward important learning goals.

INBLOOM AUTISM SERVICES EAST HARTFORD, CT

RBT February 2021-March 2022

- Provides ABA therapy under the supervision of a BCBA.

ADELBROOK CROMWELL, CT

Lead Behavior Technician 2nd Shift, December 2016-August 2020

- Provides guidance, mentoring and social and life skills training to youth in a residential setting that have Pervasive Developmental Disorders (PDDs).
- Monitors residents' behaviors and builds therapeutic relationships with youth to implement and support programming components within each youth's multi-modal Positive Behavioral Support Plan (PBSP).
- Teaches youth alternative (replacement) behaviors. Assists youth in building internal assets through the use of proactive, positive reinforcement and concrete behavioral strategies.

SOUTHBAY COMMUNITY SERVICES, HARTFORD, CT

Developmental Therapist Associate, July 2019-August 2020

- Assist families in developing and implementing intervention services for children (birth to three).
- Works with a multidisciplinary team to provide evidenced-based interventions.
- Assist families with the transition to school-based services

ADELBROOK LEARNING CENTER, CROMWELL, CT

Per Diem Paraprofessional, December 2016-August 2017

- Implement behavioral and instructional strategies and activates, based on the student's IEP. Assist in creating an environment that encourages the productive learning and fosters positive behaviors and independence.

HELEN STREET ELEMENTARY SCHOOL, HAMDEN, CT

Social Work Intern, September 2014 – April 2015

- Assisted in behavioral plans and behavioral management for students in K-6th grade, including IEPs. I partaken in running group work with students and worked with students on an individual basis. I also have experience with interacting with parents who speak Spanish, and assisting with holiday programs for families in need.

WELLSPRING CHURCH, BERLIN, CT

Childcare Leader, February 2011 – 2016

- Supervising children ages from 0-5 years old and facilitating activities. Interacting with parents/caregivers of children.

PARKS AND RECREATION, NEWINGTON, CT

Camp Counselor, June 2013 – August 2013

- Assisting in planning and running activities for first and second grade students. Interacting with parents/caregivers of children every day. Monitor on bus with children with special needs. Certified to provide first aid/CPR.

EDUCATION CENTRAL CONNECTICUT STATE UNIVERSITY, NEW BRITIAN, CT

Master of Science in Special Education: Initial Certification Candidate

Fall 2018- Current

SOUTHERN CONNECTICUT STATE UNIVERSITY, NEW HAVEN, CT

Social Work 2011-2015

**RELATED
SKILLS**

- RBT Certified
- CPR/First Aid Certified
- Basic Sign Language Skills
- PMT certified
- Advancing Ability: Teaching Independent Living Skills to Individuals with ASD Training 2018

REFERENCES: Furnished on Request

Yeannie Vargas

Objective	Seeking an opportunity for work placement in Social Work	
Certification	CTS Initial Educator 071 School Social Worker Certificate/permit, March 2021 NYS School Social Worker Provisional Certificate, February 2018 Identification and Reporting of Child Abuse and Maltreatment, June 2016 The Dignity for All Students Act (DASA), July 2015 School Violence Prevention and Intervention, June 2016 Counseling Tools for the Speech Language Pathologist (elementary/adult), October 2014	
Education	Adelphi University , Garden City, NY <i>Master of Social Work</i> , May 2018 Cumulative GPA: 3.5 Lehman College (The City University of New York) , Bronx, NY <i>Bachelor of Arts in Speech-Language Pathology and Audiology</i> , May 2015 Minor: Early Childhood/Childhood Education Cumulative GPA: 3.22 /Major GPA: 3.68 Monroe College , Bronx, NY <i>Associate of Science in Information Technology</i> , January 2011	
Awards	Lehman College Dean's List	
Coursework	Education in Historical, Political, and Sociocultural Contexts: Birth to Grade 6 The Child in Context: Child Study & Development: Birth to Grade 6 Child, Family, Community & Schools in Sociocultural Contexts: Birth to Grade 6 The Teaching Profession: Birth to Grade 6	
Experience	Bulkeley High School/Hartford Public School August 2021 - Present West Side Federation for Senior & Supportive Housing, Inc. August 2018 – Aug. 2021 Pathways to Leadership/Fordham Leadership Academy , Bronx, NY September 2017–May/18 Harlem Hospital Social Work Department , New York, NY September 2016–April 2017 Our Children First, Inc. Resources/Autism Speaks , Bronx, NY May–June 2015 Lehman College , Bronx, NY October 2014–May 2015 <u>Student Volunteer</u> (Speech and Hearing Clinic) <ul style="list-style-type: none">Organized client folders ensuring easy access for future useObserved Speech Therapist during treatment sessions learning about various techniques, pathologies, and lesson plan preparation as well as client's folder paperwork Lehman College Speech and Hearing Clinic , Bronx, NY <u>Leader, Aphasia Reading Club</u> , January-May 2015 <ul style="list-style-type: none">Worked with individuals who have aphasia (ages 20 to 70+) to practice their speechLed a mutual aid group therapy and collaborated with fellow patients to improve their speech and language through reading and review sessions	
Field Experience	PS 306 , Bronx, NY April 2012 PS 64 , Bronx, NY April 2012 Grand Concourse Academy School , Bronx, NY November 2011 <ul style="list-style-type: none">Completed 20 hours of classroom observation to develop a foundation and learn to work with children; managed classroom activities and monitored behavior	
Skills	<i>Bilingual</i> : Fluent English and Spanish <i>Computer</i> : Knowledge of Microsoft Word, Excel, and PowerPoint	