



DUCHESNE

ELEMENTARY SCHOOL

School Goals & Plans

Learning Goals

Learning Action Plans

<p>1. Kindergarten Reading: 80% of students will know all letter sounds by the end of the year.</p>	<p>1. We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>2. 1st Grade Reading: 70% of students will make adequate yearly progress on their EOY Acadience Reading.</p>	<p>2. Our Walk to Read Program focuses on specific reading needs based off of data. Students are placed into small groups to receive targeted instruction.</p> <p>We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>

<p>3. 2nd grade Reading: Increase the number of students at or above benchmark in “Fluency” from beginning to end of year.</p>	<p>3. Our Walk to Read Program focuses on specific reading needs based off of data. Students are placed into small groups to receive targeted instruction.</p> <p>We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>4. 3rd Grade Reading: 80% of students will be proficient on their EOY Acadience Reading.</p>	<p>4. We are improving our Tier I instruction through working on engagement.</p> <p>Our Walk to Read Program focuses on specific reading needs based off of data. Students are placed into small groups to receive targeted instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p>
<p>5. 4th Grade Reading: 80% of students will be proficient on their EOY Acadience Reading.</p>	<p>5. We are improving our Tier I instruction through working on engagement.</p> <p>Our Walk to Read Program focuses on specific reading needs based off of data. Students are placed into small groups to receive targeted instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p>
<p>6. 5th Grade Reading: 80% of students will be proficient on their EOY Acadience Reading.</p>	<p>6. We are improving our Tier I instruction through working on engagement.</p> <p>Our Walk to Read Program focuses on specific reading needs based off of data. Students are placed into small groups to receive targeted instruction.</p> <p>TSSA and Trustlands money will be used to add more</p>

	<p>aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p>
<p>7. 6th Grade Reading: Students will maintain or increase proficiency form MOY to EOY on Acadience Reading.</p>	<p>7. We are improving our Tier I instruction through working on engagement.</p> <p>Our Walk to Read Program focuses on specific reading needs based off of data. Students are placed into small groups to receive targeted instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p>
<p>8. Students' growth will present at least a 10% increase in proficiency over the previous year in core subjects on the Summative RISE test.</p>	<p>8. We are improving our Tier I instruction through working on engagement.</p> <p>Our Walk to Read Program focuses on specific reading needs based off of data. Students are placed into small groups to receive targeted instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>

Dispositions Goals	Dispositions Action Plans
<p>9. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.</p>	<p>9. We will teach the Seconds Steps program in our classes, school wide.</p> <p>We are having our Student Success Coach go into classes and teach about Zone of Regulation.</p> <p>We use Eagle Feathers program to encourage students to be on their best behavior.</p>
<p>10. Students and staff will take appropriate actions to continually bolster their mental health.</p>	<p>10. Our Wellness Room is open for both students and staff at all times.</p> <p>We will do monthly team celebrations, where we focus on one team per month.</p>

	We are also using Eagle Feathers to celebrate teachers each week.
11. Attendance	11. We will work with our lowest 5% of students on their attendance. Track and have students self track their attendance. Provide instruction and small groups for those most struggling with attendance.