



SCHOOL BOARD MEETING REPORT

Board Meeting Date: May 15th, 2024 Superintendent: Dave Valenzuela

Administrator/Staff: Travis Osborne

Type of Item: Informational Action

Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide?

We propose that the board adopt G-W Publishing Comprehensive Health Skills for High School Health Textbook as the primary resource for instructional materials to be used in grades 9-12 to support Health Education. In 2016, the state of Oregon adopted new health education standards and with the adoption came new guidance for designing and delivering health education. Many grade levels saw significant changes in content with the adoption of the new standards. Aligned to national standards, Oregon's Health standards and benchmarks support health, wellbeing, and safety of students. The Human Sexuality Education law (2009); the Healthy Teen Relationship Act (2013); and most recently, SB 856 Child Sexual Abuse prevention (2015) collectively contribute to the Oregon Department of Education's (ODE) Human Sexuality OAR and sexual health benchmarks and standards. It has been at least 18 years since the last Three Rivers Health Textbook Adoption; teachers are lacking updated materials. The goal of the adoption committee was to find the best resource to support teaching the standards, making sure the resource had the ability to be used for years to come and provide resources for all students to access the materials (online and print material). Funding for the instructional materials will be paid for using ESSER III dollars. Cost is \$9,363 per year for online access for students and teachers as well as classroom sets for each school. Total cost for 8 years of access to the curriculum the classroom sets will be approximately \$74,900.

Provide history/background information on your proposal:

The adoption committee was led by Travis Osborne and was made up of 3 high school Health teachers representing both Health 1 & 2. We met three times to review curriculum options and analyze resources. *Comprehensive Health Skills for High School* and *Glencoe Health* were both piloted by teachers. *Comprehensive Health Skills for High School* was selected as the best resource to support teachers delivering content for the Health standards. In accordance with Board Policy, all lessons and materials will be on display for one month prior to the final vote by the Board on May 15, 2024. Jessica Durrant will email all high school parents on April 18, 2024 letting them know about the process and availability to preview materials at the District Office.

List the advantages of your proposal:

Curriculum materials are one of many important components of teaching and learning. The materials on the state adoption list align to state learning standards and support research-based, powerful instructional practices. The most important factor in teaching and learning is the teacher. In the hands of our highly effective teachers, curriculum can be an effective instructional tool. This tool can allow a teacher to spend more time on differentiation of instruction, supplemental material generation, intervention and innovation. Our teachers requested Health curriculum that is well designed, engaging for students, and provides support for sensitive topics. *Comprehensive Health Skills for High Schools* meets all the needs TRSD teachers requested.

List possible disadvantages of your proposal:

Curriculum materials are expensive. A disadvantage of this proposal would be the incurred cost, which could be reallocated to other needs in TRSD if the board does not approve the adoption.

List possible alternatives that could also offer a solution to your proposal. Why were they not recommended?

Not adopting curriculum is a possible alternative. This is not recommended due to the length of time (16+ years) since the last adoption of 9-12 Health materials.

Superintendent's recommendation(s): Approve: Yes No