EIC (LOCAL)

PROPOSED REVISIONS

Consistent
Application for
Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit

Calculation

The District shall include in the calculation of class rank <u>semester</u> grades earned in all-high school credit courses taken in grades 9–12, unless excluded below.

The calculation shall not include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in or by a local credit course, which includes all student aide electives; credit by examination, with or without prior instruction; any course for which credit is earned outside the regular school yearsummer school; a distance learning course, unless the course is either assigned to the student by the District or offered as a course option along with traditional District courses; courses taken solely for college credit; off-campus physical education courses; an assigned remediation or tutoring course; and any other grades earned for credit outside of the regular school year or through credit by examination, with or without prior instruction.

In addition, grades earned in courses taken solely for credit recovery shall not be used in class rank calculations.

Distance learning, including traditional correspondence courses, shall be excluded unless the grade is earned in a distance learning course either assigned to the student by the District or offered as a course option along with traditional District courses and taken during the regular school day.

Dropped or Failed Courses A dropped or failed course shall result in a "0" being used in the calculation of class rank.

Weighted Grade System The District shall categorize and weight eligible courses as Tier 1, Tier 2, and Tier 3 in accordance with provisions of this policy and as designated in appropriate District publications.

Categories
Tier 1

Eligible Advanced Placement (AP) and dual credit courses shall be categorized and weighted as Tier 1 courses.

Tier 2

Eligible Pre-AP courses and other courses locally designated as honors shall be categorized and weighted as Tier 2 courses.

Tier 3

All other eligible courses shall be categorized and weighted as Tier

<u>3 courses.</u>

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Weighted Grade Point Average The District shall convert grades earned in eligible courses to grade points in accordance with the weighted grade point chart and the list of courses published in the student handbook each school year. Advanced Placement (AP) and dual credit (DC) courses shall be weighted as Tier 1 courses on the District's grade point scale, followed by Pre-AP and other courses locally designated as honors/advanced, which shall be weighted as Tier 2 courses on the District's grade point scale. Other courses included in grade point average (GPA) calculation; exclusive of those listed as Tier 1, 2, and 4; shall be weighted as Tier 3 according to the District's grade point scale. Modified content courses and elective courses that do not require comparable work, as those courses listed in Tier 3, shall be weighted as Tier 4 according to the District's grade point scale.

Weighted Numerical Grade Average

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Tier 1	plus 2
Tier 2	plus 1
Tier 3	plus 0

The District shall record weighted numerical grades on student transcripts.

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Tier 3 category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers <u>semester</u> grades for <u>courses that would</u> <u>be eligible to receive additional weight under the District's weighted grade system, properly documented and eligible courses, the District shall assign weight to those grades based on the categories and grade weight system used by the District if the same courses are is offered to the same class of students in the District.</u>

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth sixweek grading period of the senior year. The average of the fourth

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and fifth six-week grades shall be used as the semester grade for this purpose.

For the purpose of applications to institutions of higher education, the District shall also calculate class ranking as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class ranking for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian, Salutatorian, and Historian The valedictorian, salutatorian, and historian shall be the eligible students with the highest, second highest, and third highest ranking, respectively. To be eligible for such recognition, a student must:

- 1. Have been continuously enrolled in the District high school for the two school years immediately preceding graduation;
- Have completed the Recommended Program or the Advanced/Distinguished Achievement Program foundation program with the distinguished level of achievement for graduation; and
- 2. Be graduating after exactly eight semesters of enrollment in high school.

Breaking Ties

In case of a tie in weighted GPAs <u>after calculation to the fourth decimal place</u>, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

- 1. Compute the weighted GPA to a sufficient number of decimal places until the tie is broken.
- 2.1. Compare Count the number of weighted courses taken by each student involved in the tie.
- 3.2. Calculate a weighted GPA only using eligible grades earned in English, mathematics, science, social studies, and languages other than English.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

Honor Graduates

The District shall recognize as an honor graduate each student who has earned a cumulative weighted GPA of at least 3.0-4.0 while completing the foundation program with the distinguished level of achievement Recommended or Advanced/Distinguished Achievement Program.

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Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

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