



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** September 21, 2021

**AGENDA ITEM:** Public Notice of Federal Grant Applications for 2021-2022

**PRESENTER:** Earl Husfeld, Chief Financial Officer

**BACKGROUND INFORMATION:**

- During the July 19, 2021, board meeting, the Board of Trustees approved a revision to Board Policy CB (LOCAL) to address how the District will provide required public notice regarding federal grants and awards in a consistent manner.
- In addition to the public notice at this meeting, the District also shares federal grant award information with the Aledo ISD Community in a variety of ways. Among the additional methods of sharing grant information are via the District Wide Effectiveness Improvement Committee (DWEIC) and via notices published in *The Community News*.
- In accordance with the provisions of Board Policy CB (LOCAL), the following report is presented for your information. The attached public notice will also be posted on the District's website.

**FISCAL INFORMATION:**

None – Informational Report

**ATTACHMENTS:**

Public Notice of Federal Grant Applications for 2021-2022

**ADMINISTRATIVE RECOMMENDATION:**

None – Informational Report

**Public Notice  
Federal Grant Applications  
2021-2022**

Aledo ISD provides the following public notice of applications for federal grant funds with the appropriate agencies for the 2021-2022 school year.

**2021 – 2022 Every Student Succeeds Act (ESSA)**

**Title I-A      Improving Basic Programs  
2021-2022 Allocation Amount: \$151,069**

Provides supplemental funding to acquire additional resources and schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families succeed academically. Provide all children significant opportunity to receive a fair, equitable, and high-quality education and close educational achievement gaps.

*Spending Plan:* Provide instructional specialists to support Title I campuses with professional development, instructional planning, and parent/family engagement opportunities.

**Title II-A      Supporting Effective Instruction  
2021-2022 Allocation Amount: \$80,405**

Supports teachers, principals, and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

*Spending Plan:* Provide targeted professional development for district staff.

**Title III-A      English Language Acquisition, Language Enhancement, and Academic Achievement Act  
2021-2022 Allocation Amount: \$17,189**

Ensure that emergent bilingual students (formerly English Learners) and immigrant students attain English proficiency and develop high levels of academic achievement in English.

*Spending Plan:* Provide instructional tutoring, instructional materials, professional development and parent, family, and community engagement opportunities.

**Title IV-A     Student Support and Academic Enrichment**  
**2021-2022 Allocation Amount: \$21,328**

The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local education agencies (LEAs), campuses, and communities to meet the following three (3) goals:

1. Provide all students access to a well-rounded education.
2. Improve academic outcomes by maintaining safe and healthy students.
3. Improve the use of technology to advance student academic achievement.

*Spending Plan:* Support social and emotional learning with targeted professional development.

**2020-2023 Elementary and Secondary School Emergency Relief (ESSER) Fund**

**ESSER II     Coronavirus Response and Relief Supplemental Appropriations (CRRSA)**  
**2020-2023 Allocation Amount: \$977,867**

One-time funds appropriated by the federal government to assist school districts in safely reopening and sustaining the safe operation of schools and to address the impact of the coronavirus pandemic on students.

*Spending Plan:* A portion of these funds will be used by the State of Texas to fund the 2020-2021 ADA Hold Harmless instituted by the Texas Education Agency to assist school districts experiencing below average attendance due to the COVID pandemic and will be used to supplant state funding. The District's allocation above the amount necessary to fund the ADA Hold Harmless will be supplemental funds and used by the District to address the impact of the COVID pandemic on students and staff.

**ESSER III     American Rescue Plan Act (ARP)**  
**2020-2023 Initial Allocation Amount: \$1,464,101**

One-time funds appropriated by the federal government to assist school districts in safely reopening and sustaining the safe operation of schools and to address the impact of the coronavirus pandemic on students.

*Spending Plan:* Provide campus-based intervention specialists and secondary credit recovery teacher to address student learning loss. Create more time for learning through summer learning, tutoring, and expansion of accelerated and recovery instruction. Support students through intensive wraparound services to meet their social, emotional, and mental health needs. Provide network technology equipment to facilitate/support instructional programs throughout the District.

**ESSER III American Rescue Plan Act (ARP)**  
**2020-2023 Remaining Allocation Amount: \$732,050**

One-time funds appropriated by the federal government to assist school districts in safely reopening and sustaining the safe operation of schools and to address the impact of the coronavirus pandemic on students.

*Spending Plan:* The remaining allocation will be used to support the District's spending plan described in the Initial Allocation of ESSER III.

**ESSER SUPP American Rescue Plan Act (ARP)**  
**2020-2023 Allocation Amount: \$1,567,968**

One-time funds appropriated by the federal government to assist school districts in safely reopening and sustaining the safe operation of schools and to address the impact of the coronavirus pandemic on students.

*Spending Plan:* The District's allocation amount will be supplemental funds and used by the District to address the impact of the COVID pandemic on students and staff

**Texas COVID Learning Acceleration Supports - (TCLAS)**

**TCLAS Texas COVID-19 Learning Acceleration Supports (TCLAS)**  
**2020-2023 Allocation Amount: \$46,000**

House Bill 1525 appropriated \$1.35B to establish state and federal funds for accelerated learning. It established programs to assist school districts in implementing intensive support to ensure students perform on grade level and graduate demonstrating college, career, or military readiness. TCLAS is a set of targeted supports and additional state and federal funding aligned to Texas Education Agency's Learning Acceleration Framework. Districts may apply for targeted supports to address accelerated learning strategies of strategic planning, instructional materials, teacher pipelines, extended learning time and innovative school models. The amount of funding is determined by the supports the District applies for.

*Spending Plan:* Aledo ISD has applied for the following supports:

1. High quality instructional materials for progress monitoring and intervention.
2. Paraprofessional certification and education.

Aledo ISD was awarded \$46,000 to be spent on paraprofessional certification and education.

## **2021-2022 Individuals with Disability Education Act (IDEA)**

### **IDEA-B      Individuals with Disability Education Act (IDEA-B Formula) 2021-2022 Allocation Amount: \$935,165**

Funds provided to Local Education Agencies (LEAs) to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three (3) through 21.

*Spending Plan:* Support special education students with additional resources to aide in specially designed instruction/evaluation to implement Individual Education Plans (IEPs), to include staff and other professional and contracted services.

### **Individuals with Disability Education Act (IDEA-B Preschool) 2021-2022 Allocated Amount: \$9,934**

Funds provided to Local Education Agencies (LEAs) to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three through five.

*Spending Plan:* Support special education students with additional resources, including staff, to aide in specially designed instruction to implement Individual Education Plans (IEPs).

## **2021-2022 Perkins V: Strengthening Career and Technical Education for the 21st Century**

### **Perkins V      Carl D Perkins Technical Grant 2021-2022 Allocation Amount: \$29,920**

Provides funds to expand opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

*Spending Plan:* Provide training, instructional supplies, and equipment needed to facilitate varied student experiences in our chosen programs of study.