



Duluth Preschool

Committee of the Whole Report for the 2024-25 program year

OUR MISSION

Every student, every day will be empowered with learning opportunities for growth, creativity and curiosity, in preparation for their future in a global community.

OUR VISION

Duluth Public Schools provides an academically engaging, safe and inclusive environment with high expectations and responsible use of resources.

OUR CORE VALUES

Learning



Developing a love of learning through life-long inquiry.

Excellence



Having high standards for all through accountability, integrity and authenticity.

Equity



Creating conditions of justice, fairness and inclusion so all students have access to the opportunities to learn and develop to their fullest potential.

Collaboration



Working in partnership with staff, families, students and community.

Belonging



Providing a welcoming and accessible environment where everyone feels safe, seen and heard.

Federal Grant FY 26

We have received notice that our Federal Grant will go into competition sometime after July 2025.

Funding Type	Federal Head Start
Program Operations	\$2,841,531
- Training and Technical Assistance	\$28,958
Federal Funded Enrollment	190
Total Funding	\$2,870,489

Federal Grant FY 26

Duluth Head Start Program Information Report 2024-25

Head Start

190 Head Start slots funded in the Duluth Preschool Program

- 74 3 year olds
- 137 4 year olds
- 1 5 year old



212 Head Start Children were served in the 2024-25 program year

123 children were projected to enter Kindergarten for the 2025-26 school year

Duluth Head Start Program Information Report 2024-25

DRPD (Desired Results Developmental Profile)

- Teacher observations and student portfolios
- Authentic Assessment completed 2 times per program year
- Observations in 8 developmental domains
 - approaches to learning
 - social/emotional development
 - language
 - literacy
 - math
 - physical development/health
 - science
 - cognition
- Creative Curriculum
- Pyramid Model Framework/Second Step

Duluth Head Start Program Information Report 2024-25

Who is enrolled in Head Start?

- 14 dual language learners
- 13 children identify as hispanic/Latino
- 44 children identified as African American/Black
- 2 children identified as Asian
- 73 children identified as White
- 54 children identified as multi racialor biracial
- 54 children were referred to early intervention for assessment
- 33 children were determined to have a disability under IDEA
- 86 (41%) children were supported through early intervention and an IEP Individual Education Plan)



Duluth Head Start Program Information Report 2024-25

Family Snapshot

201 families were served and supported by Head Start

- 19 families experienced homelessness
- 25 children were in foster care at some point during the program year
- 136 families received SNAP benefits
- 123 families reported that at least one parent was employed
- 21 parents had a baccalaureate degree
- 64 parents had an associate/vocational degree or some college

Duluth Head Start Program Information Report 2024-25

Broad Grant Goals remain for the 2025-26 Program Year

1. High Quality Inclusion: Navigating Trauma

- a. Partnership with Early Childhood Special Education

2. Meeting the Unique Needs of our Community

- a. Oshki-Inwewin: A loop program that infuses curriculum with Ojibwe language and perspectives at a site where an Ojibwe Immersion School operates.
- b. Nature Based Programming at all sites
- c. Artist in Residence Program for full day classes

3. Fostering Resilience with a Focus on Health and Wellness

- a. YMCA Collaboration: Safety Around Water classes for 72 children annually;
 - i. Family Day Passes for all Head Start families
 - ii. Swim lessons for Head Start parents
- b. Health and Wellness Opportunities for Families and Staff

Duluth Head Start Program Information Report 2024-25

2025-26 Program Year

1. High Quality Inclusion

- a. Meeting weekly as an early childhood leadership team: ECFE/PreK/ECSE
- b. P-3 Initiative Membership, supported by the MN Department of Children, Youth and Families
- c. CLASS and Danielson Framework teacher evaluations- crosswalk

2. Meeting the Unique Needs of our Community

- a. Membership in Every Child Ready Duluth
- b. First Street Buildout Planning, supported by the Community Education Leadership and Team

3. Fostering Resilience with a Focus on Health and Wellness

- a. Staff Wellness supported through Reflective Consultation
- b. Preschool Support Team assisting teachers and families in addressing challenging child behaviors



Questions?