

PARKROSE STRATEGIC PLANNING 2013-2014

Essential Questions: Do our kids, families and staff know our strategic plan?

Do you know our strategic plan?

Do you know how we achieve our vision?

Vision

Every child reads and thinks critically, and graduates ready for college and career.

Mission:

Closing the achievement gap by designing and creating scholarly environments that invite, accept, and support each child.

How do we achieve our vision?

- Effective and evidence based research based practices to improve teaching and learning
- Interconnected elements of focus to help us achieve our vision
- Leadership teams and educator teams to act
- Coordinated Professional Development that aligns with our strategy
- Formative feedback is a key element our growth

Organizational Focus: Critical and Compelling Actions and Conditions for Successful Implementation of our Vision. Each of these components demonstrate alignment and integration, and conditions that bring about systemic change.

COMMON CORE STATE STANDARDS

Element # I. Design and implementation of common formative assessments that are aligned with CCSS and English Proficiency Standards. **Formative assessment and feedback is the most critical condition for students and adults to strengthen the core of teaching and learning in Parkrose.**

EDUCATOR EFFECTIVENESS

Element #II. Continue to provide job embedded professional development that offers focused and relevant opportunities to improve our practice, including a systemic use of data to inform and design differentiated instruction for each student, including interventions and supports. We know by monitoring and noticing stakeholder actions.

DISTRICT-WIDE SCHOOL IMPROVEMENT

Element #III. Implementation of organizational skills, instructional strategies, culture of expectations, equitable opportunities for high levels of instruction (AVID K-12) We formatively assess our progress as a K-12 system in its implementation through Foundations, Bridges, and Secondary AVID.

EDUCATOR EFFECTIVENESS

Element #IV. Formatively assess teachers using the new educator effectiveness framework to provide on-going feedback on teaching and learning. This is a measure of our implementation of CCSS and our instructional program.

ORGANIZATIONAL WILL

V. Equity through opportunities for high levels of expectation, instruction, and thinking

***A mantra: Each of our students carry our last name... How does that define your expectations for their future?**

OTHER CRITICAL COMPONENTS OF STRATEGIC PLANNING

-Effective Organization to Support Vision ie... construction bond and technology integration

-Leadership Development ie... school leadership teams, principal support and PD

-Family Engagement ie... Communication and discussion with families