Raider

Academy

Intervention

Support

and

Education



Why?

We can do better – with graduating classes hovering around one hundred students, each student not graduating represents a significant percentage.

- 2010 Four Year Graduation Rate 73.4%
 - 2010 Non Special Education 72.1%
- 2011 Four Year Graduation Rate 71.2%
 - 2011 Non Special Education- 71.6%
- 2012 Four Year Graduation Rate 75.5%
 - 2012 Non Special Education 78.9%
- 2013 Four Year Graduation Rate 64.8%
 - 2013 Non Special Education- 70.0%
- 2014 Four Year Graduation Rate 81.4%
 - 2014 Non Special Education 85.1%

Information from CT State Department of Education

http://www.sde.ct.gov/sde/cwp/view.asp?a=2758&q=334898

Why?

We are paying tuition rates for students that we are capable of accommodating by designing the program built with supports and interventions.

 2015-2016 Estimated expenditure for students age 12 through 21 in outplacements, just tuition and transportation

\$925,279

 2014-2015 Estimated expenditure for students age 12 through 21 in outplacements, just tuition and transportation

\$858,222

Some placements would not be able to come back based upon requirements and suitability of the program available

We can deliver support services to some of our students who are currently being placed out of district because of a lack of appropriate learning setting

We can provide a small, in-house learning environment, centered around mastery based learning

Students would have a separate school housed within Derby High School, staffed by teachers dedicated to the program

We can engage students in learning and credit recovery that is suited to their individual learning style and pace

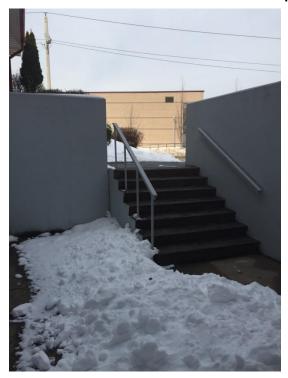
The Derby Public Schools Present

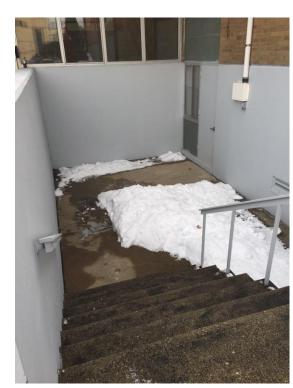
Raider Academy for Intervention Support and Education

R.A.I.S.E.

A campus designed tier three intervention to educate, support and transition our students with Derby values and expectations

We would establish an academy within Derby High School, utilizing current space, complete with its own separate entrance

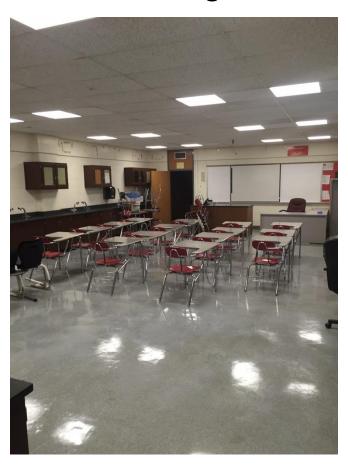






"Every Student Matters"

We would redesign current space G02, G02A and a Storage room

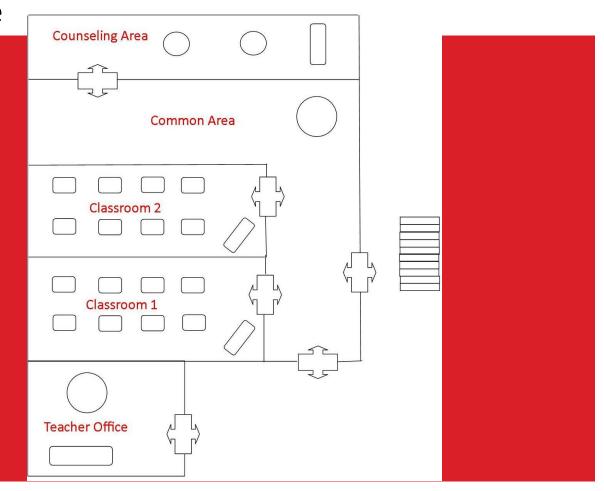






"Every Student Matters"

What it will look like



"Every Student Matters"

The program will be designed to support up to fifteen high school students and five middle school students grades seven and eight.

The library will still educate our students expelled from campus activities.

The program would be staffed by two full-time certified teachers, one special education and one regular education.

They would be supported by two paraprofessionals.

The program would begin after the high school day begins and end before the high school day ends, 8:00 am to 1:30 pm.

Separate transportation for students in the program.

There would be four academic blocks.

There would be opportunities for an elective block as well as a credit recovery block for students who need it.

Breakfast and lunch would be provided.

School Day

Begin	End	Activity	
8:00	8:30	Morning Group	Breakfast with social worker, guidance, school psychologist
8:30	9:10	Block 1	Academic
9:15	9:55	Block 2	Academic
10:00	10:40	Block 3	Academic
10:45	11:25	Block 4	Academic
11:25	11:55	Lunch Group	Lunch along with group or individual counseling
11:55	12:35	Block 5	Elective offering
12:40	1:30	Block 6	Credit Recovery

Allow five minutes between blocks for chaperoned bathroom/break

School Day

Classroom

by Google

Students will take English, history, mathematics and science.

Courses are mastery based, and are graded Pass/Fail

Curriculum will be delivered in two groups grades 7/8/9 and grades 10/11/12

Classes will be teacher driven, supported with technology such as



How can we afford this?

Needs	Cost	Total
Building Space	No new cost	Currently available
Space Redesign	No new cost	Money left over from HS Redesign
Operations Cost	No new cost	Space currently lit and heated
2 Certified Teachers	\$60,000 each	\$120,000
2 Paraprofessionals	\$20,000 each	\$40,000
Transportation	\$300 per day	\$55,000
Support Services	No new cost	Services already provided
	Total	\$215,000

How can we not?

By keeping some of our students in Derby rather than outplacing them will save money

Potentially offering services to neighboring districts, tuition at PACE in Ansonia is upwards of \$25,000 Cost shift – reduce
a .5 FTE, \$25,000,
\$30K special
education teacher
and re-distribute
students, effectively
reducing learning
center services

Utilizing existing services for support, school social worker, guidance staff, school psychologist, unified arts teachers

How can we afford this?

Estimated average cost per placement ages 12 and up:

2015-2016 = \$66,091

2014-2015 = \$71,518

How can we

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A campus model to support our students with academic, social and emotional interventions providing them an opportunity to become valued and productive members of the Derby community.