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MY SCHOOL INFO
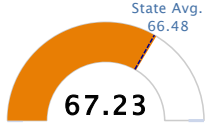SEARCH • COMPARE • INFORM

2018-2019
LEA# 2602703

2019 ESSA School Index: Overview

2602703 - Fountain Lake Charter High School
2602000 - Fountain Lake School District

Overall ESSA Index Score

State Avg. 66.48

67.23

📄 ESSA Overview

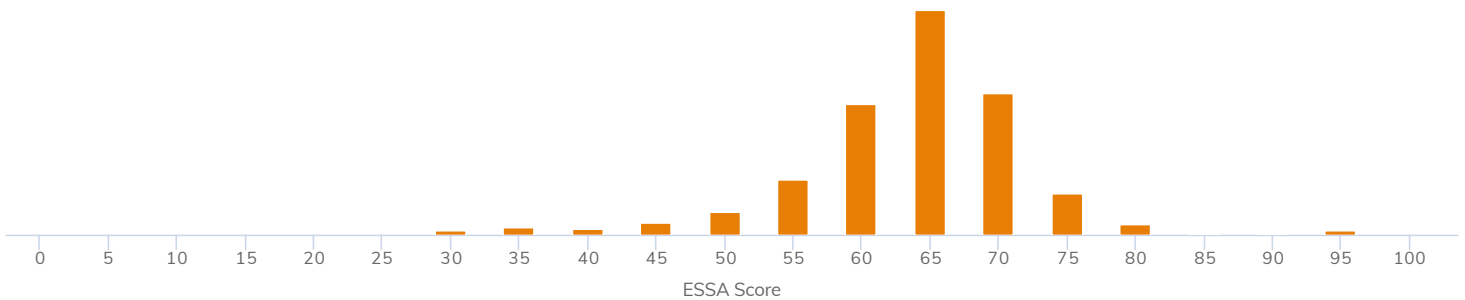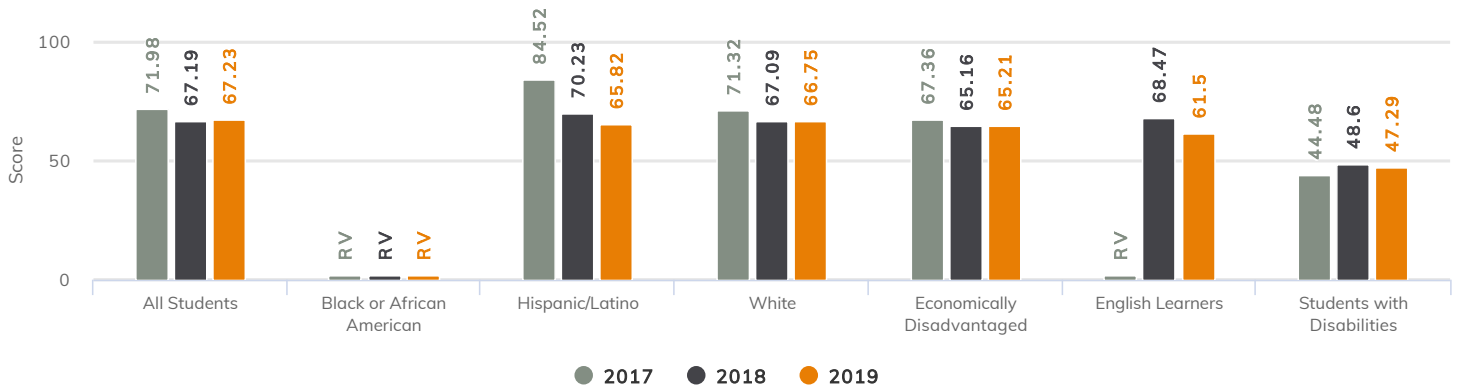| Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores

The score 67.23 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

## Three Year School ESSA Index Scores By Subgroup

● 2017 ● 2018 ● 2019

Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	71.98	67.19	67.23
Black or African American	RV	RV	RV
Hispanic/Latino	84.52	70.23	65.82
White	71.32	67.09	66.75
Economically Disadvantaged	67.36	65.16	65.21
English Learners	RV	68.47	61.5
Students with Disabilities	44.48	48.6	47.29

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ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	67.23
Weighted Achievement Score	51.7
Value-Added Growth Score	77.02
4-Year Graduation Rate	90.35
5-Year Graduation Rate	90.63
School Quality and Student Success Score	57.44
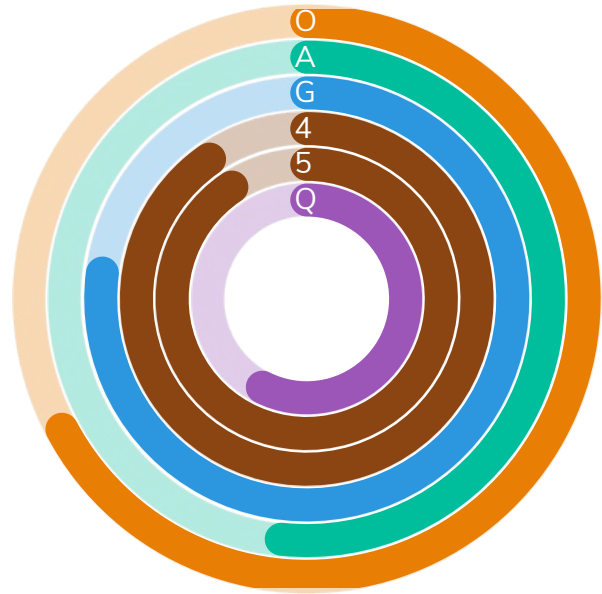
Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.
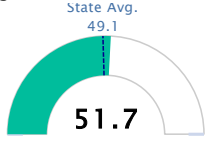
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2019 ESSA School Index: Weighted Achievement

2602703 - Fountain Lake Charter High School
2602000 - Fountain Lake School District

📄 Understanding Weighted Achievement

Grade Range	9-12
Grade Span	3 - High School Level

Weighted Achievement Score
State Avg.
49.1
51.7


Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores
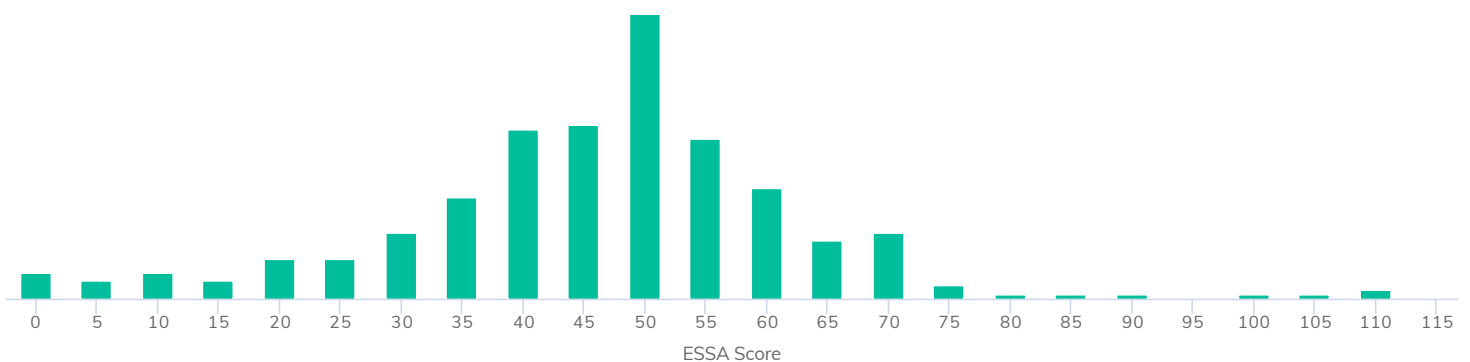
The score 51.7 falls in the 50-55 bar of the state distribution of the weighted achievement score for the High School Level grade span.

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2018-2019
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2019 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	73	78	0	151
Close (0.5)	38	58	48	96
Ready (1.0)	46	45	91	91
Exceeds (1.0 or 1.25*)	49	25	74	74
Totals			213	412
Weighted Performance Points Earned = (213 / 412) * 100 = 51.7				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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Adjusting the Weighted Achievement Denominator for Percent Tested

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.
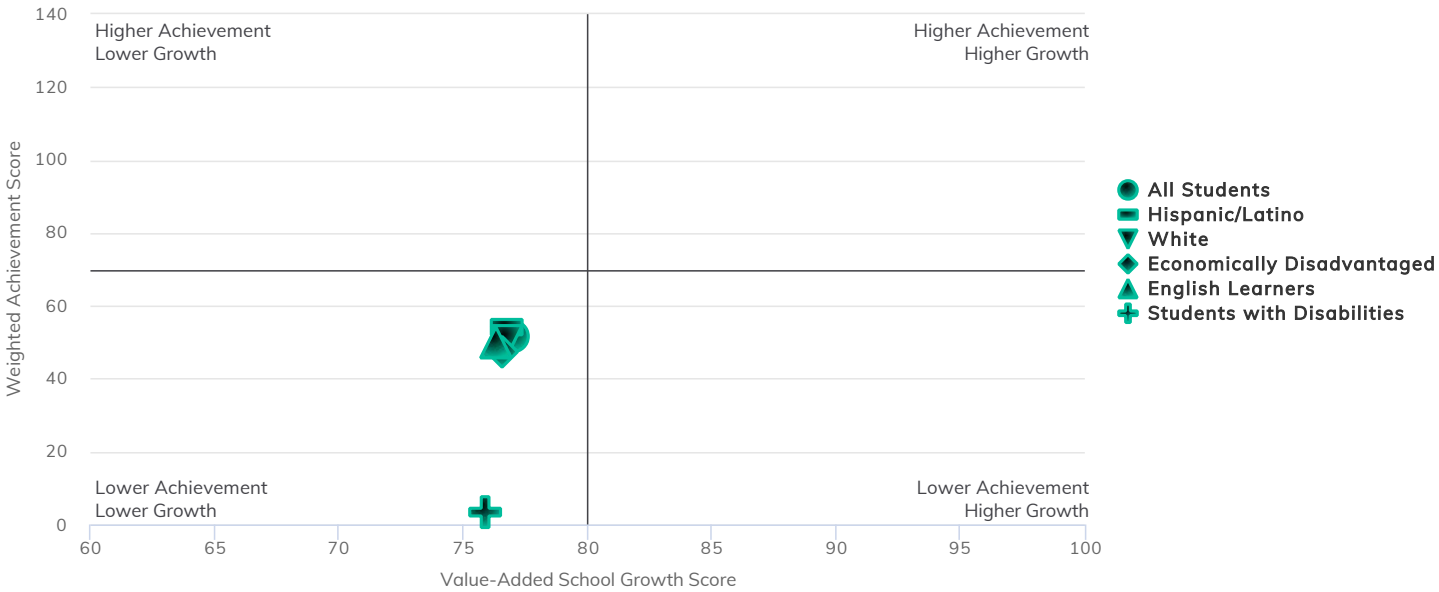
If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

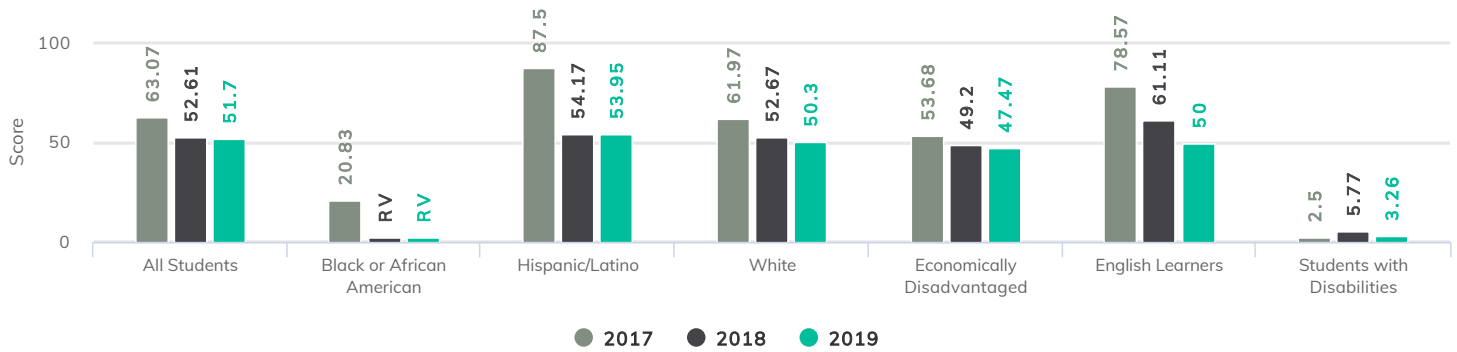| Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	96.88	97.77
Number Tested: Mobile + Nonmobile	217	219
Number Expected to Test: Mobile + Nonmobile	224	224
Adjusted N = 0.95 * Number Expected to Test	212	212
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	206	206

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School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

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LEA# 2602703

Three Year Weighted Achievement By Subgroup

● 2017　● 2018　● 2019

Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score	2019 Weighted Achievement Score
All Students	63.07	52.61	51.7
Black or African American	20.83	RV	RV
Hispanic/Latino	87.5	54.17	53.95
White	61.97	52.67	50.3
Economically Disadvantaged	53.68	49.2	47.47
English Learners	78.57	61.11	50
Students with Disabilities	2.5	5.77	3.26

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LEA# 2602703

2019 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	73	38	46	49	78	58	45	25
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	60	34	39	35	65	50	36	17
Economically Disadvantaged	46	16	22	25	43	34	23	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	20	N<10	N<10	N<10	23	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

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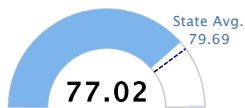SEARCH • COMPARE • INFORM

2018-2019
LEA# 2602703

2019 ESSA School Index: School Value-Added Growth

2602703 - Fountain Lake Charter High School
2602000 - Fountain Lake School District

📄 Understanding School Value-Added Growth

Value-Added Growth Score

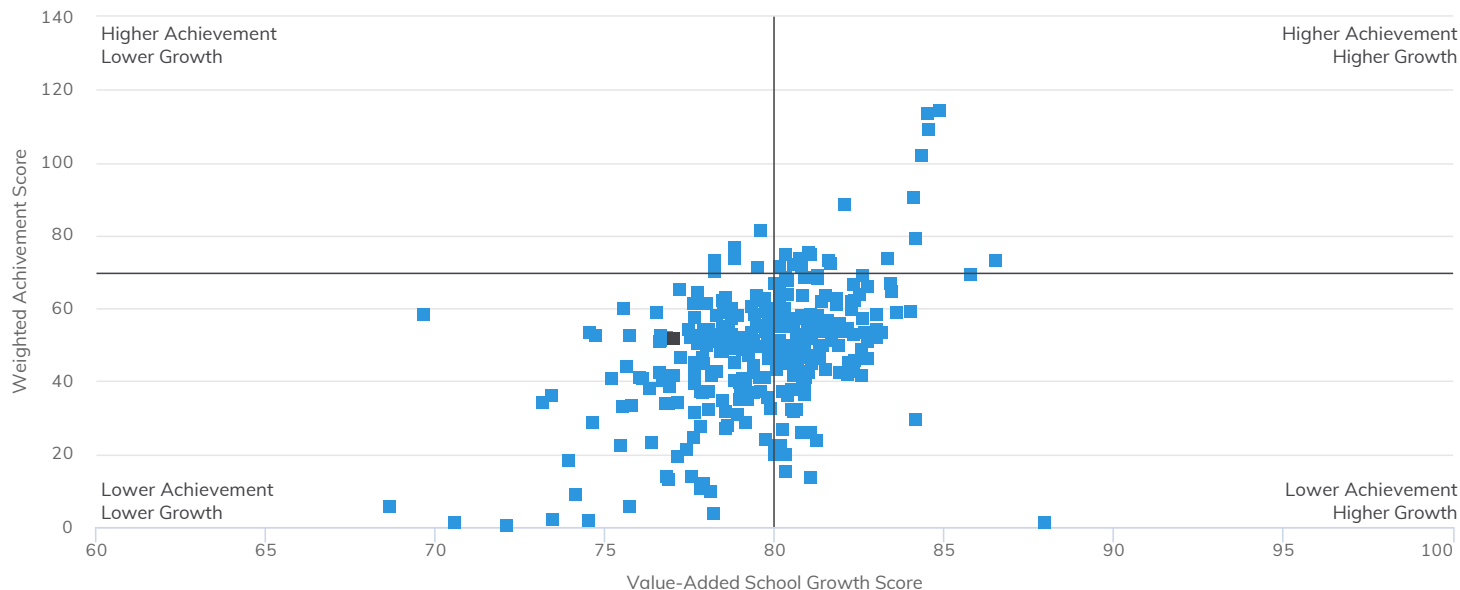State Avg.
79.69

77.02

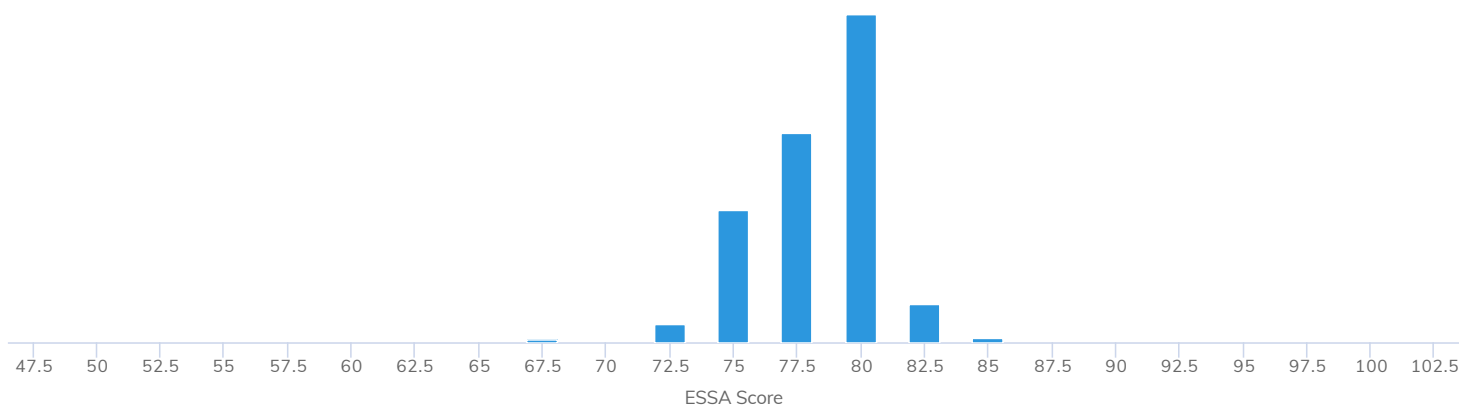| Grade Range	9-12
Grade Span	3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

Distribution of School-Level Value-Added Growth Scores

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	77.81	76.19	77.06	76	77.02
Number of Students	198	198	200	8	208

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LEA# 2602703

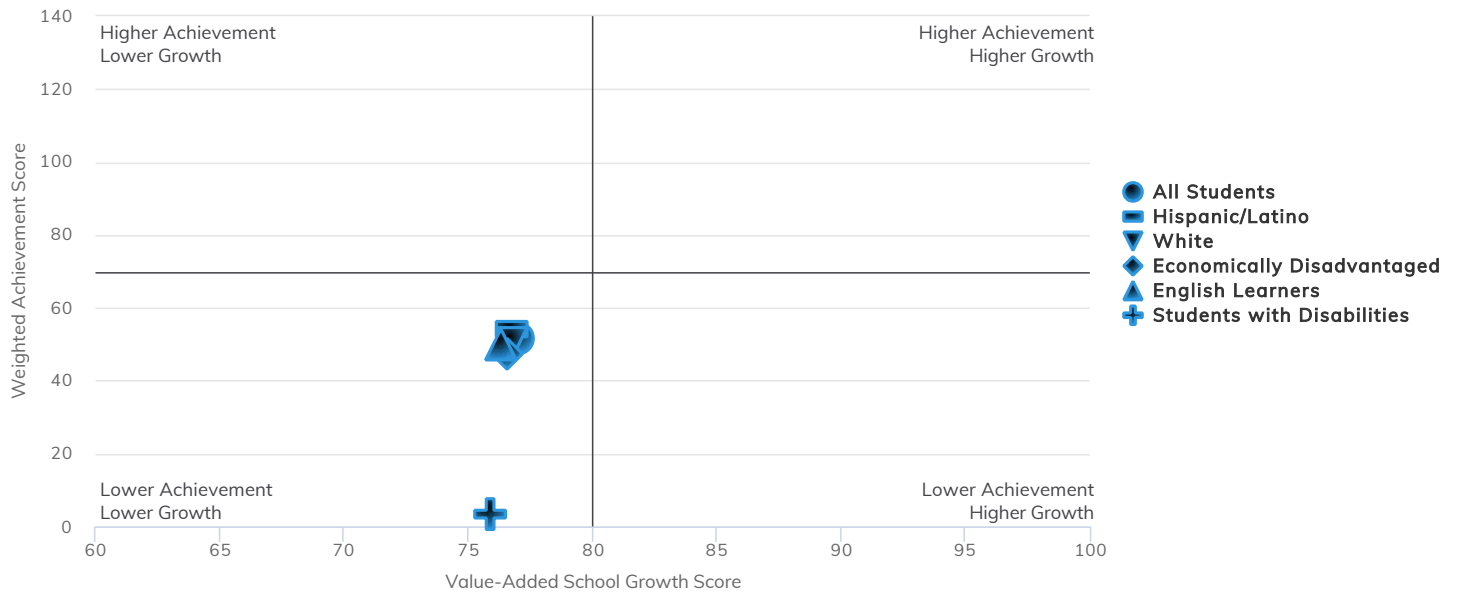| Counts for Content Area Growth (Math + ELA)			
Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	198	198	200
Black or African American	N<10	N<10	N<10
Hispanic/Latino	19	19	20
White	160	160	161
Economically Disadvantaged	106	105	107
English Learners	10	10	10
Students with Disabilities	17	17	17

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth	
Subgroup	# ELP Growth
All Students	8
Black or African American	N<10
Hispanic/Latino	N<10
White	N<10
Economically Disadvantaged	N<10
English Learners	N<10
Students with Disabilities	N<10

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2018-2019
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School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	77.02	208
Black or African American	RV	N<10
Hispanic/Latino	76.77	28
White	76.76	161
Economically Disadvantaged	76.62	115
English Learners	76.34	18
Students with Disabilities	75.93	17

School Value-added Growth Score by Subgroup for 2017 - 2019
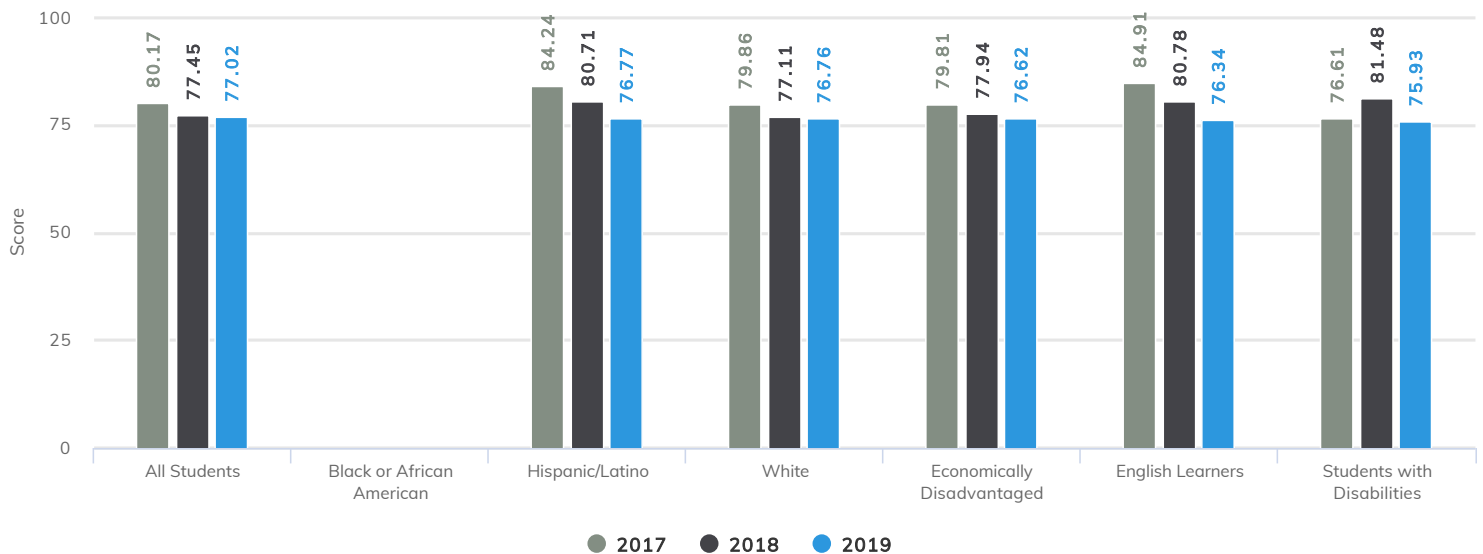
● 2017   ● 2018   ● 2019

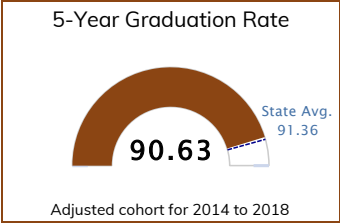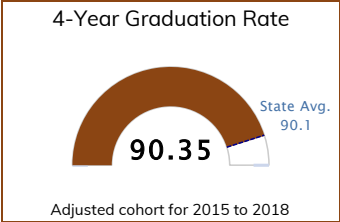| Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
All Students	80.17	77.45	77.02

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2018-2019
LEA# 2602703

Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
Black or African American	RV	RV	RV
Hispanic/Latino	84.24	80.71	76.77
White	79.86	77.11	76.76
Economically Disadvantaged	79.81	77.94	76.62
English Learners	84.91	80.78	76.34
Students with Disabilities	76.61	81.48	75.93

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2018-2019
LEA# 2602703
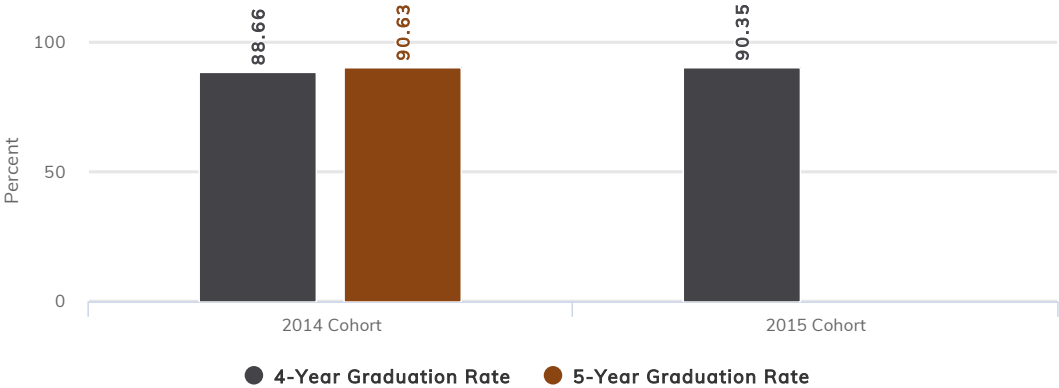
2019 ESSA School Index: Adjusted Cohort Graduation Rates

2602703 - Fountain Lake Charter High School
2602000 - Fountain Lake School District

📄 Understanding Graduation Rates

4-Year Graduation Rate

State Avg.
90.1

90.35

Adjusted cohort for 2015 to 2018

5-Year Graduation Rate

State Avg.
91.36

90.63

Adjusted cohort for 2014 to 2018

Grade Range	9-12
Grade Span	3 - High School Level

2018 4-Year and 5-Year Adjusted Cohort Graduation Rates

	4-Year Graduation Rate	5-Year Graduation Rate
2014 Cohort	88.66	90.63
2015 Cohort	90.35	

Graduation Rates used in the ESSA School Index are lagged one year.

2018 State Distribution of School Four-Year Adjusted Cohort Graduation Rates
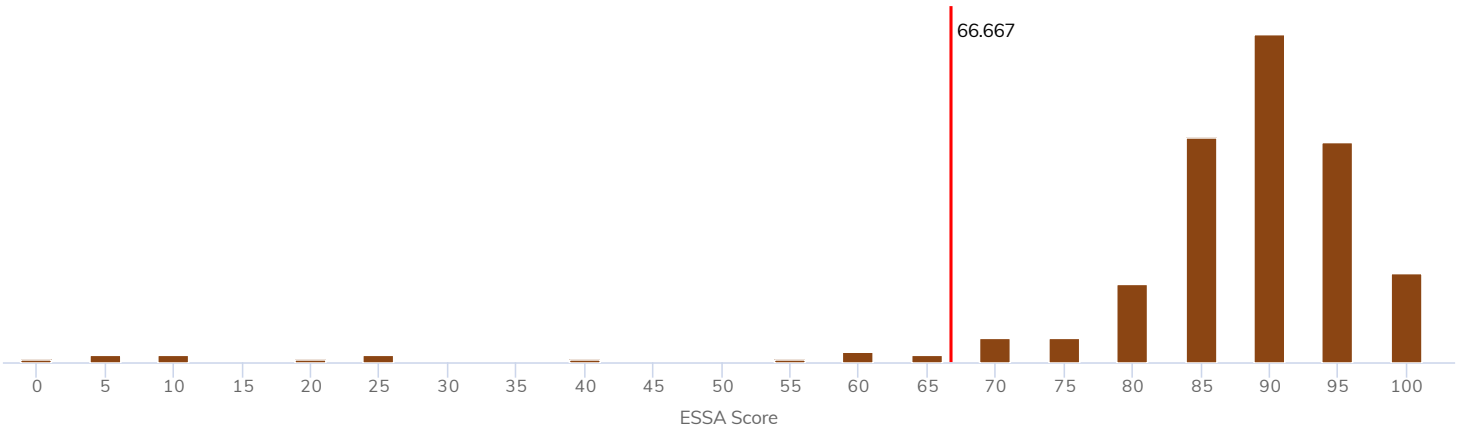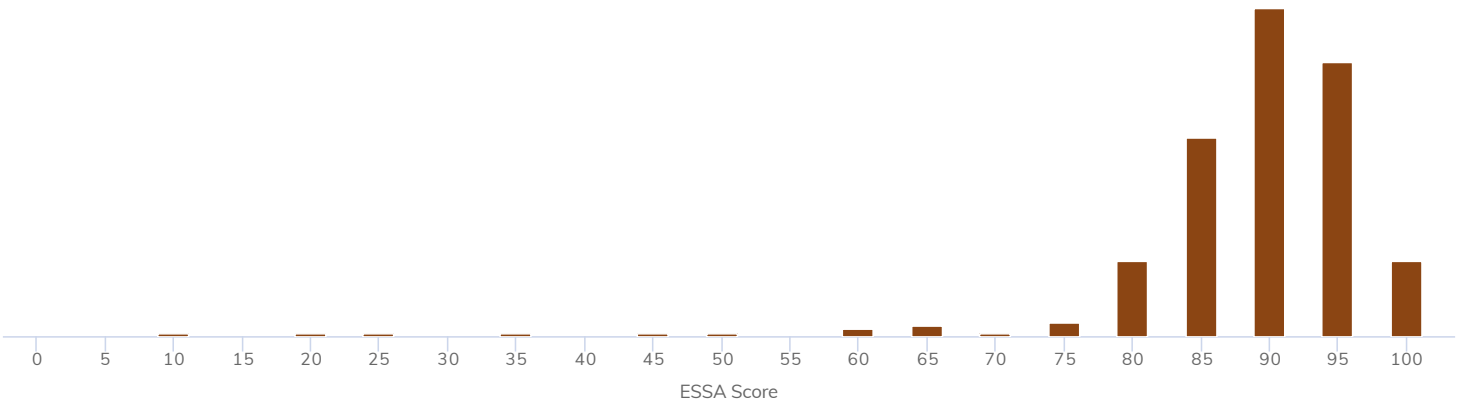

The score 90.63 falls in the 90-95 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement.

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2018 State Distribution of School Five-Year Adjusted Cohort Graduation Rates

ESSA Score

The score 57.44 falls in the 55-60 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2018 Adjusted Cohort Graduation Rates By Subgroup

● 4-Year Graduation Rate ● 5-Year Graduation Rate
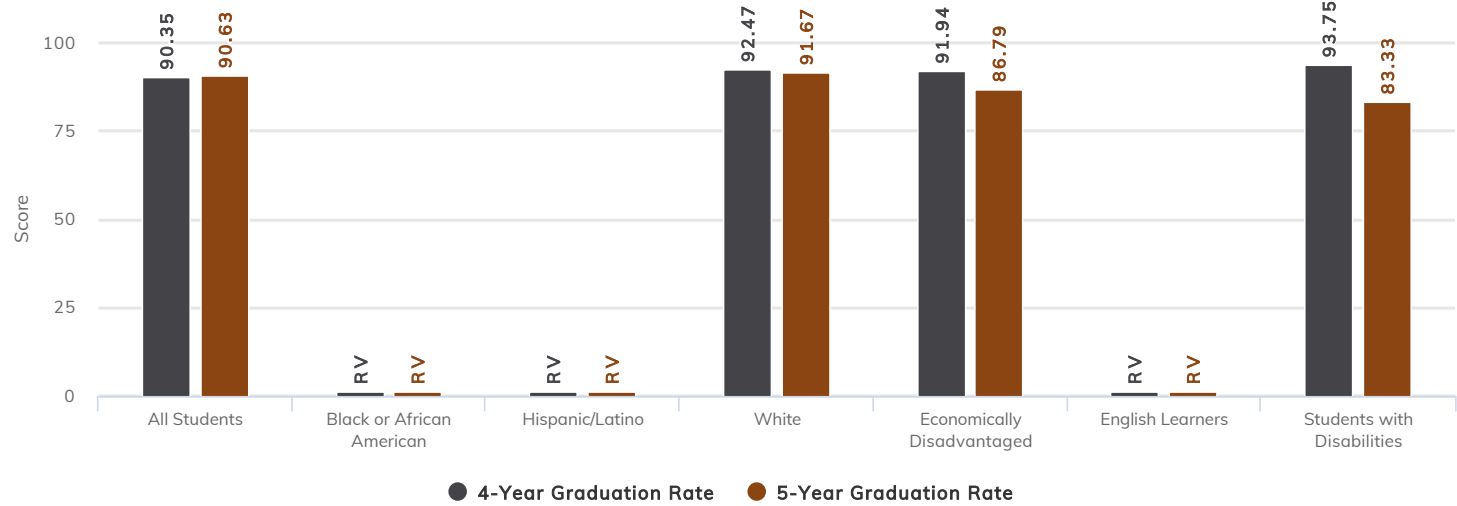
Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	90.35	90.63
Black or African American	RV	RV
Hispanic/Latino	RV	RV
White	92.47	91.67
Economically Disadvantaged	91.94	86.79
English Learners	RV	RV
Students with Disabilities	93.75	83.33

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LEA# 2602703

Table of Actual & Expected Graduates

| Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	114	103	96	87
Black or African American	RV	RV	RV	RV
Hispanic/Latino	RV	RV	RV	RV
White	93	86	84	77
Economically Disadvantaged	62	57	53	46
English Learners	RV	RV	RV	RV
Students with Disabilities	16	15	18	15

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2019 ESSA School Index: School Quality and Student Success (SQSS)

2602703 - Fountain Lake Charter High School
2602000 - Fountain Lake School District
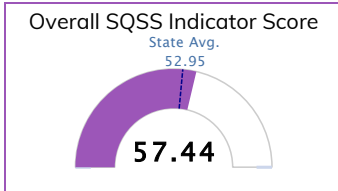
🗎 Understanding the SQSS Indicator

Overall SQSS Indicator Score
State Avg.
52.95

57.44

Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores


ESSA Score
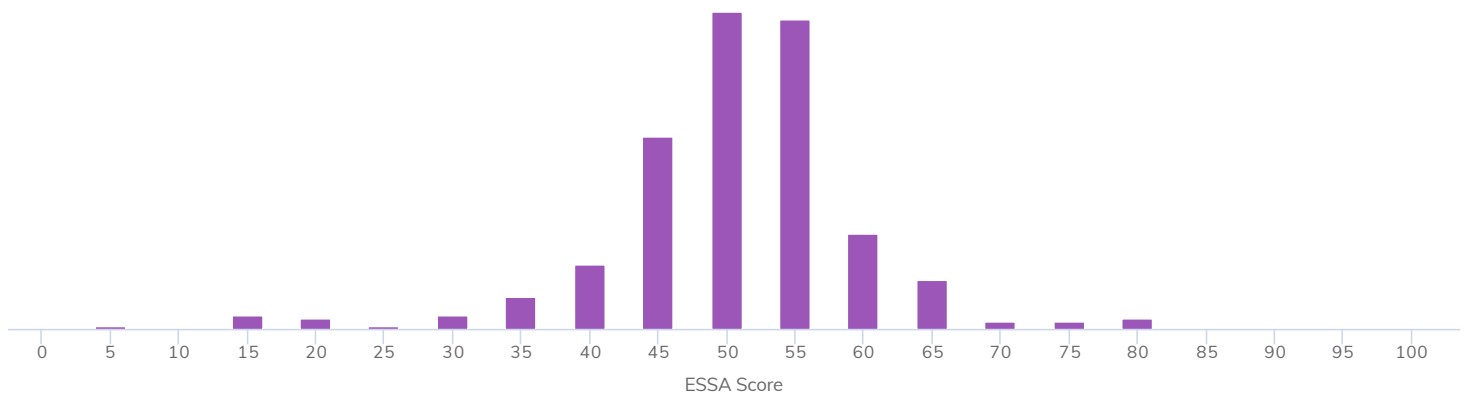
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
437	1842	1058
	Score: (1058 / 1842) * 100 = 57.44	

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SQSS Overall Indicator Score by Subgroup

Legend: ● 2017 ● 2018 ● 2019
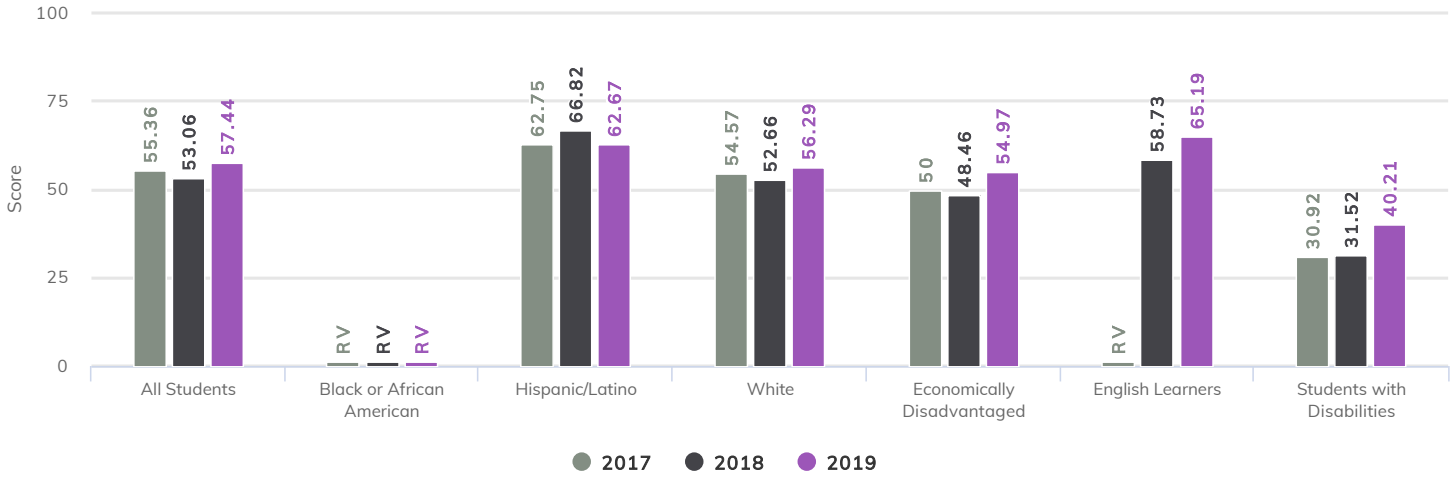
Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	55.36	53.06	57.44
Black or African American	RV	RV	RV
Hispanic/Latino	62.75	66.82	62.67
White	54.57	52.66	56.29
Economically Disadvantaged	50	48.46	54.97
English Learners	RV	58.73	65.19
Students with Disabilities	30.92	31.52	40.21

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Student Engagement Score

82.56

State Distribution of School-Level Student Engagement

ESSA Score
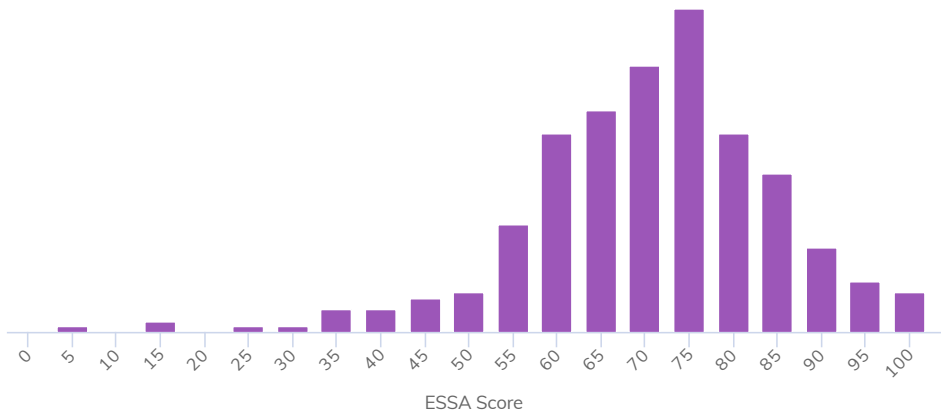
Student Engagement Points Table

Score: (267.5 / 324) * 100 = 82.56

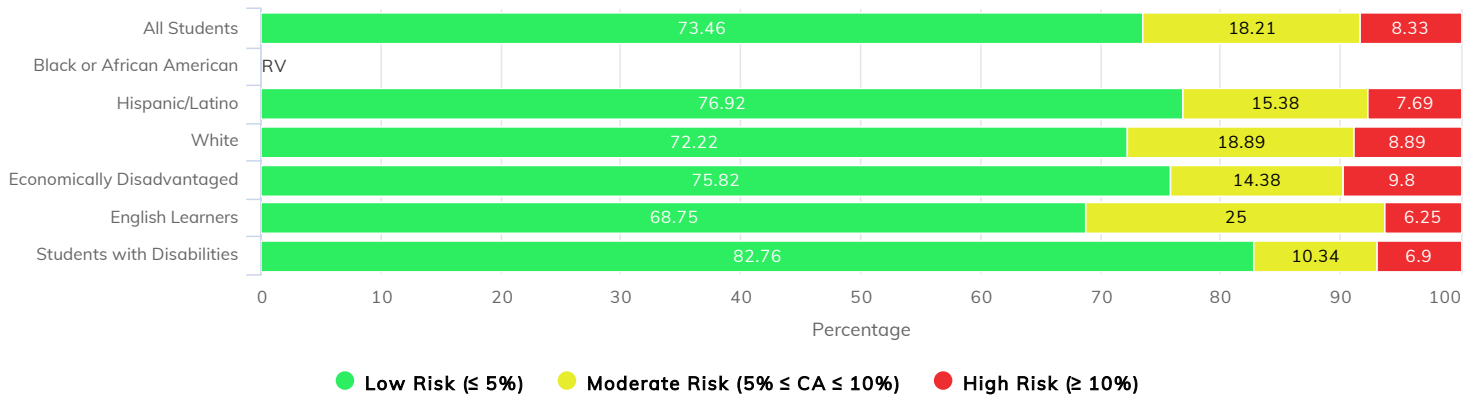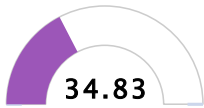|	
Total Students	324
Total # Points Possible	324
Total # Points Earned	267.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2017	79.21	RV	90.48	77.63	77.86	RV	68.97
2018	78.64	RV	93.48	76.96	70.41	93.75	76.09
2019	82.56	RV	84.62	81.67	83.01	81.25	87.93

● 2017　● 2018　● 2019

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Percent of Students in Each Chronic Absence Risk Level

● Low Risk (≤ 5%)   ● Moderate Risk (5% ≤ CA ≤ 10%)   ● High Risk (≥ 10%)

Population	Low Risk	Moderate Risk	High Risk
All Students	73.46	18.21	8.33
Black or African American	RV	RV	RV
Hispanic/Latino	76.92	15.38	7.69
White	72.22	18.89	8.89
Economically Disadvantaged	75.82	14.38	9.8
English Learners	68.75	25	6.25
Students with Disabilities	82.76	10.34	6.9

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2018-2019
LEA# 2602703

Reading at Grade Level Score

34.83

State Distribution of School-Level Reading at Grade Level

ESSA Score
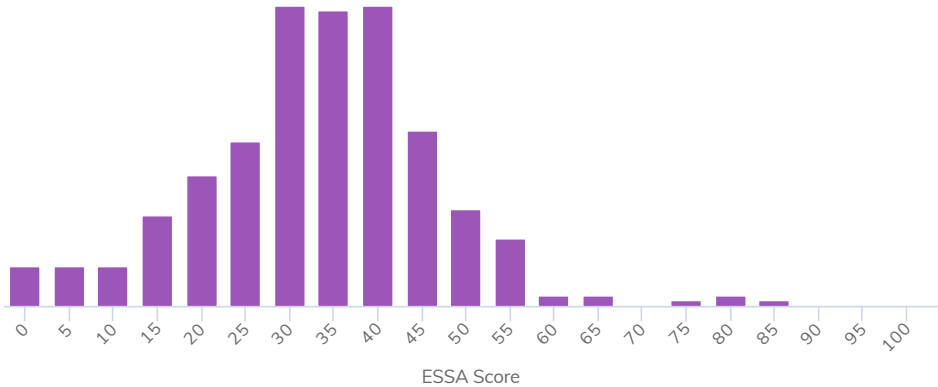
Reading at Grade Level Points Table

Score: (70 / 201) * 100 = 34.83
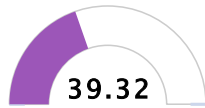
Total Students	201
Total # Points Possible	201
Total # Points Earned	70
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

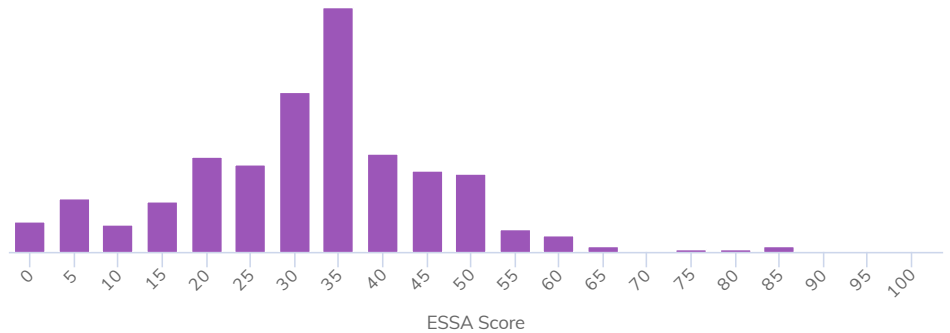## Percent of Points Earned for Reading at Grade Level

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2017	42.66	RV	58.33	40.74	36.78	RV	RV
2018	34.5	RV	30	34.83	30.34	RV	RV
2019	34.83	RV	47.37	31.29	32.69	40	RV

● 2017   ● 2018   ● 2019

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2018-2019
LEA# 2602703
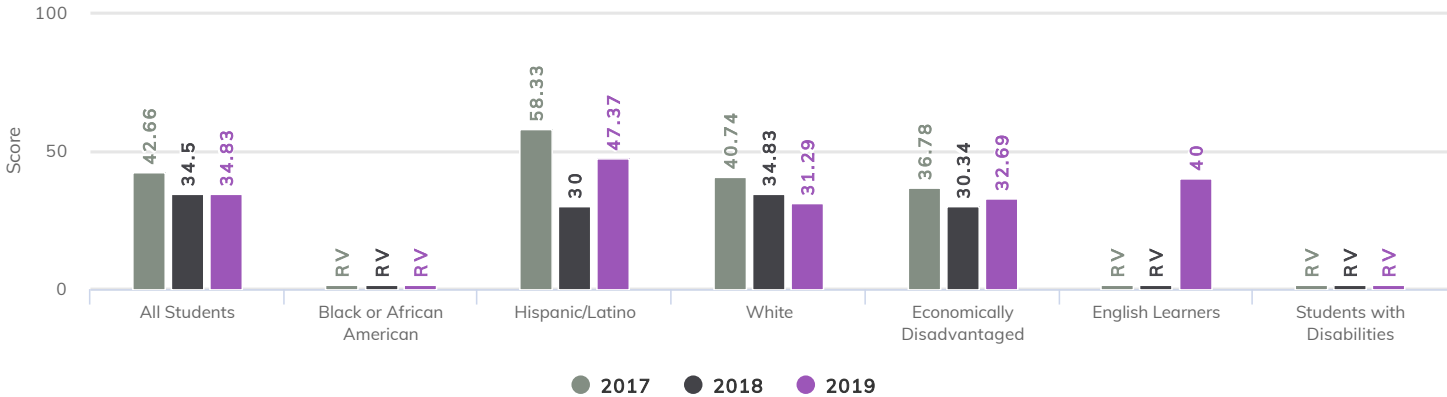
Science Achievement Score

39.32

State Distribution of School-Level Science Achievement

ESSA Score

Science Achievement Points Table

Score: (81 / 206) * 100 = 39.32

Total Students	206
Total # Points Possible	206
Total # Points Earned	81

Points Per Student

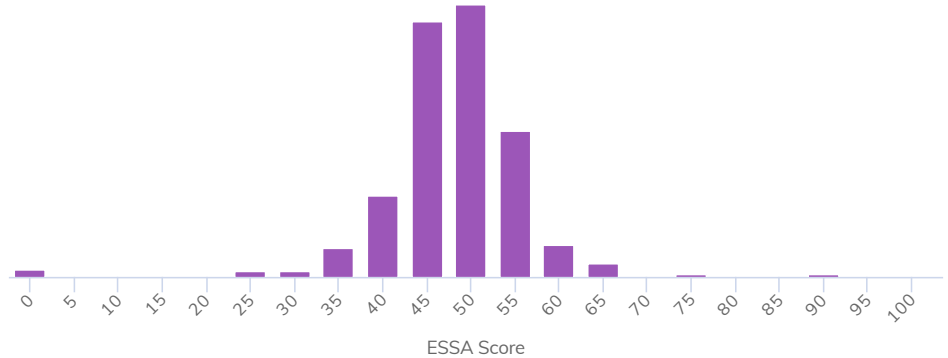|	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

● 2017 ● 2018 ● 2019

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2018-2019
LEA# 2602703
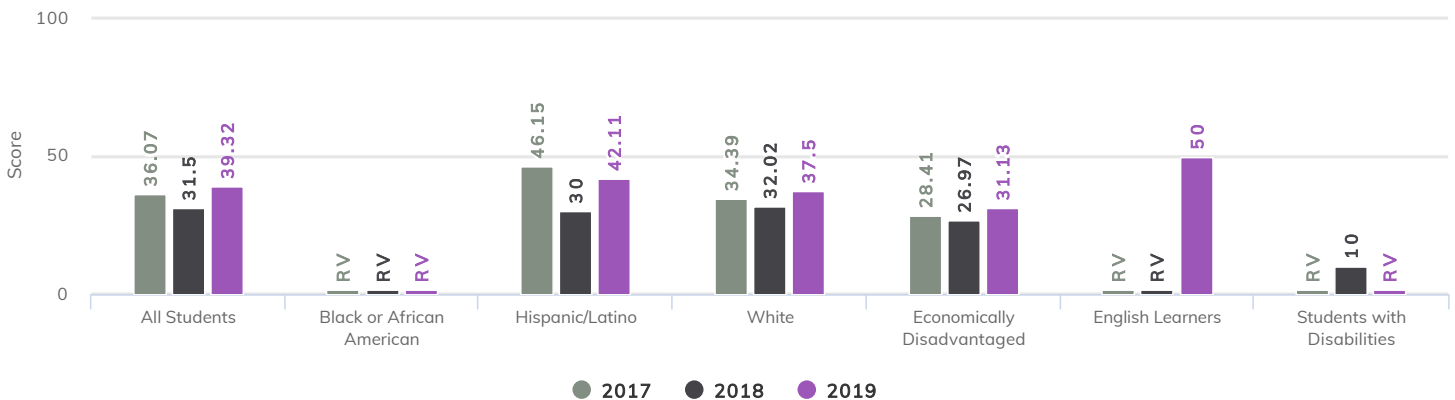
Growth in Science Achievement Score
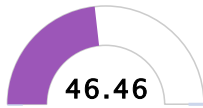
46.46

State Distribution of School-Level Growth in Science Achievement

ESSA Score

Growth in Science Achievement Points Table
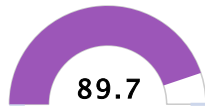
Score: (92 / 198) * 100 = 46.46

Total Students	198
Total # Points Possible	198
Total # Points Earned	92

Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

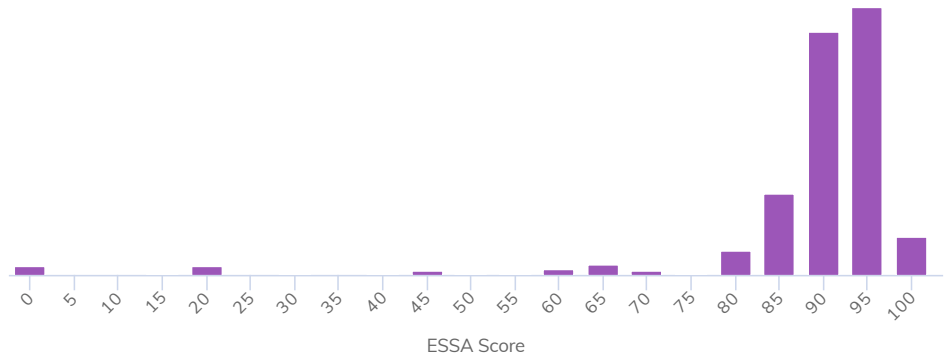## Percent of Points Earned for Growth in Science Achievement

● 2017 ● 2018 ● 2019

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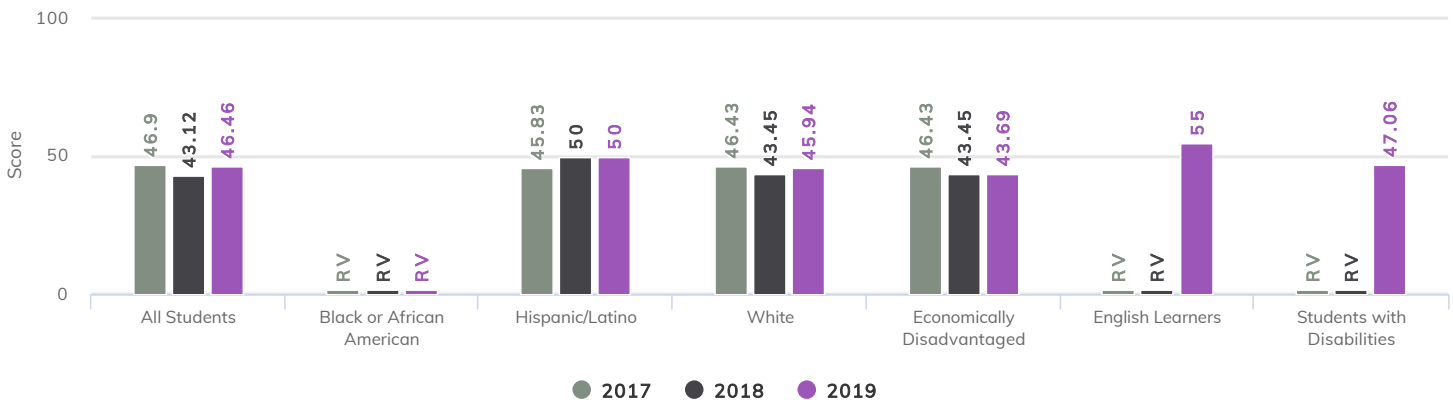
On-Time Credits Score

89.7

State Distribution of School-Level On-Time Credits

ESSA Score

On-Time Credits Points Table

Score: (270 / 301) * 100 = 89.7

Total Students	301
Total # Points Possible	301
Total # Points Earned	270
Points Per Student	
Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

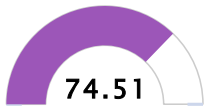## Percent of Points Earned for On-Time Credits

● 2017 ● 2018 ● 2019
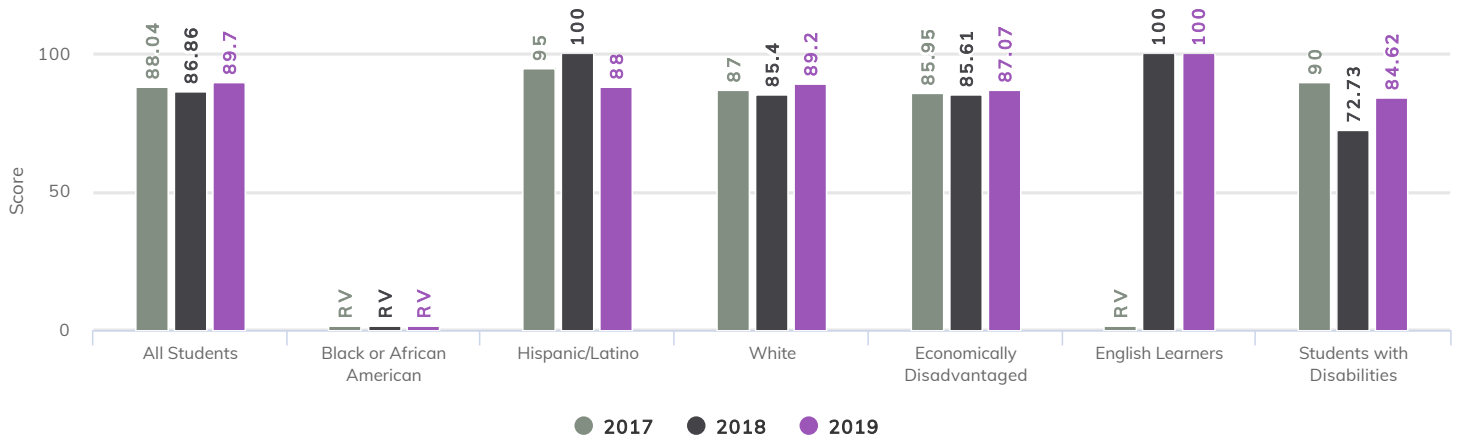
Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	103	102	96	301
Total # Points Possible	103	102	96	301
Total # Points Earned	91	93	86	270
Percent of Points Earned	88.35%	91.18%	89.58%	89.7%

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GPA 2.8 or Higher on 4.0 Scale Score

74.51

State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale

ESSA Score
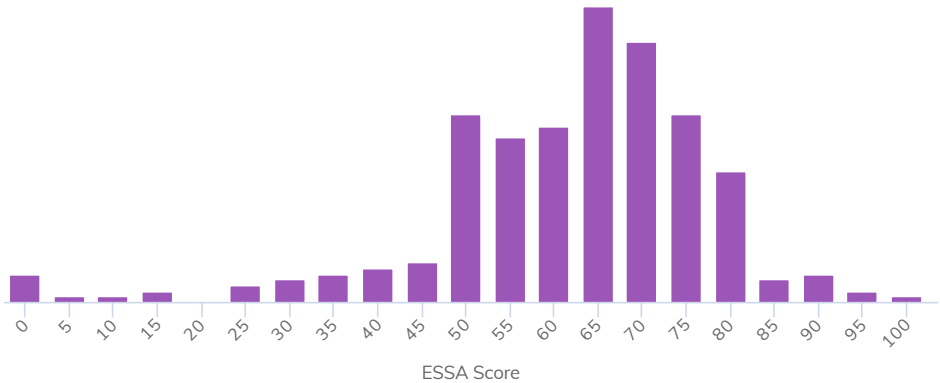
GPA 2.8 or Higher on 4.0 Scale Points Table

Score: (76 / 102) * 100 = 74.51

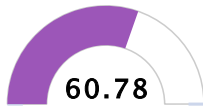|	
Total Students	102
Total # Points Possible	102
Total # Points Earned	76
Points Per Student	
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2017	67.05	RV	RV	67.95	61.11	RV	38.46
2018	62.38	RV	RV	63.1	48.48	RV	45.45
2019	74.51	RV	RV	73.56	70.27	RV	RV

● 2017　● 2018　● 2019

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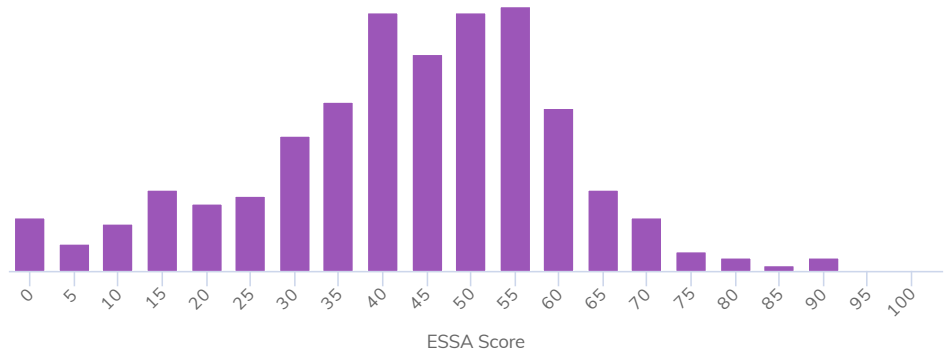SEARCH • COMPARE • INFORM

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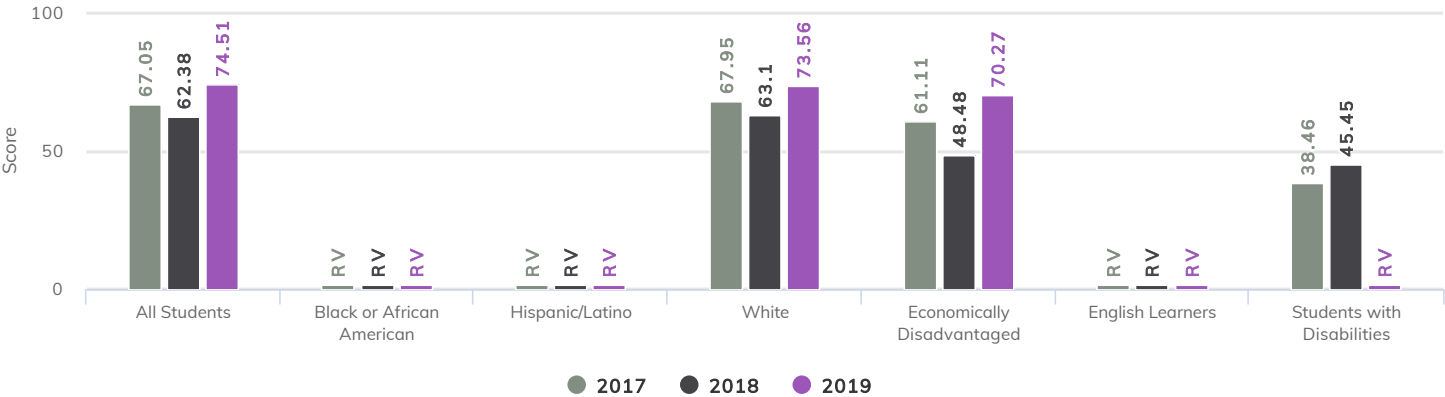
Points Earned for ACT Composite of 19 or Greater

60.78

State Distribution of School-Level ACT Composite of 19 or Greater

ESSA Score

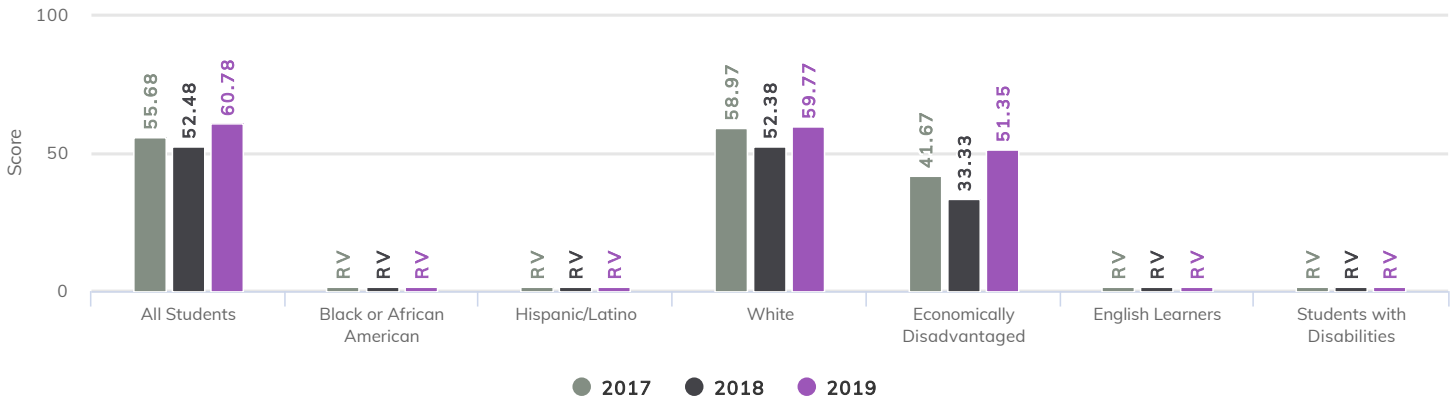## ACT Composite of 19 or Greater Points Table

Score: (62 / 102) * 100 = 60.78

Total Students	102
Total # Points Possible	102
Total # Points Earned	62

Points Per Student	
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2017	55.68	RV	RV	58.97	41.67	RV	RV
2018	52.48	RV	RV	52.38	33.33	RV	RV
2019	60.78	RV	RV	59.77	51.35	RV	RV

● 2017   ● 2018   ● 2019

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ACT Readiness Benchmark
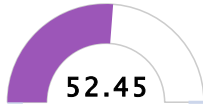
52.45

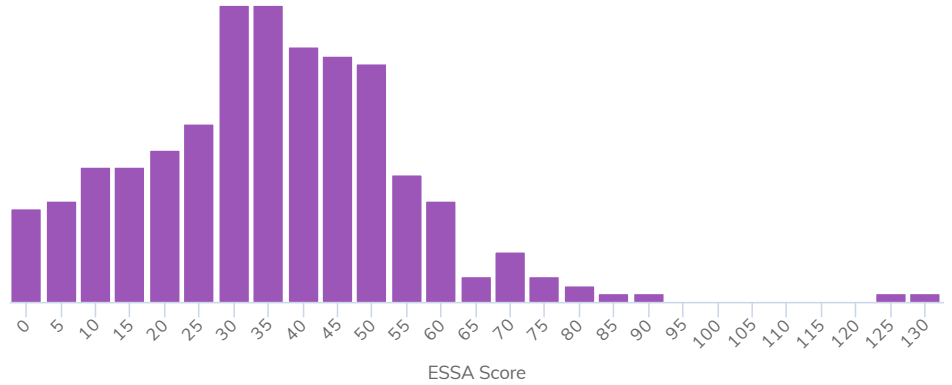## State Distribution of School-Level ACT Readiness Benchmark

ESSA Score

ACT Readiness Benchmark Points Table

Score: (53.5 / 102) * 100 = 52.45
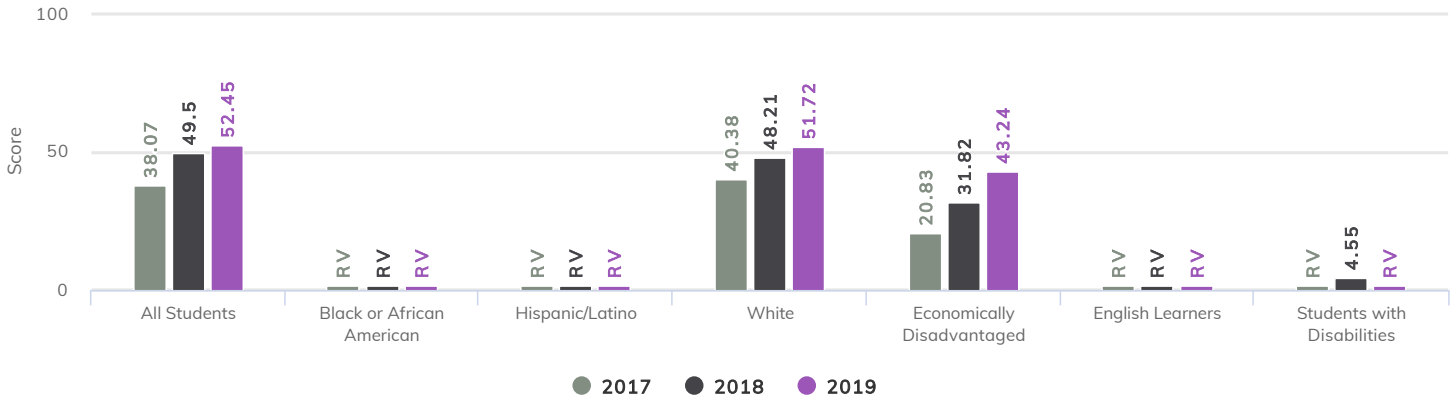
Total Students	102
Total # Points Possible	102
Total # Points Earned	53.5

Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading >= 22	0.5 Points
ACT Math >= 22	0.5 Points
ACT Science >= 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

● 2017   ● 2018   ● 2019

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AP/IB/Concurrent Credit Course(s) Score
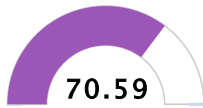
70.59

State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

ESSA Score
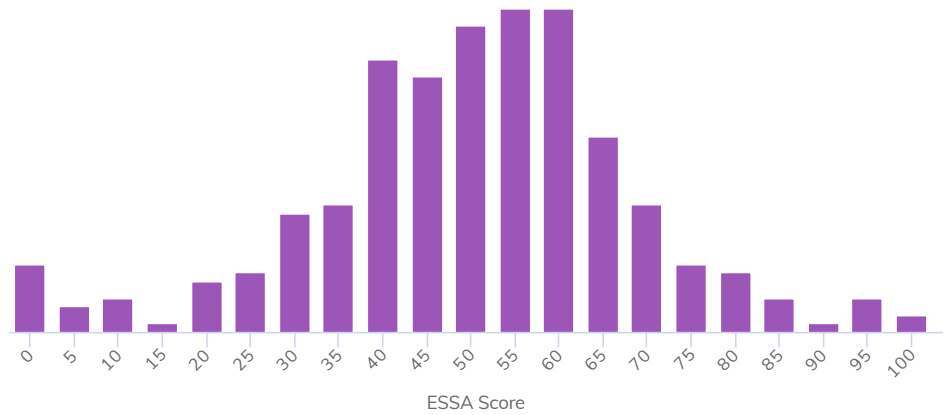
AP/IB/Concurrent Credit Course(s) Points Table

Score: (72 / 102) * 100 = 70.59

Total Students	102
Total # Points Possible	102
Total # Points Earned	72
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

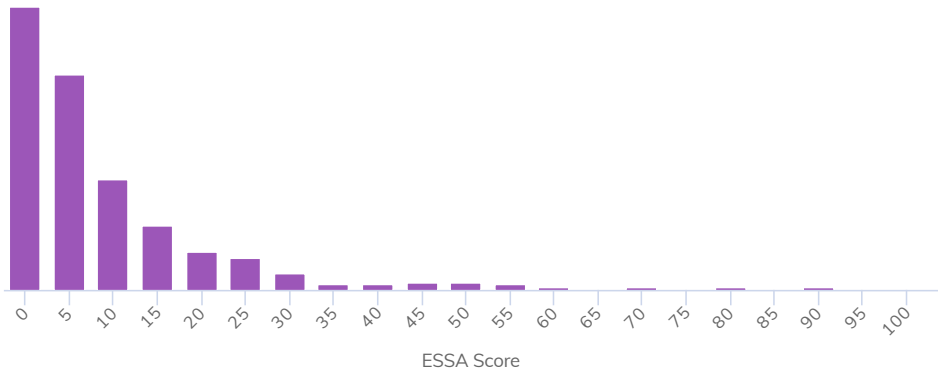## Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

● 2017 ● 2018 ● 2019

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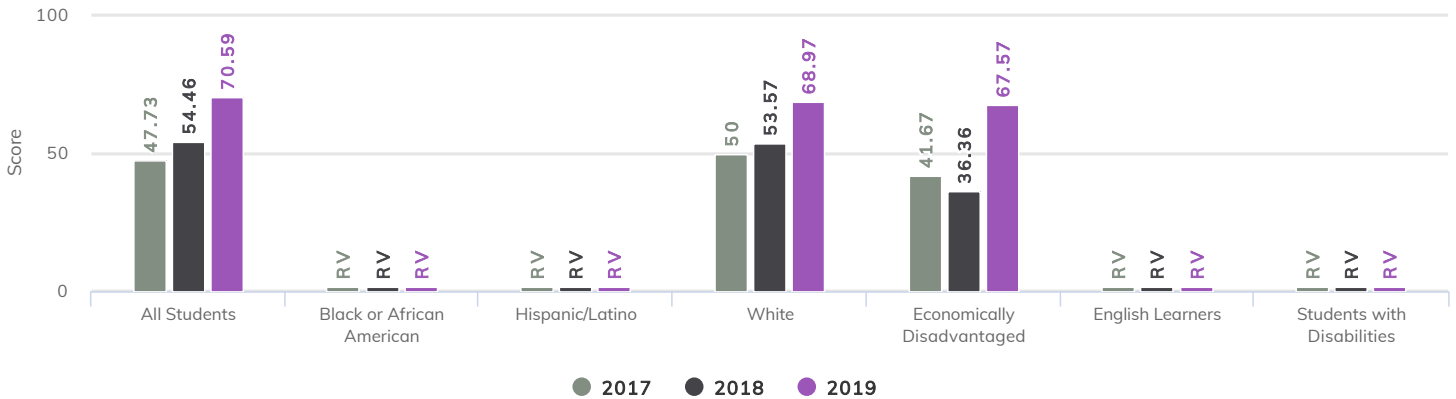
Computer Science Course Credits Score

13.73

State Distribution of School-Level Computer Science Course Credits

ESSA Score

Computer Science Course Credits Points Table

Score: (14 / 102) * 100 = 13.73

Total Students	102
Total # Points Possible	102
Total # Points Earned	14

Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
13.73			12.64	16.22		

● 2017   ● 2018   ● 2019

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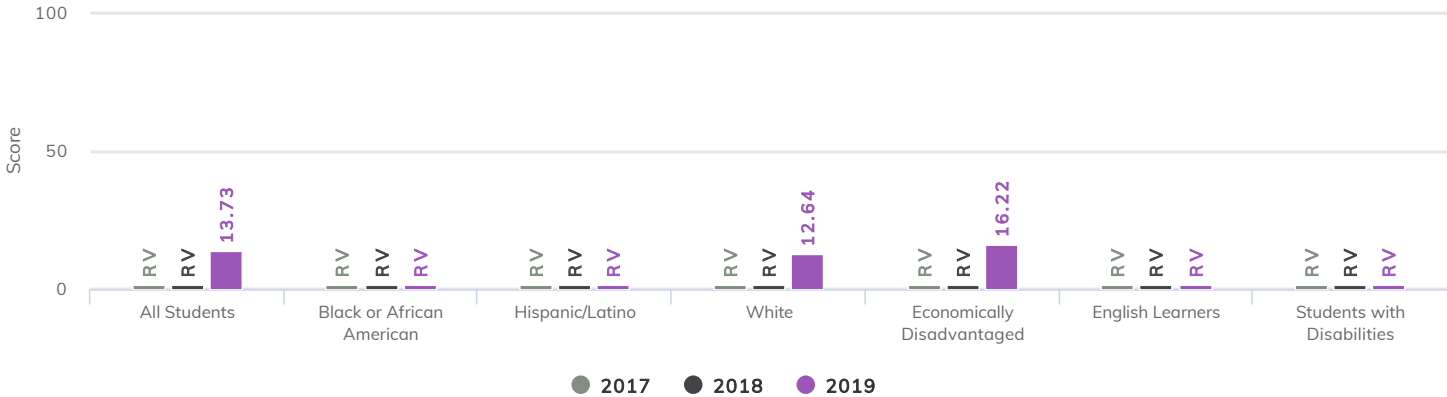
Community Service Learning Credits Earned Score

0
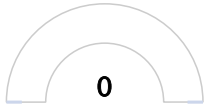
State Distribution of School-Level Community Service Learning Credits

ESSA Score

Community Service Learning Credits Points Table

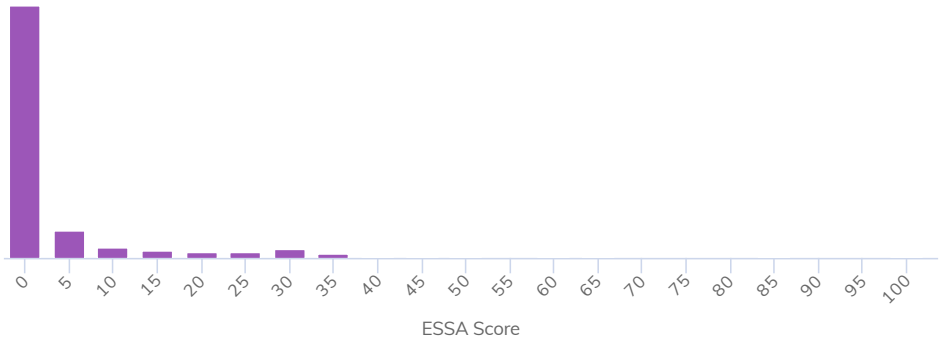### Score: (0 / 102) * 100 = 0

Total Students	102
Total # Points Possible	102
Total # Points Earned	0
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2017	4.55	RV	RV	5.13	5.56	RV	RV
2018	0.99	RV	RV	1.19	3.03	RV	RV
2019	RV	RV	RV	RV	RV	RV	RV

● 2017   ● 2018   ● 2019