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# Duluth Public Schools

Fren Student. Every Day.

# Strategic Road Map Update - Vision Card Development

October 7, 2025



#### **OUR MISSION**

Every student, every day will be empowered with learning opportunities for growth, creativity and curiosity, in preparation for their future in a global community.

#### **OUR VISION**

Duluth Public Schools provides an academically engaging, safe and inclusive environment with high expectations and responsible use of resources.

#### **OUR CORE VALUES**

#### Learning



Developing a love of learning through lifelong inquiry.

#### **Excellence**



Having high standards for all through accountability, integrity and authenticity.

#### **Equity**



Creating conditions of justice, fairness and inclusion so all students have access to the opportunities to learn and develop to their fullest potential.

#### Collaboration



Working in partnership with staff, families, students and community.

#### **Belonging**



Providing a welcoming and accessible environment where everyone feels safe, seen and heard.

## **Strategic Roadmap**

Improving on our ability to provide desired daily experiences to students, families, and staff through:

- Supporting Every Student
- Advancing Equity
- Improving Systems





### **Strategic Roadmap**

We lay out the "big rocks" of our work through our annual district **Action Cards**.

- Action Cards provide a high level overview of the key District efforts as we work towards our three focus areas.
- Action Cards do not represent ALL the work being done, but rather highlight our front burner efforts and assist us in prioritizing resources.

https://youtu.be/W3hhiShzKTE

## 2025-28 Operational Plan

Duluth Public Schools 3-Year Operational Plan

## **Duluth Public Schools Vision Card**

#### District Vision Card DRAFT October 2025

Measures		Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Group/Student Group	Current Score	Weight	Weighted Score
Achievement	Students meeting benchmarks on achievement measures (Kindegarten Readiness, MCA Reading and Math, On Track to Graduate, FAST Growth)	Students meeting benchmarks on achievement measures	Students meeting benchmarks on achievement measures	Students meeting benchmarks on achievement measures	Students meeting benchmarks on achievement measures	Students meeting benchmarks on achievement measures	All Students	1.9	30%	0.5
							Student Groups	1.7		
Graduation	Percent of students graduating in <b>four years</b>	Less than 55% of all students graduating in four years	55-64.9% of all students graduating in four years	65-74.9% of all students graduating in four years	75-84.9% of all students graduating in four years	85% or greater of all students graduating in four years	All Students	4.0	10%	0.4
							Student Groups	3.0		
Desired Daily Experiences (Students, Families, Staff) *Baseline data collected Fall 2024	Percent agreement to key DDE statements taken from the district climate survey	Less than 55% of those surveyed agree to DDE key statements	55-69% of those surveyed agree to DDE key statements	70-79% of those surveyed agree to DDE key statements	80-89% of those surveyed agree to DDE key statements	90% or more of those surveyed agree to DDE key statements	Students, Families, Staff	#DIV/0!	30%	#DIV/0!
Operational Measures *Baseline data collected Fall 2024	Financial Health, Operational Efficiency, Human Resources, Student Enrollment and Demographics, Compliance and Risk Management	Average of operational measures	Average of operational measures	Average of operational measures	Average of operational measures	Average of operational measures	NA	3.6	30%	1.1
									Overall Performance Score	#DIV/0!
									100%	

# Questions