



Academic Integrity Addendum

Artificial Intelligence

Purpose

This addendum defines the appropriate use of Artificial Intelligence (AI) technologies in academic work while maintaining the principles of academic integrity. It ensures that students, faculty, and staff understand their responsibilities in using AI tools and outlines the expectations for maintaining fairness, honesty, and accountability in academic settings.

Scope

The guidelines apply to all students, faculty, and staff who use AI tools, including but not limited to language models, data analysis software, and other AI-driven systems, for academic purposes at Lisle 202.

Definitions

1. **Artificial Intelligence (AI):** Any system or tool that uses algorithms to perform tasks that traditionally require human intelligence, such as text generation, data analysis, problem-solving, or decision-making.
2. **Academic Integrity:** The commitment to honesty, fairness, trust, and accountability in all academic work. This includes avoiding plagiarism, falsification, and misrepresentation of one's work.

Guidelines for AI Assistance

1. **Acceptable Use**
 - AI tools may supplement academic work by aiding in research, generating ideas, providing feedback, or enhancing problem-solving.
 - When using AI tools, students must ensure that their work represents their own understanding and abilities. AI should not replace the student's original thought process, and its use must be clearly acknowledged in accordance with academic guidelines for proper citation.

2. Disclosure, Transparency, and Ethical Use

- Students are required to disclose when AI tools were used in the completion of an assignment, project, or research work. This includes specifying the type of AI used (e.g., language models, image generation tools, data analysis software) and how it contributed to the work.
- Generative AI systems should not be used to replicate or create content that directly copies other creators' work, respecting the rights of original content creators. Failure to disclose AI assistance can be considered a violation of academic integrity, akin to plagiarism or misrepresentation.
- When using AI tools for research purposes, students should critically evaluate the output and not accept results uncritically. Proper validation, cross-checking, and citation of sources are expected.

3. Prohibited Use

- AI-generated content that is presented as the student's own work without appropriate acknowledgment is strictly prohibited.
- Students must not use AI tools to complete assessments or assignments that are specifically intended to evaluate individual knowledge, skills, or abilities without explicit permission from the instructor.
- Using AI to manipulate or falsify data or research findings is a serious violation of academic integrity.


4. Instructor Guidelines and Discretion

- Instructors will utilize the [Lisle 202 Stoplight Model](#) to provide parameters regarding the use of AI tools for individual assignments in their courses. Students must adhere to these guidelines and seek clarification if they are unsure about the permissible use of AI tools in their assignments.

Consequences for Violations of Academic Integrity

Violations of this policy will be handled according to the school's established procedures for academic integrity:

Existing Academic Policies

- Board Policy: 7:190 Prohibited Student Conduct #9 ( Policy-7190.pdf)
- 202 Handbook 6.30 Prohibited Student Conduct bullet 11 ([LINK](#))
- Lisle Elementary School Handbook: Academic Integrity ([LINK](#))
- Lisle Junior High Handbook: Academic Integrity ([LINK](#))

- Lisle High School Handbook: Academic Integrity ([LINK](#))
- Lisle High School Academic Integrity Code ([LINK](#))

Summary

The responsible use of AI in academic work can enhance learning and research, but it is essential that students and faculty uphold the principles of academic integrity. This policy is intended to provide clear guidelines to ensure that AI assistance is used ethically and transparently. All members of the academic community must continue to engage with AI tools critically and responsibly.

Effective Date: August 2025