



# Lyon County School District

District Improvement Plan Quarterly Update

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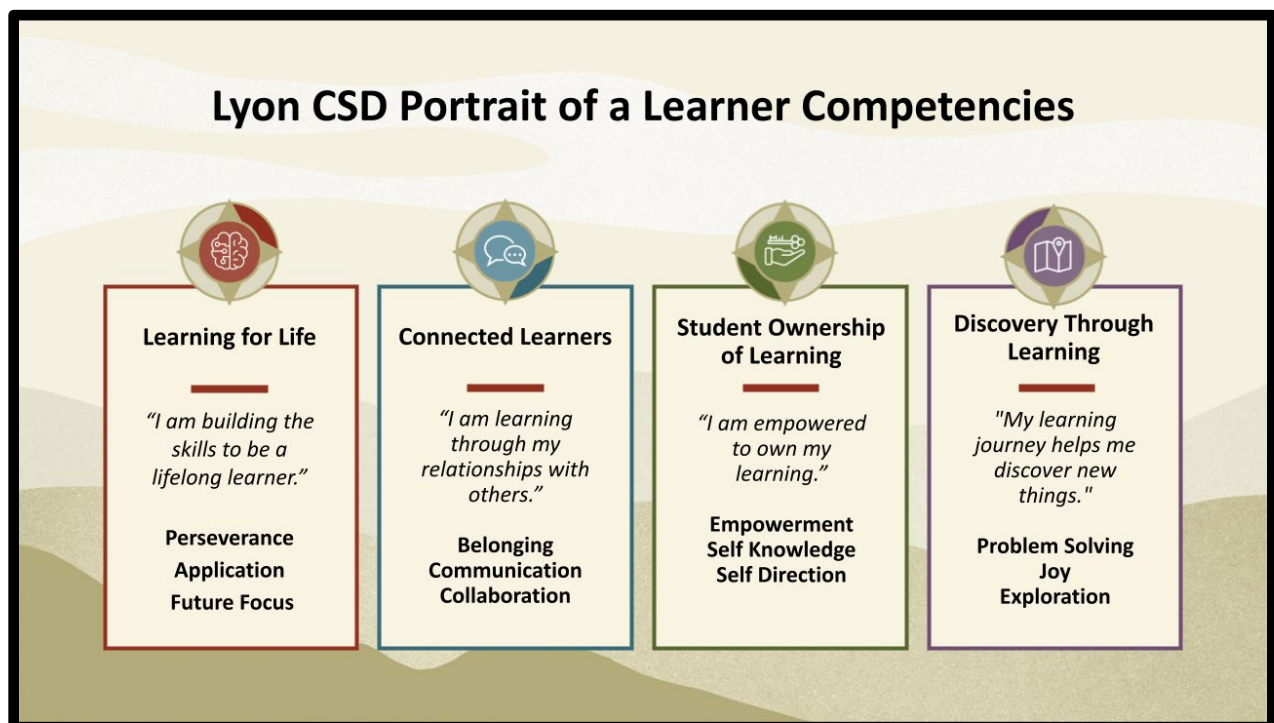
## Mission & Vision Statement:

### **Mission:**

The Mission Of Lyon County School District Is To Graduate All Students To Be Career And Life Successful.

### **Vision:**

Lyon County School District fosters learning for life, empowers connected learners, promotes ownership of learning, and encourages discovery learning for success in a rapidly evolving world.



**Goal 1:** *In grades K-8, at least 58% of students in Lyon County School District will meet or exceed their personal typical growth in math and reading from the Beginning of the Year (BOY) assessment to the End of Year (EOY) i-Ready assessment during the 2025-2026 school year.*

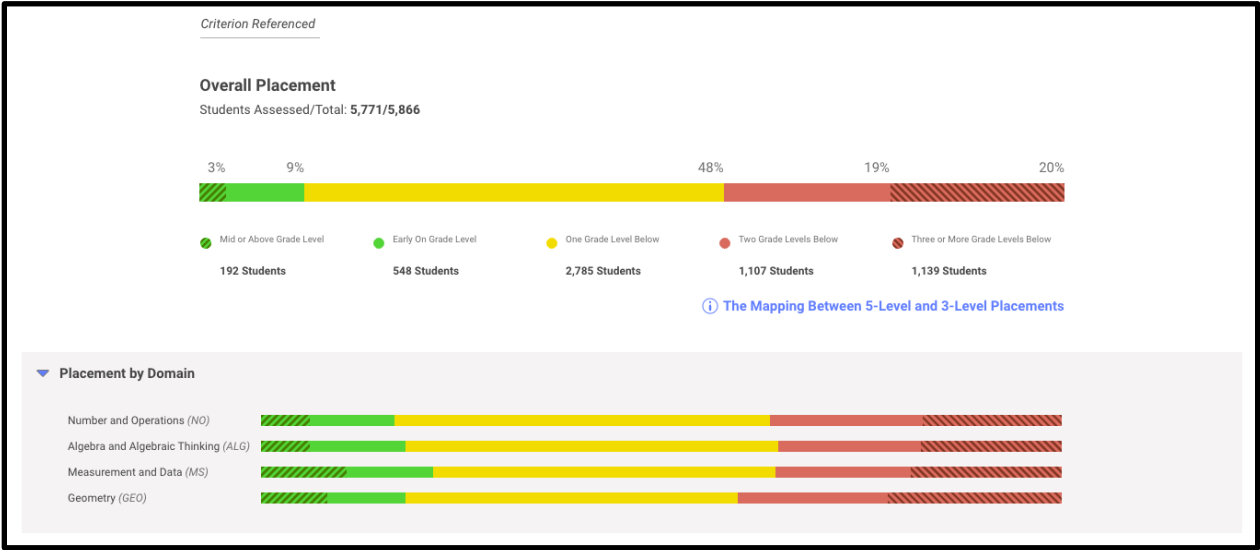
**STATUS:** Ongoing

**ACTION STEPS TAKEN:**

Task	Evidence
Fall i-Ready Assessment September 8-12, 2025	<a href="#">BOY Math</a> <a href="#">BOY Reading</a>
Science of Reading Training (LETRS)	<a href="#">Cohort List</a>
Curriculum Launches	<a href="#">25/26 PD Calendar</a>
Daily student work in iReady Curriculum	<a href="#">Math</a> <a href="#">Reading</a>
HITS strategies training	<a href="#">Leadership HITS Training Schedule</a>
MTSS monthly Tier-1 meetings	<a href="#">25/26 School Year DO MTSS Tier 1 Team</a>
Data Dig PLC hosted for all principals to review critical data related to school performance	<a href="#">25/26 PD Calendar</a>
Site Level Collaborative Team Meetings	<a href="#">Friday Early Out Schedule</a>
HMH Teacher Usage Report	<a href="#">HMH Teacher Usage</a>
Developing Project-Based Learning - District MTSS support team is working with our Green Team at Silverland Middle School and Northwest Nazarene University (NNU) to develop a design thinking model in our Tier I instruction. The goal is to make learning meaningful and relevant to students to increase engagement and excitement for learning.	<a href="#">Agenda and Minutes</a> <a href="#">Shared Folder</a> <a href="#">Timeline of Learning</a>

**DATA SNAPSHOT:** Below reflects the i-Ready diagnostic assessment results for both Math and Reading. This information is considered our foundational data for the purpose of gauging our growth throughout the 2025-2026 school year.

**Math - 2025/2026 School Year (BOY)**



**Reading - 2025/2026 School Year (BOY)**



**Goal 2:** *In grades 9-10, at least 55% of students in Lyon County School District will meet their individual growth in math and reading from the Assessment Fall to Spring Measure of Academic Progress (MAP) testing during the 2025-2026 school year.*

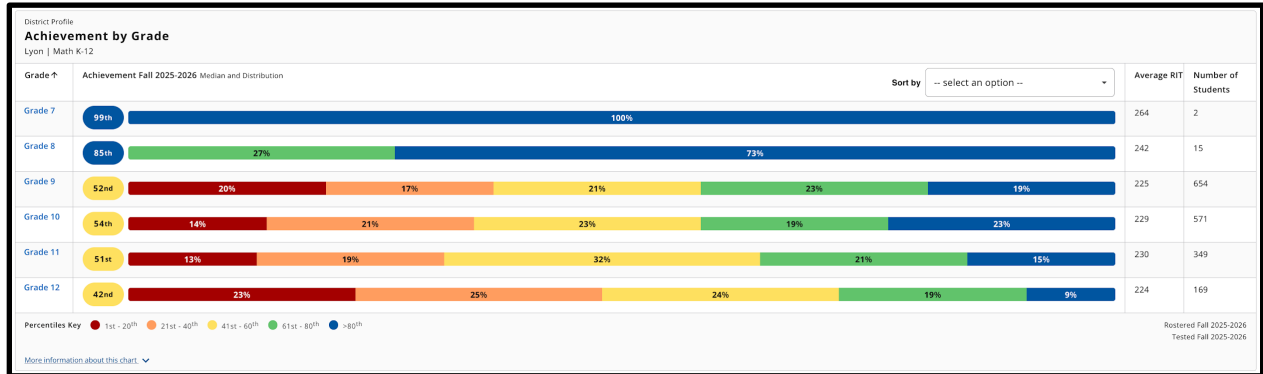
**STATUS:** Ongoing

**ACTION STEPS TAKEN:**

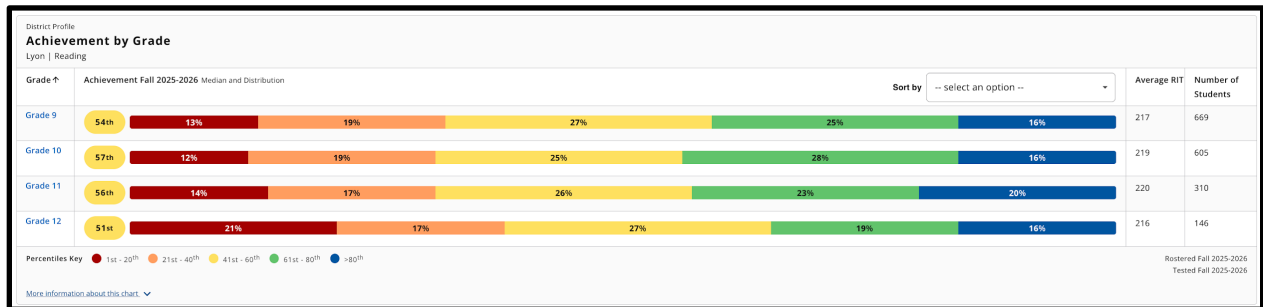
Task	Evidence
<b>Fall MAP Assessment</b> <ul style="list-style-type: none"> <li>(10/6/25 through 10/17/25)</li> </ul>	<a href="#">Reading Overall</a> <a href="#">Reading by Grade Level</a> <a href="#">Math Overall</a> <a href="#">Math by Grade Level</a>
<b>Goal-setting blog sent to administrators 9/16/25</b>	<a href="#">Goal-setting Blog</a>
<b>Asynchronous Learning on RIT score</b>	<a href="#">RIT score</a>
<b>Baseline Report for MAP Assessment</b>	<a href="#">MAP Baseline</a>
<b>HITS Strategies professional learning launched to align focus across the district on academic best practices.</b>	<a href="#">Leadership HITS Training Schedule</a>
<b>MTSS monthly Tier 1 meetings: exemplifying foundational instructional strategies for all students.</b>	<a href="#">25/26 School Year DO MTSS Tier 1 Team</a>
<b>Data Dig PLC hosted for all principals to review critical data related to school performance</b>	<a href="#">25/26 PD Calendar</a>
<b>ALEX</b>	<a href="#">Usage Report (Sept. 2 to October 30, 2025)</a>
<b>Study Sync Teacher Usage Report</b>	<a href="#">Study Sync Teacher Usage</a>
<b>Developing Project-Based Learning -</b> District MTSS support team is working with our Green Team at Silverland Middle School and Northwest Nazarene University (NNU) to develop a design thinking model in our Tier I instruction. The goal is to make learning meaningful and relevant to students to increase engagement and excitement for learning.	<a href="#">Agenda and Minutes</a> <a href="#">Shared Folder</a> <a href="#">Timeline of Learning</a>

**DATA SNAPSHOT:** Below reflects the MAP assessment results for both Math and Reading in grades 9 and 10. This information is considered our foundational data for the purpose of gauging our growth throughout the 2025-2026 school year.

## Math - Fall Data



## Reading - Fall Data



**Goal 3:** *The percentage of college-bound students in grade eleven (11) who will earn a composite score of 16-36 on the ACT will increase by 5% from the 2024-2025 school year to the 2025-2026 school year.*

**STATUS:** Ongoing

**ACTION STEPS TAKEN:**

Task	Evidence
ACT Assessment 2025 for foundation data	<a href="#">ACT Foundation Data</a>
ACT Profile Report Data	<a href="#">ACT Profile Report</a>
Advisory ACT testing skills reinforced in schools	<a href="#">Advisory ACT</a>
HS Admin attendance to ACT Workshop for administrators.	<a href="#">HS Admin Attendance ACT</a>

**DATA SNAPSHOT:** Based on 24-25 SY ACT results, 85 students identified a first-choice university, indicating a high level of college aspiration. Of those students, 74% scored a 16 or above on the ACT. This is the foundational score for the purpose of our 5% growth goal for 25-26 SY.



**Goal 4:** Lyon County School District will increase the graduation rate from 88.7% to 89.7% (overall 1% growth) by the end of the 2025-2026 school year.

**STATUS:** Ongoing

**ACTION STEPS TAKEN:**

Task	Evidence
NSPF training for all administrators 10/7/25	
Failure rates and credit sufficiency rates	<a href="#">Credit Deficiency Data</a>
CCRI	<a href="#">Elementary</a> <a href="#">Secondary</a>
Data Dig	<a href="#">25/26 PD Calendar</a>
Cabinet-Level School Data Discussions	
Site Level MTSS Teams	
Career Trees/School Links	
High School Grade Distribution	<a href="#">Q1 Grade Distribution</a>

**DATA SNAPSHOT:** The graduation rate for last year's cohort has yet to be validated. The anticipated percentage is expected by the end of November 2025.

**Goal 5:** Lyon County School District will increase the total number of K-12 work-based learning opportunities provided to all students by 10% from the 2024-2025 school year to the 2025-2026 school year.

**STATUS:** Ongoing

**ACTION STEPS TAKEN:**

Task	Evidence
Training for secondary (6-12) in School Links Platform	<a href="#">Secondary Training</a>
Training for all elementary (K-5) in School Links Platform	<a href="#">ES Training</a>
WBL Coordinator visited all school sites for additional onboarding support	
Monthly newsletter to district stakeholders and 9-12 <sup>th</sup> graders for job shadowing that compliments WBL credit	<a href="#">Monthly Newsletter</a>
Mark Perna Professional Learning & Career Tree pathways to support student-centered career pathways	Scheduled 10/23 and 10/24 for all district staff & families <a href="#">Mark Perna Link</a>
CTE stakeholder event at DHS	Scheduled 10/27 for all district, families & businesses

**DATA SNAPSHOT:**

24-25 Total # WBL experiences K-12 reported	25,396	Total # WBL experiences K-12 reported	Q1: 22,139 <i>Goal: 27,906*</i>
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**Goal 6:** *One hundred percent of the Lyon County School District high schools will implement WorkKeys for students by the end of their 10<sup>th</sup> grade year. LCSD will accomplish this by the end of the 2025-2026 school year. This will serve as a baseline for students earning bronze, silver, gold, and platinum certificates.*

**STATUS:** Ongoing

**ACTION STEPS TAKEN:** This is a foundational year. Administrators have been trained, staff are implementing the curriculum with all sophomores at our high schools.

Task	Evidence
June 16, 2025: all staff received training for WorkKeys Curriculum	Kick UP registration verifies all staff who attended the training.
WorkKeys student uploads were completed and email notifications sent 9/19/25.	Emails sent to all students & staff 9/16 through 9/19/25.
Weekly HS administrative calls launched 9/23/25- discussion of next steps for curriculum.	Notes are maintained for every weekly HS administrative meeting.
All staff have been trained.	

**Goal 7:** Lyon County School District will increase the total number of students participating in K-12 work-based learning opportunities by 10% from the 2024-2025 school year to the 2025-2026 school year.

**STATUS:** Met & we will EXCEED!

**ACTION STEPS TAKEN:**

Task	Evidence
Training for all Secondary (6-12) in the School Links Platform	<a href="#">Secondary Training</a>
Training for all Elementary (K-5) in the School Links Platform	<a href="#">ES Training</a>
WBL Coordinator has Visited and trained sites individually	
Monitoring scope & sequence activities/completion	
Communication through monthly newsletter to district stakeholders regarding opportunities for 9-12 <sup>th</sup> graders to job shadow/hours counted towards graduation	<a href="#">Monthly Newsletter</a>
SPP walkthroughs scheduled w/principals for December-February	
Mark Perna PD & Career Pathway Trees put up.	Scheduled 10/23 and 10/24 for district staff and families <a href="#">Mark Perna Link</a>
CTE stakeholder community event @ DHS	

**DATA SNAPSHOT:**

# of Students Participation 24-25 SY	1966	# of Students Participation 25-26 SY	Q1: 4122 Goal: 2163
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**Goal 8:** Lyon County School District will reduce the chronic absenteeism rate by 10% from the 2024-2025 (36.2%) school year to the 2025-2026 (32.2%) school year.

**STATUS:** Ongoing

**ACTION STEPS TAKEN:**

Task	Evidence
August 2025: LCSD launches pilot with NDE NVCTAC with a w/grant to provide training to the community & staff for home visits to reduce chronic absenteeism. It is a train-the-trainer pilot for DHS & DIS, with the intent to spread throughout the district in the 2026-2027 school year.	<a href="https://checkandconnect.umn.edu/">https://checkandconnect.umn.edu/</a>
Weekly data pulled out to school site leaders	<a href="#">Weekly Data Pull</a>
Social media promotion to educate families on chronic absenteeism	Primary: <a href="#">Social Media Sample</a> Secondary: <a href="#">Social Media Sample</a>
Email communication sent to the LCSD community on chronic absenteeism, educating parents	<a href="#">Email Sample</a>
School-based celebrations & recognitions of short-term successes shared w/area principals	<a href="#">Sample video from CES</a>
Behavior Report	<a href="#">Behavior Report</a>
Developing Project-Based Learning - Dena Write is working with our Green Team at Silverland Middle School and Northwest Nazarene University (NNU) to develop a design thinking model in our Tier I instruction. The goal is to make learning meaningful and relevant to students to increase engagement and excitement for learning.	<a href="#">PBL LINK</a>

DATA SNAPSHOT:

