



**CENTENNIAL**

SCHOOL DISTRICT 12

CONNECTING. ACHIEVING. PREPARING.

# **Long Range Planning Presentation**

**School Board Meeting**

**June 16, 2025**

# STRATEGIC ROADMAP



## MISSION OUR CORE PURPOSE

By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.



## VISION WHAT WE INTEND TO CREATE

Centennial School District is a welcoming environment where all students, staff, and families belong and will:

- Provide innovative, personalized, rigorous, and relevant educational opportunities for each student.
- Build and strengthen relationships and partnerships with the community to offer educational programs and opportunities for all.



## CORE VALUES DRIVERS OF OUR WORDS AND ACTIONS

### CONNECTING

Engaging students in meaningful ways with their school community.

### ACHIEVING

Ensuring student success through academic excellence in learning and teaching while supporting students in their growth and achievement.

### PREPARING

Providing opportunities for academic excellence to prepare students for their future.



## STRATEGIC DIRECTIONS FOCUS OF OUR IMPROVEMENT EFFORTS

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.



*With input from our stakeholders, the plan includes the goals of providing an educational experience for students, families, and staff.*

### STUDENT

- I enjoy flexible learning and activity choices that meet my academic, emotional, and social needs.
- I have access to technology to support my educational needs.
- I am comfortable during passing time, lunch, and other times throughout the day.
- I enter a welcoming environment where I feel safe, accepted, and belong at school.
- My race and preferences are respected, acknowledged, and accepted.
- I have positive interactions and relationships with students and staff.

### FAMILIES

- I receive consistent communication from my student's teacher, school, and district to support my student's education.
- My student has the appropriate materials, resources, and technology.
- My student's school is welcoming, safe, and inclusive.
- I have opportunities to be involved in my student's school community.
- Staff provide attention and support to meet my student's needs.
- My student's school provides a relevant and rigorous educational experience.

### STAFF

- I receive cohesive and timely communication.
- I have a voice and my input matters.
- I receive the support necessary to be successful.
- I am a trusted, respected, and valued professional.
- I have the resources that allow me to meet all my students' needs.
- I am connected and feel like I belong to the Centennial community.
- I have a manageable workload and appropriate class sizes.
- My mental health needs are recognized and addressed.

# Planning for the Future

## Long Range Planning

The purpose of the Long-Range Planning Committee (LRPC) is to create a 10-year facilities and enrollment plan, inclusive of four planning components:

1. Review student enrollment trends (the past 10 years), current district enrollment, and review district demographic information, and formalize student enrollment projections.
2. Examine our school district's educational capacity relative to providing current and future programming opportunities for students to explore their interests and prepare them for career and post-secondary opportunities.
3. Examine facility deferred maintenance needs.
4. Examine our facilities space to provide comprehensive co-curricular opportunities for students and serve the communities now and into the future.

## Guiding Change Document: Long Range Planning Committee Process

**District Mission:** By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.



### District Strategic Directions:

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.

### Current Reality “The Why”

- Plan for short and long-term capacity usage in all facilities, including space for new instructional program development.
- Meet expectations of the strategic plan, including providing adequate space for our students for instructional programming (school operations, classrooms, gymnasiums, the arts, co-curricular activities and athletics, early childhood programs, Kid’s Club).
- The district recently completed construction of additional classroom space as a result of the 2019 bond referendum and lease levy project.
- Safety and security of our students and stakeholders is essential to provide a quality education and learning environment.

### Unacceptable Means “The Not How”

- Violate laws, policies, agreements, or program commitments.
- Entertain options that are not aligned to our strategic plan.
- Eliminate district programs, services, and student opportunities.
- Create unreasonable inequities within our buildings and programs.

### Results “The What”

- Creation of multi-year plan to manage facility utilization for current and future educational and instructional programming, school operations, and co-curricular activities and athletics, early childhood programs, and Kids’ Club.
- Ensure adequate space for classrooms, gymnasiums, co-curricular and athletic programs, the arts, and school operations at elementary, secondary, and district levels.
- Provide Early Childhood and PreK offerings at neighborhood schools.
- Safe and secure facilities and environments for stakeholders, including technology and facility enhancements.

# Long Range Planning Goals

**Creation of a multi-year plan to manage facility utilization for current and future educational and instructional programming, school operations, co-curricular activities and athletics, early childhood programs, and Kids' Club.**

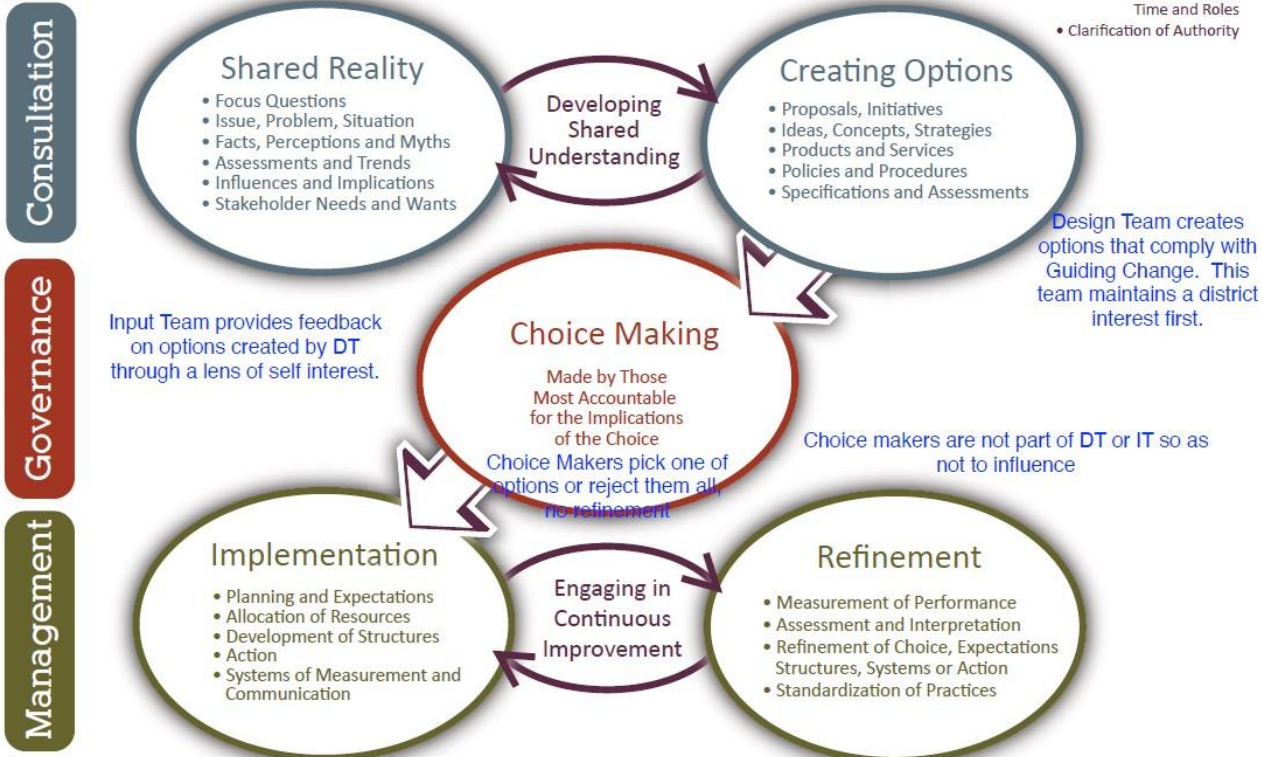
- Ensure adequate and equivalent spaces amongst our various schools for classrooms, gymnasiums, cafeterias, co-curricular and athletic programs, the arts, and elementary, secondary, special education, and district school operations.
- Create spaces to support changing educational delivery methods (small groups, intervention, learning commons, STEM/STEAM, etc.)
- Provide for Early Childhood and Pre-K offerings at neighborhood schools and/or centralized location(s).
- Safe and secure facilities and environments for stakeholders, including technology and facility enhancements.

## Decision Making

Part of the FrameWorks Series

Used For:

- Choice Making
- Managing Participant's Time and Roles
- Clarification of Authority



# District Planning & Communication

## Centennial Community Input Team

- February 29, 2024
- March 19, 2024
- April 10, 2025
- April 24, 2025



## Centennial Design Team

- January 18, 2024
- March 4, 2024
- March 26, 2024
- TBD



## School Board

- May of 2024 to current
- (Could Jody Fill in?)
- February 2025
- April 2025
- TBD

# Stakeholder Input Team Charge

Established stakeholder Input Team responsible for reviewing the data, providing feedback and understanding the challenges and opportunities, providing consultation on posed questions and ideas, and giving overall input to the Design Team on the options presented.

- Strength of Concepts
- Concerns of Concepts
- Ideas for Improvement



# Long Range Planning Themes

- **Student Experience/Capacity & Adequate Spaces**
  - Create more cohesive, functional, single building feel
  - Additional circulation pathways
  - Equitable spaces for programs
  - Creation of career pathway centers
- **Learning commons**
  - Breakout spaces for classrooms
  - Technology & furniture
- **Secure Offices/Entrances**
  - Offices directly at front entrance with controlled visitor entry
  - Conference rooms within or near offices for confidential parent meetings
  - Sufficiently sized nurse/health areas
- **Co-curricular activities & athletic improvements**
  - Space concerns with increased activities and athletics; facility usage
  - Improvements to current facilities to support current and future groups

# Long Range Planning Themes

- **Kitchen/Servery Area: Providing appropriate lunch experience**
  - Serving Kitchen (CTE)
  - Appropriate Cafeteria Space
  - Dishwashing Spaces
- **Student Support Services: Appropriately sized spaces for student learning and programs**
  - SPED
  - Center-based Programs
  - Motor/Sensory Spaces
- **Adequate and sufficient ELL space for evolving programming needs**
- **Dedicated School and Program Storage**

# Long Range Planning Themes

## Long Range Planning Themes Elementary Schools

5 Section Elementary Schools: Blue Heron, Centerville, and Rice Lake Elementary Schools:

- Gymnasium: Full 2-station gyms
- Music: 2 Rooms
- Pre-K/Early Childhood: 3 Rooms
  - Pre-K
  - Early Childhood Family Education (ECFE)
  - ECSE

3-4 Section Elementary Schools: Golden Lake and Centennial Elementary Schools:

- 2 Pre-K Rooms

All Elementary Schools:

- Restored STEM or STEAM labs
- Cybrary space
- Student Support Services: Appropriately sized spaces for student learning and programs
  - SPED
  - Center-based Programs
  - Motor/Sensory Spaces
- Small group breakout spaces
- Toilets in all K and Pre-K rooms
- Adequate and sufficient ELL space for evolving programming needs
- Dedicated Storage:
  - School/Program/Kids Club

# Long Range Planning Themes

## Long Range Planning Themes Secondary Schools

- Regain use of east hallway for student circulation
- Create new office on security perimeter
- Construct gender neutral restrooms
- Relocate lockers and create learning commons spaces for each pod
- Remodel core space for center based SPED
- New addition for SPED, world language & health
- Create 4th house for each grade level
- Relocate field and add bus drive lane
- Synthetic turf field & parking lot
- Cafeteria seating expansion
- Add point of sale station for servery
- Relocate ala carte to create dishwasher room
- Modify baseball field for varsity softball
- Create team rooms to serve HS girls softball
- Master plan for possible future electives addition
- 4 additional tennis courts and relocate HS tennis
- Additional circulation pathways to eliminate pinch-points
- Create more cohesive, functional, single building feel
- Consolidation of east and west office/nurse areas into one centralized area
- Consolidation of two kitchens & cafeterias into one for improved occupant experience
- Creation of career pathway centers for computer science, manufacturing, & medical/health
- Creation of student learning commons spaces
- Co-location of Aspire and Woodlands programs into dedicated space
- Create changing restroom & breakout spaces within Journey area
- Remodeling former Woodlands space for CALC use
- Renovation and creation of right-sized SPED rooms
- PAC addition for lobby/entry and back-of-house support space
- 3 -station fieldhouse with locker rooms, fitness center, gymnastics, athletic storage, & 2nd level running track/viewing platform
- Locker room renovations for private showers
- Pool and pool locker room renovations
- Reconfigure wrestling area
- Create football practice area at current varsity softball location
- Create additional parking at current freshman/JV softball location
- Create additional parking at current tennis location
- Create new drive between varsity baseball and stadium to new parking
- Necessary storm water management systems to accommodate new additions and hard surfaces

# Estimated Long Range Plan Cost Summary

Building	Deferred Maintenance	Space Modernization	Building Total
Blue Heron	\$5,990,000	\$10,750,000	\$16,740,000
Centennial Elem.	\$4,105,000	\$9,300,000	\$13,405,000
Centerville Elem.	\$1,385,000	\$17,700,000	\$19,085,000
Golden Lake	\$2,605,000	\$10,000,000	\$12,605,000
Rice Lake	\$4,390,000	\$8,000,000	\$12,390,000
Middle School	\$3,995,000	\$22,750,000	\$26,745,000
High School	\$11,055,000	\$69,000,000	\$80,055,000
Arena/Campus	\$5,100,000	\$6,900,000	\$12,000,000
DSC/District-Wide	\$625,000	\$2,600,000	\$3,225,000
Totals	\$39,250,000	\$157,000,000	\$196,250,000

Note: Depending on when the referendum takes place, and the duration of construction, an inflation allowance will have to be added.

# Deferred Maintenance

## What is Deferred Maintenance?

Repairs to infrastructure and assets that are delayed due to budget limitations and lack of funding.

## Facility Assessment Plan (2024)

- Identified future needed maintenance and repairs.
- \$137M of total projected costs identified.  
(Years 1-5/\$35M, 6-10/\$17M, 10-20/\$85M)

## Funding: Long-Term Facility Maintenance (LTFM)

- \$2.7M annually, new construction is not an allowed expenditure.  
(\$500K in health & safety (Safety, Protection; Annual Required Testing, Management, and Asbestos) & \$2.2M Maintenance and repair)
- \$27M identified total roofing replacement costs based on 2024 value; this would consume all of our LFTM funding for next 10 consecutive years.

## Estimated Costs

Roofing	\$9,235,000
HVAC	\$7,905,000
Site Improvements	\$4,057,500
Plumbing	\$3,995,000
Interior Surfaces	\$3,916,000
Building Envelope	\$3,386,500
Safety System	\$3,235,000
Pool	\$1,720,000
Electrical	\$1,430,000
Outdoor Activities/Athletic	\$370,000

□ **Totals** **\$39,250,000**

*Note: Depending on when the referendum takes place, and the duration of construction, an inflation allowance will have to be added.*

# Capacity & Space Modernization

## What is Capacity & Space Modernization?

Upgrading spaces to align with capacities and educational programming to meet student needs.

## Outcomes

- ☐ Meet current and future educational programming learning environments.
- ☐ Align all sites facilities to provide a similar student experience.
- ☐ Adequate spaces for co-curricular activities, and athletics.
- ☐ Safe and secure facilities.

## Funding

- ☐ Typically bond referendum
- ☐ Other Options; Lease Levy(Limited), General Fund, etc.

## Estimated Costs

Modernization	\$50,135,000
Space Capacity	\$57,555,000
Safety & Security	\$19,595,000
Activities/Athletic	\$29,715,000

☐ **Totals** **\$157,000,000**

*Note: Depending on when the referendum takes place, and the duration of construction, an inflation allowance will have to be added.*

# Future Financial Focus

## □ Operational

We need to be able to continue to provide the same level of service to our students and community. In more recent years inflation and shifts in how students learn has evolved.

***We need sustainable funding to be able to support technology and curricular needs to best support student learning.***

## □ Capital/Facilities

We need to be able to keep pace with our facility maintenance needs and be able to adapt facilities to best support student learning.

***We need sustainable funding to be able to support facilities assessment needs and make enhancements to best support student learning.***



# Financial Considerations

## □ Funding - Current Budget

- General Fund; General Fund/Restricted Fund Balance/Debt Service
  - Long Term Facilities Maintenance (LTFM) IAQ/Fire Safety/Asbestos/Regular

## □ Funding - Additional

- Referendums (Operating/Capital Projects/Bond)
- Lease Levy (Limited)
- Abatement (Parking)

**Levy limits are set in law** for each of about 30 categories of school levies based on funding formulas tied to number of students, tax base, census data, and approved costs.

**Voter approval** is required for additional levies;

- Operating Referendum (Currently limited to \$2,266 / Pupil Unit for most districts)
- Bond Referendum (facilities construction)
- Capital Project Referendum (mostly for instructional technology)

**Cities and Counties** are not currently subject to general levy limits – local elected officials are empowered to set property tax levies.

# Next Steps

## □ **Design Team Meetings (Ongoing)**

- Incorporate Input Team Feedback & Prioritize Long-Range Planning Needs

## □ **Community Outreach Presentations (May to Spring 2026)**

- PTO/PTA, Advisory Groups, Booster Clubs, Community Groups, Staff Groups/Meetings, City Mayors/Administrators, etc.

## □ **District Survey (Fall 2025)**

- Develop/Review Survey Questions & Implement
- Communicate and Incorporate Survey Results for Future Planning

## □ **School Board (Ongoing)**

- Work Sessions and Regular Meetings
- Continued Refinement, Prioritization, and Direction of Plan
- Discuss Financial Options, Scenarios, and Possible Timelines
  - Review Prioritization of Long-Range Plan Needs
- Consider Future Referendum Request and Question(s) Fall 2026? & Beyond

# Discussion/Questions