

# RESOLUTION OF THE BOARD OF TRUSTEES OF COPPELL INDEPENDENT SCHOOL DISTRICT

## 86<sup>th</sup> Legislative Agenda Priorities

*WHEREAS, Coppell Independent School District ("CISD") supports upholding Article 7, Section 1 of the Texas Constitution that requires the Texas Legislature to "establish and make suitable provision for the support and maintenance of an efficient system of public free schools;" and*

*WHEREAS, CISD supports legislation that provides adequate and equitable funding for all public schools and revamps the state's recapture (Robin Hood) program; and*

*WHEREAS, CISD believes state funding should be more simple and transparent to taxpayers; and*

*WHEREAS, CISD supports fully restoring the reductions made to public education by the 82nd Regular Session; and*

*WHEREAS, CISD supports suitable funding for mandated state requirements should be required (no unfunded mandates); and*

*WHEREAS, CISD supports state funding of college-ready assessments like the PSAT, SAT and ACT; and*

*WHEREAS, CISD as a Chapter 41 district should be able to claim transportation allotments as a credit against recapture; and*

*WHEREAS CISD believes financial support is needed for additional counseling services, mental health programs and other school safety initiatives; and*

*WHEREAS, CISD supports legislation relating to the rollback tax so a school district can be locally accountable to taxpayers by having the ability to modify taxes within a voter approved tax range, as cities and counties do; and*

*WHEREAS, CISD supports legislation to promote local control of school districts and that allows flexibility in school funding to allow school districts to determine how to best use its budget dollars for its needs; and*

*WHEREAS, CISD supports a comprehensive community-based accountability system and opposes the state's A-F school district and school rating system; and*

*WHEREAS, CISD supports giving our locally elected school boards the flexibility to govern their school districts; and*

*WHEREAS, CISD supports efforts to reduce the time and emphasis placed on high-stakes testing in Texas public schools; and*

*WHEREAS, CISD opposes the use of state standardized test scores as the primary measure of student achievement, educator effectiveness, or school performance; and*

*WHEREAS, CISD supports the use of nationally Norm-Referenced Tests that provide useful diagnostic data to gauge student learning instead of high-stakes testing; and*

*WHEREAS, CISD supports a redefined assessment process with multiple tools that provide useful diagnostic data to gauge teaching and student learning.*

**NOW THEREFORE BE IT RESOLVED,**

**1. SCHOOL FUNDING**

We support legislation that provides adequate and equitable funding for all public schools and revamps the state's recapture (Robin Hood) program.

***Coppell ISD believes:***

- School funding should be more simple and transparent to taxpayers;
- State school funding should be restored to pre-recession (2011) levels, as has happened with other state agencies;
- Suitable funding for mandated state requirements should be required (no unfunded mandates); such as college-ready assessments like the PSAT, SAT and ACT;
- Chapter 41 districts should be allowed to claim transportation allotments as a credit against recapture; and
- Financial support is needed for additional counseling services, mental health programs and other school safety initiatives.

**2. LOCAL ACCOUNTABILITY AND CONTROL**

We support legislation that allows local accountability and control, and gives our locally elected school boards the flexibility to govern their school districts.

***Coppell ISD believes:***

- School districts should be allowed to modify taxes within a voter approved tax range without calling for a local election, as cities and counties do;
- School districts should have the flexibility to determine how to best use budget dollars for its needs; and
- School districts should have the flexibility to develop comprehensive, community-based accountability systems.

**3. REDEFINED ASSESSMENT**

We support a redefined assessment process, with multiple tools, that provides useful diagnostic data to gauge teaching and student learning.

***Coppell ISD believes:***

- Meaningful local assessments are what our community values in assessing our students, parents, and teachers;
- High-stakes, multiple choice tests should not be the primary measure of student achievement, educator effectiveness, or school and district performance; and
- Our community should have a role in defining the measures that they deem important in assessing college and career readiness, and lifelong personal and professional success for our students.

ADOPTED this 26th day of November, 2018, by the Board of Trustees.

\_\_\_\_\_, Presiding Officer

\_\_\_\_\_, Secretary