



Oak Park Elementary School District 97

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TO: Members, Board of Education
FROM: Dr. Carol Kelley, Superintendent
SUBJECT: 2018-2019 Desired Outcomes for Student Learning Performance
DATE: August 14, 2018

Preview of purpose and content of the report

The District 97 Board of Education is being asked to approve or revise/approve the recommended Vital Signs of Student Learning for the 2018-19 school year.

What gets measured and reinforced, gets done!

In the medical profession, vital signs define the body's most basic functions and are used to detect and monitor patient health. In a professional learning community, a series of vital signs can be used to track "organizational health" and monitor progress toward a goal.

By paying close and consistent attention to the Vital Signs of Student Learning, and also monitoring the effective implementation of the core work of our organization (i.e., the Four Pillars), we will be able to assess, measure and communicate our progress, improve our practices, ensure our accountability and celebrate our successes.

As you know, one of the primary tasks of the board of education is to define district ends (e.g., desired outcomes to efficiently and effectively monitor district performance and assess organizational success). With this in mind, the board will be asked to discuss the attached vital signs scorecard for the 2018-19 school year during its meeting on August 14, and vote to approve it during its meeting on September 4.

By approving the desired outcomes of student learning, the board will enable school and district leaders to conduct evidence-based reflection of our work on a daily basis. It will also enable us to conduct "town hall" style conversations with our students, staff, families and community during which we can review, discuss, and perhaps adjust our measures based on the progress we will report on during sessions we plan to hold each trimester. Below are the scheduled dates for these sessions, which will take place at Julian Middle School from 4 p.m. to 5:30 p.m.

- Tuesday, October 30
- Tuesday, March 5
- Tuesday, May 28

2018-2019 Vital Signs Scorecard (Recommended)

STUDENT LEARNING & GROWTH

Vital Sign	Data Source(s)	Frequency	Baseline	Target	Actual
Percent of Grade 3 students at or above grade level in Reading (spring RIT score = 191)	NWEA MAP	3 times per year	72% (Spring 2018)	75%	
Percent of students ready for advanced course taking in Reading (70th percentile or higher, "Projected College Ready")	NWEA MAP	3 times per year	55% (Spring 2018)	58%	
Percent of students ready for advanced course taking in Math (70th percentile or higher, "Projected College Ready")	NWEA MAP	3 times per year	47% (Spring 2018)	50%	
<i>For Positive Learning Environment Student Survey (PLESS):</i> % favorable responses to "When I am at school, I feel:" "I belong"	PLESS	Fall/Spring	71%	82%	
<i>For INCLUSIVE-GOAL 1:</i> % favorable responses to "When I am at school, I feel:" "Students at my school treat me with respect"	PLESS	Fall/Spring	54%	65%	
Percent of Tier 2 and Tier 3 students who achieve accelerated growth of at least 1.5 years (per year) in Reading	NWEA/MAP	Winter/Spring	30%	50%	
Percent of Tier 2 and Tier 3 students who achieve accelerated growth of at least 1.5 years (per year) in Math	NWEA/MAP	Winter/Spring	23%	50%	
% of students with disabilities who receive specially designed instruction in a separate setting for more than 60% of the instructional day	TINET	Monthly	N/A	15%	
Percent of students who are suspended, both in and out of school, fall into the appropriate levels 3-5 on the new effective student behavior matrix	PowerSchool	End of Trimester 1, 2 & 3	N/A	80%	