Cedar Hill ISD 057904

ACADEMIC ACHIEVEMENT CLASS RANKING

EIC (LOCAL)

PROPOSED REVISIONS

Purpose

The purpose of the District's class rank policy is to promote rigorous academic standards and readiness for college, career, and life in a globally competitive economy. Class rank shall be used to determine District honors and awards and will shall not be submitted to colleges unless otherwise addressed in this policy.

Consistent **Application for Graduating Class** The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

For Collegiate Early College High School, a student's class rank shall not be automatically reported, except for the top ten percent of a given class. Class rank shall not appear on any student's academic achievement record (transcript). The District shall provide to each student in the top ten percent of his or her class, and any other student who requests it, a certification of class rank containing the student's numerical rank in class.

Calculation

For students in the graduating classes of 2021, 2022, and 2023, the District shall include in the calculation of class rank semester grades earned in all high school credit courses taken at any grade level, unless excluded below.

Career and technical education (CTE) courses that receive 2 or 3 credits per year shall be included in the semester average two or three times, as appropriate.

The semester averages for career and technical education (CTE) courses that earn a student two or three credits per year shall be proportionately adjusted for the calculation of class rank.

The calculation shall not include failing grades.

Beginning with students in the graduating class of 2024, the District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level, in the following subject areas only, unless excluded below:

- 8 semesters of English language arts
- 8 semesters of mathematics
- 8 semesters of science
- 8 semesters of social studies
- 4 semesters of languages other than English (all semesters must be in the same language)

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If a student completes more than the <u>required</u> number of <u>semesters</u> within the categories listed above, the student's weighted <u>grade point average (GPA)</u> used for class rank shall be calculated using the grades within each category with the highest grade point value. However, the courses required for graduation, as noted in <u>appropriate District publications shall</u> take precedence over other classes <u>for inclusion in the class rank calculation</u>.

The calculation shall not include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in summer school; any course for which credit is earned outside the regular school day or regular school year; an assigned remediation or tutoring course; any course for which a pass/fail grade is assigned; any homeschool course or a nonaccredited school; and any course taken in a foreign country with the exception of courses taken at a U.S. Department of Defense Education Activity (DoDEA) school.

Weighted Grade System

Categories

AP / Dual Credit

Honors

Regular

Weighted Grade Point Average The District shall categorize and weight eligible courses as Advance Placement (AP) / Dual Credit, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications, such as the Program of Study.

Eligible AP courses and dual credit courses shall be categorized and weighted as AP / Dual Credit courses.

Eligible Pre-AP courses and other courses locally designated as honors shall be categorized and weighted as Honors courses.

All other eligible courses shall be categorized and weighted as Regular courses.

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted GPA:

<u>Grade</u>	AP / Dual Credit	<u>Honors</u>	<u>Regular</u>
<u>100</u>	<u>6.0</u>	<u>5.0</u>	<u>4.0</u>
<u>99</u>	<u>5.9</u>	<u>4.9</u>	<u>3.9</u>
<u>98</u>	<u>5.8</u>	4.8	3.8
<u>97</u>	<u>5.7</u>	<u>4.7</u>	<u>3.7</u>
<u>96</u>	<u>5.6</u>	<u>4.6</u>	3.6
<u>95</u>	<u>5.5</u>	4.5	<u>3.5</u>
<u>94</u>	<u>5.4</u>	4.4	<u>3.4</u>
<u>93</u>	<u>5.3</u>	4.3	3.3
<u>92</u>	<u>5.2</u>	4.2	<u>3.2</u>

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<u>Grade</u>	AP / Dual Credit	<u>Honors</u>	Regular
<u>91</u>	<u>5.1</u>	<u>4.1</u>	<u>3.1</u>
<u>90</u>	<u>5.0</u>	<u>4.0</u>	<u>3.0</u>
<u>89</u>	<u>4.9</u>	3.9	<u>2.9</u>
<u>88</u>	<u>4.8</u>	3.8	<u>2.8</u>
<u>87</u>	<u>4.7</u>	<u>3.7</u>	<u>2.7</u>
<u>86</u>	<u>4.6</u>	<u>3.6</u>	<u>2.6</u>
<u>85</u>	<u>4.5</u>	<u>3.5</u>	<u>2.5</u>
<u>84</u>	<u>4.4</u>	<u>3.4</u>	<u>2.4</u>
<u>83</u>	<u>4.3</u>	3.3	<u>2.3</u>
<u>82</u>	<u>4.2</u>	<u>3.2</u>	<u>2.2</u>
<u>81</u>	<u>4.1</u>	<u>3.1</u>	<u>2.1</u>
<u>80</u>	<u>4.0</u>	3.0	<u>2.0</u>
<u>79</u>	<u>3.9</u>	2.9	<u>1.9</u>
<u>78</u>	<u>3.8</u>	2.8	<u>1.8</u>
<u>77</u>	<u>3.7</u>	<u>2.7</u>	<u>1.7</u>
<u>76</u>	<u>3.6</u>	<u>2.6</u>	<u>1.6</u>
<u>75</u>	<u>3.5</u>	<u>2.5</u>	<u>1.5</u>
<u>74</u>	<u>3.4</u>	<u>2.4</u>	<u>1.4</u>
<u>73</u>	<u>3.3</u>	2.3	<u>1.3</u>
<u>72</u>	<u>3.2</u>	2.2	<u>1.2</u>
<u>71</u>	<u>3.1</u>	<u>2.1</u>	<u>1.1</u>
<u>70</u>	<u>3.0</u>	2.0	<u>1.0</u>
Below 70	<u>0</u>	<u>0</u> ,	<u>0</u>

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Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

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Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth sixweek grading period.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LE-GAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

- Have been continuously enrolled in the same District high school for the four semesters immediately preceding graduation; and
- 4.2. Have completed the foundation program with the distinguished level of achievement.

Breaking Ties

In case of a tie in weighted GPAs after calculation to the fourth decimal place, the District shall calculate a weighted GPA using eligible grades earned in AP/Dual Credit and Honors courses.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

Other Recognitions

The District shall recognize at the graduation ceremony the students in the graduating class with the 12 highest class ranks, including valedictorian and salutatorian, who completed the last two consecutive semesters in the District.

Honor Graduates

Students who graduate with a cumulative GPA of 4.70 - 6.00 or higher shall be designated summa cum laude graduates.

Students who graduate with a cumulative GPA of 4.25 - 4.69 shall be designated magna cum laude graduates.

Students who graduate with a cumulative GPA of 3.70 - 4.24 shall be designated cum laude graduates.

Early Graduates

A student who completes the high school program requirements in fewer than four years shall be ranked in the class with which he or she actually graduates and shall be eligible for all honors including, but not limited to, valedictorian, salutatorian, highest-ranking graduate, and honor graduate.

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In the event that an early graduate earns valedictorian honors, the early graduate shall be designated as valedictorian, and the four-year graduate who would have been valedictorian shall be designated as covaledictorian. In the event that an early graduate earns salutatorian honors, the early graduate shall be designated as salutatorian, and the four-year graduate who would have been salutatorian shall be designated as cosalutatorian.

Highest-Ranking Graduate

The local eligibility criteria for recognition as the valedictorian shall not affect recognition of the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

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