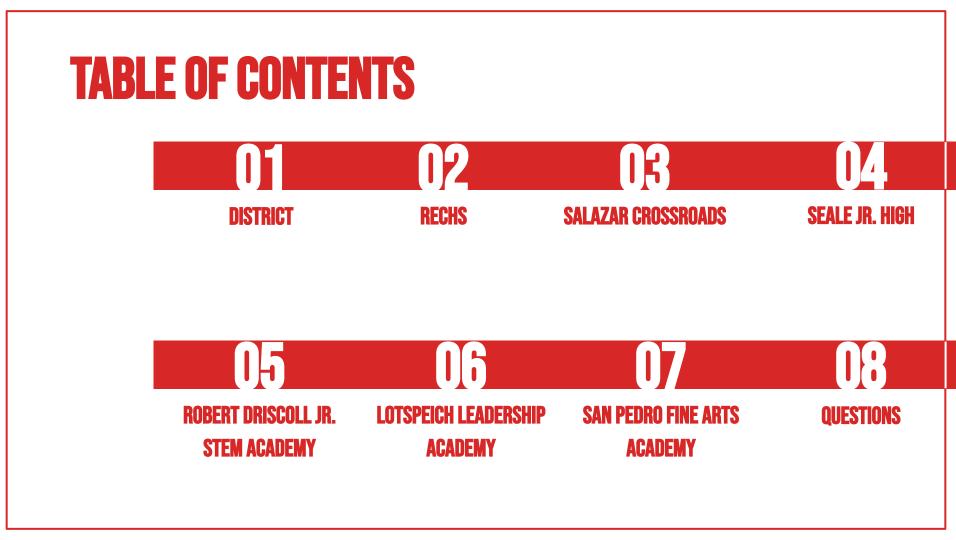


## **GOALS &**

## **PERFORMANCE OBJECTIVES**

2022-2023





2021-2022 Driver









#### PARENT/COMMUNITY ENGAGEMENT

SAFETY & ATTENDANCE

**STAFFING & RETENTION** 

TECHNOLOGY





## **D2 ROBSTOWN EARLY COLLEGE** HIGH SCHOOL

#### **CAMPUS RATING**

Increase all performance areas as measured by the state accountability system to increase the campus overall rating from a B(83) to an A(90) or above.

- Master schedule will reflect intervention classes for HB 4545 students who need intervention due to not meeting the required standard on STAAR.
- Teachers will be provided professional development on new STAAR 2.0 State Assessment.







#### **CAMPUS RATING**

Increase all areas of performance as measured by the state accountability system to maintain the campus overall rating of 78(C) or above.

- Conduct detailed data analysis of each EOC test and develop Success Plan for each student.
- Remove barriers by providing students with various opportunities to complete course requirements, earn credits, and meet the EOC graduation requirements.







## **SEALE JUNIOR HIGH SCHOOL**

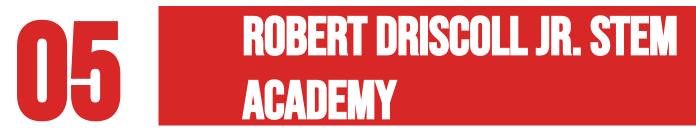
#### **CAMPUS RATING**

Increase all areas of performance as measured by the state accountability system to increase the campus overall rating of C (70) to a C (78) or above scale score.

- Master Schedule will reflect advisory classes for all students to address intervention due to not meeting the required standard on STAAR.
- Provide instructional coaches and consultants to assist teachers in curriculum, lesson plans, data analysis and instructional delivery as well as support with common formative assessments and spiraling back TEKS as identified on RPA'S and benchmarks.







#### **CAMPUS RATING**

Increase all areas of performance as measured by the state accountability system to increase the campus overall rating of a C(77) to a (80) or above scale score.

- Implement Guided Reading strategies for K-5th grades
- Increase the utilization of instructional tools (i.e. TEKS Resource System, DMAC, Lead4ward) so there is consistent implementation that is reflected in the planning of rigorous lessons aligned to the state standards.







#### **CAMPUS RATING**

Increase all areas of performance as measured by the state accountability system so the campus moves from an overall rating of a D (66) to an overall rating of a C (76) or above scale score.

#### **STRATEGIES**

 Use Robstown I.S.D. curriculum, TEKS Resource System and approved supplemental high quality, vetted resources to assure TEKS mastery, and we will collaborate weekly in grade level PLC's to analyze student data and to use this data to inform our instructional planning.

 Provide targeted instruction and interventions that address individual student needs and we will purchase high quality, vetted materials and supplies to supplement those instructional needs.





## O7SAN PEDROFINE ARTS ACADEMY

#### **CAMPUS RATING**

Increase all areas of performance as measured by the state accountability system to increase the overall rating of D (68) to a B (80).

- Implement Guided Reading strategies for K-5th grades
- Increase the utilization of instructional tools and strategies (i.e. TEKS Resource System, DMAC, Lead4ward) to increase student engagement and prepare students for the new changes in assessment.







# QUESTIONS

CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, and infographics & images by **Freepik**.